Music Therapy

Using music to achieve non-musical goals

What is Music Therapy? \*\*

Music Therapy is the clinical and evidenced-based use of music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program. Music therapy is a well-established allied health profession similar to occupational therapy and physical therapy. It consists of using music therapeutically to address physical, psychological, cognitive and/or social functioning.

Because music therapy is a powerful and non-threatening medium, unique outcomes are possible. In music therapy, each individual is provided support and encouragement in the acquisition of new skills and abilities. Because music touches each person in so many different ways, participation in music therapy offers opportunities for learning, creativity and expression that may be significantly different from more traditional educational/ therapeutic approaches.

Are Music Therapists Employed in Public/Private Schools? \*\*

Nationwide, hundreds of credentialed music therapists are currently employed by local school districts and private educational centers. Music therapy is recognized as a related service that can be an integral component in helping the student receiving special education services reach his or her IEP goals.

In many school districts, music therapists also offer support services for music educators in the form of:

Direct Service

Consultation

In-service Training

Music therapy can be used to address many of the goals targeted in the Individualized Education Program (IEP) \*\*

Learning of Academic Concepts

Increasing Self Esteem and Self Confidence

Improving Motor Responses and Agility

Encouraging Exploration and Examination of Issues that Impact the Life of the Student

- How Does Music Therapy Make a Difference with Young Children? \*\*

   Music stimulates all of the senses and involves the child at many levels. This "multi-modal approach" facilitates many developmental skills.

   Quality learning and maximum participation occur when children are permitted to experience the joy of play. The medium of music therapy allows this play to occur naturally and frequently.

   Music is highly motivating, yet it can also have a calming and relaxing effect.

   Enjoyable music activities are designed to be success-oriented and make children feel better about themselves.

   Music therapy can help a child manage pain and stressful situations.

   Music can encourage socialization, self-expression, communication, and motor development.

   Because the brain processes music in both hemispheres, music can stimulate cognitive functioning and may be used for remediation of some speech/language skills.

  Interventions Used by Music Therapists

   Exploration of Instruments

   Shape, Color, Sound, Feel

   Playing of Instruments

   Shape, Color, Sound, Feel

   Playing of Instruments

   Sound: Match Beat, Echo/Repeat Beat

   Playing to Familiar Songs

   Drum Beats to Demonstrate Rhythmic Flow of Speach

   Movement Activities with Music

   Action Songs, Start/Stop

   Singing

   Familiar or Improvised Songs

   Using Music to Facilitate Discussions

   Anger/Frustration

   Happiness/Excitement

   Drugs/Alcohol

   Grief/Depression

   Support/Goal Setting

   Writing Songs to Explore Feelings and Experiences

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  Neurologic Music Therapy Association

  \*\*Courtesy of American Music Therapy Association

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