## Data Sections from Feedback form as of September 20

### Total Respondents

<table>
<thead>
<tr>
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<th>274 total respondents</th>
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### Respondent Breakdown

<table>
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<tr>
<th>District</th>
<th>RSD - 257</th>
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<table>
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<th>Respondents by School</th>
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<tr>
<td>Badger Mtn Elementary</td>
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<td>Carmichael Middle School</td>
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<td>Chief Joseph MS</td>
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<td>Enterprise Middle School</td>
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<td>Hanford High School</td>
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<td>Itinerant Staff</td>
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<td>Jefferson Elementary</td>
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<td>Lewis &amp; Clark Elementary</td>
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<td>Richland High School</td>
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<td>River’s Edge High School</td>
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<td>White Bluffs Elementary</td>
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### Did you attend the Conference?

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<th>Yes - 255</th>
<th>No - 18</th>
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<tbody>
<tr>
<td>1. Overall Rating of Conference Event</td>
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<tr>
<td>Average 3.49</td>
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<td>2. Overall Rating Conference format</td>
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<td>Average 3.73</td>
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<td>3. Overall Rating Conference content</td>
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<td>Average 3.30</td>
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<td>4. Overall Rating of Jeff Utecht</td>
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<td>Average 4.30</td>
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<td>5. Overall Rating of Greg Benner</td>
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<td>Average 3.49</td>
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6 - Comments about Team Time:

- valuable time spent
- Team time help to build a team feel for all of the staff. I enjoyed it.
- Always rocks!
- Could have used more time
- Used time well
- Anytime I start my day with our school it's a great day
- Good to have
- Great
- great
- Great
- Good!
- Extremely helpful
- Inspiring and focused. Jen leads us with heart and energy!
- Great use of time and getting our brains ready to switch from summer mode.
- It was good as a new teacher
- This time is very useful
- Well done
- Seemed like just the right amount of time
- Nice to connect with team
- Enjoyed it. Keep it.
- Excellent resource for shop talk.
- Great!
- I thought it was a valuable useful time to focus on WICOR
- Valuable
- Plenty
- Some schools just have social time
- It was good
- Useful!
- Great
- It was good
- Helpful
- Team Time is always fun at EMS!
- Ok
- Ok
- Need more time with teams. Should have it after Key note to talk about implementation.
- Good
- Productive, valuable time. Would perhaps like some time (~15 minutes) at the end of each day for a recap.
- Great!
- Nice to have the time.
Comments about Team Time

- Loved it
- Time well used
- Best part of the conference was team time.
- Need more time with teams. Should have it after Key note to talk about implementation.
- Best!
- Always wonderful
- Team time is beneficial
- Awesome!
- Jen and admin did a great job
- Valuable
- Love my staff!
- Fine
- Lots of ice-breakers and getting to know each other. Is the conference the best time for this?
- I really appreciate being given time with my team first thing in the morning.
- I love being able to work with my team.
- great!
- We did our team time on the drive down and had many intentional conversations around teaching and our district. It was VERY valuable.
- did not participate
- It was a great use of time
- good use of time
- Nothing exceptionally interesting or useful.
- we did not use the team time
- This is always short, We could have a little more time to work and discuss items we learned about.
- Very short, but useful for nuts & bolts for the beginning of the year.
- Fine. No comment.
- I enjoyed the time together with the building. I wish that we could have met after the final session to debrief sooner than a day or two later to discuss next steps and possible classes to take the following day.
- fine
- This is a good way to start each day and a way to communicate building info.
- Very useful
- Good use of time
- useful
- Just enough time!
- great time to talk about the day and schedule
- Ok
- Good
- Good way to start the day.
- It was productive.
- Thanks for team time. Allows for us to plan, share and start our day as a team.
- Time and space were adequate.
Eastern Washington Education Conference | 2015

- Good but short.
- Wasted, most staff spent their time talking about their summers
- Nice to meet with school before starting conference.
- This was a great opportunity for our staff to come together with our new leadership...
- Fine
- It was nice to connect with the staff before going to the conference. I liked being able to meet new staff and touch base with returning staff.
- Awesome
- Did mostly housekeeping stuff.
- Team time was helpful
- It is great that we are allowed time to meet with our school first because as a new teacher I was able to meet some of the people I would be working with
- Very beneficial to get to know new team members and discuss ideas and expectations.
- helpful
- I appreciated the opportunity to meet as a school & get to know the many new staff!
- great
- It was great!
- glad we have it
- It was very valuable having time to reconnect
- very valuable
- Great idea
- Necessary? I'd prefer to attend an additional class.
- We can ALWAYS use more team time!
- Great to reconnect.
- good
- Great to have time together:)
- We REALLY needed more.
- Great time!
- Not much done.
- I always wish we had more of it!
- It was extremely beneficial for us to all get together before the start of the year since we have a new principal.
- HHS was scheduled to be in cafeteria with vendors and breakfast. This was not acceptable.
- Useful
- Team Time was great for me because I am a sports medicine teacher and it provided me time to meet with the other sports medicine teacher in the district.
- There wasn't much of a plan for team time.
- I wish we had a little more time due to the high number of new staff at our building
- always valuable
- Congenial and useful
- Very productive
- There was not much room for our group to meet in the library, so that made it difficult to get much done during team time.

4 Comments about Team Time
• Our team time was excellent and the best part of the conference.
• Needed a bigger venue for the individual time with Jeff Utecht
• I find that time useful.
• My favorite part of the day.
• It was good
good
• Appreciated the team time to determine which breakouts would be beneficial with our team's needs.
• Helpful to have time together.
• Adequate time.
• Excellent
• Enjoyed it. A bit too long of period.
• We have a great team
• I wished that we had a longer time to meet with specific departments
• Good for planning.
• Always good to be together. Awful location. We got bumped from the cafeteria.
• Good.
• Very useful for our staff
• Great. Good to plan with the people at our school.
• Great
• Love team time!
• I like it - useful!
• Appropriate amount of time allowed and in a good location
• ok
• Team time was great!! It was ice to have time to work with our building!
• Not good for me because my team members were not there.
• I would rather have time to go to the seminars.
• We were able to use it for PLC time and get new staff introduced
• Enjoyed this time together with my school.
• It's good. We need more of it.
• Great
• Important time
• loved it! We got so much done!
• Super. Best way to start the day.
• Not enough time
• Allowed time to take care of house-keeping chores that need to be completed before school starts
• Allowed for us to gather
• Good
• Enjoyed that time!
• quality time, right length
• Was good to meet with my team and go over important information prior to the conference.
• This is fine, good chance to check in and see staff before starting the day.
• Team time allowed us time to get to know new staff and time to preview breakout sessions aligned to our SIP.
• We really enjoyed our team time and it was a good opportunity to collaborate and get closer as a staff.
• Value!!
• great
• Our team time was useful for planning out what our department members were going to attend
• It was great to have team time available. Definitely beneficial.
• Great to touch base with new staff.
• Needed and appreciated
• More time was needed for our big staff
• Great!
• Good use of time
• Was great.
• Good to meet all the new staff. Wish we had gone over teach tos.
• I love having this time to work with our building teams!
• good use of time this year
• Great to be able to meet with school team.
• A necessary working time.
• The team time is always a great time to connect.
• I appreciate having team time, would like more team time and more time to work at buildings.
• Wish it was longer.
• Love having team time. Productive and relationship building.
• Was not much time to meet as a team but it was a good starting point each day.
• Love the team time!!
• Not enough time with Team
• Time well spent!
• This was a great time to cover required content from the District. I wish we had a little more time with our teams.
• Team time was great and used appropriately
• great
• A great time to get to know our new staff.
7 - **Strengths of Conference**

- guest speakers were incredible.
- information given was appropriate
- The technology sessions
- seeing all my colleagues from around the district
- Key note speaker
- format and lunches
- great technology sessions
- Good presenters
- technology introduction
- Tech stuff
- Team time
- Keynote speakers, opportunity to learn things that will strengthen teaching and enrich student learning.
- keynote
- SBAC classes
- lots of options
- There was a lot of information on SBAC
- lunch
- Booklet, course descriptions, site.
- guest speaker first day
- Team time.
- Freedom/autonomy, technology focus
- Jeff Utech, variety of sessions
- Utech
- Dealing with anxiety disorders in students
- Facilities, and content
- Some good sessions
- first day and technology sessions were fantastic and useful.
- Some good sessions
- variety
- More diverse topics
- good presenters
- Jeff Utech
- great sessions on the first day
- Good speakers. Enjoyed both keynote speakers.
- need more science related classes
- Not as many options, especially for math.
- same format as before
- highly engaging presenter
- Met with my district department during one session, was the second most useful thing for me
outside of team time.

- Jeff Utecht
- Okay
- Second day was not as strong
- Opportunities to work with colleagues
- Okay
- Actually had a PE presenter. Thank You. Utecht was good.
- Lunch was much improved!!
- high quality presenters
- Tech!
- Choice
- Key- note speaker
- Workshops addressed more teacher needs such as PE, Art, etc.
- That it was very nice to have it two weeks before school started. Gives me a week to be in my classroom without going to meetings.
- Diverse
- Great topics presented, organized, good time chunks, and GREAT lunches!
- sessions related to my subject area (music)
- The ability to collaborate with colleagues
- Thank you for providing such great sessions for specialists!
- lots of variety, more offerings for sped that were pertinent
- Keynotes were interesting.
- variety of topics
- I appreciated the length. I feel 2 days is perfect
- variety of sessions
- Quality of presenters, diversity of topics
- The first keynote speaker was outstanding. Every breakout class I went to this year was super. The presenters were all very strong.
- Technology emphasis, AVID/WICOR strategies
- Choice in breakout sessions
- The idea of it--execution needs assistance.
- Well put together. It was great to see so many people from RSD, but also so many from out of the district.
- keynotes
- keynote Speakers
- Having content specific sessions.
- Session topics
- very disappointing conference.
- First conference with valuable information and activities for physical education specialists!
- Variety of presentation topics
- Excellent speakers
- great variety. All sessions I attended were excellent. Esp. Utech and Kinsella
- I was very happy to be able to attend sessions that will make me a better teacher.
• technology sessions were good
• Jeff Utecht
• Good
• Choice
• Tech sessions
• Many good offerings on writing in the content.
• Schedule
• Keynote speaker day 1
• Keynote speakers
• Team Time!
• Keynote Speaker
• I liked the variety of sessions available. I thought the presenters were all very knowledgeable and lead their sessions well.
• Good individual sessions by both keynoters.
• Keynotes were good but there didn't seem to be too many options for lower elementary.
• Jeff Utecht was a great speaker, kept me engaged the entire time and his argument made complete sense. I also liked that we were able to pick the breakout sessions to go to.
• Very organized
• quality offerings
• I like how we are able to select the sessions that we find most valuable. I appreciated having the people who help write the SBAC test there to gain a greater understanding of their thinking.
• Very organized
• variety of offerings
• Greg Benner
• Very organized
• Keynote speaker, choice
• Food and water was much better than in the past. Everything was in one place.
• Jeff Utecht's talks seemed very spot on for where we need to go as educators. I was only able to attend one of his break out sessions but wish I could have been in all three.
• We can focus on our own PD needs, principals can focus on supporting ALL staff.
• The wide variety and excellent workshop topics were great! I had a hard time deciding which to attend because there were so many great choices.
• Location, format, speakers, food!
• I liked that there were sessions applicable to individual teacher needs.
• Feedback!
• Keynotes were pretty good.
• Jeff Utecht was the standout. He was fantastic and worth every penny.
• I loved that there was a Music strand!
• Key note speakers
• CAP
• NOT just before start of school
• The Keynote Speaker - Jeff Utecht.
• food was great, very well organized.
• LOTS of technology
• guest speakers and computer choices
• Well organized. Being able to choose which break session to attend. Being able to select what helps my classroom most is important.
• variety of offerings
• Great Keynote speakers usually
• Lots of options for Elementary, ELA and SS teachers.
• GLAD
• Jeff Utecht, and then the Nano-technology classroom. I enjoyed both of those. I think there needs to be more cross content activities. I went to the Nano-Technology even though I'm an English Teacher and I walked away with cool stuff.
• I loved the first speaker.
• Variety of sessions to attend
• Keynote speakers are usually great.
• you need for sections for high school subjects
• I liked the Jeff Utecht and liked Benner's classes.
• Conference Format
• The training on google drive and technology was great.
• Day One was great.
• Your willingness to put it on, get to learn new items, etc.
• Some of the choices
• The presenters were great
• Some sessions useful.
• Jeff Utecht
• Opportunity to learn about something of your choice.
• Day one keynote
• Fat Olive lunch was excellent!!
• teacher choice
• Keynote speakers
• The "Choose your own adventure" layout
• Jeff Utech's sessions - something we can actually use.
• Variety of topics covered
• Decent content
• Format
• Lots of options....not much for elementary specialists
• variety of topics and good presenters

10 | Strengths of Conference
- Keynote
- There were a few good speakers.
- Seemed organized
- keynotes, great variety, option to attend or not
- I loved the keynote speaker. Some classes were way overcrowded and I could not attend the ones I wanted.
- Jeff Utecht!!!!!!!!! Get him back. Best since Dr. Joe
- The amount of sessions offered and the variations broken out in a nice layout to easily follow... ie curriculum, etc
- The variety of experiences offered.
- The first day keynote speaker
- great break-outs
- All the different workshops.
- Utecht, technology, and student engagement sessions
- A good overall variety of presenters.
- Keynotes were great. Lots of breakout sessions to meet the needs of the many different staff roles (specialist, elementary, special ed., etc.)
- The variety of options was wonderful! It was so nice to find what interested you or would address areas of teaching you wanted more education on. I thoroughly enjoyed it.
- keynote speaker
- Ideas for integrating technology were great
- Common experience with keynote speaker; variety of break-out sessions the first day.
- keynote speaker and variety of sessions
- Variety for all types of staff members
- We get to pick the sessions that apply to us.
- Technology sessions
- loved all the music selections! Thank you.
- The technology pieces.
- Great Key Note Speakers this year!
- lunch! Keynotes were good
- The speakers
- I enjoyed the keynote speaker and the SPED information.
- Enjoyed the Special Ed offerings, behavior classes, etc.
- I enjoyed the classroom management sessions (love and logic, motivation and student engagement.
- Keynote speakers are excellent, as is Karen Weakely
- Team time
- all the different break out sessions.
- Having choices
- Keynote speaker was the best!!!
• I really liked the first keynote speaker he got the day off to a great start. There was enough content for primary teachers as well.
• SBAC sessions
• My team and I received a great deal of information regarding the SBAC.
• I like the overall idea of the conference. It is a great opportunity for teachers to gain new information and learn new strategies
• team time
• Variety of session breakouts
• Enjoyed having time for PE specialists to meet for Day 1
• Having sessions that related to specialist was a very nice.
8 - Which Breakout Session did you find most valuable?

- power school training
- The Growth Mindset session was of actual benefit.
- The sped technology
- Jeff Utech
- neutral
- Read 180, Dr. Burke
- this year they finally had relevant information for pe teachers.
- google apps Jeff, avid with technology
- Sped
- Greg Benner; nanotechnology
- Jeff Utrecht
- Google apps
- Performance Task info
- Love and logic
- none this year were very helpful to math.
- Kate consella
- The PE breakouts on day one were great. Just wished I would have known how active we were going to be
- Kate Kinsellas
- behavior
- Hard to say
- all about that bass
- Benner's
- Vocab with Dr. Kinsella (sp?)
- Love and logic
- academic vocabulary
- Recognizing anxiety in students
- Avid
- The one on power school
- Jeff Utech's sessions.
- Nikki blake!!!
- The one on power school
- team time
- Greg Kelly- Algebra without homework
- Burn out
- behavior/Tacoma Whole Child Initiative
- Jeff Utech
- benner sessions
- Greg Kelly, Algebra with no homework.
- google search
Which Breakout Session did you find most valuable?

- PowerSchool.
- STEM
- Google apps in classroom
- Not a lot of them...
- Jeff Utecht
- Google Classroom info
- Read 180 data analysis
- Time to work with colleagues to improve my practice
- Jeff’s afternoon ones
- Utecht Google Apps.
- Greg Kelly’s sessions
- Read 180
- Google Apps
- None - the ones I attended were very dated in their information
- Jeff Utecht
- Karen Burkes with writing
- Team Time
- Singing games for upper elementary
- I found the session on vocabulary incredibly valuable and attended two of her sessions, back to back!
- music
- The sessions on technology were very helpful
- Music sessions! Christopher Roberts in particular was fabulous. I would love to see him again!
- Writing, writing, writing; Anxiety in the classroom; No opt out, all included
- Um...
- Understanding SBAC constructed responses
- Christopher Roberts "Singing Games for Upper Elementary"
- Vocabulary speaker
- Close Reading
- I liked all of them. Kate Kinsella was amazing, she needed more time. The classes with common core and learning about the strands were really helpful. The REACH class was great. It is really nice to know the resources they have and how I can use them in the classroom.
- Jeff Utecht’s Students as Contributors
- STEAM
- Required SpEd session.
- Dare to Break the Mold: Maximizing Student Engagement and Motivation
- Utecht
- Keynote speakers workshops
- Maximizing student engagement.
- Dr. Albertson - Using Smarter Balanced resources.
- the Reach
- Fun PE Guy 1,2 &3
- PowerSchool training (Mr. Kelly from HHS)
and The Reach presentation (Ms. Dann)

- Growth mindset speaker
- Utech and Kinsella
- Fun Guy PE
- google apps
- Avid Content + tech
- All read180
- All of Jeff Utecht's
- Reach, AVID
- Tech sessions, Jeff Utecht, love and logic
- Bonnie Albertson
- Searching and sorting (session 1) and student engagement (session 5)
- Tuesday's sessions with Jeff Utecht
- Social Emotional Learning, Growth Mindset
- SBA Performance Task Sessions
- Preventing burnout was very helpful. I appreciated being able to honestly discuss the challenges of teaching with professionals present who were able to help us meet those challenges more effectively.
- Utecht's
- Love and Logic
- I really think that the poverty breakout session was important because it makes you really think about the poverty in your own classroom and makes you more sensitive about asking parents for much
- Sessions on Google Docs.
- The session that explained the changes to the IEPs, PWNs, etc. in Special Education.
- Growth Mindset
- The SBAC sessions were good, I also really enjoyed one based on Time to Teach, and increasing student engagement.
- Kate Kinsella
- Love and Logic
- I can't remember what it was called. It was the last day, last block, CBC came and talked about math and what HS students should know.
- Greg Benner
  - Mind Set
- SBAC prep
- Number sense
- Jeff Utech
- Ones that gave actual strategies and ideas that I can apply to my classroom.
- Jeff Utech
- STEAM
- student engagement
• Too hard to choose just one...
• All attended were helpful
• technology--Utecht presented
• I liked them all!
• AVID Strategies + Instructional Technology = Rigorous Learning
• I loved all of Jeff Utecht’s sessions. I also attended and appreciated Greg Kelly’s PowerSchool session - very helpful.
• Singing games for upper elementary
• Those pertaining to AVID
• mr. kelly
• CAP
• Second day after lunch
• Using google Apps in the Classroom.
• I went to two where we discussed AVID resources. They were most useful to me.
• All of Jeff Utecht's, MORE PLEASE!
• Time to Teach
• All pertaining to the computer information shared
• Since we have google drive available to teachers and students, all the google sessions were helpful.
• teaching music
• Google - Utecht sessions
• PowerSchool Session
• GLAD
•
• My answer to 7 answers this.
• all of the
• Google apps
•
• GLAD strategies
•
• math sections - Greg Kelly's sessions. Usable materials
• Benners
• MindSets
• The sessions that focused on how to implement technology into the classroom (student research and products).
• Jeff Utecht sessions were very useful.
• All of them were good. I enjoyed the RSD tech coaches session on technology in the classroom, Jeff Utecht sessions
• Most were pretty good
• Jeff Utecht's sessions
Which Breakout Session did you find most valuable?

- Behavior/Motivation
- Technology sessions.
- Jeff Utecht's one on search engines.
- Poverty increasing in Richland.
- The classes with Jeff Utecht
- The mandatory sped session
- Jeff Utetch's breakout on Google
- Advanced Power School
- Dr. Greg Brenner
- Assistive Tech Class
- One by Randall Spaur (spelling?!) about how to use Google Forms in the classroom
- Jeff Utetch's - all of them.
- Utetch's technology session
- Nanotech classess
- IEP Writing for RSD Staff only
- Poverty
- Time to Teach and things by Jeff Utetch
- Keynote speaker
- My first grade team and I found very little breakout sessions that even applied to primary grades this year. So many for either too specific to grades or too broad.
- None. They were all full and it's awful to have to stand all day OR sit in terribly uncomfortable high school desks.
- Kate Kinsella
- ELL/CLD assessment
- Jeff Uttech and the speakers from whahitis elementary school they were great!
- Jeff Uttech!!!!!!!!!
- Meeting with the gals from back east on implementing common core
- Jeff Uttech
- They all seemed to be stuff I already knew
- Google Apps
- The one that talked about families in poverty.
- Utetch
- Jeff Uttech's session which unfortunately was PACKED (I arrived 25 minutes early after lunch and got a chair with a limited view of the screen and that was the best spot available).
- Greg Benner
- Greg Benner and Growth Mindset
- I really enjoyed all of them, but the one the affected me the most was "Ignite Learning with a Growth Mindset". This information was very eye-opening and I already have a large lesson planned based on the brain and mindset for the first week of school.
- GLAD
Which Breakout Session did you find most valuable?

- teamtime
- All 3 of Jeff Utecht's
- I enjoyed the session on understanding SBAC scores and data. This was very valuable.
- Vocabulary (2nd day)
- time to teach student engagement and motivation
- Ones taught be actual educators
- Moving from Sorting to Searching
- anything by Jeff Utecht
- Music Tech with Mike Klinger
- Jeff Utecht. Really good stuff, but very focused on 3rd and higher. Would love to see more, but aimed at primary student.
- Vocabulary with Kate Kinsella
- using engagement strategies-i don't remember the name
- Early education sessions
- Jeff Utecht's
- The SPED session was the most valuable to me. I wish we had more time to connect and discuss the details of our jobs.
- The class taught by the Othello principal about no one failing.
- Love and Logic and motivation and engagement.
- High standard's in Early Learning Programs-Karen Weakely
- Jefferson's review of Singapore math
- Number Sense with Lipp, Patterson, Legget, Wutzke
- SBAC
- Mind set
- Gregg Brenner was very entertaining with lots of good info in the process. Captured my attention.
- The all day k sessions
- Dr. Albertson's sessions
- I forget the name of the session but it had 2 parts to the session and it was about the SBAC.
- Dog Years
- only went to sbac sessions
- Love and Logic
- PE Fun Guy, thanks for bringing him in. Highly recommend for next year if possible.
- Sessions that pertained to my teaching field were interesting and fun.
9 - As a result of attending the conference, I will apply:

- what I learned to my teaching
- try to find ways to incorporate new tech
- Google classroom
- more technology
- New reading strats
- Utilizing information and activities that the fun dude taught. Taking some of these activities and incorporating them to our students.
- using more tech in the classroom
- Work with disruptive students differently
- new technology practices
- Google apps
- Performance task
- New engagement strategies
- Dr Kinsella’s vocab strategies
- I may use technology more in my classrooms and use some of the games learned in the PE training
- More vocabulary practice
- reward system
- WICOR and video
- letting student make choice and be accepting of their choice
- New classroom management strategies.
- Varied and more focused/intentional academic vocabulary practice
- mote technology
- Recognizing students in need
- Avid strategies
- My new power school knowledge
- new search skills training for students and staff.
- My new power school knowledge
- more tech
- Focus on my strengths
- behavior strategies
- Google search and Google map
- more PBIS strategies during my day
- More technology and some different class structure strategies.
- google search ideas
- PowerSchool suggestions
- working on building relationships
- google classroom for students to access
- More tech in class
- Google search and Google map
As a result of the conference, I will apply:

- Google classroom
- the writing engagement strategies I learned with Dr. Burke
- 8th grade strategies for teaching common core
- Google Classroom
- Google Apps
- Have better writing lessons
- Google Docs in writing class this year
- No new ideas
- more technology
- High Writing
- Games as vocal warm ups
- higher level academic discussions using proper vocabulary in my classroom. I will teach as though all my students are AP students!
- technology (apps) in my music classroom
- New technology approaches when working with staff
- Formative assessments for singing in tune. Ipad apps for music.
- love an logic response, using entry task from Auburn school district to help with familiarity of SBAC type questions, using more academic language for Tier 3 students
- Um...
- CCSS stems
- The use of technology as a replacement of older methods instead of treating technology like a supplement.
- info about the ELP standards, create resources for staff integrating TPEP with instructional resources
- I am going to really be purposeful in my lessons with embedding the standards, using higher level questioning and very active in vocabulary. Kids will be writing more often and reading multiple sources weekly.
- More authentic opportunities for students to publish assignments on the web, apply more WICOR strategies to promote critical thinking and increase rigor.
- A better timeline to scheduling and implementing IEP's.
- many strategies in and out of the classroom to help the students become better learners and motivate them to become lifelong learners.
- more technology applications for student creativity
- more technology
- more WICOR and AVID strategies in my lessons.
- Smarter balance stems
- Many of the strategies and activities in my PE classes throughout the year.
- A better understanding of current and future needs of our kids
- google options and vocabulary sentence frames for language for writing and speaking
- The many activities that I learned Tuesday.
- continue to develop tech in the classroom
- The tech ideas from Jeff Utecht
As a result of the conference, I will apply:

- Google Apps in my classroom
- Technology
- Literacy in the content for all students
- more differentiated learning
- More technology applications encouraging content creation.
- Some of the ideas about technology by Jeff Utecht.

- practice materials received at conference
- SBA I will apply the strategies I learned in the session about preventing burnout. I will also apply PECS into my classroom.

- Assessment Strategies and planning.
- Having students produce more performance task assessments.
- Love and Logic behavior strategies for classroom management.
- More technology into my lessons
- Google Docs in my classroom.
- what I learned in the IEP session in order to send IEPs that are correct and PWNs after the IEP. I will also work harder to obtain parent input on IEPs.

- Growth mindset teaching
- ELA writing
  - I will use some of the content I received from the SBAC session, and will also apply some of the move-around-the-room ideas from the Increasing Student Engagement session.

- new vocabulary teaching strategies
- Love and Logic principles
- I want to give my students the online test that lets them know what they need to improve on to take the compass

- Classroom management strategies
- prep skills to the SBAC test
- New teaching strategies for early number sense
- more technology
- Use more technology with my students and have a better idea of things I can do.
- Focus on creativity, then build knowledge to support creative goals
- different student engagement strategies
- AVID strategies....brain research....utilize more technology in the classroom and differentiate my instruction to include more technology.

- More tech in my classes.
- More peer on peer collaboration.
- More technology usage
- I want to apply a lot of Jeff Utecht’s technology ideas. He thinks about things in such a fresh way.
- Hopefully, I will be able to utilize the technology for choir!

- homework strategies
technology to the classroom
New tools I learned about
more hands on and interactive learning techniques. Incorporate various styles of learning.
AVID resources.
More technology in a more focused way.
More technology
the skill and ideas pertaining to us of computers as a teacher.
I will be using google drive in class.
the music to my musical theater unit
I will utilize the information in PowerSchool more often to track student progress.
My teaching will be more intentional.
Use google classroom. I will create links to websites for work classes. An example can be found at the following: pjhawk.in.wix.com/1984. Also you can check out: peterjameshawkins@yahoo.com/absolutelytruediary
Utech sessions
More technology in my classroom
glad and avid strategies
to have less homework for students
I liked what Utech had to say about the future of education involving technology and I plan to review his website for additional resources
MindSets material and Classroom Management Techniques.
The new ways to implement technology into the classroom.
Jeff Utech strategies / websites.
I will try to expand my limited technology items in my class-try a couple of new things.
Some discipline changes
A few of the behavior strategies
Improved google searching.
I set some digital goals.
I will keep in mind the poverty situation and use this information to accommodate my students as needed.
more focus on creation than utilization
The new rules and regs of soed
Web-based research techniques
My new Power School skills.
5 practices of positive schools. Making sure my students have a positive and safe experience at school.
More technology in my classes.
I have already used Google Forms in the classroom, and probably will again :)
Google docs into my classroom
De-escalation strategies
As a result of the conference, I will apply...
kids and the engagement session demonstrated new techniques to engage students.

- More hands on activities for learning
- My increased knowledge of Singapore math strategies
- Number games I learned for Kindergarten
- Help kids apply a better mind set
- Brenner has handouts that were useful and I will use in the counseling students.
- Number sense in my classroom
- I'll have a better understanding of our test.
- be more prepared for sbac
- Love and Logic principals in my classroom
- Integrate activities learned from conference, as well as activity guides purchased from PE guy.
- My knowledge to the classroom.
10 - Suggestions for Future Session Topics and/or Presenters

- sessions about new tech
- More science
- Motivational speakers have been good
- Provide pe departments with a one full day of applicable activities for our teaching assignments
- more applied tech
- Special Ed law and help for the GE teacher
- Give opportunites for PLC work
- people who did the poverty presentation that put the class through a scenario was terrible--
- I believe that the focus should be SBAC and CCSS. Better than trying to fit it in over the course of the year.
- Math
- Retirement classes
- more variety of sessions to choose from. Also some of the presenters (AVID) were not very good teachers.
- More writing sessions
- behavior
- I’d like to see more math sessions beyond tier 2and 3... Maybe math avid stuff
- Middle school math strategies!!!!!!!!!!!!!!!
- Continue with tech appreciation
- WICOR strategies
- TPEP
- More choices on technology
- More stuff on brain research
- more technology classes!
- More stuff on brain research
- PBIS
- More tech and instruction
- more of the same
- Have more technology sessions followed by time to use practice and plan
- more specific sessions for itinerants (OT/PT, SLP, psych, etc)
- More science/math and practical application speakers.
- More math. Please, to educate administrators on the standards and how different they are from the old.
- any health related
- Bring in Dr. Tim.
- Have more tecngy sessions followed by time to use practice and plan
- powerschool or tech tips
- Wicor strategies
- I think it would helpful to arrange time for colleagues to collaborate
Suggestions for Future Session Topics and/or Presenters

- Avid Strats for Mid/High school
- More math
- More science
- More Feldman!
- Don’t allow people to show up and just talk through a PowerPoint...boring!
- Douglas Reeves, Kelly Gallagher, Jeff Utech
- More early learning sessions. It would be nice to have grade level team time across the district
- Big presenters need bigger rooms. Jeff U.’s session was pack with many standing and sitting on the floor.
- Dr. Tim! ;)
- Tier 3 differentiation
- Better space for the presentations by the keynote speaker.
- More on ELL and longer sessions
- student engagement, PLC, building teacher leaders,
- Kate to come back. I would have liked to have Jeff Utech come back the second day because I missed him in breakouts.
- More offerings of the Google sessions.
- More accurate description from each presenter in the brochure. 3 out of 6 sessions were not what I was expecting (based off the descriptions), and did not benefit my professional development.
- More variety. For any given session, I had 0-2 options to choose from. When there are no options that apply to my position, I’m forced to attend a training that has little to nothing to do with my job. Out of the 6 break out sessions, 1/6 had 0 options for me that applied to me. 1/6 had two options and 4/6 had one option for me. It is disheartening that every year, there seems to be little to no improvement on the quality and number of options offered to specialized staff such as myself. Almost every year I suggest presenters and topics and it is rare that those are addressed (one year there was sensory after I asked for it, but a basic video just doesn’t do the trick when I already have that foundational knowledge). Also, there is a need for dynamic speakers--the SLP who talked about assistive technology and AAC was one of the most boring speakers who talked well below our knowledge base--if they are speaking to teachers, they need to be good instructors themselves (and by the way, I attended her sessions all day Wednesday because it was the only option for me that had any applicability to myself or my job).
- Even more content specific sessions.
- Same presenter for PE specialists - he has so much new and creative ideas to pass on to our teachers.
- One hour sessions so we could see more of them
- how can we help science scores on Washington state science scores
- More math please.
- Science!
- Technology for beginners. Google apps starter and uses.
- Instructional Technology sessions are always very well attended.
- specific content, upper level math (not just generic) I feel like we have been given “instructional strategies” every year, and it seems about the same every year.
• More content associated with science teaching and NGSS
• More classroom management workshops
• Technology
• I would love to see sessions about brain development / neuroplasticity.
• WRITING - Planning - Curriculum- Time per day -
• alternative learning experience topics
• In the future, it would be helpful to have more topics geared towards K-2. Most of the sessions focused on 3rd grade and above.
• Planning units across subjects. Teacher collaboration.
• More on Trauma informed schools, ACES, motivating the struggling student.
• More items for 1st and 2nd.
• More sessions applicable to secondary math teachers. I had difficulty finding break out sessions that suited my needs.
• Avid session, curriculum session, smart board session
• There were no offerings on SBAC Math a weakness as that was the area I saw the most need for assistance with
• I would like to have the SBAC people back again, because I was not able to get to all of those sessions, and I think they were valuable.
• More Kate Kinsella
• Motivating students - Micheal Sedler is a amazing local reference on this
• autism/asbergers would be a good topic of discussion
• Douglas Reeves, Kelly Gallagher, Jeff Utecht
• I love the writing sessions when able to attend.
• We need more options for primary teachers. Daily 5, How to identify learning disabilities and strategies for working with kids with Dyslexia, Aspergers, etc.
• Smart board training, exel training,
• More Jeff Utecht
• more primary sessions
• wider variety of topics more focus on at-risk
• I would suggest doubling sessions that involve technology or that are led by the keynote speakers; I couldn't get into a session I really would have liked to attend due to too many people and not enough space in the room.
• Either more sections of crowded sessions, or bigger rooms to meet in.
• Tech tech tech
• none at this time
• MORE of them...day two was very limited.
• I'm a tech person, so I would love to see more people like Utecht, but I don't have any names to suggest. I wish more of the sessions seemed more practical for high school teachers.
• I trust your judgement.
• Offer multiple level one AVID Path Trainings for these two days.
• More technology stuff
• Bring back Jeff Utecht.
• tech tech tech
• Jeff again!!!
• Provide more sessions for K-2. There weren't a lot of sessions to choose from.
• more hands on sessions: Drama, music, dance, PE
• More sessions for high school mathematics teachers
• Thinking Maps
  Cornell Notes
• differentiating curriculum
  grading for learning
  standards based grading
• As a teacher you want someone who is approaching the same thing but with a different slant, angle, idea. I want to hear people talk about the same subjects we teach but from ways I have never thought of it before; Jeff Utecht did that.
• Rich Allen
• would have loved to learn more about google docs. I think there wasn't enough of those sessions
• SBAC prep sessions for HS
• Nothing off the top of my head.
• More variety in sessions and more sessions aimed at the secondary level.
• More on google drive...
• AP materials
• No......you do a great job.
• More technology integration. A broader range of topics for all subject matters.
• Technology in the SPED classroom
• More GAFE, less Smarter Balance.
• More sessions relating to high school math sessions.
• Sessions addressing Next Generation Science Standards
• More useful sped things
• Moving beyond the hoop jumping we go through now in education.
• information on dyslexia
• The Self Contained Classroom
• More information on the apps available through the Chromebooks and things
• Mind-set and Dr. Robert Brooks
• bio / life sci
• Needs more SPED training
• What other schools in the district do--TRHL and REHS
• A review of all the available tech and how to use effectively; including websites for learning
• Have some options for non core teachers.
• More on AVID
• As a result of poor planning for this conference, Jason Lee lost valuable time with Greg Benner, who was supposed to delve deeper into behavior issues of our students.
• Kate Kinsella, Writing, Literacy, AVID, Science, Brain Research. Dealing with behavior interventions.
• More sessions for brand new teachers that are less overwhelming. Applicable speakers that can speak to things we are actually doing in the classroom.
• Get Jeff Utecht back! Or Dr. Joe if he has a new pitch.
• For those of us who have been doing common core for years...a more advanced class - ie claim writing, question writing that simulate SBAC type questions.
• Have more content oriented stuff teachers can attend
• More Special Ed related
• I would love to continue to have speakers talk about implementing technology into classrooms.
• Bring back Jeff Utecht
• I honestly don't think the sessions are very useful. Often the really good ones aren't long enough to get the actual information we need/want. I would rather have more time on things that can actually be applied to the classroom/building then a bunch of short sessions.
• Some of the sessions I wanted to attend were highly crowded, so I had to find alternate sessions to go to instead. This always seemed to happen at the end of the day so adding a few more options would help spread people out without causing such crowding. Or if a session was known to be popular, hold it next time in a larger space/room.
• let us have team time
• Love and Logic; vocab
• smartboard training
• Stay on time
• District adopted curriculum.
• sessions that directly apply to librarians
• The Sisters. Get someone with some early learning emphasis.
• This year it seemed like we had fewer choices and variety of sessions. Some sessions felt very limited in what I would be interested in taking based on my professional development needs. As a result of fewer sessions, seating was very limited. Any time there is a Keynote Speaker presenting later in a session, I think those rooms should allow for more participants. I had to stand in 4 of the 6 sessions I added and this made my experience less enjoyable.
• It would be nice to have trainings available during this time instead of during the school year. For example curriculum training.
• Art needs to be represented. I realize that this is the art departments responsibility, so there
is a plan to propose some art sections for next summer.

- I enjoy attending SPED related sessions.
- More special ed options
- Age specific Love and Logic (early elementary, intermediate, etc.)
  More sessions on classroom management from engaging speakers.
- C.I.A. formative assessment
- Have more choices for Art
- More for counselors. Few choices this year.
- Smarter Balance, Science/NGSS
- more primary focused for the lower grades to have more of a selection
- Information related to math.
- Next Gen science standards sessions, New Envision curriculum, Small Group Reading ideas,
  Math Strategies to help students in k-2.
- MATH SBAC
- Literacy Centers, Daily 5, Reader’s Workshop, Writer’s Workshop
- PE guy again
11 - Any other Comments?

- Food was great
- Bigger meeting rooms for keynote speakers. Standing room only in the session I went to
- Two classes at end of day had 79 people in small room, fix it please
- I would rather not attend as there are too few valuable lessons. I tried to attend helpful sessions, but there were too few useful options for secondary. I would rather work at my school on things I will be using in the coming year.
- Something must be wrong or not appealing to educators because I think that attendance has gone down these past few years
- Shorten to one day
- Food was a lot better this year. Sessions were overcrowded. People standing, sitting on the floor. My old back ached the next day!
- Too little sessions....they were too crowded
- Thank you for vegetarian lunches :)
- Day two it was very difficult to get into an afternoon session. I think because of the speaker who was absent.
- The reputation is growing so let’s continue to get great sessions for all.
- thanks for involving paras
- Fun couple days
- Deborah Burke did not present inherent stated topic.
- Informative and helpful
- Building to building attendance seems inconsistent. Some schools seem to have different rules on whether they had to attend or not.
- assistive technology presentation was weak
- Thanks!
- I’m sorry I missed it; we were out of town.
- Dr. Tim. Ask one of the Blake’s who he is, and book him... he books up well in advance.
- Shorten to one day
- Shorten to one day
- unfortunately I felt limited by options other than the PE. In the end my school had great team time...I saw two great presenters it was good.
- Get people who are more up to date with the learning targets
- This conference was far too early in the summer.
- The music Mike Klinger sessions were more about using the software he sells. Not very relevant
- Great job!!!
- Well done!
- lunches were great. Would love decaf coffee
- Not enough choices.
- during lunch time, maybe offer some computer classes that people can come in and learn and practice more. Google docs, etc.
- Considering that this is the 6th year of the event, I would have thought by now it was evident
that every year in attendance there are never enough chairs in the classrooms to support all of the attendees. It would be prudent that next year, there are additional chairs brought into every classroom there are presentations in and placed around so that all participants may sit down.

- question #5 Keynote Pete Hall canceled and did not speak. His replacement did a good job.
- The catering was excellent.
- Impressive line up
- best conference so far!
- Good work
- More chairs. There wasn’t enough seating in the sessions
- More sessions from presenters like Greg Brenner (2nd day keynote) would be appreciated.
- Please stop offering this conference. I feel I could better spend my time in my classroom and prepping for my classes (which I had to do for free this summer). Also if you do continue don’t ever offer just salads as a meal option they are not filling enough and left me very disappointed.
- no
- No
- Put your big names in big rooms, having 60-70 in a small room was not practical.
- Very well organized!
- The only suggestion that I have is to have other options besides salads for lunch...we were starving on the 2nd day!
- Seems as though there was a lot of food wasted and money spend on it... Maybe give time to do a off campus lunch
- It is a lot of work putting this conference together. Thanks!!!
- Awesome!
- For Jeff Utecht’s class, or any keynote speaker’s class, please take more consideration into breakout session placement. Standing Room Only with people out to the door, the class was beyond capacity for every session. I'd suggest having Plan B in place should something like this happen again.
- Some of the same things seem to be repeated like GLAD. Would like to see other things like Daily 5, etc.
- Longer sessions for those presenters that have fantastic things to share.
  First day lunch was great, second day was weak. My salad had lettuce and a few nuts, no meat. I was a bit surprised since that was all they gave us.
- I felt some of the breakout session titles were misleading.
- Thanks!
- no
- No
- Many from HHS commented that the offerings were limited
- Ensure that something is available for all participants at all time slots. For example, on the first day, during the first break-out session there were no sessions available that were applicable to primary teachers. Everything was geared toward kindergarten, intermediate grades, or
middle/high school.

- Thank you for organizing the opportunity to get us focused before the start of school.
- None!
- Have a great day!
- Lunches were great as well. Just maybe have more shaded areas outside, if you can.
- the Benner guy should recognize that sexual harassment is a big deal and should not be ignored.
- The food was very good this year!
- None
- Day Two was a waste of time.
- THANK YOU. I have been teaching a long time and always strive to get better. The conference gives all a chance to learn some new things. Very worthwhile.
- Many sessions were oriented to elementary teachers and specialists. Not a lot of choice for secondary teachers.
- I've noticed that we don't have female keynote speakers at these conferences.
- We need more breakout sessions or larger venues for the most popular topics. They were all packed and people were sitting on the floor or standing along the wall.
- Please keep "PBIS" out of High School. It is garbage.
- More SPED breakout options
- Thanks
- Better room assignments for presenters - Jeff's was too small.
- No
- This conferences is a waste of time and resources. Time is better spent in buildings.
- All-day trainings on a variety of topics from Brain research, Autism, Teaching vocabulary, ADD, ADHA, Physical education, Math trainings. The sessions are too short to really to gain valuable information and strategies to implement effectively.
- No
- The breakout session choices are weak for high school teachers. I spent that entire day with Jeff Utecht on the first day and had a hard time finding relevant choices for 2nd day sessions.
- There wasn't enough space-had to stand for all sessions
- None at this time.
- none
- Thanks for bringing such quality presenters to the RSD each year. I love that RSD staff can attend for free!
- I thoroughly enjoyed the conference and learned a lot. My only disappointment is that I didn't get to go to more sessions because it was very hard to choose at times. I hope sessions from this past conference are offered again for those of us who weren't able to hear all the presenters we wanted to. Thank you for a wonderful conference!
- none
- Many rooms were overcrowded--need to have larger facilities or cut off number of attendees
Any other comments?

- Thank you
- Thank you for the clock hours.
- Jeff Utecht needed larger breakout session rooms.
- The Mindset break out was good... if you hadn't read the book. But as someone who has read the book, it was useless. Wish I had known that when I went in.
- There didn't seem to be very many presentations for elementary especially in the later sessions.
- More early education sessions!
- Thanks!
- Thank you, I know you put a lot of work into the conference. This year I just did not have a lot of sessions that matched my job. I do always enjoy my time at the conference.
- It would be helpful to have limits on class size or bigger classrooms. Most of the sessions I went to were standing room only and very crowded.
- No :) 
- Thank you!
- Our team didn't feel as there was much relevant to 1-2 that we could go to. There were a lot of sessions geared toward 3-5/middle school/high school.