

Trauma Informed Practice

Q1 What's one take-away from today that will impact your day-to-day work?

Answered: 56 Skipped: 0

#	RESPONSES	DATE
1	Looking at student behavior through a "Need Fulfillment" Lens, builds empathy and helps to identify what we can do instead of focusing on the problem	1/23/2018 11:50 AM
2	Nothing	1/23/2018 9:50 AM
3	The reminder to look at kids in a different light because you never know what students are battling internally.	1/23/2018 9:25 AM
4	kids in trauma have learned to not trust adults.	1/22/2018 9:29 PM
5	the importance of making connections	1/22/2018 7:10 PM
6	The upstairs/downstairs brain terminology and video.	1/22/2018 6:16 PM
7	Upstairs and downstairs brain	1/22/2018 4:37 PM
8	There is a need to train my students about self-regulation (using the upper brain/lower brain concept).	1/22/2018 4:34 PM
9	Brain science, neuroscience facts that support our work in looking at behavioral management in learning environments	1/22/2018 1:52 PM
10	systems of meaning	1/22/2018 1:28 PM
11	BEHAVIORS ARE TELLING US STUDENT NEEDS	1/22/2018 1:15 PM
12	Looking at WHY a student struggles or acts out, before thinking it is simply defiance.	1/22/2018 1:12 PM
13	The need to teach kids about their brains and how to regulate in order to stay in the upstairs brain.	1/22/2018 12:16 PM
14	The information on brain development	1/22/2018 12:07 PM
15	I am now looking at the reason a student might be behaving a certain way rather than the behavior itself to figure out how to help my students.	1/22/2018 11:40 AM
16	to focus on the need to the student not how they are asking/acting - look beyond that behavior	1/22/2018 11:37 AM
17	Positive Everywhere	1/22/2018 11:25 AM
18	So much of a child's academic future can be identified by 3rd grade.	1/22/2018 11:23 AM
19	I look forward to sharing how our brain works.	1/22/2018 11:09 AM
20	Doing the 7 second activity to help teachers see how important it is to greet students and the impact we can have on a student's day.	1/22/2018 10:57 AM
21	Strategies for use of brain tools.	1/22/2018 10:56 AM
22	Remembering that student behavior stems from their needs – emotional, physical, control, etc.	1/22/2018 10:36 AM
23	Various strategies to make connections with trauma-impacted students to build relationships with them.	1/22/2018 10:21 AM
24	Focus on the needs students have and not on how they are asking; consider shifting our systems of meaning	1/22/2018 10:06 AM
25	The 3 Rs: Regulation, Responsibility and Relationship = a positive learning environment.	1/22/2018 10:00 AM
26	The activity with the 3x5 card was good. I could use that to reframe discussion around students of concern, to be more strengths-focused	1/22/2018 9:57 AM
27	I plan to integrate more "brain" information into my work. Upstairs / downstairs brain.	1/22/2018 9:43 AM
28	brain research - hand model; how trauma can cause behaviors that others might misinterpret as ADHD, etc.	1/22/2018 9:36 AM
29	It validated my feelings and the things I do with my students.	1/22/2018 9:23 AM
30	Truly working to get a unified focus on our students' needs!	1/22/2018 9:19 AM
31	Triple Whammy, effects of trauma on kids (vision, etc.) and brain video	1/22/2018 9:11 AM
32	The parent/family/ student relationship is extremely important.	1/22/2018 9:10 AM
33	peripheral vision	1/22/2018 9:06 AM
34	In my day to day work, I can't help but think just how helpful it could be to teach students about how their brain works. That type of awareness could be huge in helping students meet their daily life demands.	1/22/2018 9:03 AM
35	Upper and lower brain video/technique	1/22/2018 9:01 AM
36	Vocabulary to talk about downstairs brain and upstairs brain	1/22/2018 9:00 AM
37	To use less tech-time as a reward for students with trauma.	1/22/2018 8:59 AM
38	I think that just the reminder to understand where a student, staff member or parent may have just had several bad things happen, so give one good thing...	1/22/2018 8:57 AM
39	Focus on the whole child-	1/22/2018 8:49 AM
40	Helpful strategies such as the brain model to assist me when working with students.	1/22/2018 8:46 AM
41	Filters to identify trauma	1/22/2018 8:37 AM
42	The data from ACES	1/22/2018 8:37 AM
43	The three R's!	1/22/2018 8:34 AM
44	New brain research.	1/22/2018 8:34 AM
45	The idea of focusing on needs not behavior, and the hand model of the brain to understand behavior and learning.	1/22/2018 8:30 AM

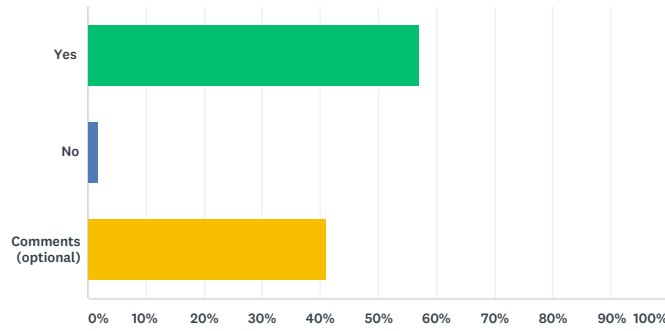
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46	I really liked the strategies that I can use in my classroom.	1/19/2018 4:50 PM
47	Hand model for Brain and regulation	1/19/2018 3:01 PM
48	Teach 2 things: Empathy and Academics.	1/19/2018 2:59 PM
49	Positive Everywhere, make it personal to the school	1/19/2018 2:59 PM
50	More understanding of the brain.	1/19/2018 2:58 PM
51	Strategies to connect with tough nuggets	1/19/2018 2:58 PM
52	Grace	1/19/2018 2:58 PM
53	Upstairs/Downstairs brain	1/19/2018 2:57 PM
54	Peripheral vision vs adhd	1/19/2018 2:44 PM
55	The importance of a positive learning enviroment.	1/19/2018 2:04 PM
56	Pay attention to others (my own) systems of meaning!!!!	1/19/2018 1:49 PM

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Q2 Would you recommend today's professional learning experience to a colleague? If yes, please describe who you would recommend.

Answered: 56 Skipped: 0



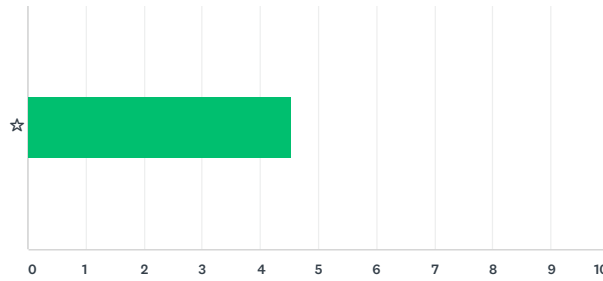
ANSWER CHOICES	RESPONSES	
Yes	57.14%	32
No	1.79%	1
Comments (optional)	41.07%	23
TOTAL		56

#	COMMENTS (OPTIONAL)	DATE
1	Felt a little long, could possibly be condensed?	1/23/2018 11:50 AM
2	For an all day course, it was more basic that I thought it would be. Our counseling team actually teaches more in-depth trauma curriculum to staff. The acoustics in the gym were not great, and we had a hard time understanding the speaker (but could understand other people on microphone). There were too many long "stories" that weren't helpful and to make matters worse, the speaker acted them out in different voices that were impossible to understand. I got more information out of a 1.5 hour session at a WSCA annual conference trauma session.	1/23/2018 9:50 AM
3	I think there could have been more content/strategies and fewer stories/examples	1/22/2018 9:29 PM
4	other classroom teachers	1/22/2018 7:10 PM
5	Very informative	1/22/2018 4:34 PM
6	The PD was a 101 style talk, which is fine for those with little or no knowledge of the topic	1/22/2018 1:52 PM
7	Yes. Every educator and school staff member.	1/22/2018 12:16 PM
8	This was a very insightful and powerful presentation that I feel all of my Tacoma School Dist. employees would benefit from attending.	1/22/2018 11:40 AM
9	Should be foundational for all teachers	1/22/2018 11:25 AM
10	School Counselor, Assistant Principal	1/22/2018 11:23 AM
11	Yes, but I would recommend it to someone who hasn't had much exposure to supporting students with trauma. My group and I felt it was pretty introductory and not at all like her book. We would have preferred to have known that as most of the knowledge wasn't new. At the end, she even mentioned that this was like 101 of Trauma Informed Practice. Could that be added to the title?	1/22/2018 10:57 AM
12	I would recommend this to some of my teachers who have students who consume much of their time.	1/22/2018 10:56 AM
13	The other school counselors in our District.	1/22/2018 10:21 AM
14	All educators - admin, teachers and of course, counselors	1/22/2018 10:06 AM
15	Yes, counselors and teachers	1/22/2018 9:43 AM
16	teachers who have the mistaken belief that misbehavior is always a choice	1/22/2018 9:06 AM
17	Counselors	1/22/2018 9:00 AM
18	I would recommend this training to all staff at the high school, including custodians, librarians, and school nurse because they often have a relationship with students that teachers may not have direct relationships with.	1/22/2018 8:34 AM
19	Teachers, school employees	1/22/2018 8:34 AM
20	Excellent beginning to a deeper target	1/19/2018 2:59 PM
21	The entire school	1/19/2018 2:58 PM
22	All staff training	1/19/2018 2:58 PM
23	classroom teachers who focus on behavior as a choice	1/19/2018 2:44 PM

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Q3 We want our events to be well organized so that you can focus on learning and enjoy connecting with colleagues. How would you rate the organization of this event (i.e. communication, registration, sign-in, seating, meals...)

Answered: 56 Skipped: 0



	VERY POOR	POOR	OKAY	GOOD	GREAT!	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	3.57% 2	39.29% 22	57.14% 32	56	4.54

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Q4 In terms of organization of this event, what did we do well and what are areas we can improve (i.e. communication, registration, sign-in, seating, meals...)?

Answered: 56 Skipped: 0

#	RESPONSES	DATE
1	All the organization was fantastic, but the seats were very hard to sit in all day. the words on the screen were very difficult to read from the middle and back tables and sound was a bit fuzzy in the large open gym	1/23/2018 11:50 AM
2	The organization of the event was great.	1/23/2018 9:50 AM
3	Those chairs were awful to sit in for that long. Announcements before lunch, while appreciated, were not delivered at a time where people were actually listening.	1/23/2018 9:25 AM
4	all was in order and prepared	1/22/2018 9:29 PM
5	not use metal chairs	1/22/2018 7:10 PM
6	Everything was well organized. I thought it ran smoothly.	1/22/2018 6:16 PM
7	It all went very smoothly.	1/22/2018 4:37 PM
8	Easy registration, plenty of people helping with sign-in, and a great lunch.	1/22/2018 4:34 PM
9	Logistics were handled smoothly. Fold out chairs were rough to sit on, but speaker was ok with people needing to stand and stretch. I liked that we had our PD imbedded in a school.	1/22/2018 1:52 PM
10	It was well organized. The only area of improvement would be around the audio, as the acoustics made it difficult to hear the presenter at times.	1/22/2018 1:28 PM
11	JUST THE VENUE.	1/22/2018 1:15 PM
12	Sign-in, seating, and meals were great!	1/22/2018 1:12 PM
13	Communication, registration and sign in were easy and good. Meals were delicious, and I appreciated all the options. This was long time to sit, it would have helped our brains learn to have more opportunities to stand and move around (even just stand up and find a new partner to talk to) especially since the chairs were hard and uncomfortable for that amount of time.	1/22/2018 12:16 PM
14	registration, meals, sign in	1/22/2018 12:07 PM
15	Sign-in, table arrangement, snacks and provided lunch were awesome. Seating was uncomfortable (metal folding chairs) for the length of the presentation.	1/22/2018 11:40 AM
16	more comfortable environment. room was cold and bells were interputive	1/22/2018 11:37 AM
17	Chairs with their backs to the speaker is not good. So round tables should only have half the number of chairs or assume for space purposes that 2 of the 8 possible seats are to be removed.	1/22/2018 11:25 AM
18	There was quite a bit of sitting. Maybe a bit more time to move around.	1/22/2018 11:23 AM
19	The acoustics in the gym were challenging for me to hear at times.	1/22/2018 11:09 AM
20	Simply adding some detail in about how it was an introductory level summit.,	1/22/2018 10:57 AM
21	Volume and heating levels were appropriate. Food was great, water was appreciated. Perhaps a head's up to bring a cushion for the chairs...?	1/22/2018 10:56 AM
22	Registration and meals were great! The metal folding chairs weren't very comfortable.	1/22/2018 10:36 AM
23	All of the above were very well organized and helpful. It was especially helpful to have the Security Officer in the parking lot to direct where we should park.	1/22/2018 10:21 AM
24	Perfectly well run - no suggestions at all.	1/22/2018 10:06 AM
25	Easy to find, signs and where to park were helpful as I had never been to this venue before.	1/22/2018 10:00 AM
26	Organization of the event was good!	1/22/2018 9:57 AM
27	People were friendly at sign in and it was well organized. The pacing was good .	1/22/2018 9:43 AM
28	did well: registration, sign in, meals (I requested a gluten free meal - well organized) Can improve - at the end, the question and answer	1/22/2018 9:36 AM
29	It was all well done.	1/22/2018 9:23 AM
30	I believe the event was well planned and organized and the speaker kept us engaged.	1/22/2018 9:19 AM
31	The venue was not conducive to the presentation. It was hard to hear (clarity of sound not level) and slides were hard to read from all tables. Finally, hard chairs, sitting all day, were tough. I think having some of these things worked out in advance would have helped... Also, I would have loved to get some notes, links, slides, etc. from the presenter. I know she can't give us all the slides, but maybe some helpful hints, etc.	1/22/2018 9:11 AM
32	It was freezing in the gym and the seats were hard to sit on all day long. Also, the sound system was not the best.	1/22/2018 9:10 AM
33	At this one location, it would be nice to know ahead of time to park on the right side and go into the side door of the building.	1/22/2018 9:06 AM
34	The entire process was pretty fluid and straight forward. I particularly liked the discussion/break time to break up some of the presentation.	1/22/2018 9:03 AM
35	Signs outside directing	1/22/2018 9:01 AM
36	I couldn't see/read the information on the screen and feel like I missed some important information	1/22/2018 9:00 AM
37	The lunch options could have used better signage.	1/22/2018 8:59 AM
38	just the seating, lol! the metal chairs are not so comfy! lol!	1/22/2018 8:57 AM
39	Everything was very organized!	1/22/2018 8:49 AM
40	I felt it went very smoothly.	1/22/2018 8:46 AM

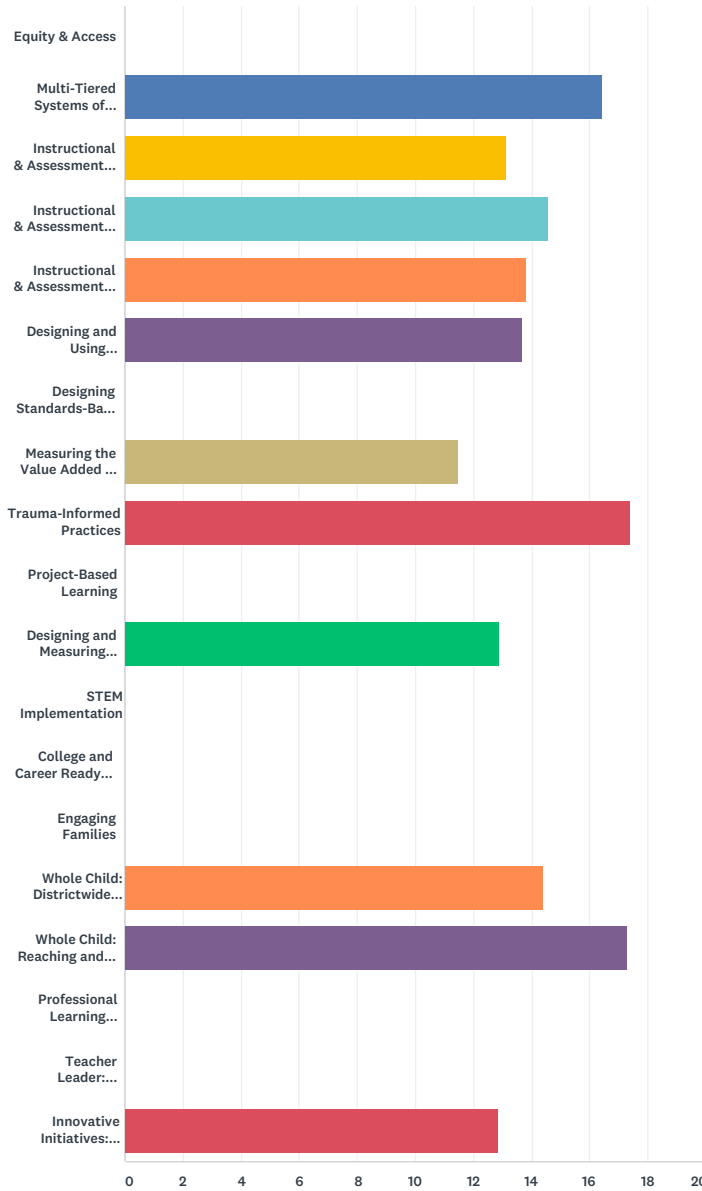
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41	Sign-in/ registration	1/22/2018 8:37 AM
42	Great organization!	1/22/2018 8:37 AM
43	It ran incredibly smooth! The only complaint was the school bell and announcements interrupting the speaker :)	1/22/2018 8:34 AM
44	All good.	1/22/2018 8:34 AM
45	Well run and organized.	1/22/2018 8:30 AM
46	n/a	1/19/2018 4:50 PM
47	The schedule in advance would help, also shorter lunch to end earlier on a Friday...	1/19/2018 3:01 PM
48	Selecting a conference area in a chosen district with more comfortable seating, better acoustics, etc would be nice.	1/19/2018 2:59 PM
49	Was great	1/19/2018 2:59 PM
50	Wonderful stories.	1/19/2018 2:58 PM
51	Improved location - temperature and chairs (very uncomfortable)	1/19/2018 2:58 PM
52	Short 5 minute breaks.	1/19/2018 2:58 PM
53	Move around a little more...hard seats for long periods of time	1/19/2018 2:57 PM
54	All was good	1/19/2018 2:44 PM
55	The entire event was done well.	1/19/2018 2:04 PM
56	It was great! Thanks for lunch!	1/19/2018 1:49 PM

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Q5 It is our mission to support the learning of educators to meet the needs of the Whole Child. Please rank the topics below to help us understand what professional learning opportunities WSASCD should focus on. 1 = 1st choice.

Answered: 46 Skipped: 10



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Equity & Access	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Multi-Tiered Systems of Support (like RTI & PBIS)	35.14% 13	16.22% 6	10.81% 4	8.11% 3	5.41% 2	5.41% 2	2.70% 1	5.41% 2	5.41% 2	5.41% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Instructional & Assessment Strategies for supporting students who are Highly Capable	0.00% 0	9.68% 3	3.23% 1	0.00% 0	6.45% 2	25.81% 8	12.90% 4	19.35% 6	6.45% 2	9.68% 3	6.45% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Instructional & Assessment Strategies for supporting students with special needs	0.00% 0	6.06% 2	12.12% 4	18.18% 6	24.24% 8	15.15% 5	3.03% 1	9.09% 3	6.06% 2	6.06% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0

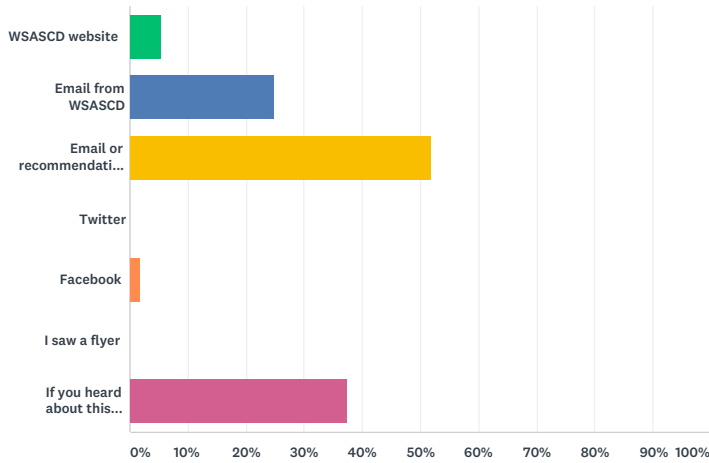
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Instructional & Assessment Strategies for supporting English Language Learners	0.00% 0	0.00% 0	20.59% 7	20.59% 7	5.88% 2	2.94% 1	20.59% 7	5.88% 2	8.82% 3	5.88% 2	8.82% 3	0.00% 0	0.00% 0	0.00% 0	0.00%
Designing and Using Standards-Based Classroom Assessments	2.94% 1	8.82% 3	5.88% 2	11.76% 4	5.88% 2	14.71% 5	17.65% 6	5.88% 2	11.76% 4	8.82% 3	5.88% 2	0.00% 0	0.00% 0	0.00% 0	0.00%
Designing Standards-Based Units and Lessons	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Measuring the Value Added by School/District use of Social Media	6.67% 2	0.00% 0	0.00% 0	0.00% 0	6.67% 2	6.67% 2	13.33% 4	6.67% 2	13.33% 4	6.67% 2	40.00% 12	0.00% 0	0.00% 0	0.00% 0	0.00%
Trauma-Informed Practices	37.21% 16	18.60% 8	16.28% 7	11.63% 5	11.63% 5	2.33% 1	2.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Project-Based Learning	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Designing and Measuring Professional Learning	2.94% 1	0.00% 0	5.88% 2	11.76% 4	11.76% 4	5.88% 2	8.82% 3	20.59% 7	8.82% 3	14.71% 5	8.82% 3	0.00% 0	0.00% 0	0.00% 0	0.00%
STEM Implementation	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
College and Career Ready: Preparing Students for Transitions at all Levels	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Engaging Families	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Whole Child: Districtwide Supports & Accountability	0.00% 0	11.11% 4	27.78% 10	8.33% 3	11.11% 4	5.56% 2	5.56% 2	5.56% 2	5.56% 2	13.89% 5	5.56% 2	0.00% 0	0.00% 0	0.00% 0	0.00%
Whole Child: Reaching and Teaching the Whole Child (incl Social-Emotional Learning)	26.32% 10	42.11% 16	7.89% 3	7.89% 3	5.26% 2	5.26% 2	0.00% 0	0.00% 0	2.63% 1	2.63% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Professional Learning Communities (PLCs)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Teacher Leader: Coaching, Collaborating, and Consulting	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00%
Innovative Initiatives: Making Them Manageable & Measurable	9.38% 3	0.00% 0	3.13% 1	12.50% 4	9.38% 3	3.13% 1	9.38% 3	9.38% 3	15.63% 5	9.38% 3	18.75% 6	0.00% 0	0.00% 0	0.00% 0	0.00%

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Q6 How did you hear about today's event? (check all that apply)

Answered: 56 Skipped: 0



ANSWER CHOICES	RESPONSES
WSASCD website	5.36% 3
Email from WSASCD	25.00% 14
Email or recommendation from a colleague	51.79% 29
Twitter	0.00% 0
Facebook	1.79% 1
I saw a flyer	0.00% 0
If you heard about this event from a colleague, please share who recommended it to you:	37.50% 21
Total Respondents: 56	

#	IF YOU HEARD ABOUT THIS EVENT FROM A COLLEAGUE, PLEASE SHARE WHO RECOMMENDED IT TO YOU:	DATE
1	Callie Greenfield, ISD, PBSES Coordinator	1/23/2018 11:50 AM
2	Alissa Farias	1/23/2018 9:50 AM
3	Regina Rainbolt	1/22/2018 6:16 PM
4	Shawn Batstone	1/22/2018 4:34 PM
5	Manager at Seattle Public Schools	1/22/2018 1:52 PM
6	Pat Sander	1/22/2018 1:28 PM
7	District notified me	1/22/2018 1:12 PM
8	Shawn Batstone at Hood Canal School	1/22/2018 12:16 PM
9	My principal found out about the training.	1/22/2018 11:40 AM
10	district office	1/22/2018 11:37 AM
11	Carrie Black	1/22/2018 11:25 AM
12	Shawn Kocher	1/22/2018 11:23 AM
13	Marianne Sager, Tahoma District Special Services Coordinator	1/22/2018 10:21 AM
14	SKSD district office	1/22/2018 10:06 AM
15	Taj Jensen	1/22/2018 10:00 AM
16	My School Improvement Officer, Dr. Borishade	1/22/2018 9:36 AM
17	Callie Greenfield - Issaquah School District	1/22/2018 9:00 AM
18	Angela Clements	1/22/2018 8:57 AM
19	District office	1/22/2018 8:34 AM
20	Andrea Hundredmark Asst. Principal Arlington High School	1/19/2018 2:58 PM
21	School counselor	1/19/2018 2:04 PM