Absent: Brad Brown, Sue Ann Bube, Kurt Hatch and Marci Shepard

I. Call to Order and Welcome
President Janet Regge welcomed the board and introduced new board members. She called the meeting to order and reviewed the agenda.

- President-Elect: Marie Verhaar, Assistant Superintendent Teaching and Learning, Tacoma Public Schools
- ESD 105 Representative: Heidi Hellner-Gomez, Executive Director of Instructional Leadership, Sunnyside School District
- ESD 112 Representative: Sheree Clark, Associate Principal, Washougal High School, Washougal School District
- ESD 121 North Representative: Dr. Thomas Mosby, Executive Director for Career Pathways and Partnerships, Highline School District
- ESD 121 South Representative: Marci Shepard, Superintendent, Orting School District
- ESD 189 Representative: Brian Stewart, Principal, Alderwood Middle School, Edmonds School District (2 years – completing Anthony Craig’s term)
- Curriculum In Context co-editor: Dr. Lisa Laurier, Associate Professor of Elementary Education, Whitworth University
- Curriculum In Context co-editor: Dr. Lori Johnson, Assistant Professor MIT program, Whitworth University

II. Consent Agenda

A. Minutes of the April 29, 2016 meeting
Minutes were made available in the WSASCD Dropbox. Hannah Gbenro made the motion to accept the minutes; seconded Jen Klauss; the motion carried.

B. ASCD Leader to Leader Conference
The conference will take place in Arlington, Virginia on July 21-23 and will be attended by Janet Regge, Marie Verhaar, Hannah Gbenro, Kevin Parr and Kathy Clayton.

C. WSASCD Calendar for 2016-17
The calendar of events was made available in the WSASCD Dropbox.

II. Opening Activity

Hannah guided the board through an opening activity related to FlipGrid, which helped us to learn more about each other. Board members went to the link http://flipgrid.com/#wsascd0616 and answered 5 questions via video: 1) How did you initially get involved with WSASCD or ASCD? 2) How does one or more of the whole child tenets play out in your day-to-day as an education leader? 3) Tell us about your leadership journey; 4) Tell us 2 truths and 1 lie; and 5) On a ‘personal note,’ what else would you like the board to know about you? To determine whose turn it was to present a part of their flipgrid presentation, Hannah created a jeopardy game using a program in ClassTools.net.

III. Celebrating Our Success – 75 minutes

Janet guided the board through a process whereby board members learned about and reviewed our successes in the 5 goal areas over the past three years.

- Board members will work in the following groups for this activity:

<table>
<thead>
<tr>
<th>Diverse, Active Membership</th>
<th>Communications and Publications</th>
<th>Programs, Products and Services</th>
<th>Influence &amp; Advocacy; Leadership &amp; Governance</th>
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<tbody>
<tr>
<td>Ismael</td>
<td>Hannah</td>
<td>Marie</td>
<td>Celina</td>
</tr>
<tr>
<td>Marci – ab.</td>
<td>Brad – ab.</td>
<td>Jennifer</td>
<td>Anastasia</td>
</tr>
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<td>Sue Ann – ab.</td>
<td>Kevin</td>
<td>Keith</td>
<td>Heidi</td>
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<tr>
<td>Marissa</td>
<td>Lisa</td>
<td>Christie</td>
<td>Brian</td>
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<tr>
<td>Sheree</td>
<td>Lori</td>
<td>David</td>
<td>Thomas</td>
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- Each group read the document and thought about what we’ve done over the past 3 years
- Using the Affiliate Developmental Continuum Reflection tool, dots were placed beside each area where we have made progress.
- Each group decided one area that has had the greatest significance and created the following headlines for that topic. They also shared their reflection charts.
  - Diverse, Active Membership – The ABCs of WSASCD – Attracts members; Builds credibility; Creates connections
  - Communications and Publications – Foundation to Rely On
  - Programs, Products and Services – WSASCD: Survive and Thrive
  - Influence and Advocacy – Changing with the Times… But Still Time to Change
  - Leadership and Governance – Collaborative Leadership Pulls WSASCD Back from the Brink
- Each group also goals for next year
  - Diverse, Active Membership
    - Survey to find our way – what do people want in a membership
• Develop/revise membership plan based on survey data and ADP – What do other memberships offer? Why did you leave? Survey preservice teachers
• Implement plan to create culture of connections and added value
  o Communications and Publications
    • Create and implement a multi-year Communication and Publication Plan for WSASCD – what appeals to educators?
    • Subcommittee
      • Meets online in addition to board meetings
      • Leverages planning tools
      • Includes ways to engage other regional educators
      • Q&A online
      • Learn from other affiliates (L2L)
      • Constituent/customer oriented plan
  o Programs, Products and Services
    • Find the market – niche
    • Find out where educators want to spend their dollars
    • Think Tank
      • Example Student Growth Goals – 6 week course in a can – 3 2-hour sessions - teachers get clock hours
    • Three legged stools with #WSASCD on top
      • Quality professional learning
      • Attendance
      • Financial stability
  o Influence and Advocacy
    • Need a grassroots movement to increase membership and retention
      • Increase the value of membership through increased influence work
      • Continue grassroots network using ASCD resources.
  o Leadership and Governance
    • Dedicated leadership for sustainability
    • Finding an executive coordinator is a hug priority
    • Creating a leadership pipeline for communication for sustainability is needed.

V. Celebrate the Commitment of our Departing Board Members!
At dinner at the Rusty Moose, Janet presented the golden apples as a token of appreciation to these fabulous board members for their outstanding service:
  o Past President: Dr. Ismael Vivanco, Superintendent, Entiat and Palisades School Districts
  o ESD Region 105 Representative: Anastasia Sanchez, Director, State & Federal Programs, Toppenish School District
These board members were unable to attend the dinner, but will also receive their golden apples.
  o ESD Region 112 Representative: David Cooke, Principal, Jemtegaard Middle School, Washougal School District
  o ESD Region 113 Representative: Kurt Hatch, Principal, Mountain View Elementary School, North Thurston School District
  o ESD Region 121 N Representative: Brad Brown, School Improvement Officer, Academics and Innovation, Kent School District
  o CinC Editor: Dr. Sue Ann Bube, Program Director, Center for Change in Transition, Seattle University

Adjourned: 5:15 p.m.

Dinner at Rusty Moose at 6:00 p.m.

Respectfully submitted: Kathy Clayton