



Arts Impact/Arts Leadership

Motivating Kids in the Gap:

Building Efficacy Through the Arts





Project Key Features

Pedagogy

Standards and
Research based

Concept Based

Arts-infused

Performance Based
Assessments

Professional Development

Sustained and
Intense: 92-105 hrs
Coaching/Mentoring

Professional Learning
Communities

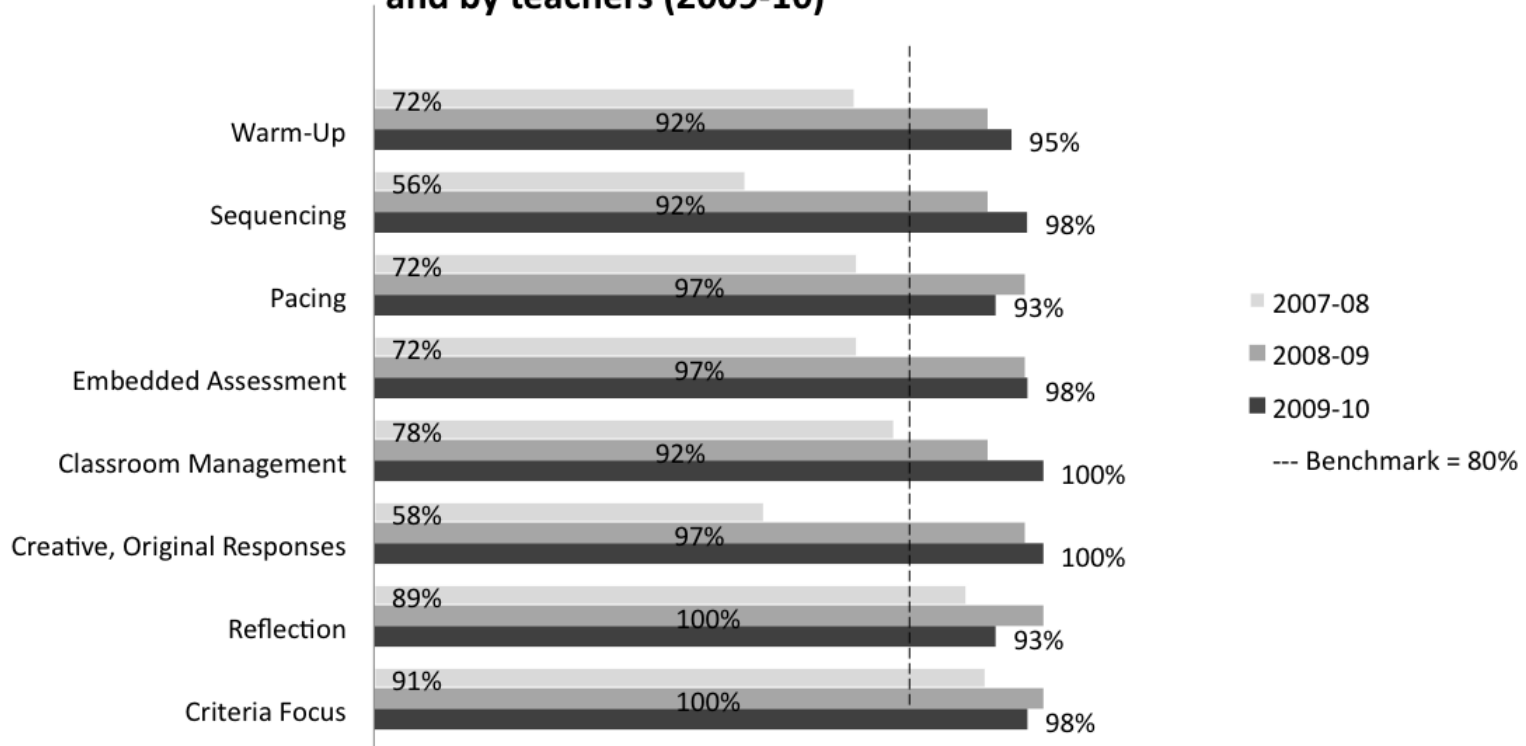
Extended Learning

Cultural Study
Trips

Supplementary
Workshops

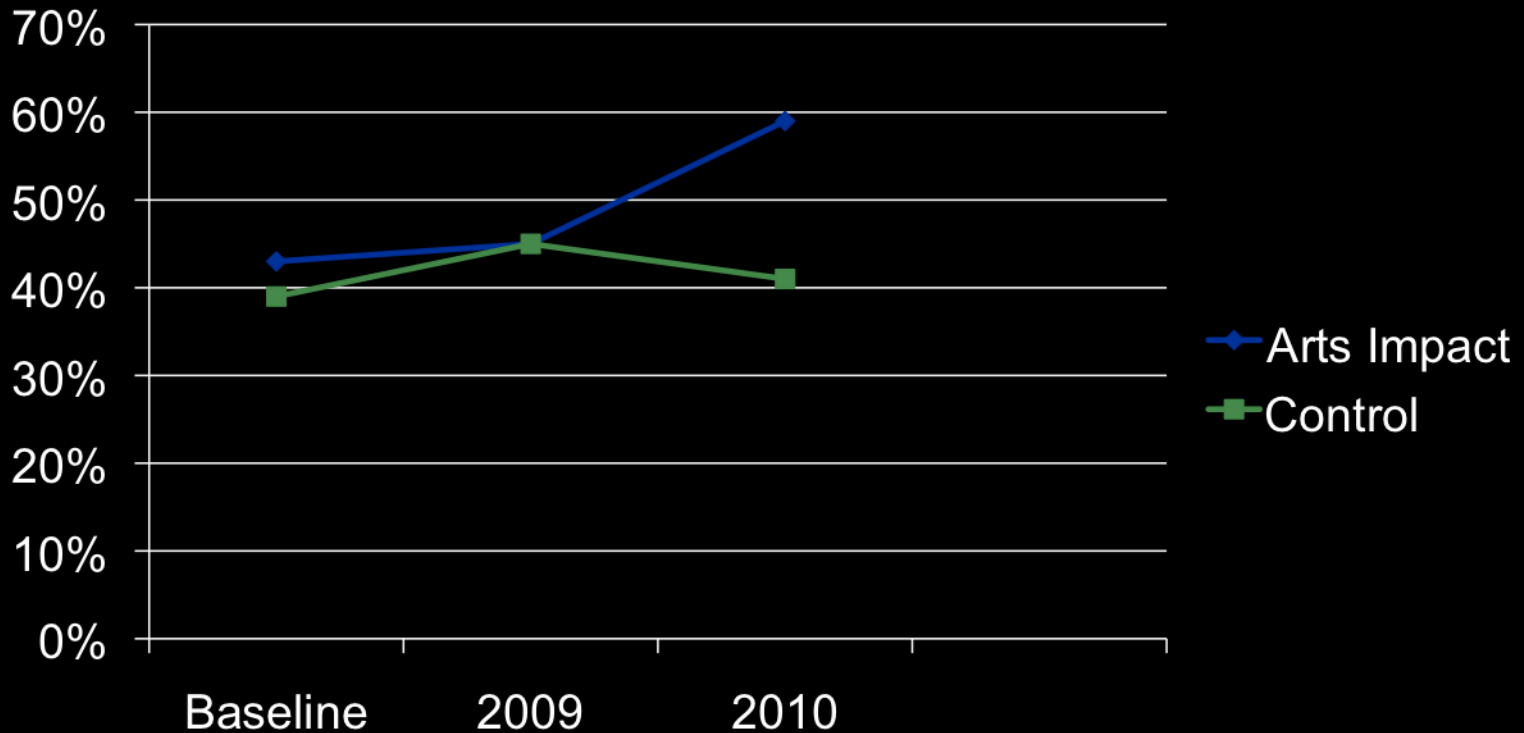
Teacher Practice: Autonomy Rubric

Percent of teachers rated at the levels of 3 or 4
by artist/mentors (2007-08 and 2008-09)
and by teachers (2009-10)



Teacher Practice Across Disciplines

STAR Protocol



How well does this class align with Powerful Teaching and Learning?
Percent of teachers scoring in the Somewhat or Very category

High Student Performance

Percent of times students in grades 3, 4 and 5 demonstrated criteria in each arts discipline in 2007-08, 2008-09 and 2009-10



What Does it All Mean?



- » Principals matter
- » Arts infused instruction gives teachers a new tool to reach students
- » Performance based assessments offer a valuable and accurate picture of student achievement
- » Arts infused teaching offers students access to learning modalities that can open doors of understanding
- » A quality professional development program can make all the difference.