

# Washington State Association for Supervision and Curriculum Development

"The Practitioner's Best Friend" www.wsascd.org

### Washington State ASCD

### THE REPORT

This electronic publication is sent to you as a benefit of your membership in Washington State ASCD. We hope you will share THE REPORT with other educators.

### **Board of Directors News**

#### **Welcome New Board Members**

Joining the board as the representative from the ESD 105/171 region is **Gene Schmidt**, Superintendent of Bridgeport School District. **Barry Hoonan** joins the board, representing the ESD 121 (South Puget Sound) region. Barry is a classroom teacher at The Odyssey School in Bainbridge Island School District. **Dr. Gary Plano**, interim Superintendent of Mercer Island School District, joins the board as the representative for the ESD 121 (North Puget Sound) region. Joining the board as the representative for Olympic ESD 114 region is **Dave Colombini**, principal of Kopachuck Middle School in Peninsula School District.

Continuing to serve on the Board of Directors this year are: **President Mike Dunn**, Cheney Public Schools; **Past President Janel Keating**, White River School District; **Paul Sturm**, Pullman School District and representing the ESD 101/123 regions; **Missy Hallead**, Vancouver Public Schools and representing the ESD 112/113 region; **Dr. Carl Bruner**, Mount Vernon School District and representing ESD 189; **Dr. Josh Garcia**, Federal Way Public Schools and serving as the ASCD Representative; **Dr. Sharon Mowry**, Whitworth University and serving as the Higher Education Representative; **Pam Tollefson**, representing OSPI; and **Dr. Joan Kingrey**, editor of our state journal, Curriculum in Context. We appreciate the time and effort these fine folks dedicate to Washington State ASCD.

### President Mike Dunn Announces Change in Structure of Board of Directors

According to President **Mike Dunn**, some of our board members represent more than one ESD region. Our board voted unanimously to add three new board members over the next three years, enabling all regions to be represented on the Board of Directors. For this spring's election you will see the addition of a representative from the ESD 113 (Olympia) region. In 2009, we will add a representative from the ESD 105 (Yakima) region; and a representative from the ESD 123 (Pasco) region will be added in 2010.

### **Post Conference News**

### Washington State ASCD 2007 Annual Conference a Huge Success!

Thanks to our many sponsors, our excellent presenters, as well as participation from educators from around the state, our conference was a success! The attendees rated all the Action Labs and Saturday Institutes in the 3.8-5.0 range, and made comments on the high quality of our presenters and the content of their sessions. One of our keynote speakers, Joan Schmidt, came to the conference to learn as much as to contribute. She said she "came to the conference with high expectations and the content of our conference far exceeded her expectations." She was especially impressed with the quality of the concurrent sessions, presented by practitioners in our own state. **Dr. Gene** Carter, executive director of ASCD International, provided the keynote address on Friday, advocating for all children to have access to an education which focuses on the needs of the whole child, as well as encouraging schools, families, and communities to work together to support each child. After seeing our program and spending time with our conference attendees, Dr. Carter commented positively about the dedication and commitment of the folks in Washington state to the ideals that are a part of the ASCD Whole Child Campaign.

### **Thank You Conference Committee**

According to **Kathy Clayton**, WSASCD executive director, **Tracy Livingston Nelson**, teacher at Mountain Meadow Elementary School in White River School
District and **Andrew Lumpe**, education professor at Seattle Pacific University,
couldn't have been better conference co-chairs. They led a committee of fine
folks that planned for a year and a half and did an expert job of executing the
three-day conference. Other members of this hard-working committee were **John Hellwich**, White River School District; **Tim Nootenboom**, Snoqualmie
Valley School District; **Janet Regge**, Renton School District; **Vince Blauser**,
Federal Way Public Schools; **Bill Rasplica**, Franklin Pierce School District; and **Kathleen Poole**, Bellevue School District. Congratulations on an outstanding
conference!

### **Kids Celebrated at Conference**

WSASCD would like to thank all the students who played important roles in our recent conference. The **Bothell High School Chamber Orchestra**, conducted by **Kevin Clayton**, performed for our President's and Exhibitors' Reception. The Friday General Session opened with the Star-Spangled Banner, sung by a quartet, "Thrash," from Todd Beamer High School. Two elementary students, Carly Cawley and Taylor Keating, from Mountain Meadow Elementary School in White River School District, introduced Dr. Gene Carter in style. **Mrs. Kathy Lobdell**, art teacher from **Auburn Riverside High School**, contributed over 30 art pieces from her grade 9-12 students that were displayed in the Grand Atrium throughout the conference. During a special concurrent session on Friday, **Students from Bremerton High School** presented information from their 'Dare Not to Swear' campaign. These students were definitely reminders of what the conference was all about – "Reaching the Whole Child: Moving from Promise to Practice!"

#### Practitioner's Best Friend

Just a reminder that many of the conference presenters have provided their handouts and powerpoint presentations via our website at <a href="www.wsascd.org">www.wsascd.org</a>. The presenters' willingness to provide this information is a wonderful service to educators and is greatly appreciated!

### **ASCD Whole Child Campaign**

**Dr. Becky Cooke**, **Dr. Josh Garcia**, and **Janel Keating** presented a concurrent session on the ASCD Whole Child campaign. The campaign is in full swing and many of you have already taken an active role in supporting this cause to ensure that every child is healthy, safe, engaged, supported and challenged. We'd like to remind you of the resources available to you at the **Whole Child website** at www.wholechildeducation.org which includes *The Grade Your School and Community* tool to evaluate your school and community and offer recommendations for action; news articles updated several times a week on topics relevant to the Whole Child; and a Resource Clearinghouse with reports, articles, tools and website for each of the five areas of the Whole Child compact.

#### Whole Child Video

Dr. Carter shared a short 5-minute video during his keynote address. The Whole Child Video presentation is available at <a href="http://www.youtube.com">http://www.youtube.com</a> Once into the site, type in 'Whole Child Video' into their search engine. Take the opportunity to view this moving video on the ASCD initiative, the Whole Child.

### **WSASCD Award Winners**

### **Thank You Award Committee Chairs**

Thank you to WSASCD board member **Gene Schmidt**, Superintendent of Bridgeport School District, for chairing the committee that made the selections for the State Recognition Awards. Also appreciated was the work of the committee, led by board member **Missy Hallead**, which made the Outstanding Young Educator Award selection. The Reaching the Whole Child Award selections were made by the WSASCD Board of Directors. Pictures of our award winners are available on our website at <a href="https://www.wsascd.org">www.wsascd.org</a>.

## Outstanding Young Educator Award (OYEA!) Storie Belden

2/3 Multiage Classroom Teacher Sunnyslope Elementary School South Kitsap School District

### Reaching the Whole Child Award

(Eastside winner)

### **Steve Barnes**

Principal
Holmes Elementary School
Spokane Public Schools

### Reaching the Whole Child Award

(Westside winner)

### **Tom Murphy**

Superintendent Federal Way Public Schools

### **Individual Award 1**

for Contributing to a Significant and Positive Impact on Student Learning

#### **Damen Hermens**

Jemtegaard Middle School Washougal School District

### Individual Award 2 for the Pursuit of Lifelong Learning

### Dr. Susan Mather

Executive Director for Elementary Education Renton School District

### **Individual Award 3**

for Influencing the Instructional Leadership and Professional Growth of Educators

### Tita Mallory

Director of Curriculum Aberdeen School District

### **Program Award 1**

for Contributing to a Significant and Positive Impact on Student Learning

### Bridgeport High School Literacy Program Jeff and Tamra Jackson

Bridgeport School High School Bridgeport School District

### **Program Award 2**

for Influencing the Instructional Leadership and Professional Growth of Educators Beyond the Scope of Its Implementation

### Thomas Jefferson High School Science Department

Tommy Decker, Joe Apfel, Heidi Archer, Tara Backer, Julia Bebroux, David Fink, Collin Macleod, Lainey Mathews, Amie Ojerio, Anthony Lee, and Robyn Schumacher

Federal Way Public Schools

#### Team Award 1

for Contributing to a Significant and Positive Impact on Student Learning

### **Summer Literacy Academy for Mathematics Layne Curtis and Mary Houser**

Vancouver Public Schools

### **Team Award 2**

for Influencing the Instructional Leadership and Professional Growth of Educators

Fort Vancouver High School
Teacher Advisory Groups
Jamie Huizinga, Kathy Wolfley, Courtney Yinger, Donna
Jeffries, Tim O'Boyle, David Brust, and Lori McCarthy
Vancouver Public Schools

### Community Award for Contributing to a Significant

and Positive Impact on Student Learning

### Ricardo Sanchez

Latino Educational Achievement Project

### Congratulations

Congratulations to all our award winners. Make the commitment to yourself to nominate a colleague for next year's awards. Nomination forms will be available next September.

### **Upcoming Regional Workshops**

"Sisters" Joan Moser and Gail Boushey Are Coming to Spokane Area They will present How to Have Assessments Drive Instruction for Greater Student Achievement. Join the authors of The Daily Five, as they share their practical approach for analyzing student data, organizing results and managing instructional plans. Their approach allows for focused instruction based on students' greatest areas of needs allowing for high academic achievement for all. Learn about their new Cafe' Menu and how it can make your teaching easier and powerful for children. The workshop will take place at Betz Elementary School in Cheney on Saturday, January 12<sup>th</sup> from 9:00 a.m.-3:30 p.m. Six clock hours will be available. Registration form is available at www.wsascd.org under 'regional workshops.' Gail Boushey and Joan Moser are "The Sisters," a dynamic teaching and consulting team. They help colleagues in Washington state and throughout the country create more thoughtful, beautiful spaces in their elementary classrooms for literacy learning. The Sisters are co-authors of the book *The Daily Five: Fostering Literacy* Independence in the Elementary Grades (Stenhouse, 2006). Gail currently works full-time as a literacy specialist in the Seattle area; and Joan is a K-2 multi-age teacher. This year, their writing for Choice Literacy will focus on the CAFE assessment system they have developed over the past five years, and how they stay energized as teachers and learners.

Differentiated Instruction Author, Carol Ann Tomlinson, in Washington Dr. Tomlinson will present *Differentiating Instruction in Mixed Ability K-12 Classrooms: What would it take to get it Right?* The eastside workshop

will be held in the Spokane Valley on Thursday, February 28th. The westside workshop will take place in the Puget Sound area (to be determined) on Friday, February 29th. Registration forms will be available on our website after December 10<sup>th</sup>. In the workshop, participants will examine key non-negotiables of defensible differentiation and illustrate those essentials with clear and practical classroom examples taken from a broad range of subject areas in spanning grades K-12. By examining teacher developed examples of differentiation (including classroom videos), participants should develop a clearer understanding of what differentiation is (and is not), why it matters, strategies for implementing it, and a yardstick for thinking about quality differentiation. A veteran educator, Carol Ann Tomlinson works with teachers across the U.S. and abroad to help develop classroom lessons that are responsive to students with varied learning needs. She is the author of more than 150 articles, book chapters, books, and other professional development materials, including How to Differentiate Instruction in Mixed Ability Classrooms, The Differentiated Classroom: Responding to the Needs of all Learners, and Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching. Tomlinson has more than 20 years of experience as a public school teacher and more than 12 as a program administrator of special services for struggling and advanced learners, and she has been named Virginia's Teacher of the Year (1974) and Outstanding Professor at Curry School of Education (2004). She is co-director of the University of Virginia's Summer Institute on Academic Diversity and Best Practices Institute.

### We'd Like to Hear from You

The WSASCD Board of Directors is interested in knowing what specific professional development opportunities and/or speakers you'd like to see at our conferences or regional workshops. We're also interested in partnering with school districts to bring quality presenters to your area. Please email Kathy Clayton at <a href="mailto:kclaytonwsascd@comcast.net">kclaytonwsascd@comcast.net</a> with any information and/or ideas related to this issue.

### News from ASCD International

Congratulations to Dr. Becky Cooke

**Dr. Becky Cooke**, principal of **Prairie View Elementary School in Mead School District** was elected to the Board of Directors for ASCD International. The Board of Directors is responsible for implementing the Association's policies, programs, and services consistent with the Association's values and beliefs. As a board member, Dr. Cooke will also have the opportunity to travel to other states and countries advocating for the education of the whole child.

### Influence and Advocacy

Washington State ASCD Represented at *Leadership and Effective Advocacy and Practice* Conference in Washington, D.C.

This past September, Washington state educators participated in the LEAP

Conference, whereby participants learn about ASCD's legislative agenda and how to get the message across to our legislators. Attending the conference were **Kathy Clayton**, WSASCD Executive Director; **Mike Dunn**, WSASCD President and Superintendent of Cheney Public Schools; **Dr. Becky Cooke**, Principal of Prairie View Elementary in Mead School District; and **Faith Chapel**, Associate Superintendent of Bainbridge Island School District. The legislative agenda is centered around the principles of the Whole Child Campaign. When meeting with our legislators, the Washington team focused on broadening the definition of achievement and accountability to promote the development of children who are *healthy*, *safe*, *engaged*, *supported and challenged*, sharing specific information related to High School Redesign, NCLB, and funding issues. The team met with **Senator Maria Cantwell**'s Legislative Assistant, **Alia Black**; **Senator Patty Murray**'s Legislative Assistant, **Kathryn Young**; **Congressman Norm Dicks** and his Legislative Assistant, **Colin Sheldon**; **Congressman Adam Smith**; **Congressman Dave** 

**Reichert**'s Legislative Assistant, **Lindsay Manson**; and **Congresswoman Cathy McMorris Rogers'** Legislative Assistant, **Jamie Herrera**. For more information on the 2007 ASCD Legislative Agenda, visit the ASCD Action Center at

http://www.ascd.org/ASCD/pdf/newsandissues/2007ASCDLegislativeAgenda.pdf

#### **Become an ASCD Educator Advocate**

ASCD released its recommendations for the reauthorization of the No Child Left Behind Act (NCLB), which we are sharing with members of Congress and other interested parties. The recommendations include:

- \* Adjust the Adequate Yearly Progress (AYP) model to incorporate multiple measures of assessment.
- \* Offer the full complement of sanctions and intervention strategies immediately.
- \* Return the ability to determine which teachers are "highly qualified" to the states.

Both the House and Senate have indicated they will begin to reauthorize NCLB this year, and it could happen as soon as July. By releasing these recommendations, ASCD will be working with our members and the Congress to advance sound educational policy. If you are interested in helping in this effort, join Educator Advocates at http://www.capwiz.com/ascd/mlm/verify/

High School Forums with State Legislators Conducted in our State
Last year, WSASCD began conducting high school forums to bring legislators
into classrooms. The board felt that, since the debate around high school
reform is receiving a lot of attention within our state and nationally, the high
school forums could be used to share information from the people who live and
work in the very settings impacted by the policy decisions that legislators are
facing. Two forums were conducted during the 2006-07 school year. The first
forum was at Todd Beamer High School with Senator Tracey Eide. The
Socratic Seminar was facilitated by teacher, Diya Bailey with her sophomore
World History class. Mount Vernon High School and teacher, Charlie
Potter hosted the second seminar with State Representative Dave Quall.
Students shared their successes as well as their ideas about proposed initiatives

and their potential to create meaningful change for our students.

So far this year we have had one forum conducted at Bridgeport High School on October 9<sup>th</sup> with **Senator Linda Evans Parlette**. Senator Parlette informed students of the importance of voting, explained how a bill became a law, and talked with students about the duties of a Senate Page. Students asked lots of good questions related to the WASL and Senator Parlette's views on healthcare. Following a meeting with the juniors and seniors, the senator met with Mr. Nate Hahner's Leadership Class. She spoke with class about her own leadership experiences, including a recent trip to Kentucky for a workshop in becoming a better leader. "Each of you is a leader," she stated. "Use your leadership talents to improve your school." Senator Parlette continued her dialogue with students by sharing her pride for the students and staff of Bridgeport. She informed the students that Bridgeport was special. Students had made remarkable progress in learning. She thanked the teachers and principal for making a difference in the lives of this generation. In addition, she spoke of the importance of moving beyond high school by explaining to students the importance of going to college. Senator Parlette concluded her visit by selecting a student for a WSASCD Scholarship that will be awarded at graduation.

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