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Congratulations!

2018 ASCD Vision and Action Award Recipient **Hamilton Elementary School**, Port Angeles, WA

Vision in Action: The ASCD Whole Child Award recognizes schools that have moved beyond a vision for educating the whole child to actions that result in learners who are knowledgeable, emotionally and physically healthy, civically active, artistically engaged, prepared for economic self-sufficiency, and ready for the world beyond formal schooling. ASCD honored Hamilton Elementary School for exceeding that vision.

“Hamilton Elementary School demonstrates dedication to the whole child approach to education. Distinguishing themselves from schools across the nation, Hamilton has gone above and beyond to ensure that every child is healthy, safe, engaged, supported, and challenged,” said Deborah S. Delisle, ASCD CEO and Executive Director. “Hamilton Elementary School is raising the bar for schools and educators around the world.”

“Collaboration, high expectations, challenging curriculum, frequent monitoring of teaching and learning in a fun, safe and nurturing environment is the culture known as ‘The Hamilton Way,’” explained Pringle.

Read [Full Press Release](#). Read about Hamilton Elementary in [Peninsula Daily News, March 29, 2018](#).



HAM Elem staff to Boston (Submitted photo/Port Angeles School District)- Representing Hamilton Elementary School and the Port Angeles School District at the ASCD Empower18



Conference (from left) George Kheriaty, fifth grade teacher; Rebecca Gundersen, fifth grade teacher; Julie Smith, secretary; Rebecca Gransbury, paraeducator; Krista Winn, P.E. teacher; Gary Pringle, principal; and Marc Jackson, superintendent (not shown).

HAM crew in Boston (Submitted photo/Port Angeles School District) – Hamilton Elementary staff members on stage in Boston to receive the Whole Child Award on March 24, 2018.



Hamilton Hot Wheels 017 and 015 (photos by Patsene Dashiell/Port Angeles School District) – Hamilton Hot Wheels unicycle club practices in the school gym for an upcoming showcase event for parents. This amazing group is facilitated by Hamilton P.E. instructor Krista Winn.

UPCOMING PROFESSIONAL LEARNING OPPORTUNITY

Trauma Informed Practice Part 2

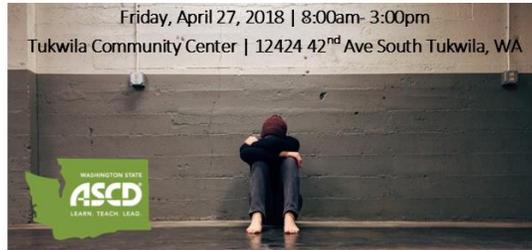
A WSASCD Professional Learning Summit

[REGISTER HERE](#)

(space is limited)

Washington State ASCD Presents Trauma Informed Practice Summit -Part II with Kristin Souers

Friday, April 27, 2018 | 8:00am- 3:00pm
Tukwila Community Center | 12424 42nd Ave South Tukwila, WA



Register Here <http://wasa-oly.org/apr18summit>

In Part II: Participants will be introduced to and provided with opportunities to explore more in-depth the importance of fostering a culture of safety, predictability, and consistency; what it truly means to work as a team and address our students collectively; discuss a handful of strategies to support the New Three R's (Relationship, Responsibility, and Regulation); and how to sustain a healthy work-life balance. Attendees will be given opportunities to collaborate and problem-solve scenarios associated with fostering a trauma sensitive environment.

Washington State ASCD www.wsascd.org

Summit Supporters



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Please mention WSASCD when you register

For more information about this event visit: www.wsascd.org | <https://www.characterstrong.com/educators/>

WASHINGTON STATE ASCD CURRICULUM in CONTEXT

WSASCD is looking for high-quality, submissions that shed light on our Curriculum in Context e-journal. The theme for the upcoming Fall/Winter edition is: School Climate and Safety.

The next issue of *Curriculum in Context* will focus on measures to create supportive, positive, and safe school climates for all students and staff. With an increase in school violence across the country, the time is now to address this important topic from myriad perspectives. Comprehensive approaches emphasizing prevention, support, and empathy will help turn the tide of an alarming trend (Lewis, 2009; Young, 2017). Implementation of restorative practices represents one example of reimagining how to “do” school discipline. Such a shift can work alongside policy to create a nurturing school climate of respect and understanding with reduced disciplinary actions (Okonofua, Paunesku, & Walton, 2016). Some related topics under this theme that may contribute to the conversation include:

- School discipline policies and practices
- Emergency response policies and practices
- Restorative justice practices
- Education on bullying and prevention
- Systematic approaches to violence prevention
- Threat analysis
- Responsive approaches to students in crisis
- Community and school-based support systems for students and school personnel
- Professional development related to school climate and safety

This issue of *Curriculum in Context* will focus on school climate and safety. Potential articles submitted for the *Learn* section should be a current book review between 500 and 750 words and should include the APA reference for the book. Manuscripts for the *Teach and Lead* sections should be between 850 and 2500 words, focus on either the classroom (i.e., teacher) perspective or the leadership perspective, and include citations written in APA format. **Please submit questions or articles for consideration by September 15, 2018 to: Dr. Kathryn Picanco (kpicanco@whitworth.edu).**

Lewis, S. (2009). Improving school climate: Findings from schools implementing restorative practices. International Institute for Restorative Practices Graduate School.

Okonofua, J. A., Paunesku, D., & Walton, G. M. (2016). Brief intervention to encourage empathic discipline cuts suspension rates in half among adolescents. *Proceedings of the National Academy of Sciences*, 113(19), 5221-5226.

Young, J. (2017). *Rhetoric, embodiment and the ethos of surveillance: Student bodies in the American high school*. Lexington Books.

ASSOCIATION NEWS

ASCD's free webinar series brings experts in the field of education to a screen near you. Our webinars address timely and relevant topics like student engagement, classroom technology, instructional strategies. We archive each webinar so that you can get your professional development on demand. [Archived Webinars](#) [Upcoming Webinars](#) [Member-Only Webinars](#)

Curious about the connections between SEL and Formative Assessment strategies?

Read: [Social and Emotional are Essential to Formative Assessment Practice](#)

Did You Know?

When you are purchasing books and resources from ASCD please use the promotional code **WAFF**. A portion of your purchase will go directly to our Washington State ASCD affiliate.

When you take online courses through ASCD or attend International ASCD professional development events, you can receive clock hours?

[Request for Clock Hours for PD Online Courses](#)
[Request for Clock Hours for ASCD Institutes](#)
[Clock hour request form Empower 18 Conference](#)

Contact Carrie Lam at carrielamascd@gmail.com with questions.

WSASCD Sponsorship Spotlight



Many thanks to **Curriculum Associates**, for their support of Washington State ASCD's Affiliates Revolutionary Reception in Boston, March 24, 2018. **Curriculum Associates** supported WSASCD Affiliate reception in 2017 in Anaheim, CA and co-sponsored WSASCD 2016 Teachers Conference.

Curriculum Associates was founded in 1969 with a singular mission: **To make classrooms better places for teachers and students**. In the years since, the company has held tight to this founding value, introducing innovative and exciting new products that give every student the chance to succeed. [Video: Meet Curriculum Associates](#)

WASHINGTON STATE



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