

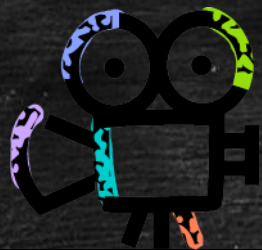
Collaboration for Successful Inclusion

Back
to
School

Presented by:

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Welcome



The Least Restrictive Environment Mandate

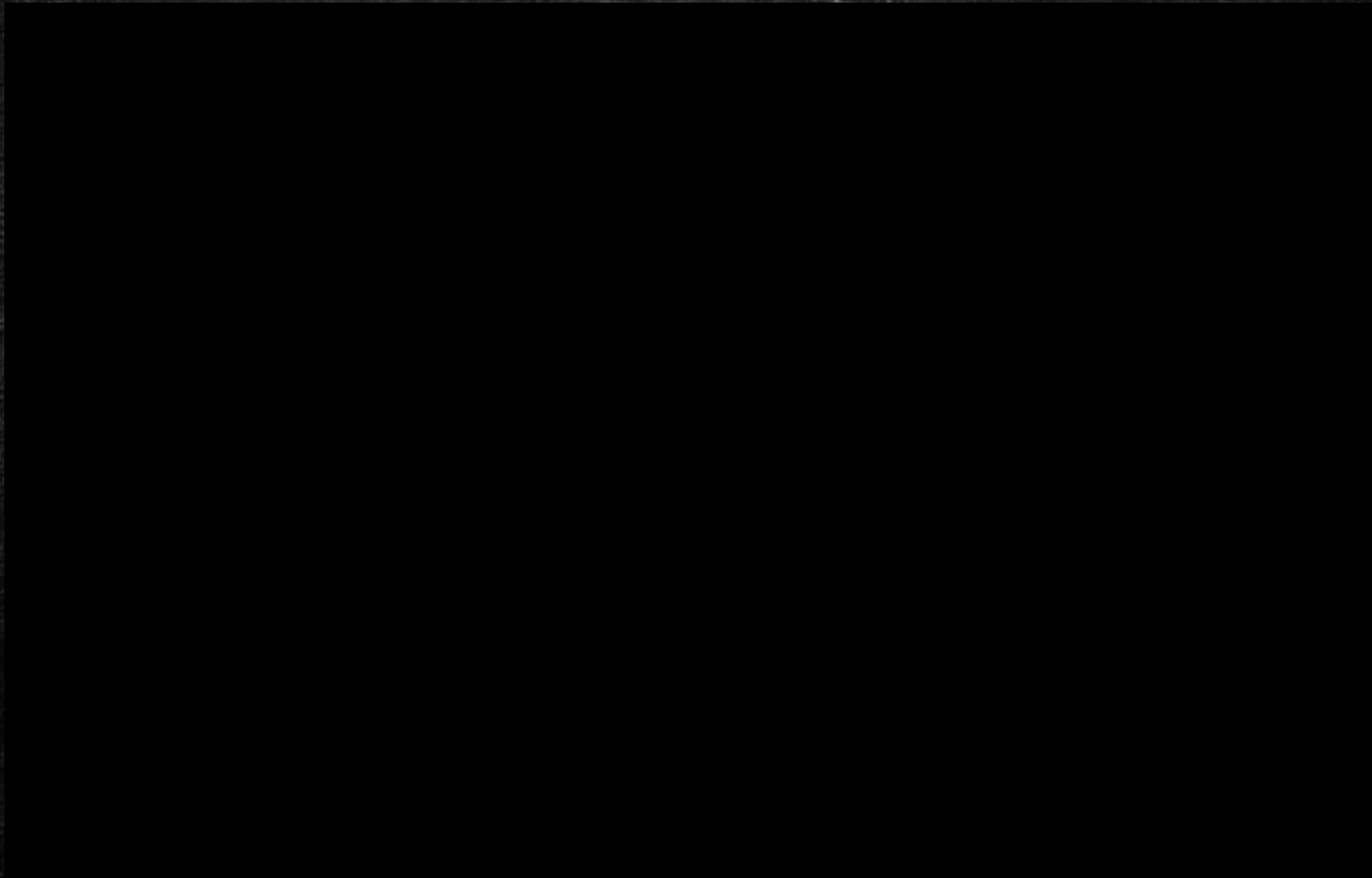
IDEA, 20 U.S.C. § 1412

The IDEA requires that, when appropriate, students with disabilities be educated in settings with children without disabilities. Specifically the law provides that,

to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (IDEA, 20 U.S.C. § 1412)



You're Going to Love This Kid!



8/15/2014



Time To Teach

Questions to Ask Before Inclusion

When placing and monitoring students in an inclusionary setting, answering these questions from Time To Teach can help determine if it is an appropriate placement at this time.

1. Is the student able to learn?

- Social/Behavior/Academic

2. Are the other students able to learn?

- Minimal distractions or outbursts

3. Am I able to teach?

- Is the student supported enough that I am able to teach the entire class.

Why is Inclusion Important

Special Education Student

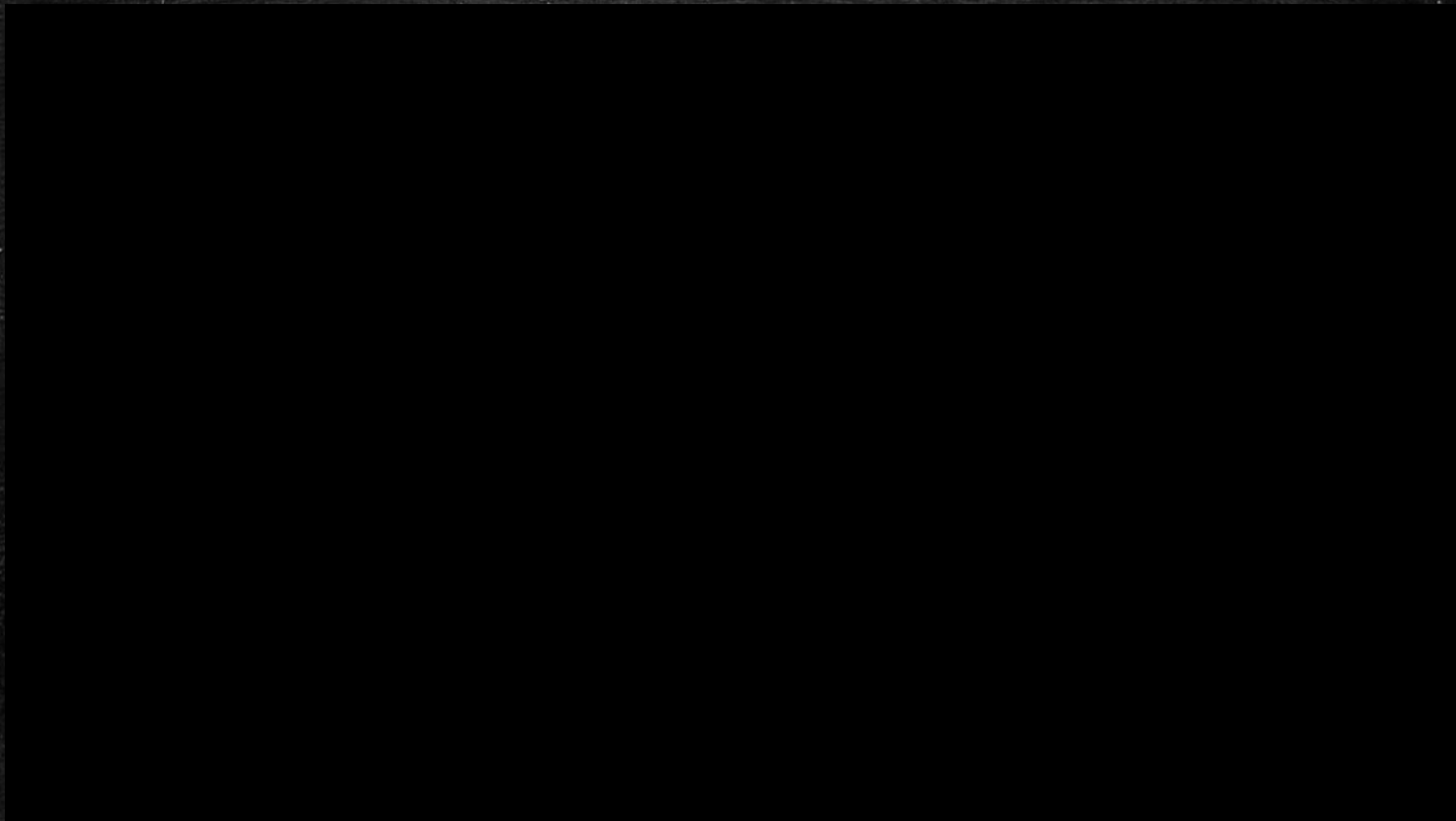
- Whole Group Learning Skills
 - Attending to teacher directions
 - Collaboration with other students
 - Working in a full sized classroom
- Social Skills/Peer Relations
 - Positive Peer Role Models
 - Sharing/ Taking Turns
 - Waiting
- Problem Solving Skills
 - Big Problem/Little Problem
 - Using an "I Message"
 - Cooperation
- Communication Skills
 - Peer Communication
 - Listen/Process/Answer
- Academic Skills

General Education Student

- Patience
 - Varied Learning Styles
 - Helping Others Learn
- Diversity
 - Everyone has different needs
 - Physical
 - Mental
 - Psychological
- Understanding/Compassion



Inclusion with Avery



Starting Inclusion

Reasons for Inclusion:

- Social/Language
 - Peer role models
 - Group interactions
- Academic
 - Reading
 - Written Language
 - Math
 - Science

When to Include:

- Specials
- Circle
- Reading Buddies
- Computer Lab
- Science
- Academics

Ten Tips for Educators

Collaborate to promote the participation of students with disabilities in the inclusive classroom.



1.

Develop Rapport with Teammates

Talk with classroom teachers in person! Encourage others to voice concerns, hopes and fears. Even a two minute chat between classes can establish collaboration.

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2.

Define Roles and Expectations

Discuss with the classroom teachers your role, and explain how you can help. Specify what you will need to increase student participation. Discuss discipline and behavior expectations.



Roles & Responsibilities Handout

8/15/2014

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3.

Watch Your Language

- Avoid acronyms or language specific to your field.
- Good collaboration stems from good communication.
- Use people first language.

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4.

Use Expertise of Others

Solicit the classroom teacher's participation. Ask for the syllabus, learning objectives, outcome standards, rubrics and any specific content information.

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5.

Paraprofessionals

Give paraprofessionals explicit instructions. Outline duties in detail so there is no confusion. Always follow up and monitor how things are going in the classroom!

- Allow time before starting inclusion for the gen. education teacher and the paraprofessional to sit down and discuss classroom duties.
 - What do I do when the student doesn't need me (busy work)?
 - Teach Questioning strategies

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6.

Bolster Student Teacher Relationships

Brag about your student's strengths! Tell the classroom teacher how your student participates. Never apologize for placing a student in an inclusive classroom or promise that a student will "not be a bother."

- Honesty is ALWAYS best! (Good/Bad/Ugly)

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7.

Visit the Inclusive Classroom

Assess student progress and participation in the classroom setting. Your lesson modifications, accommodations, and learning goals will be more meaningful.

- Learn Daily Schedules
- Desk Toppers
- Incentive Charts

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8.

Promote Active Experimental Learning

- Assist in partner learning and project based lessons.
Alternative methods encourage active learning for ALL students.
- Help foster friendships with natural student support.
- Peers can walk together
 - Record messages on communication devices
- Assist at lunch or recess
 - Seat buddies

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9.

Supervise

- Monitor progress through consistent communication with classroom teacher and feedback from paraprofessional.
- Get into the inclusionary classroom at least once per week.

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10.

Be Flexible

- Be flexible with student activities
- Allow for natural inclusion opportunities
 - Assemblies
 - Guest speakers
 - Special projects
- Know when to include & when not to

Closing Comments & Questions



It's QUESTION TIME !!

EVERYONE

MATTERS

OR
NO ONE

MATTERS

WHAT WILL IT BE?



Don't Limit Me!

