Washington State Association for Supervision and Curriculum Development

Debbie Miller
Teaching and Learning In a Readers’ Workshop
Todd Beamer High School – Federal Way, Washington
Saturday, January 30, 2010

EVALUATION FORM

How did you hear about this workshop?

83 - email forwarded from my principal
48 - email forward from district administrator
☐ picked up flyer at WSASCD conference in Spokane
7 - Newsflash from WSASCD
1 - from the WSASCD website
1 - from the OSPI website
28 - other, please specify: forward from Newsflash (4); Google Searched Debbie Miller (1);
Invited by Literacy Coach (13); Colleague forward email (6); Principal told us at staff meeting (4)

Please rate the following from 1 (low) to 5 (high):
224 participants; 186 respondents

A. Please rate the session for content, knowledge, and information gained. 4.48
B. Rate the usefulness of the workshop. 4.51
C. Rate the application and relevance of this to your daily efforts to improve student learning. 4.45
D. Rate the preparation and knowledge of the presenters. 4.78
E. Rate the presenters’ response to needs of the audience. 4.72
F. Rate the skills with which the topic was presented. 4.66

Comments:
• Excellent!!
• Good information on expanding Readers’ Workshop
• Debbie is a masterful and presenter. I feel lucky to have participated in this workshop and feel inspired to get back to my class and continue my learning,
• Purposeful. Simply elegant.
• I am excited to go back to my classroom and get to work!
• I liked getting a more in-depth look at how the reading workshop works for Debbie.
• Wow! As always, my hand has writer’s cramp for taking notes. Thank you, Debbie!
• Super presentation! Bad acoustics – Hard to understand. Meeting room cold – my feet are like ice!
• I have read both of Debbie Miller’s books so of lot of this was review for me.
• Great conference – specific strategies.
• It was cold.
• I enjoyed the student samples.
• Facility was a little difficult for this large group. Difficulty hearing and seeing clearly from the back of the room.
• Sound System/acoustics of room made it difficult to hear at times.
• Amazing teacher – amazingly done! The only part that wasn’t perfection for me, was the question-response portion. The handout could have had more information – My note-taking is mediocre.
• I really thought the material was valuable… I just wished I had more of an opportunity to figure out how I can apply it in my classroom.
• Need to move or be active more.
• When reading or speaking quickly, the acoustics were garbled.
• This seemed to last unnaturally long. I think this could have ended sooner and been just as effective.
• Really helpful in clarifying the different pieces of Readers’ Workshop. Made a vague concept more clear with the details.
• If I were unfamiliar with Readers’ Workshop, this would have been fantastic. I wish there was a more advanced class.
• Brilliant! Debbie Miller is a gracious, knowledgeable speaker who takes us into the classroom and shares insights into children at all levels. Thank you for your fantastic ideas!!!
• I would have appreciated an outline of the day with topics we would cover. It would help me sequence and organize my thinking.
• Great content/presentation. However, the doors opening/closing all day was very distracting. Couldn’t one door have been propped for those to enter/exit quietly?
• Loved it… I learned a lot.
• Debbie is a delight and an inspiration to educators. She’s wonderful!
• Debbie Miller did a nice job of presenting. I had different expectations. I thought more in-depth set up, lesson, etc. for intermediate grades would be covered. Felt very sad since the books are so great.
• Please fill the soap dispensers in the bathroom.
• The handout was out of order. Student examples were useful.
• It would be nice to have the workshop split into 2 classes – one for primary teachers and one for intermediate teachers.
• Great information – thanks!
• Excellent workshop – Gets me excited to go back Monday and re-think how to make what I do more authentic!
• Very useful and will improve student learning and my teaching. Thanks!
• Debbie was fantastic. Thanks for validating my teaching! Good teaching doesn’t have to be difficult – just purposeful!
• Excellent presentation and additional information/skills gained to use during readers’ workshop.
• Thank you. I really enjoyed your presentation.
• Loved it! Come set up my room…
• Great!
• Fantastic, useful, relevant information!
• Really enjoyed practical application, demonstration with kids, and examples
• It was great to go from theory to the practical – Thanks for the inspiration!
• Debbie Miller’s presentation was excellent and caused me to be more reflective in creating more time for conferring with students, as well as a reminder that I should give more time to student sharing.
• Excellent workshop!
• Uncomfortable space – difficult to hear.
• This really has me thinking about my teaching and how I can better serve my students.
• Balance between theory and practice was great!
• Very difficult to hear the speaker. Also very difficult to see her.
• Very easy to evaluate! Great day!
• Practical, Logical, Applicable.
• Fabulous!
• Great lesson ideas for teaching strategies and loved record keeping ideas. Going to try my first readers’ workshop this month.
• Lots of review, but it was timely and sparked excellent reflection, conversation, things to try, questions.
• AWESOME!
• It would be great to have your forms as blacklines in the packet. I couldn’t write fast enough to get it all down to remind me of what kid of response form I can make because you shared so many wonderful ideas.
• Disappointed not many new ideas were presented when compared to presentation in Sumner. We get readers’ workshop, just want additional teaching ideas for comprehension. With a new book out was hoping for a lot of new ideas!
• Outstanding! Thanks!
• Fantastic! With lots of student work, focused on primary!
• Enjoyed listening to Debbie!
• This was wonderful! Thank you!
• I am leaving with several ideas that I can implement easily.
• I really enjoyed hearing Debbie talk. I teach multiage but found her information very useful for all my age levels.
• Wow! She’s my idol… Great workshop!
• This has been a pleasure! Very organized and informational.
• Debbie is wonderfully encouraging and very practical!
• Enjoyed listening and learning. Debbie Miller’s experience will improve my teaching.
• Liked the presenter’s sweet precious voice. Liked how she honored children.
• Excellent presentation!
• Excellent presentation! Many useful tips to use on Monday!
• Would recommend calling this ‘Deepening Comprehension or Reading for Meaning, as this was the overall message – which is the GREAT part of the workshop – Honoring the thinking of our students and helping them develop those skills… Great day!
• The thinking strategies and comprehension are the strength and poser of this workshop with Debbie Miller. The thinking that kids demonstrate in pictures, writing, and conversations is high level.
• Debbie was great! Very insightful!
• This workshop is probably highly relevant for primary or beginning teachers, but had little new information or helpful strategies for intermediate.
• This was really geared to K-3, not 4-5. Too primary-based.
• What a gracious lady! So practical!
• Would have liked stated workshop objectives as well as agenda for the day. Workshop was good information but felt scattered – I didn’t know where we were going.
• Very affirming! Great examples. Great balance of theory and practice.
• Content was geared more towards K-2, not as advertised K-5.
• Great – Loved Debbie. I heard some intermediate teachers wanted more examples in afternoon. Great lunch!
• Fantastic class! Refreshing to hear how to integrate district requirements with quality literature.
• Great information for a solid reading program in any classroom.
• Super workshop!
• Lunch was great!!! As a primary teacher, I loved the conference. The presentation could have been geared toward intermediate a bit better. Maybe more examples for them.
What other seminars would you like to attend in your area?

- Dealing with kids with autism
- More on Daily Five
- ACTIVE Strategies
- More of this – Stephanie Harvey
- Lucy Calkins – Units of Study; Primary Writing
- Sisters – Daily Five and CAFÉ (2)
- Anything from Marzano
- Kindergarten focused workshops
- RTI, PLCs and Using Formative Assessments
- Writing workshop – Math and Literature
- Leadership; PLCs
- RTI; Professional Learning Communities
- RTI Class
- Reading, ELL
- PLC
- Math
- Reading/Writing
- PLC and RTI
- Daily Five, more Debbie Miller, Calkins and friends
- Other reading gurus – Harvey, Allington
- Writers’ Workshop and Math
- Anything about RTI
- Lucy Calkins and WWU Children’s Conference