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Congratulations!

Washington State ASCD is proud to offer an awards program that recognizes a school that has created a building culture with programs exemplifying two or more of the five tenets of The Whole Child and an Outstanding Young Educator for their exceptional leadership in teaching and learning.



Congratulations to Jemtegaard Middle School (JMS), in the Washougal School District, the 2019 Whole Child Award recipient. JMS staff has developed a

student support protocol to intentionally cultivate positive working relationships with peers and teachers for students to feel safe and supported in the classroom. Two years ago, JMS staff, ASB, community members and their Boosters worked together to create Club 8, an opportunity to engage students in a variety of learning opportunities after school. In its development the goal was to address an equity issue

related to lack of extracurricular opportunities for students on free and reduced lunch who did not have access to transportation. This program not only provides a bus ride home to remove the transportation barrier but provides all students an afternoon snack. Learn more about Jemtegaard Middle School in the [Press Release](#) and [Clark County Today](#).



WSASCD is pleased to recognize Jessica Saddler at Leona Libby Middle School in the Richland School District as the 2019 Outstanding Young Educator Award. Jessica is not your average educator; she is an exceptional instructional leader with drive and many strengths that serve her students, colleagues and school community well. Even in her first year of

teaching, Jessica helped to open the first STEAM middle school in her district, she continues to be an active team player in her building as she serves as the chair of the Action Planning Team. She was instrumental in establishing and organizing special programs for her school such as STEAM night and Science Bowl/Club -the team went on to compete at state. Jessica also serves on the district science adoption team and recently



earned a Master's in Education Technology. Learn more about Mrs. Jessica Saddler in the [Press Release](#) and [Richland School District](#) news.

We welcome YOU to participate in the WSASCD awards program next year! Check out our [past state award recipients](#).

Board Elections

It's time for our Washington State ASCD 2019 Board of Director Elections

[2019 WSASCD Candidate Information](#)

ESD Region 105 Representative

Angel Carrizales

Executive Director of Teaching and Learning, Sunnyside School District

ESD Region 113 Representative

Andra Kelley-Batstone

Assistant Principal at Olympia High School, Olympia School District

ESD Region 181 Representative

Ginger Callison

Associate Director of Teaching and Learning, Snoqualmie Valley School District

ESD Region 189 Representative

Todd Setterlund

Principal, Burlington-Edison High School, Burlington-Edison High School District

Please cast your [VOTE](#) today!

Election closes Friday, May 21st at midnight!

SAVE the DATES for UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES



In partnership with



Saturday and Sunday, August 17-18, 2019 for a [Two-Day CharacterStrong Training](#), the training will be offered at two locations: SPOKANE or TACOMA. Please mention WSASCD when you [register](#) and to save 20% register by 8/2 with the discount code: *CSWASHINGTON*

Monday, November 18, 2019 with Kristin Souers for *Fostering Trauma Sensitive Learning Environment: A Team Approach*. This training bridges information from Trauma Informed Practice Summit Part 1 with Part 2 ([training description](#)) not intended for those who have attended Part 2. Location is currently TBD (will be on the westside of the state). For updates on [professional development opportunities](#) visit [wsascd.org](#)

ASCD | Teach to Lead



Whole Child, Whole Teacher Summit

September 19-21, 2019 Salt Lake City, UT

Calling all educators! Submit an idea for our next Teacher Leadership Summit!

[Teach to Lead](#) supports teachers as valued experts in instruction and students' needs. Teach to Lead summits provide teams with time to collaborate, skills development, and professional consultation to incubate innovative ideas that can make a positive impact for students in their schools, communities, districts and states.

>> can we link the Teach to Lead pdf to this text? >>

More about Teach to Lead

Curriculum in Context

This journal addresses current issue offers diverse articles that will challenge all readers to consider the many ways in which our educational system can support and enrich student learning. Past topics and instructions for submitting an article can be reviewed at [Curriculum in Context Information](#).

Click Cover to Look Inside



(e-journal format) ([pdf](#))

Spring/Summer 2019 – [Challenging All Students](#) (Complete Issue)

Individual Articles

- 01- [A Message from the Editor](#) – Picanco
- 02- [A Message from the President](#) – Verhaar
- 03- [Realizing Equity: Standards-Based Unit Planning as a Critical Foundation](#)– Gaytley & St. Laurant Butler
- 04- [Core Instruction: The Foundation to Learning](#) – Farias
- 05- [The Contextual Model of Learning and Montessori](#) – Wyld
- 06- [Universal Design for Learning: Rigorous and Personalized Instruction for All Learners](#)– Caniglia
- 07 – [Challenging All Students: Rigorous Tasks and Assessments](#) – Blackburn, Armstrong & Miles
- 08 – [Personalize Instruction? Differentiate Curriculum? But How?](#) – Heyer
- 09 – [Multiple Exceptionalities in a Culture of Single Exceptionalities](#) – Benson
- 10 – [Developing High Expectations and Educational Opportunities: Inclusive Higher Education Options for Students with Intellectual Disabilities](#)– Griffin & Papay
- 11 – [The Call-and-Response Tradition from Ghana as Engaging Pedagogy for Oral Production and English Learners](#) – Atisu & Wilcox
- 12- [Brave Learning: Project Based Learning for Highly Capable Students](#) – Castilleja
- 13- [Community Connections to Challenge and Inspire](#) – Karsh, Monteville & Dotinga
- 14- [Executive Directions](#) – Lam
- 15 – [Next Theme](#)

Fall/Winter 2019 – [Innovative Approaches to Access and Equity for All Learners](#)

A Call for Manuscript Submissions for the Fall/Winter 2019 Issue of Curriculum In Context

Next Edition Deadline: September 1, 2019

The Curriculum in Context Fall/Winter 2019 issue's theme is Innovative Approaches to Access and Equity for All Learners. Some related topics under this theme that may contribute to the conversation include:

- » Innovative building or district initiatives regarding equitable assessment and instructional models
- » Student-led projects or activism designed to build an equitable learning environment » Professional development on culturally responsive teaching
- » New programs or models of community or family and school partnerships

Submission Guidelines

Manuscripts for the Teach and Lead section should be between 850 and 2500 words, focus on either the classroom (i.e., teacher) perspective or the leadership perspective, and include citations written in APA format.

Please submit questions or articles for consideration by September 1, 2019 to:

- » Dr. Jill Heiney-Smith, Managing Editor heineysmithj@spu.edu
- » Dr. Pete Renn, Co-editor rennp@spu.edu
- » Emily Huff, Co-editor huffe@spu.edu

Articles should be submitted via an email attachment in Microsoft Word format to the editor. Authors of accepted articles will be asked to provide a digitized photograph and a 2-3 sentence biographical introduction, including where they are presently employed.

ASCD Emerging Leader Program

Are you an Emerging Leader?

You learn. You teach. Are you ready to lead?

ASCD is seeking a select, powerful, active group of education professionals to become the next generation of ASCD leaders. Are you up for the challenge? Learn more: [Emerging Leaders -FAQ](#)
[Are you an Emerging Leader?](#) [Emerging Leader Homepage](#)

To nominate an educator complete this form by June 28, 2019 >> [Emerging Leader Application Form](#) *Self-nominations are not accepted.

2018 Emerging Leaders from Washington State



Alissa Farias
Administrative Intern,
former Spanish
Teacher, Tacoma
Public Schools
[@laprofefarias](#)



Shannon Szymczak
7th Grade Language
Arts Teacher and AVID
Coordinator, Tacoma
Public Schools
[@bookemshanno](#)

To see WA State Emerging Leaders of years past, click [here](#)

The banner features the ASCD Emerging Leaders logo on the left, which includes a stylized graphic of three upward-pointing arrows. To the right of the logo are three small square photographs showing diverse individuals in professional or educational settings. Below these elements, the slogan "YOU LEARN. YOU TEACH. NOW LEAD." is written in white capital letters on a dark orange background.

Did You Know?



When you are purchasing books and resources from ASCD please use the promotional code **WAAFF**. A portion of your purchase will go directly to our Washington State ASCD affiliate.

When you take online courses through ASCD or attend International ASCD professional development events, you can receive clock hours? [Clock hour request forms](#) can be found on the wsascd.org website

WSASCD Sponsorship Spotlight



Washington State ASCD wishes to thank Kaplan for their sponsorship of the Outstanding Young Educator Award for the past two years. The OYEA highlights the accomplishments and commitment of an exceptional educational leader. The 2019 OYEA will receive a \$500 gift card for Kaplan Early Learning Company.

A rich history...In 1951, Leon and Renee Kaplan opened their first toy store in downtown Greensboro, NC. The store, Tiny Town, later moved to West Fifth Street in Winston-Salem, NC, where they continued to offer unique toys and gifts that promoted learning through play. In 1968, Leon founded Kaplan School Supply, which embodied his vision of providing developmentally appropriate resources that help foster the growth of the whole child—cognitively, physically, socially, and emotionally. Kaplan School Supply eventually became Kaplan Early Learning Company, which quickly developed into a leading international provider in the field of early care and education.

To a bright future...Today, Kaplan Early Learning Company continues to embody Leon's vision by providing quality early childhood resources to school systems, childcare centers, and federally supported programs. The company's corporate headquarters is located in Lewisville, NC, and the site houses office space, a warehouse, a state-of-the-art distribution center, and the [Kaplan Education Megastore](#). Thanks to the dedication, loyalty, and hard work of Kaplan employees, the company has tripled in size since 1990 and continues to be a leading international provider of products that enhance children's learning.

Regional Representative, Kathryn Gauthier | kgauthier@kaplanco.com |(253) 985-1369



Many thanks to **SHAPE Washington**, for their continued support of Washington State ASCD's Whole Child School Award. The Whole Child School Award seeks to identify a Washington State School that has created a school culture with programs that exemplify two or more of the 5 tenets of the Whole Child. The recipient of the 2018 and 2019 Whole Child School Award received \$500 sponsored by SHAPE Washington.

About SHAPE Washington

Mission SHAPE Washington supports coordinated efforts to foster healthy, active, educated, youth in Washington State through professional development, advocacy, community outreach, and partnerships.

The Society of Health and Physical Educators - Washington (SHAPE Washington), formerly known as the Washington Alliance for Health, Physical Education, Recreation and Dance (WAHPERD).

SHAPE Washington is one of the oldest professional associations in Washington which is dedicated to the advancement and promotion of its allied fields of Health, Physical Education, Recreation, Dance, and Adapted Physical Education.

WASHINGTON STATE



LEARN. TEACH. LEAD.

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