
Absent: Jennifer Klauss, Jessica Vavrus and Marie Verhaar

I. Call to Order
President Janet Regge called the meeting to order and explained the agenda for the day. We worked as an entire board from 8:45-11:45 a.m.; had lunch; Karin, Suzann, Karen and Dave departed and the new board worked from 12:30-3:00 p.m.

II. Who Am I? Activity
Ismael facilitated this activity, with each board member presenting a quick 2-3 minute presentation about themselves and their passion. The activity was enlightening, inspiring and revealed the diversity of backgrounds and thought in this group of educators.

III. Strategic Actions
A. Goal 5: Leadership and Governance
   Board Expectations and Engagement
   Ismael facilitated a discussion related to board expectations. A master schedule of events, with related responsibilities, was provided. Board members signed up for the following tasks:
   - Treats – February Meeting: Marissa (Healthy snacks – b.y.o.candy)
   - Opening Activity – February Meeting: Christie/Celina; April Meeting: Marissa
   - LFA Reps – Kurt and Marissa (sub) – Could still use one more
   - Treasurer – Ismael
   - Awards Chairs – Kevin and Marissa
   - Student Rep on our Board – Keith and Sue Ann
   - Event Hosts – Aug 18-19 EWEC in Richland: Anastasia; Nov 6 Noguera event: Kevin

B. Goal 3 – Programs, Products, and Services
   Professional Development Planning Activity
   Hannah facilitated an activity to generate ideas for planning for professional learning events this year. A document with the results of each small group’s work is in the dropbox. Two events which are already on the calendar are the Eastern Washington Education Conference in Richland for August 18-19 and bringing back Dr. Pedro Noguera for an event on November 6th.

C. Goal 3 – Programs, Products, and Services
   Awards Update
   Karin and David shared information about the awards selections for the Outstanding Young Educator and Whole Child Awards for this year. They are:
• Outstanding Young Educator Award – Janice Broten, Grade 7/8 Leadership Teacher, LaCenter Middle School, La Center School District
• Supported Students Award – Sunnyside High School, Sunnyside School District
• Student Engagement Award – Vancouver iTech Preparatory, Vancouver Public Schools
• A nomination from Tacoma Public Schools will be screened, as the nominator had difficulty making the submission. There is a paper trail indicating the problem, so the committee will consider the nomination when it is received.

The OYEA recipient will receive the award at the Washington Education Conference. The Whole Child awards are presenting in the recipient’s district. Suzann Girtz has volunteered to present the Supported Students Award to Sunnyside High school; David Cook will present the Engaged Students Award to Vancouver iTech Academy.

Ismael thanked Karin and David for their fine work on the awards process. It was decided that the awards program will be a major focus of our October board meeting, as we want to decide on the best time of year to offer the awards nomination process and determine best ways to market the awards program.

-----Lunch – was served in the Dahlia Room
Following lunch, Ismael again thanked the departing board members for their service. Karen Johnson, Karin Manns, Dave Colombini and Suzann Girtz departed.

D. WSASCD Biennial Plan
Janet guided board members in a discussion that began in April related to the Biennial Plan. Notes related to this discussion are included in the Dropbox. Kathy and Janet will take the notes to the L2L conference in Washington DC to determine ASCD resources that may be helpful with our planning. We will discuss and finalize the biennial plan at our October board meeting.

E. Goal 2: Communications & Publications
Critical Question Series
Sue Ann guided the board in a brainstorm session related to topics for the Critical Question series. Board members were encouraged to sign up to author or find a colleague to author one of our monthly articles. Kathy will create a timeline so board members will know when their articles are due. The timeline will be available in the Dropbox. Janet recorded the following information on a chart:

• August – What is the Whole Child? Kevin Parr
• September – Why doesn’t traditional discipline work? (engaged/supported/safe) David Cooke
• October – Why is it important to teach native history and culture (engaged/challenged) Anthony Craig
• November – How do I prepare myself to teach in an inclusion classroom? (supported) Anastasia Sanchez
• December – What is the difference between voice and choice? (engaged/supported) Brad Brown
• January – What is inclusive language? Bullying – Marissa Rathbone
• February – What is Growth Mindset? Celina Brennan
• March – What is the importance of movement and Learning? (healthy/engaged) Marissa Rathbone
• April – What is it like to be a kid for the day? (engaged) David Cooke
• May – Why am I becoming a teacher? (supported) Keith Lambert
June – How do we address whole child during formal school improvement?
(supported) Anthony Craig

F. Goal 5: Leadership/Governance

**Review of 2014-15 Budget and Proposed 2015-16 Budget**

Kathy guided the board through a review of the budget from last year and presented the proposed budget for 2014-15 for discussion and input. Because the fiscal year does not close until June 30 and our accountant will be getting bills through July for June, formal approval of the budget will not take place until the September teleconference.

3:00 Adjourned

**September Teleconference Agenda Items:**

- 2015 Conference Details
- 2015-16 Budget Approval

**For Future Planning:**

- Online Meeting: Friday, September 25, 2015 – 10:00-11:30 a.m.
- Annual Conference: Sunday-Monday, October 25-26, 2015 – Bellevue Marriott Hotel
- Board Meeting: Monday, October 26, 2015 – 2:00-5:00 p.m. – Bellevue Marriott Hotel (day after conference)
- Board Meeting: Friday, February 5, 2016 – Kohlwes Center in Renton - 8:45 a.m.-3:00 p.m.
- Board Meeting: Friday, April 22, 2016 – Kohlwes Center in Renton - 8:45 a.m.-3:00 p.m.
- Board Retreat: June 24-25, 2016 – in Spokane

Respectfully submitted: Kathy Clayton