

# Washington State Association for Supervision and Curriculum Development

“The Practitioner’s Best Friend”  
[www.wsascd.org](http://www.wsascd.org)

## Washington State ASCD

Summer 2008

### THE REPORT



This electronic publication is sent to you as a benefit of your membership in Washington State ASCD. We hope you will share THE REPORT with other educators.

#### Association News

##### Thank You to Departing WSASCD Board Members

WSASCD has truly enjoyed the service of the following board members for the past three years. Leaving the board are:

- **Janel Keating**, Past President of WSASCD and Deputy Superintendent of White River School District;
- **Paul Sturm**, represented ESD 101/123 and serves as Superintendent of Pullman School District;
- **Dr. Carl Bruner**, represented ESD 189 and is Superintendent of Mount Vernon School District;
- **Dr. Sharon Mowry**, represented higher education and is an Associate Professor at Whitworth University; and
- **Pam Tollefsen**, represented OSPI and serves as the School Health Programs Coordinator.

Thank you all for your outstanding involvement and service!

##### Welcome New Board Members

Congratulations to the following educators who joined the Board of Directors in July:

- **Tim Nootenboom**, representing ASCD, is an Elementary Principal from Snoqualmie Valley School District;
- **Lexie Domaradzki**, OSPI representative, is the Assistant Superintendent for Teaching and Learning at OSPI;
- **Dr. Susana Reyes** represents ESD 101/123 and is Assistant Superintendent of Pullman School District;
- **Gayle Mar-Chun**, Elementary Principal in Olympia represents ESD 113;
- **Patricia Shanander**, a teacher from Mount Vernon School District represents ESD 189; and
- **Dr. Andrew Lumpe** from Seattle Pacific University will serve as our Higher Education representative.

##### Continuing Board Members

Continuing his second year as President of WSASCD is **Mike Dunn**, who has a new position as ESD 101 Superintendent. Our President-elect is **Dr. Josh Garcia**, who serves as the Executive Director of Learning for Federal Way School District. Other members of the board who will continue to serve this year are:

- **Missy Hallead**, Executive Director of Human Resources for Vancouver School District representing ESD 112;
- **Dr. Joan Kingrey**, Director of the WSU Spokane College of Education serves as the editor of our 'Curriculum in Context' journal;
- **Dr. Gene Schmidt**, Superintendent of Bridgeport School District, represents the ESD 105/171 region;
- **Barry Hoonan**, a teacher from Bainbridge Island School District represents the ESD 121 (South Puget Sound) region;
- **Dr. Gary Plano**, Superintendent of Mercer Island School District, represents the

- ESD 121 (North Puget Sound) region; and
- **Dave Colombini**, Middle School Principal in Peninsula School District, represents the Olympic ESD 114 region.

## **Planning for 2008 Annual Conference in Full Swing**

### **Thank you Conference Committee**

With the co-leadership of **Helene Paroff** (ESD 101) and **Debbie Lahue** (Nine Mile Falls School District), we are almost ready for our Annual Conference, which will take place on November 6-8, 2008 at the Spokane Doubletree Hotel and Convention Center. To register for the conference, go to <http://wsascd.org/pdf/08regform.pdf>. Other members of our hard-working conference committee are: **Bridget Lewis, Carol Hinchliff, Terrie VanderWegen, Cheryl Allen, Chris Tuckerman, Joni Chambers, Sean Dotson, Pete Hall, Steven Gering, Matt Handelman, Jim Howard, Sharon Mowry, and Teena McDonald.**

### **Conference Concurrent Sessions**

Thank you to the 41 educators who submitted session proposals for our conference this year. Selecting the sessions proved to be a difficult task for our committee. They selected 28 of the proposed sessions that seemed to fit the theme of 'Getting to the Heart of It: Sound Practices to Reach All Learners,' as well as specific strands for the conference. We appreciate the time and effort that people put into their proposals.

### **Dr. Steven Gering to Serve as Keynote Speaker for Thursday Action Labs**

'*School Reform: It's All About the Learning*' is the topic of **Dr. Gering's** message. As the Vice President of Institute for Research and Reform in Education, he will take the position that if we want to improve the level of student learning, then reform efforts need to focus on student learning. For more information about **Steven Gering**, go to <http://wsascd.org/pdf/08conflyr.pdf>.

### **Dr. Mike Schmoker to Serve as Keynote Speaker for Friday Program**

Join us on Friday as **Dr. Schmoker** challenges us to examine those teaching practices and leadership structures that truly make a difference. He will begin with an encounter with what Jim Collins calls the 'brutal facts' about our practices and proceeds to help us understand our opportunity to have the best schools we've ever had. For more information about this author of many articles and books, including *Results Now*, go to <http://wsascd.org/pdf/08conflyr.pdf>.

### **Thursday Action Labs Cover a Wide Range of Topics**

We are fortunate to have exceptional presenters for our Action Lab program on Thursday, November 6, 2008. The presenters and topics are as follows:

- **Dr. Nancy Weber** – Differentiation: Teaching High-Ability Students in Mixed-Ability Classrooms;
- **Dr. Lawrence Lowery** – How People Learn: The Biological Basis of Thinking and Learning;
- **Dr. Sandra Atkins** – Mathematics: Developing the Essential Strategies of Computational Fluency;
- **Dr. Cheryl Allen and Jodi Wilson** – Elementary Literacy: Writing by Heart;
- **Janel Keating and John Hellwich** – How Formative Assessment Practices Can Increase Learning for All Students;
- **Kelly Gallagher** – Overcoming the Neglected 'R': Teaching Adolescent Writing.

Go to <http://wsascd.org/pdf/08conflyr.pdf> for biographical information for each presenter. To register for an Action Lab, go to <http://wsascd.org/pdf/08regform.pdf>.

### **Saturday Institute Program**

Two outstanding sessions are offered for our Saturday Institute.

- **Dr. Marcia Tate**, author of *Worksheets Don't Grow Dendrites*, will present a session on 20 instructional strategies that engage the brain.
- **Dr. Dennis Sparks**, from the National Staff Development Council, will present 'Leading for Results: Transforming Teaching, Learning and Relationships in Schools.'

Go to <http://wsascd.org/pdf/08conflyr.pdf> for biographical information for each presenter. To register for the Saturday Institute, go to <http://wsascd.org/pdf/08regform.pdf>.

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## Regional Professional Development Opportunities

### Workshop for Principals and Instructional Coaches or Teacher Leaders

Principal **Pete Hall** and Instructional Coach **Alisa Simeral** will present two workshops in our state this summer. The seminar entitled, 'School Improvement through Essential Partnerships' will focus on their innovative Continuum of Self-Reflection, with strategies that will increase your effectiveness as an instructional leader. The workshop will be offered in Federal Way on *Monday, August 18<sup>th</sup>*. For more information and the registration form, go to <http://wsascd.org/pdf/0808hall.pdf>. The same seminar is offered in Spokane on *Friday, August 22<sup>nd</sup>*. At this time, that particular seminar is full.

### Reading Workshop with Barry Hoonan at Cheney School District

Teacher **Barry Hoonan** will conduct a workshop at Betz Elementary in Cheney on Saturday, January 10, 2009. The workshop is entitled, 'Creating ACTIVE Readers: Applying Research-Based Comprehension Strategies in Grades 2-8.' Barry will share lively literature samples, demonstrate how to help readers overcome tricky text, and show how being an active reader makes a significant difference in reading for understanding. Participants will extend their understanding of research on reading comprehension and build on reading strategies that promote asking questions, making connections, inferring and making text visual. To register for this workshop, go to <http://wsascd.org/pdf/09hoonanregfrm.pdf>.

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## WSASCD Award Nominations

### 2008 Awards Nominations Window is September 15 – October 10

The co-chairs of our State Awards Committee, **Gene Schmidt** and **Scott Seaman**, are gearing up for accepting nominations for our state awards. Award winners will be featured at our Annual Conference in Spokane on Friday, November 7, 2008. The categories for awards are as follows:

- Outstanding Young Educator Award (OYEA);
- Reaching the Whole Child Award;
- Individual Award #1 for Contributing to a Significant and Positive Impact on Student Learning;
- Individual Award #2 for the Pursuit of Lifelong Learning;
- Individual Award #3 for Influencing the Instructional Leadership and Professional Growth of Educators;
- Program Award #1 for Contributing to a Significant and Positive Impact on Student Learning;
- Program Award #2 for Influencing the Instructional Leadership and Professional Growth of Educators Beyond the Scope of its Implementation;
- Team Award #1 for Contributing to a Significant and Positive on Student Learning;
- Team Award #2 for Influencing the Instructional Leadership and Professional Growth of Educators; and
- Community Award for Contributing to a Significant and Positive Impact on Student Learning.

Nominations materials will be available in September. Our 2007 winners can be seen at <http://wsascd.org/awrdhis.htm>.

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## Influence and Advocacy

### Washington State ASCD to be Represented at LEAP Conference in Washington, D.C.

This September, Washington state educators will participate in the *Leadership for Effective*

*Advocacy and Practice* Conference, whereby participants learn about ASCD's legislative agenda and how to get the message across to our legislators. Attending the conference will be **Kathy Clayton**, WSASCD Executive Director; **Tim Nootenboom**, Principal of Cascade View Elementary in Snoqualmie Valley; **Dr. Becky Cooke**, Principal of Prairie View Elementary in Mead School District; **Faith Chapel**, Associate Superintendent of Bainbridge Island School District; and **Dr. Gary Plano**, Superintendent of Mercer Island School District. The legislative agenda proposes a broader definition of achievement and accountability by promoting the development of the whole child. Our WSASCD team will have the opportunity to meet with members of Congress to discuss specific issues. To learn more about the 2008 ASCD Legislative Agenda, go to <http://www.ascd.org/ASCD/pdf/newsandissues/2008%20ASCD%20Legislative%20Agenda.pdf>.



### **Invest in the Whole Child**

Common sense and research tell us that to do well academically, students must be healthy, safe, engaged, supported, and challenged. To help ensure that all students have the necessary supports to learn at high levels, become a Whole Child Advocate. Go to <http://www.wholechildeducation.org/> to (1) Sign ASCD's New Learning Compact for the Whole Child; (2) Rate your own school and community and see how well they stack up; (3) Share your story; and (4) Learn more about the challenges facing kids today and how other communities are responding to these challenges.

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## **News from ASCD International**



### **ASCD Calls on Federal Lawmakers to Make Education a Priority in 2009 Budget**

Executive Director **Gene R. Carter** has asked federal lawmakers to make an investment in education today, rather than pay the price for under funding education in the future. In written testimony to the U.S. House and Senate subcommittees on Labor, Health and Human Services, and Education, Carter said, "Our children's education, health, and our teachers' professional development are three of the most proven methods of maintaining our strength and competitiveness in a global economy." Read Dr. Carter's full testimony to the [House](#) (  72KB) and [Senate](#) (  72KB) appropriations subcommittees.

### **2008 ASCD Legislative Agenda**

The [2008 ASCD Legislative Agenda](#) addresses the following education policy priorities: multiple indicators of achievement, school improvement and services, teachers and school leaders, and innovative high school redesign. Share this agenda with your legislators and colleagues, and [join Educator Advocates](#) to make your voice heard at the federal level.

### **Comments on the NCLB Reauthorization Draft**


ASCD has provided comments to the U.S. House of Representatives Committee on Education and Labor in response to the No Child Left Behind (NCLB) discussion draft that was circulated on August 29, 2007, with comments requested by September 5. Read ASCD's comments on [Title I](#) (  81KB) and [Titles II-X](#) (  71KB) of the NCLB Reauthorization draft.

### **No Child Left Behind Act**

ASCD released its recommendations for the reauthorization of the No Child Left Behind Act (NCLB), which we are sharing with members of Congress and other interested parties. The recommendations include

- Adjust the Adequate Yearly Progress (AYP) model to incorporate multiple measures of assessment.
- Offer the full complement of sanctions and intervention strategies immediately.
- Return the ability to determine which teachers are "highly qualified" to the states.


Both the House and Senate have indicated they will begin to reauthorize NCLB this year, and it could happen as soon as July. By releasing these recommendations, ASCD will be

working with our members and the Congress to advance sound educational policy. [Read all of the recommendations and the full text of the letter](#) ( 91KB). If you are interested in helping in this effort, join Educator Advocates at <http://www.ascd.org/portal/site/ascd/menuitem.6f662ce249e8980edeb3ffdb62108a0c/>

### **The ASCD High School Reform Proposal**

Recognizing the importance of innovative high school reform, ASCD has named this issue as one of the Association's top legislative priorities and developed a [High School Reform Proposal](#) to help the U.S. Congress foster the innovative reform that is needed to fully support our nation's high school students.

### **Be an Effective Advocate**

The [ASCD Advocacy Guide](#) ( 1.18MB) will help you make the most of your time as an advocate. Even if you only have two minutes to spare, these tried-and-true approaches will make sure you are respected and effective as a go-to source for education policy.

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