



2011 STATE RECOGNITION AWARDS

INDIVIDUAL AWARD #2
for pursuing continual lifelong learning

Carrie Sorensen

All-Day Kindergarten, Morgen Owings Elementary School
Lake Chelan School District

Carrie Sorensen is not only a lifelong learner, but she has a passion for influencing the instructional leadership and professional growth of educators with a passion or seeking positive change. Carrie goes beyond her duties as a teacher by participating on numerous committees including the school's Learning Improvement Team, CARE Team, and the math Review Team enabling her to share her education knowledge with others.

Mrs. Sorensen's dedication to lifelong learning doesn't end with herself or her students. Carrie strives to influence other educators to make a greater impact on student learning. After earning her National Board status, Carrie completed facilitator training. As an NBPTS facilitator, she supports teachers of all grade levels and subject areas, at times spending her personal time working with candidates throughout the north central Washington region because she strongly believes the National Board process greatly impacts student learning.

To further impact the professional growth of educators, Carrie serves as the secretary for the Washing Association of Bilingual education (WABE), striving to inform educators of current research and best practices of bilingual education. She not only serves on the executive board, but she models these practices within her classroom and shares her expertise with others.

According to Lake Chelan School District Superintendent Robert Manahan, Mrs. Sorensen "walks the walk and talks the talk. As a result, she has the respect and trust of her colleagues and peers. Without a doubt, she will continue to impact our district and state by her work and all of her efforts."

Carrie Sorensen is an educator who has a great influence on leadership and professional growth of her fellow educators. Her ongoing encouragement and support over the years have had a great impact on the teaching practices of many educators.