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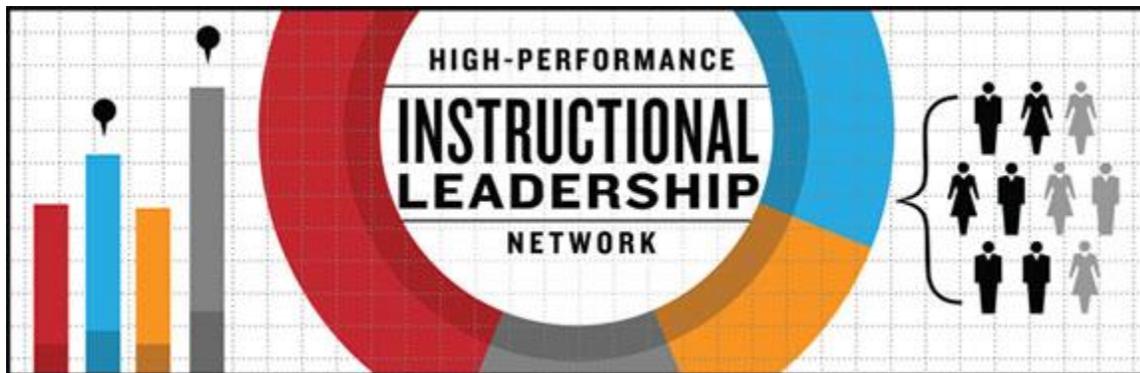


The Report

Spring 2014

WSASCD Newsletter

Professional Development Offerings



Are you in a leadership or coaching role? WSASCD is partnering with [The Principal Center](#) to offer a 12-month online program to increase your *productivity* and *impact*.

The [High-Performance Instructional Leadership Network](#) is an intensive, year-long program for school and district administrators, instructional coaches, and anyone working with adults in education. The Network teaches powerful strategies for increased productivity via live webinars, detailed video tutorials, and more. WSASCD members save more than \$350 on this powerful professional development program.

- [High-Performance Instructional Leadership Network brochure \(PDF\)](#)

LEARN MORE >

**WSASCD and Richland School District present the
5th Annual RTI-PLC Institute
Surviving the Wave of New Initiatives in
Preparation for the Rigor of Common Core**

Tuesday-Wednesday, August 19–20, 2014
Richland High School, Richland
Fourteen (14) clock hours are included with registration

This institute is perfect for schools and districts seeking an August professional development opportunity!

Target Audience: classroom teachers, school and district-level administrators, instructional coaches, mentors, teacher leaders, and professional developers.

Keynote Speakers:



[Dr. Jerry Weast](#), Partnership for Deliberate Excellence, former superintendent Montgomery County Schools

Dr. Weast is widely respected for his expertise in crafting coherent strategies to sequence change efforts and currently advises and collaborates with foundations and school district leaders to improve the quality of public education across the United States.



[Mr. Myron Dueck](#), educator consultant, vice-principal, teacher, Okanagan Skaha School District, Penticton, BC

Mr. Dueck has developed a number of assessment and grading systems with his senior classes in which students have greater opportunity to show what they know and adapt to the feedback they receive.

The goals of this institute are to:

PRESENT information from school and district teams from across Washington State that utilize concepts and practices relative to Professional Learning Communities and Response to Intervention. Strands relate to assessment, Common Core, early learning, English language learners, instructional strategies, behavior/social, special education, specialized programs, state/federal initiatives, and TPEP instructional framework.

INSPIRE institute participants to stay positive as they navigate change by networking with educators from around the state.

PLAN with your team to begin or continue working together toward the implementation of strategies, programs, models and/or policies that increase student learning.

[LEARN MORE >](#)

WASHINGTON
EDUCATORS'
CONFERENCE

October 27–28, 2014



Helping Educators Navigate
New Heights and Challenges
& Governor Islee's Call for
Graduation Attainment

DoubleTree Hotel Seattle Airport

The two-day event is a collaboration between AWSP, OSPI, WASA and WSASCD. The conference is designed for all educators, ranging from the classroom to the boardroom. National and local speakers will cover the hot issues in Washington State education: teacher-principal evaluation, Common Core, technology and Smarter Balanced. The conference also will feature dozens of concurrent sessions on timely topics.

Details about the conference, along with registration information, will be posted to the [Washington Educators' Conference](#) page as it becomes available.

Association News



Mrs. Kathy Clayton says with a great deal of satisfaction, goodbye as the executive director of Washington State ASCD. During her 8-year tenure, our association has thrived, as she has led the board with strong communication and organization. Always tying our work back to the mission and vision, Kathy challenged each board member to strive for excellence. Kathy wishes to thank our WSASCD past presidents for their unyielding support, as well as all the board members with which she had

the pleasure to work.



Welcome to Dr. Art Jarvis, who will serve as our new executive director. Dr. Jarvis has served students in our state for over 47 years. Starting his teaching career in the rural town of Waitsburg and retiring as the superintendent of Tacoma Public Schools in 2012, he has demonstrated passion, innovation and advocacy for thousands of students in the various roles he has served. Dr. Jarvis has been a friend of WSASCD for many years, having served on the board and then president in 1998, as well as being involved with ASCD International. We are pleased to have

him join and lead us once again as our new executive director.

Thank you, Tim Nootenboom

On behalf of WSASCD, we would like to thank Mr. Tim Nootenboom, Executive Director, Learning and Teaching for Central Valley School District, as he is leaving the board of directors after serving for the past six years. Tim has held the positions of ASCD representative, president-elect, president for two years, and past president. During that time, Tim also transitioned from elementary principal in Snoqualmie Valley School District to the executive director of learning and teaching in Central Valley School District. During his tenure on the board, Mr. Nootenboom focused on strengthening relationships within the organization, as well as the other ASCD affiliates across the country. With his leadership, WSASCD has undergone many changes which have strengthened the association. Mr. Nootenboom will be greatly missed!

Thank You Departing Board Members

Washington State ASCD exists because of the time and commitment of the educators who serve three-year terms to promote the mission of our association. In addition to Tim Nootenboom, Mr. Brent Howard, Instructional Technology Specialist in Central Valley School District will be leaving his term in June. Tim and Brent will be honored at a special board dinner in June. The contributions of our entire board of directors have been centered on supporting you, as educators, so you can best serve the children of our state. Thank you to these outstanding board members!

WSASCD Board of Directors for 2014-2015

Members of the board of directors who will continue their service are:

- Dr. Ismael Vivanco, Superintendent of Palisades and Entiat School Districts, serving as president
- Ms. Janet Regge, Instructional Facilitator, Renton School District, serving as president-elect
- Dr. Gregory Borgerding, Principal, Glacier Middle School, White River School District, serving as the ASCD representative and executive committee member
- Ms. Anastasia Sanchez, Director, State and Federal Programs, Toppenish School

- District, representing ESD 105
- Mr. David Cooke, Principal, Jemtegaard Middle School, Washougal School District, representing ESD 112
- Ms. Karen L. Johnson, Elementary Principal, North Thurston School District, representing ESD 113
- Mr. Dave Colombini, Assistant Superintendent, South Kitsap School District, representing ESD 114
- Mr. Brad Brown, Director, Student and Family Services, Kent School District, representing ESD 121 South
- Ms. Karin Manns, Principal, Monte Cristo Elementary; and Director Teaching and Learning, Granite Falls School District, representing ESD 189
- Dr. Suzann Girtz, Assistant Professor and Director of Assessment, Gonzaga University, serving as the university representative
- Ms. Jessica Vavrus, Assistant Superintendent, Teaching and Learning, OSPI, serving as the OSPI representative
- Dr. David Denton, Associate Professor, School of Education, Seattle Pacific University, serving as co-editor

New members of the Board of Directors who will begin their terms of service in July are:

- Celina Brennan, Grade 3-5 multi-age teacher, Cheney School District; representing ESD 101
- Tim Praino, Principal, Richland High School, Richland School District; representing ESD 123
- Marie Verhaar, Assistant Superintendent Teaching and Learning, Federal Way Public Schools; representing ESD 121 North
- Hannah Gbenro, Dean of Students, Olympic View Elementary, Federal Way Public Schools, Technology Support and ASCD Liaison
- Dr. Art Jarvis, WSASCD Executive Director, serves as a non-voting ex-officio member of the board of directors

Curriculum in Context

Thanks to the sponsorship of Seattle Pacific University and the editorship of Dr. David Denton, we have had two great issues of Curriculum in Context this year. We would also like to thank our format editor, Deb Ramsay, Executive Director, Technology and Design Services, NEWESD 101. Check out these issues! Individual articles are available on the [WSASCD website](#).

[Supporting Exception Learners \(pdf\)](#)

[Engagement in Education \(pdf\)](#)

Manuscript Submission Guidelines for 2014 Fall/Winter Issue

Deadline: September 12, 2014

Theme: Transcending Boundaries with Technology

In 1994, most schools were disconnected from the digital information highway. After 20 years, the reverse is true. Nearly all schools provide access to the Internet. Connectivity has improved dramatically, and so have digital tools and models educators are using to transcend traditional boundaries of teaching and learning. Online gradebooks, electronic plan books, computer-adaptive testing, learning management systems, electronic portfolios, and question-answer databases are just a few of the tools educators may use. New teaching models are evolving around emerging technologies, such as bring-your-own-device, flipped classroom, and anywhere-anytime learning. The next theme of Curriculum in Context is Transcending Boundaries with Technology. How do you use digital tools or related pedagogy to improve outcomes? What model has your school embraced for enhancing access to content? What strategies has your district employed for improving collection and use of electronic data? These are some of the questions under consideration in the next issue of Curriculum in Context.

The editorial staff invites you to submit a manuscript on this topic by September 12, to David Denton (dentod@spu.edu). Final manuscripts are typically 850-2500 words and citations are written in APA format.

Critical Question Series

Thank you to our Critical Question Series authors. Each year, WSASCD provides a forum for educators in our state to write about topics of interest to our members. Thank you to the following authors, whose articles are available on the WSASCD website.

- [Are You PLC Lite?](#) Greg Borgerding, White River School District
- [Closing the Achievement Gap through Collaborative Bridge Building?](#) Kathryn McDaniel, Yakima Farm Workers Clinic; Karin Manns, Granite Falls School District
- [Why Does it Seem Like Everything in Education is Changing? And, Is There a Way to Think About the Work That Could Make the Work More Manageable?](#) Dr. Duane Baker, The BERC Group
- [Do I Need to Be a Connected Educator?](#) Scott Friedman, Nine Mile Falls School District

Tenet: Engaged - [How Do You Treat the 'New Kid' in Your School?](#) Kathy Clayton, Washington State ASCD

Tenet: Supported - [How Does Your 'Garden' of Professional Learning Grow? The 'What' and 'How' of Successful Standards Implementation](#) Jessica Vavrus, OSPI

Celebrating Dr. Becky Berg



We celebrated Dr. Becky Berg, President of ASCD and Superintendent of the Marysville School District, in style during the International ASCD Conference in Los Angeles in March. Many thanks to Achieve3000, The BERC Group, California ASCD, Concordia University, D.A. Davidson & Company, Educurious, The Flippen Group, Houghton Mifflin Harcourt, McGraw Hill Education, Oregon ASCD, Renaissance Learning, and Sodexo for sponsoring the West Coast Affiliate Reception in Dr. Berg's honor!

Washington State Whole Child Snapshot

To be fully prepared for their futures, Washington State's children need personalized support, safe environments, good health, and challenging learning opportunities. How well are we, as a state, supporting the whole child?

ASCD's [Washington State's Whole Child Snapshot](#) begins to answer that question by featuring data that provides a more comprehensive picture of child performance and well-being. The snapshot also has initial ideas for how families, educators, and communities can make targeted and innovative improvements to support the whole child and help students become productive adults and engaged citizens.

Find out to what extent students in our state are healthy, safe, engaged, supported, and challenged. See snapshots for other states at ascd.org/wholechildsnapshots.

Help Support the Whole Child Approach in Your Community Spread the Word

Discuss the information in the snapshot with your friends, colleagues, community members, and policymakers.

- What are the most and least surprising findings?
- Which indicators do you think most need to be improved?
- Are the state results consistent with conditions in your local area?

Take Action

1. See the action steps in the snapshot for initial ideas about how communities can work together to support the whole child.
2. See [school-level indicators \(PDF\)](#) that provide more detail about how schools can help ensure that students are healthy, safe, engaged, supported, and challenged.
3. Use [ASCD's School Improvement Tool](#), a free online needs assessment survey, to measure your school's or district's performance on the whole child indicators and components.

Learn More About the Whole Child Approach to Education

Access additional resources, including examples of schools that are supporting the whole child and blog posts and podcasts on whole child topics, at [The Whole Child](#).



Many thanks to Seattle Pacific University (Center for Professional Education, School of Education, and Graduate Center) for their Gold Level partnership for 2013-14.

Do you want to become an educator with both the competence and the character to bring hope into the lives of students? Is it your goal to become a leader in making our schools work for all children, not just some children? Graduates of the School of Education at Seattle Pacific University are among today's most sought-after educators, expertly prepared to meet the challenges of their field and serve their communities. Our broad range of master's, doctoral, and certification programs prepare outstanding teachers, counselors, principals, superintendents, administrators, and other school leaders.

Washington State ASCD

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