



WASHINGTON STATE ASCD

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Theme: **Data-Driven Decision Making to Improve Educational Outcomes for All Learners**

The next issue of *Curriculum in Context* will address the expanding role of data in making informed decisions that impact all aspects of the educational system. According to a white paper published by Sagebrush Corporation entitled, “Data-Driven Decision Making: A Powerful Tool for School Improvement” (2016), today’s schools are finding that careful attention to reading and interpreting data supports efforts to:

- Narrow achievement gaps
- Improve curriculum
- Communicate educational issues more effectively
- Promote parental involvement and support of school efforts
- Increase school efficiency
- Enhance teacher performance

Data-driven decision making systems collect data from a variety of sources and from both informal and formal tools. Schools then develop storage systems that foster easy access to collected data and support data analysis. In addition, effective storage systems allow collected data to be extrapolated to inform decisions across the school such as professional development, teacher certification and specializations, student learning plans, student disciplinary referrals, curriculum mapping, and more.

This issue of *Curriculum in Context* will focus on how schools are developing and implementing data-driven decision making systems to enhance overall school effectiveness and to support achievement for all learners. Authors are invited to address any aspect of data-driven decision making. These are just some of the questions that you might consider when submitting an article or book review for consideration. The editorial staff invites you to submit a manuscript on this topic to Lori Johnson, Ed.D. lorijohnson@whitworth.edu by **March 15, 2017**.