

Washington State Association for Supervision and Curriculum Development

“The Practitioner’s Best Friend”

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Washington State ASCD

THE REPORT

Spring 2009

This Newsflash is a benefit of your membership in Washington State ASCD.

2009 Annual Conference

Beyond Success: Striving for Significance

Friday, October 9 (State Curriculum Day) & Saturday, October 10



Professional Development Collaboration Between OSPI and WSASCD for the Annual Conference

Given our current state and national economic situation, **Dr. Alan Burke**, Deputy Superintendent for K-12 Education at the Office of the Superintendent of Public Instruction, announced that OSPI has made the decision to cancel their two primary OSPI-sponsored statewide conferences for the next two years: the OSPI Summer Institutes and the January Conferences. As a result, OSPI has entered into a partnership with Washington State ASCD to provide a series of OSPI-staff directed breakout sessions at the annual conference. Several sessions will be offered as part of the concurrent program on Friday, October 9. A special full day session, related to state curriculum resources and updates, will be presented on Saturday, October 10 by **Dr. Alan Burke** and **Jessica Vavrus** for district curriculum directors, as well as school and district leaders.

Conference Registration Brochure

Registration is now open for the Annual Conference. Thank you for your patience as we worked through the details of our new connection with OSPI.

Conference registration information is now available on our website at

<http://www.wsascd.org/09conf/registration09.pdf> .

A hard copy will be mailed to schools and districts in August. Use the conference to help your school improvement projects! ***The conference is also appropriate for Professional Development funds, including but not limited to Title I, Title II & III, and IDEA.***



Conference Concurrent Sessions

The ‘**Call for Proposals**’ deadline has been **extended to May 15**. Individuals, schools, districts, and other educational institutes are invited to submit proposals for presentations related to our conference theme. Session proposals should relate to one or more of the following strands: *Interventions, Content Literacy, Embedded Professional Development, Technology, Assessment for Learning, Mental Health of Staff, Technology for Learning, Student Motivation, and Leadership*. We appreciate the time and effort that people put into their proposals. To make a proposal, go to <http://www.wsascd.org/09conf/clfrprpsls.pdf>.

Exhibitor and Sponsorship Information

For exhibitor information, go to <http://www.wsascd.org/09conf/exhibpckage09.pdf>. The exhibitor packet outlines the exhibit fees, advertising opportunities, and sponsorship opportunities. **The deadline for exhibitor registrations is Friday, August 28.** In addition, WSASCD is seeking partnerships of \$500-10,000. For partnership information, check out our website at www.wsascd.org or contact Kathy Clayton at kclaytonwsascd@comcast.net.

Dr. Andy Hargreaves to Serve as Keynote Speaker for Friday Program

Join us on Friday as **Dr. Andy Hargreaves** challenges us to think about the way ahead for teachers and administrators beyond the constraints recently imposed by standardization, as he focuses on fundamental issues about learning and schools. Dr. Hargreaves is the author of *Sustainable Leadership; What's Worth Fighting For in Your School?* (with Michael Fullan); *Changing Teacher: Teacher's Work in the Postmodern Age*; and most recently co-editor of *Change Wars* (with Michael Fullan).

Action Labs for Saturday Institute Program

Seven outstanding full-day sessions are offered for our Saturday Institute.

- **Dr. Alan Burke**, Deputy Superintendent, K-12 Education, OSPI, and **Jessica Vavrus**, Director of Teaching and Learning, OSPI, will present a session on 'K-12 Education Agenda for Change: State Curriculum Resources and Updates.'
- **Pete Hall and Alisa Simeral**, authors of *Building Teacher Capacity for Success*, will present a session on 'School Improvement through Essential Partnerships: A Framework for Leading Teacher Growth.'
- **Dr. Sharon Kramer** – an 'educators' educator' will present 'Common Formative Assessments: A High Leverage Strategy to Increase Learning.'
- **Mike Mattos** – author of *Pyramid Response to Intervention* will present 'RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn.'
- **Mary Ann Stine** – Curriculum Director for Everett Public Schools will present information on 'Academic Youth Development,' to improve student performance in high school mathematics classes.'
- **Lynn Fielding**, co-author (with Nancy Kerr and Paul Rosier) of *The 90% Reading Goal* will present 'Preventing the Kindergarten Gap.'
- **Gail Boushey and Joan Moser 'the Sisters,'** authors of *The Daily Five* and *The CAFÉ Book* will present 'How to Accelerate Learning through Independence, High Achievement and Focused, Productive Instruction.'

2009 State Recognition and Outstanding Young Educator Awards

Nominations Window

Nominations are open for our State Recognition awards, as well as the Outstanding Young Educator Award. **The deadline for nominations has been extended to is April 30.** All recipients will be honored during the WSASCD Annual Conference luncheon at the SeaTac Doubletree hotel on October 9th, the State Curriculum Day. Many thanks to the Awards Committee, led by **Scott Seaman**, principal of Tumwater High School.

State Recognition Awards

There are eight State Recognition awards in three categories – Individual, Program, Team and Community Partner. Nominations must be made by a WSASCD member. For nomination information, go to <http://www.wsascd.org/pdf/stawrdsnom.pdf>.

Outstanding Young Educator Award (OYEA)

The Washington State ASCD Outstanding Young Educator Award nominee is an education professional, 40 years of age or younger, who demonstrates exemplary commitment and exceptional contribution to the profession. The OYEA winner will receive a check for \$2,000, provided by a generous donation from SRA/McGraw Hill, at the annual conference. The winner will also receive Washington State and International ASCD Memberships, and a complimentary subscription of *Curriculum in Context* for their school library. For nomination information, go to <http://www.wsascd.org/oyea.html>.

Regional Professional Development Opportunities

PLC Onsite Workshop with Dr. Robert Eaker and Janel Keating and White

River School District Staff

Because of White River's efforts to embed the professional learning community concept on a district-wide basis, the district has received regional and national attention, sparking numerous requests for on-site visits. To accommodate as many visitors as possible, and to provide in-depth information, the White River School district will be hosting this on-site workshop entitled, '*District-wide Implementation of Professional Learning Community Concepts*' at **White River High School on Monday and Tuesday, June 22-23, 2009.** For registration materials, go to <http://www.wsascd.org/pdf/096-22eakerkeating.pdf>.

Participants will hear presentations by Robert Eaker and Janel Keating. Bob is co-author, with Richard DuFour and Rebecca DuFour, of seven books on the topic of professional learning communities. Janel Keating is the Deputy Superintendent of the White River School District. Bob and Janel have co-authored numerous articles on implementing professional learning community concepts, and work with school districts within Washington as well as across the United States. Additionally, participants will hear from school board members, administrators, faculty and support staff about the work of implementing professional learning community concepts, especially the work of collaborative teams. These "how we do it" sessions will be interactive, with plenty of time for questions and answers. In addition to presentations, participants will observe collaborative teams in action. Participants can choose to observe the work of elementary, middle or high school teams. They can also watch a principal team in action. Participants will receive presentation handouts, examples of power standards and collaboratively developed pacing guides, common formative assessments, various communication examples from within the White River district, as well as sample forms and planning guides.

Two seminars Scheduled for Pasco Rescheduled for the Annual Conference

Due to the economic situation, the only professional development activity WSASCD will host this fall will be the Annual Conference. As a result, the following seminars originally scheduled for Pasco will take place at the Annual Conference.

- **Dr. Sharon Kramer** - '*Common Formative Assessments: A High Leverage Strategy to Increase Learning*' originally scheduled for August 18th will take place at the Annual Conference in Seattle on Saturday, October 10th.
- **Mike Mattos** - '*Pyramid Response to Intervention: RTI, PLCs, and How to Respond When Students Don't Learn*' originally scheduled for November 14th will also take place at the Annual Conference in Seattle on Saturday, October 10th.

Professional Development Calendar for 2009-2010

Washington State ASCD will host the following professional development opportunities during the 2009-2010 school year. Check our website throughout the year for registration information.

- **2009 Annual Conference** - '*Beyond Success: Striving for Significance*' - October 9-10, 2009 in Seattle
- **Pete Hall & Alisa Simeral** - '*Differentiated Supervision and Instructional Coaching*' - January 15, 2010 in Pasco
- **Pete Hall & Alisa Simeral** - '*Differentiated Supervision and Instructional Coaching*' - January 16, 2010 in Spokane
- **Debbie Miller** - '*Readers' Workshop*' - January 29, 2010 in Yakima
- **Debbie Miller** - '*Readers' Workshop*' - January 30, 2010 in Federal Way
- **2-Day Conference on Professional Learning Communities** - March 5-6, 2010 in the Seattle area
- **Robert Eaker & Janel Keating** - '*Professional Learning Communities: What Would it Look Like if We Really Meant it?*' - March 6, 2010 in Vancouver

WSASCD Journal Curriculum in Context

Thank you, Dr. Joan Kingrey, Journal Editor 2006-2009

Thanks to journal editor, **Dr. Joan Kingrey**, *Curriculum in Context* has been a thoughtful, informed resource for educators in our state, representing the spirit of inquiry, collaboration, and scholarship that keeps educators inspired. Our journal has a distinguished history of giving voice to the K-12 practitioners and university scholars in our state. For the past three years, our journal has been hosted by Washington State University, under the editorship of **Dr. Joan Kingrey** and layout editor, **Kelly LaGrutta**. Our Board of Directors wishes to

thank **WSU, Dr. Joan Kingrey, and Kelly LaGrutta** for their outstanding service to WSASCD!

New Editors for Curriculum in Context

Thanks to **Dr. Joan Kingrey**, Academic Director, Department of Educational Leadership & Counseling Psychology, WSU, *Curriculum in Context* will continue to be hosted by Washington State University. The journal will be co-edited by **Dr. Becky Cooke**, elementary principal in Mead School District; **Dr. Gene Sementi**, assistant superintendent in West Valley School District in Spokane; and **Dr. Jim Howard**, associate professor at WSU-Spokane. **Kelly LaGrutta** will continue as the layout editor.

Past Issues of Curriculum in Context

Our website serves as the archive for past issues of the journal. Here are the links for the 2006-09 issues of *Curriculum in Context*:

- Spring 2009 – ‘Educators as Learners’
<http://www.wsascd.org/cic/spring09.pdf>
- Fall 2008 – ‘High Quality Teaching and Learning’
<http://www.wsascd.org/cic/SPUCICfall08.pdf>
- Spring 2008 – ‘Social Justice for all Students’
<http://www.wsascd.org/cic/SPUCICSpring08.pdf>
- Fall 2007 – ‘Educating the Whole Child’
<http://www.wsascd.org/cic/SPUCICFall07.pdf>
- Spring 2007 – ‘A New Equation for Mathematics Education’
<http://www.wsascd.org/cic/SPUCICSpring07.pdf>
- Fall 2006 – ‘High Expectations for Washington High Schools’
<http://www.wsascd.org/cic/SPUCICFall06.pdf>

Critical Question Series

Thank you to our Critical Question Series Authors

Each year, WSASCD provides a forum for educators in our state to write about topics of interest to our members. Thank you to the following authors, whose articles are available on the WSASCD website.

- March 2009 – ‘What Steps Can Educators Take to Practice the Art of Advocacy?’ by **Dr. Josh Garcia**, Executive Director, Teaching for Learning; **Dr. Gene Schmidt**, Superintendent, Bridgeport School District-
<http://www.wsascd.org/critques/09march.pdf>
- January 2009 – ‘Why Values-Based Recruiting?’ by **Lee Goeke**, retired; **Ed Wilgus**, Associate Superintendent; **Missy Hallead**, Executive Director; and **Gretchen Grey-Hatton**, Mentor, all from Vancouver Public Schools-
<http://www.wsascd.org/critques/09jan.pdf>
- December 2008 – ‘Why Does Advocacy Matter?’ by **Dr. Becky Cooke**, elementary principal, Mead School District; and **Tim Nootenboom**, elementary principal in Snoqualmie Valley School District - <http://www.wsascd.org/critques/08dec.pdf>
- September 2008 – ‘What School Factor is the Most Important?’ by **Dr. Andrew Lumpe**, Professor and Chair of Curriculum and Instruction, Seattle Pacific University - <http://www.wsascd.org/critques/08sept.pdf>
- August 2008 – ‘What Does a Commitment to Learning Look Like?’ by **Mike Dunn**, ESD 101 Superintendent - <http://www.wsascd.org/critques/08aug.pdf>

April Critical Question

Thank you to **Janet Regge** and **Karen Soine**, Renton School District Professional Development Coaches, for providing the April article for our Critical Question series. The article, entitled, ‘What Worked? Success Analysis: A Legitimate Form of Professional Development can be found at <http://www.wsascd.org/critques/09april.pdf>. There will be two more articles in the Critical Question series for this school year.

WSASCD Board of Director News

Thank you President Mike Dunn and Departing Board Members

Washington State ASCD exists because of the time and commitment of 15 educators who

serve three-year terms to promote the mission of our Association. Their dedication to WSASCD is greatly appreciated! **Dr. Mike Dunn**, ESD 101 Superintendent, is concluding his second year as president of Washington State ASCD, and his fifth year on the Board of Directors. During his tenure, **Dr. Dunn** focused on strengthening relationships within the organization, as well as with other associations, school districts, and the ESDs. With his leadership, WSASCD has undergone many changes which have strengthened the association. Fortunately for WSASCD, **Dr. Dunn** will serve one more year on the board as past president.

Members of the board who are concluding their three-year terms in June are **Missy Hallead**, Executive Director of Human Resources with the Vancouver Public Schools and **Dr. Joan Kingrey**, Academic Director, Department of Educational Leadership & Counseling Psychology at Washington State University. **Ms. Hallead** and **Dr. Kingrey** will be honored at a special board dinner in June. It should also be noted, that **Lexie Domaradzki**, former Assistant Superintendent for Teaching and Learning for OSPI, served on the board for two years, before taking a position in December with RMC Research in Oregon.

WSASCD Board of Directors for 2009-2010

Members of the Board of Directors who will continue their service are:

- **Dr. Josh Garcia**, Executive Director of Learning, Federal Way Public Schools, serving as president;
- **Dr. Mike Dunn**, ESD 101 Superintendent, serving as past president;
- **Mr. Tim Nootenboom**, Elementary Principal, Snoqualmie Valley School District, serving as the ASCD representative;
- **Dr. Susana Reyes**, Assistant Superintendent, Pullman School District, representing ESD 101 and ESD 123;
- **Dr. Gene Schmidt**, Superintendent, Bridgeport School District, representing ESD 171;
- **Ms. Gayle Mar-Chun**, Elementary Principal, Olympia School District, representing ESD 113;
- **Mr. Dave Colombini**, Director of School and Family Support, South Kitsap School District, representing ESD 114;
- **Dr. Gary Plano**, Superintendent, Mercer Island School District, representing ESD 121 North;
- **Dr. Andrew Lumpe**, Associate Professor, Seattle Pacific University, serving as the university representative;
- **Ms. Patricia Shanander**, Reading Facilitator and Assessment Coordinator, Mount Vernon School District, representing ESD 189;
- **Dr. Alan Burke**, Deputy Superintendent, K-12 Education, OSPI, serving as the OSPI representative;
- **Mr. Barry Hoonan**, Teacher, Bainbridge Island School District, representing ESD 121 South. Barry completed a short term (taking Josh Garcia's seat when he became president-elect) therefore, he was recently elected for a full three year term.

New members of the Board of Directors who will begin their terms of service in July are:

- **Ms. Barbara Lomas**, Director, School Improvement and Professional Development, Educational Service District 112, representing ESD 112;
- **Ms. Janice Sauve**, Elementary Principal, Highland School District, representing ESD 105. This is a new position this year. Previously, there was one board member representing both ESD 105 and ESD 171.
- Our journal editor also serves on the Board of Directors. Since we will have three co-editors, one of them (**Dr. Becky Cooke, Dr. Gene Sementi, Dr. Jim Howard**) will serve on the board.
- Executive Director, **Ms. Kathy Clayton**, will continue to serve on the Board of Directors as a non-voting ex-officio member.
- Next spring, a new board member will be added to represent ESD 123. At that point, there will be a representative for each of the ESDs on the Board of Directors.

Minutes of Board of Director Meetings

Want to learn more about the work of the fabulous WSASCD Board of Directors? The minutes of WSASCD Board Meetings can be viewed at <http://wsascd.org/minutes.htm>.

Washington State ASCD Receives Two ASCD Affiliate Excellence Awards

At the ASCD Annual Conference in Orlando last month, representatives of WSASCD accepted two ASCD Affiliate Excellence Awards. Executive Director, **Kathy Clayton**, President-elect **Dr. Josh Garcia**, and ASCD Representative **Tim Nootenboom** accepted the awards at a special awards luncheon.

WSASCD received the Affiliate Excellence Award in the area of **Membership**, for the following reasons:

- Members serving on conference planning committees
- Members hosting workshops and/or serving as presenters
- Relationships with other non-ASCD groups (LFA, WORD, WASA, WAEYC)
- Members' contributions to education honored through Awards program
- Participation in ASCD leadership activities (regional ASCD meetings, ASCD Annual Conference, Leadership for Effective Advocacy and Practice (LEAP) Conference.

ASCD International honored WSASCD with the Affiliate Excellence Award in the area of **Programs, Products, and Services** for:

- Posting the professional development calendar to website
- Providing high quality presenters who advance our mission
- Partnering with ESDs and school districts to provide professional development
- Planning for co-sponsoring the 2010 conference in Spokane with the Washington Association for the Education of the Young Child (WAEYC)
- Using data to determine best financial plan for providing professional development through regional workshops and seminars
- Using data to determine the need to downsize the bookstore
- Providing presenter materials to members on the website following conference

Engaging the Whole Child—New e-Book (free download until May 6)

As many of you know, ASCD's Whole Child Initiative is based on the belief that students must be healthy, safe, engaged, supported, and challenged. Since we launched the [Whole Child Web site](#) just over two years ago, we have noticed the resources we've posted about engaging students have received the most traffic. We think this could be because most educators know that we need to engage students in learning, but they are having difficulty doing so in light of the mounting pressures of assessment and accountability.

To respond to this need, ASCD created a new e-book, [Engaging the Whole Child: Reflections on Best Practices in Learning, Teaching, and Leadership](#). The e-book includes a collection of articles from *Educational Leadership* by renowned authors such as Carol Ann Tomlinson, Richard Sagor, Nell Noddings, Thomas R. Guskey, and Allison Zmuda. Read about how to inspire trust and confidence, deepen students' thinking, instill the desire to achieve, build on student interests, and more. **This e-book is available for [free download](#) from April 15, 2009, through May 6, 2009.**

Understanding the Education Stimulus Package: Special Edition Whole Child Podcast

This week, a special edition of the Whole Child Podcast outlines the stimulus resources for education and describes how the funds can be used for school improvement activities, including capacity-building professional development. The podcast episode is intended to help educators understand and take advantage of the unique opportunities available to them and their students.

[Listen to the Stimulus Podcast](#)

- **David Griffith**, ASCD director of public policy, explains the timeline and intent for how the education stimulus dollars are being allocated. He describes how the money can be used to not only save teachers' jobs and keep class sizes down, but also to improve standards and assessments, enhance data systems, increase teacher effectiveness, and turn around low-performing schools.
- **Ann Cunningham-Morris**, ASCD director of professional development, describes what capacity-building professional development is and how it can be implemented. She also explains how such professional development is critical to school improvement and its sustainability, making it an appropriate use of stimulus dollars.

The American Recovery and Reinvestment Act provides approximately \$100 billion specifically for education programs. Although the intent of the package is to stimulate the economy, Education Secretary Arne Duncan has indicated that he wants education reform to be a major goal of this unprecedented federal investment.

ASCD has produced a number of additional [education stimulus resources](#) to help you understand the package and its potential uses. We will continue to provide you with regular updates on the latest stimulus news and guidance available from the Department of Education. If you know of others who would appreciate this information, please encourage them to [join Educator Advocates](#).

Supporting Whole Child Education: Are You on the Record?

ASCD's whole child education Web site now includes a petition campaign targeted at your state boards of education. The petition asks the boards to go on the record in support of policies and practices that ensure all children are healthy, safe, engaged, supported and challenged. As an Educator Advocate, you can make a difference by signing the petition and forwarding it to others who support policies that ensure what is best for our kids. When your state reaches the goal of 1,000 signatures, ASCD will deliver the petition to your board of education. If you're ready to go on the record, go to <http://www.wholechildeducation.org/> to sign the petition.

Invest in the Whole Child

Common sense and research tell us that to do well academically, students must be healthy, safe, engaged, supported, and challenged. To help ensure that all students have the necessary supports to learn at high levels, become a Whole Child Advocate. Go to <http://www.wholechildeducation.org/> to (1) Sign ASCD's New Learning Compact for the Whole Child; (2) Rate your own school and community and see how well they stack up; (3) Share your story; and (4) Learn more about the challenges facing kids today and how other communities are responding to these challenges.

Tell YOUR Whole Story

We'd love to hear from you! If you have a Whole Story about your school or district that can be highlighted to encourage and affirm others, please email **Kathy Clayton** at kclaytonwsascd@comcast.net.

Washington State Association for Supervision & Curriculum Development

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