



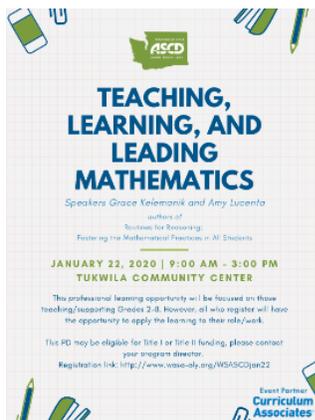
The Report Winter 2020

In this Issue...

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UPCOMING PROFESSIONAL LEARNING OPPORTUNITY

REGISTER TODAY for the following PROFESSIONAL LEARNING OPPORTUNITY



[Wednesday, January 22, 2020](#) – Learning, Teaching, and Leading Mathematics. Speakers Grace Kelemanik & Amy Lucenta, authors of *Routines for Reasoning: Fostering the Mathematical Practices of ALL students*.

Location, Tukwila Community Center

>> [Details & Registration Information](#) <<

This professional learning opportunity will be focused on those teaching/supporting Grades 2-8. However, all who register will have the opportunity to apply the learning to their role/work.

Public Schools- Eligible for Title and School Improvement funding source under: **Title I & Title II**

Private Schools- Talk with your public partner about accessing Title II funds for this workshop opportunity.

Washington State ASCD Curriculum in Context e-journal... a membership benefit

The 2019 Fall/Winter Issue is here! [Innovative Approaches to Access and Equity for ALL Learners](#)

[Click Cover to Look Inside](#)



Fall/Winter 2019 - [Innovative Approaches to Access and Equity for ALL Learners \(pdf\)](#)

Individual Articles

- 01- [A Message from the Editors](#) – Heiney-Smith, Huff, & Renn
- 02- [A Message from the President](#) - Gbenro
- 03- [Teaching \(for\) Spatial Justice is Teaching \(for\) Social Justice-](#)
Popielarz and Monreal
- 04 -[How Traditional Grading Contributes to Student Inequalities and How to Fix it-](#) Link and Guskey
- 05 - [Constructing Capacity for Equity](#) - Bruner
- 06 - [Comprehensive Sexual Health Education and Equity](#) - Dils
- 07 - [Case Study: Intentionally Giving Voice to Youth from Diverse Ethnic Backgrounds](#) - Figetakis, Syt, and Ponnekanti
- 08 - [E-Mentoring Novice Teachers to Fill the Gap](#) - Koetje
- 09 - [Executive Directions](#) - Lam
- 10 - Spring/Summer 2020 – [THE 21st CENTURY IS NOW- Next Theme](#)

This journal addresses current issues in education. Past topics and instructions for submitting an article can be reviewed at [Curriculum in Context Information](#).

Washington State ASCD Awards Program

The awards program nomination period begins February 7th through April 10th. Nomination forms will be available at www.wsascd.org beginning February 7, 2020.

2020 Washington State Whole Child Award



This award seeks to identify schools in Washington that have created a school culture with programs that exemplify two or more of the five tenets of The Whole Child Initiative: Healthy, Safe, Engaged, Supported, and Challenged. The Whole Child School Award recipient will receive \$500, sponsored by SHAPE WA. Thank you SHAPE WA for your continued support of the Whole Child Award!



2020 Outstanding Young Educator Award (OYEA)



The Washington State ASCD Outstanding Young Educator Award nominee is our way of recognizing an emerging educational leader, 40 years of age or younger, who demonstrates exemplary practices with the education community.

Nomination forms will be available at www.wsascd.org beginning February 7th.

From ASCD International



ASCD EDAdvantage

The latest ASCD EDAdvantage on [Culturally Responsive Pedagogy & Practices](#) is now available!

If you are interested in moving conversations about equity from analysis to action, the article *District Dialogue: Discussing Race to Build Knowledge, Relationships and Equity*, by Cindy Assini and Jessica Smedley of Hillsborough Township Public Schools, offers ideas about how to begin. Assini and Smedley describe the shift among a group of staff in their own district from an analysis of data spreadsheets illustrating disproportionality to an intentional focus on building their capacity to understand barriers to equity, including an examination of their individual belief systems. In addition to describing the journey of their team and highlighting some successes, Assini and Smedley also include a list of the resources they used for professional learning, and a sketch of the professional development plan their team followed. This article could serve as resource for teams wishing to shift equity conversations from analysis to action. If your team is ready to begin this important work, be sure to read this article!

- *Washington State ASCD Board Member Dr. Ginger Callison*

District Dialogue: Discussing Race to Build Knowledge, Relationships and Equity, by Cindy Assini and Jessica Smedley of Hillsborough Township Public Schools can be found [here](#) along with additional articles & resources in this issue of ASCD ED Advantage on [Culturally Responsive Pedagogy & Practices](#).

See you at Empower20!



Early bird registration is now open for Empower20 until 02/01

Register as a Team and Save!

Register four people and the fifth registration is FREE!*

[Learn More](#)

[Empower 20](#), one of education's most innovative and acclaimed professional learning events, is coming to the West Coast with a [vibrant program](#) of more than 400 sessions. [Register now](#) to take your seat for instruction by authors, experts and researchers who are elevating how educators and children learn. Empower, ASCD's annual conference, is dedicated to the whole child and the courage, optimism, and resilience of all educators.

Receive relevant skills and a fresh mindset to master evolving K-12 challenges

Award-winning ASCD invites you to join us in fabulous Los Angeles, March 12 - 16, to explore instructional perspectives and healthier school culture at [EMPOWER](#). Experience, learn, and connect with educators and experts from around the world at this national event.

Begin each day inspired by a General Session led by international thought leaders.



Understand student populations, overcome resistance, develop restorative practices and experience deep learning that will strengthen your leadership and class climate.

Follow the path to the power of great teaching. Experience Empower. It will forever change the way you teach. Find out more at www.ascd.org/empower

WSASCD Partner Spotlight



SHAPE Washington continues to sponsor the Washington State ASCD's Whole Child School Award recipient with \$500. Thank you for making this generous commitment for the third year. The Whole Child School Award seeks to identify a Washington State School that has created a school culture with programs that exemplify two or more of the five tenets of the Whole Child. Jemtegaard Middle School (pictured above) in Washougal was the proud recipient of the 2019 Whole Child School Award. SHAPE Washington and Washington State ASCD look forward to recognizing a school with the 2020 Whole Child School this spring!

Did you know?



When you are purchasing ASCD books, videos, courses, and other products you can also support WSASCD by entering promo code **WAAFF**. The promo code **WAAFF** can be applied to purchases for new/renewal of ASCD membership as well as when you register for ASCD conferences and professional learning events. A portion of each eligible purchase will support our affiliate. Thank you in advance for your contribution! Shop the [ASCD store](#).

Clock Hour Requests

As of August 24, 2019, Washington State ASCD is unable to process clock hours for ASCD online courses due to recent [clock hour policy updates](#). If you are currently enrolled or recently completed an ASCD Online PD course(s) you may apply for academic credit in lieu of clock hours. For more information visit: [Academic Credit](#) and [Academic Credit Listings](#). The additional cost and requirements are between the educator and the academic institution. WSASCD or ASCD is not involved in the process.



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