



Reading STEMS for Informational Text



1. Students will be able to make or confirm inferences or predictions based on the text.

*An inference is making a guess, coming to a conclusion or forming an opinion about something on the basis of evidence or reasoning.

2a. Students will be able to demonstrate understanding of main or central idea and supporting details.

*The main/central idea is the major topic of the passage or central thought.

2b. Students will be able to summarize with evidence from the text.

*A summary is a shortened version of what was read stating the main points.

3a. Students will be able to analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

3b. Students will be able to demonstrate understanding of cause and effect within the text.

*A cause is the reason for an action, feeling, or response.

*An effect is the result of a cause.

4. Students will be able to understand and apply content vocabulary that is critical to the meaning of the text.

*Vocabulary is key words that help describe the meaning of the text and paint a picture (figurative, connotative, and technical meanings).

5. Students will be able to distinguish between **fact and opinion**.

***fact** is something actually happening or truth.

***opinion** is what one thinks about something or somebody not based on facts.

6. Students will be able to analyze **author's purpose or point of view** including distinguishing between fact and opinion and evaluate effectiveness for different audiences.

***Author's purpose** is the reason an author writes, such as to entertain, inform or persuade.

7. Students will be able to **integrate information** presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop coherent understanding of a topic or issue.

8. Students will be able to **evaluate reasoning/arguments** and ideas/themes to draw conclusions and develop insights related to the text.

*When you **evaluate reasoning**, you draw conclusions.

9. Students will be able to **compare/contrast** information presented in the text.

*A **comparison** emphasizes the similarities between two things.

* **Contrast** emphasizes the differences between two things.

10. Students will be able to demonstrate understanding of authors' use of **text features**.

*A **text feature** is important information in a story or book that is not written as part of the actual story (titles, captions, headings, maps, charts, tables, graphs, pull-down menus, etc...).

11. Students will be able to **extend information** beyond the text, or to make generalizations beyond the text to a broader idea or concept. ***Extending information** means that you will apply information to other texts or situations, and support the generalization with details from the text.

12. **Underline the text** where you copied your answers.

13. Use **Umbrella Writing Rules!!**

14. Cite textual evidence by **copying your answers from the selection, using quotation marks and refer to the paragraph number(s).**

