

The Report Summer 2012

This newsletter is a benefit of your membership in Washington State ASCD

Announcing the 2012-13 Board of Directors

The WSASCD Board of Directors is pleased that Mr. Tim Nootenboom will serve the second year of his two-year term as the president of our association. Tim is the Executive Director, Teaching and Learning (Elementary) for Central Valley School District. Our association is fortunate to have Tim's leadership!

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|-----------------------|----------------------------------|--------------------------------|
| Dr. Ismael Vivanco | President-Elect | North Central ESD |
| Ms. Jill Burnes | ASCD Representative | Enumclaw School District |
| Mr. Brent Howard | ESD 101 Region Representative | Central Valley School District |
| Ms. Anastasia Sanchez | ESD 105 Region Representative | Toppenish School District |
| Mr. David Cooke | ESD 112 Region Representative | La Center School District |
| Ms. Karen Johnson | ESD 113 Region Representative | Olympia School District |
| Mr. Dave Colombini | ESD 114 Region Representative | South Kitsap School District |
| Ms. Janet Regge | ESD 121 N. Region Representative | Renton School District |
| Dr. Greg Borgerding | ESD 121 S. Region Representative | White River School District |
| Dr. Mike Villarreal | ESD 123 Region Representative | Othello School District |
| Ms. Karin Manns | ESD 189 Region Representative | Granite Falls School District |
| Dr. Suzann Girtz | Higher Ed Representative | Gonzaga University |
| Ms. Jessica Vavrus | OSPI Representative | OSPI |
| Dr. David Denton* | Journal Co-editor | Seattle Pacific University |
| Dr. Mike Dunn* | Journal Co-editor | NEWESD 101 |
| Ms. Kathy Clayton** | Executive Director | Washington State ASCD |

*One editor serves on the Board of Directors at any given time

** Executive Director is an ex-officio member of the Board

Did You Know?

When you take online courses through ASCD or attend International ASCD professional development events, you can receive clock hours? The forms are available on our website at www.wsascd.org under 'ASCD Resources.'



Congratulations 2012 Washington State ASCD Award Recipients



Outstanding Young Educator (OYEA) Recipient
Genevieve Ramsey, District Literacy Facilitator, Renton School District



State Recognition Awards

- **Healthy School Award:** Recognizing educator(s) who contribute to providing a healthy school where students learn about and practice a healthy lifestyle.
 - **Opportunity Elementary School**, Central Valley School District - Molly Carolan, Principal
- **Safe School Award:** Recognizing educator(s) who contribute to providing a safe school where students learn in an environment that is physically and emotionally safe for students and adults.
 - **Madison Elementary School**, Olympia School District - Gayle Mar-Chun, Principal
 - **Minnehaha Elementary School**, Vancouver Public School - Kristine Porterfield, Principal
- **Engaged Students Award:** Recognizing educator(s) who contribute to providing a school where students are actively engaged in learning and are connected to the school and broader community.
 - **Vancouver School of Arts and Academics**, Vancouver Public Schools - James O'Banion, Principal
- **Supported Students Award:** Recognizing educator(s) who contribute to providing a school where students have access to personalized learning and is supported by qualified, caring adults.
 - **Mullenix Ridge Elementary School**, South Kitsap School District - Anita Chandler, Principal
 - **McLoughlin Middle School**, Vancouver Public Schools - Jody ViDelco, Principal
- **Challenged Students Award:** Recognizing educator(s) who contribute to providing a school where students are challenged academically and are prepared for success in college or further study and for employment and participation in a global environment.
 - **Skyview High School**, Vancouver Public Schools - Kym Tyelyn-Carlson, Principal



- **State School of Character Award (co-sponsored by Washington State ASCD, Leadership Innovations Team and Whitworth University)**
 - **Hidden Creek Elementary School, South Kitsap School District - Laura Smith, Principal**

All award recipients will be honored at the WSASCD-OSPI-WASA Fall Conference

Join us!!



WSASCD is partnering with WASA and OSPI for our annual conference. Register now to join us and keep in touch with current educational issues, colleagues, and effective strategies to improve your student learning systems.

PROGRAM

Session topics—relevant to administrators and educators—will support our theme, “Empowered Learners: Teaching and Leading through Standards.” Concurrent session topics include Teaching, Learning, and Assessment—assessment strategies, grading and testing, common core standards; and Building System Capacity—Teacher and Principal Evaluation, policy development, marketing your district; and Focus on the Whole Child—student engagement and motivation, school culture and safety.

KEYNOTE SPEAKERS

Reality Needs Better Game Design

Jane McGonigal, Author of “Reality is Broken: How Games Make us Better”

As a visionary game designer and futurist, McGonigal is harnessing the power of Internet games in new ways to help solve some of the biggest challenges facing our world today and tomorrow. In her engaging, forward-thinking book, she makes the case that the gamer spirit, the attitude of fun, dedicated and collective problem-solving, is our greatest asset as we face social, economic, and environmental problems of the 21st century.

Backwards Design With our Students in Mind

Tammy Campbell, Consultant, UW instructor, and former Executive Director, Instructional Programs, Spokane Public Schools

What will our children say about their experiences in our classrooms and schools? With a focus on students, Campbell explores how education leaders can build school cultures, practices and structures to obtain positive results. Campbell’s experience as a teacher and education leader for over fifteen years in the Central Valley School District and Spokane Public Schools brings insightful and inspirational ideas to this challenging time in education.

REGISTRATION

Visit www.wasa-oly.org/WSASCDConf for registration and conference details. Register by September 28 to receive a discounted “early bird” rate!

HOTEL ACCOMMODATIONS

Make your reservations by September 27 at the [Seattle Airport DoubleTree Hotel](#) to receive the discounted room rate. Mention your affiliation with the conference, Group Code “WSC.”

CONCURRENT PROGRAM

Thursday, Concurrent Session A - 10:00–11:30 a.m.

- Looking Back and Looking Forward: The Tale of Two TPEP Pilot Districts (Everett, Hudson, Paroff)
- The Common Core and More: From the ‘What ‘ to the ‘How’... Implementing our State Learning Standards in Times of Change (Vavrus)
- Motivating Kids in the Gap: Building Efficacy Through the Arts (Barnum, Emry, O’Connor)
- Supportive Transitions to the TPEP Model (Hellner-Gomez, Salina, Girtz)
- Money, Manpower, and Measurement: How Smaller Districts Can Adapt Best-Practice to Effectively Mentor Teachers (Delamarter)
- From Inspection to Collaboration: One District’s TPEP Journey (Tack, McDaniel, Yore, Kuhlman, Bell, Hutchinson, MacGregor)
- Assessing Text Complexity Using the Common Core State Standards (Willner)
- Project-Based Learning and the Common Core Standards (Miller)

Thursday, Concurrent Session B - 1:15-2:45 p.m.

- Using the Marzano Framework as a Foundation for Teacher Evaluation (Payne, Northcutt, Cox, Waldren)

- Whole Child Approaches to Improving Student Learning and Well-Being (Williamson, Hertel, Butzine, Grunenfelder)
- Positioning Teacher Evaluation as a Formative Growth Process (Maxfield)
- Literacy Design Principles in Action (Hagen, Heffernan)
- Supporting Learners Through the Development of Systems and Use of Data (Girtz, Cox, Salina, Hellner-Gomez, Maxwell, Martinez)
- Empower Students: Five Powerful Strategies (Brennan, Ottmar)
- Empower Students with Rich Vocabulary (Helgeson)
- Taking Down Walls of Tolerance: No Bullying No Matter What! (Flannery, Pijanowski, Crawford, Larson)

Thursday, Concurrent Session C - 3:00-4:30 p.m.

- Lessons Learned Regarding the CEL 5 Dimensions Model for Teacher Evaluation (Anacortes SD Team)
- Hopeful and Whole: Hidden Creek Elementary, a School Moving Toward Joy! (Smith, Crisp, Listoe, Ellis, Laverty)
- Instructional Tools for Inspiring Student Writers (Heikkila, Kamin)
- Online Learning: A How-To Guide (Nelson)
- Creating an Engaging and Safe School Culture: Implementing PBIS (Lynass, Risdal)
- The Cowardly Lion Had it Right: Courage to be an OZ-Some Principal (Davis, Davis)
- New Thinking About the Power of Coaching Conversations in Light of the New Teacher Evaluation System (Frodge, Moussavi-Bock)
- Student Engagement: Engaging Classroom Practices (Hocutt, Casteel, Hagen, Heffernan)

Friday, Concurrent Session D - 9:30-11:30 a.m.

- Washington Innovative School: Kent Phoenix Academy (Lyle)
- Making Thinking Visible: What is the Story of Learning in this Place? (Church)
- OSPI Updates: Current Trends and the Evolving Assessment Landscape (Burke, Munson)
- Making Sense of the Common Core in Mathematics Instruction (Heigl)
- Teacher and Principal Evaluation: What Educators Need to Know and Be Able to Do (Miller, Koval)
- State Early Learning and Assessment Priorities (Taylor, Butts)
- From Resistance to Buy-In: Facilitating Staff Support for Systemic Change in School Discipline (Feuerborn, Tyre)
- Engaging with Washington's Common Core English Language Arts: Where We've Been and Where We're Going (Potts, Sanchez-Nilsen)

Friday, Concurrent Session E - 1:00-3:00 p.m.

- Teacher and Principal Evaluation: Yes, There is an App for That! (Anderson)
- Implementing Innovative and Effective Assessment Strategies at the Secondary Level (Dueck)
- Making Sense of the Common Core in Intermediate Reading and Writing Instruction, Grades 4-6 (Hoonan)
- Engaging with Washington's Common Core Mathematics: Where We've Been and Where We're Going (Bornemann)
- Promising Practice: Socially Just Teaching and Leadership in Diverse Schools (Schneider Vanderploeg)
- Communication, Collaboration, and Success with Social Media and Technology (Gbenro)
- Whole Child, Whole Community: Building a Successful, Child-Centered Partnership Between District and Community (Colombini)

- Making Sense of the Common Core in Primary Reading and Writing Instruction, Grades K-3 (Sloan)
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INSTRUCTIONAL STRATEGIES Series
for 2012-13 in Seattle Area



Are you looking for a series of workshops for instructional coaches, new teachers, teachers on improvement plans, or teachers who want to improve their instructional practice? This is the series you're looking for!

This series supports all Teacher Evaluation Models...

Research-Based Instructional Strategies for Educators to Increase Student Achievement

Presenter: BJ Stone, coauthor of Classroom Instruction that Works, 2nd Edition

Participants do not have to attend all sessions.

Research shows that it's an individual teacher that has the most powerful effect on his/her students academic success. Dr. Stone will share the research related to what those highly effective teachers do.

To register, [click here](#).

- Session #1: Thursday, September 20, 2012—Renton Community Center - Overview of book PLUS Setting Objectives and Providing Feedback, Reinforcing Effort and Providing Recognition
- Session #2: Tuesday, December 4, 2012—Federal Way School District Office - Brief review of session one PLUS Cooperative Learning; Cues, Questions and Advance Organizers; and Nonlinguistic Representations

- Session #3: Tuesday, January 22, 2013—Federal Way School District Office - Brief review of sessions one and two AND Summarizing and Note Taking; and Assigning Homework and Providing Practice
- Session #4: Wednesday, March 6, 2013—Federal Way School District Office - Brief review of sessions one, two and three AND Identifying Similarities and Differences; and Generating and Testing Hypothesis
- Session #5: Thursday, May 9, 2013—Federal Way School District Office - Putting it all together: How can school leaders facilitate good instruction throughout the district, school and classroom?

If you would prefer not to receive emails from us, go [here](#).
Please send any comments about this email to ejohnson@wasa-oly.org

