

Washington State ASCD Professional Development Series



Dr. Jeanine Butler

Many Faces of Assessment: Ensuring Effective Instruction & Preparing for Effective Intervention

**University High School – Spokane Valley
Saturday, November 5, 2011**

EVALUATION FORM

86 respondents

How did you hear about this workshop?

4 - email forwarded from my principal	0 - Newsflash from WSASCD
3 - email forward from district administrator	3 - found it on the WSASCD website
1 - from the NEWESD 101 website	0 - from the OSPI website
74 - from a university professor	1 - other, please specify: <u>advertised at PLC workshop</u>

Please rate the following from 1 (low) to 5 (high):

A. Please rate the session for content, knowledge, and information gained.	4.0
B. Rate the usefulness of the workshop.	3.9
C. Rate the application and relevance of this to your daily efforts to improve student learning.	4.3
D. Rate the preparation and knowledge of the presenters.	4.8
E. Rate the presenters' response to needs of the audience.	4.1
F. Rate the skills with which the topic was presented.	4.1

Comments:

- The information was good. However, a lot of this I have already learned in class. It was also a long time to sit and listen. Basically a 6-hour lecture.
- Good job – learned a lot about assessment and how to assess.
- Very knowledgeable presenter – good job. Might have been helpful to break into workshops to be able to choose topics of interest to go deeper
- Room was too big and microphone sound was poor – greatly affected engagement
- Great information to take back to my school.
- Very informative – wonderful!
- Great preparation and useful tools for someone going through the teacher candidate program, to be used in the field.
- Very good.
- I had prior knowledge – Too much of a repeat for me.
- Encourage more movement and intentional table talk. Would've appreciated more talk time with other tables and groups.
- 5-7 tools I can take back and use tomorrow! You rock sister!
- If teachers need to keep their students engaged, why would a seminar be any different? Everyone knows 5 hours of primarily direct instruction is ineffective. Diversity activities.

- I really enjoyed the presentation.
- Great job! I learned a lot.
- Thank you, Jeanine!
- Presentation was pretty unfocused. Didn't seem that the content was consistent with topic.
- Needed more notes from ppt presentation.
- It would have really helped to have the ppt on paper to follow and take notes with.
- Do we get a copy of the slides? That would be more useful.
- Awesome presentation! Lots of good information and strategies I can use for student teaching. Thanks so much!
- Preaching to the choir! What about conversations with those who are stuck in the past? How can we sell it to them?
- I was a six hour lecture – something that did not hold my attention. I wish it had been more interactive. I spent way too much time just sitting and taking notes.
- Already was taught all of this by Suzann Girtz.
- Too much time spent sitting and listening. 6 hours is too much.
- The slides were very fast and not clean.
- Very good. Just some sound equipment problems.
- Thank you, Jeanine. My head is full of next steps for our Cheney School District teachers.
- I gained some useful tools and ideas. Content matched GU MIT program, so very few new ideas.
- Current, relevant material. Now, how do we get our schools/districts to effectively and consistently grade/evaluate our students?
- Great topic. Learned a lot! I had lots of enlightening moments.
- I felt like I didn't learn anything new.
- Veggie options for food.
- Too much information with not enough opportunities to digest and plan how to implement what I learned.
- Presenter did not seem to answer questions fully. She could make sure she has clarified the question with the asker. She seemed to also give one concrete answer when it seemed as though more debate was needed.
- Thanks! Great!
- Information was useful – tendency to be redundant though.
- Thank you very much.
- Presentation was a lot of 'sit and get'... found myself checking out last hour.
- Mind expanding.
- Very useful for me as a teaching candidate, as I have not gained exposure to all of this in the field.
- So much information. Fantastic! I will definitely be bring these ideas back to my school!
- I would have liked more of the main idea slides. Hard to bring back to school without these. Otherwise very informative and useful in giving framework/system/mindset for growth in learning.
- The information related well with what I have been learning at my university.
- Make the presentation more engaging, interactive and personal to improve meaning. Get us up and moving and talking more.
- Remember that, like our students, we too need different instructional methods to meet our needs.
Thanks!

What other seminars would you like to attend in your area?

- Seminars on helping ELL students, classroom management, etc.
- Love and Logic, Classroom management techniques
- Mike Mattos
- I will alert our SSS department and principals of the Mike Mattos presentation.
- More about district/state standardized tests
- Classroom Instruction that Works
- More on assessment with work samples and examples, practices, protocols.
Common Core, specifically on grading and grading scale; literacy workshops, more literature-based workshops