Washington State Association for Supervision and Curriculum Development

Pete Hall and Alisa Simeral

School Improvement through Essential Partnerships:
A Framework for Leading Teacher Growth

ESD 101 - Spokane, Washington
Saturday, January 16, 2010

EVALUATION FORM

How did you hear about this workshop?
1 - email forwarded from my principal
1 - email forward from district administrator
☐ picked up flyer at WSASCD conference in Spokane
2 - other, please specify: Board Member; invited by Kathy Clayton

6 - Newsflash from WSASCD
1 - from the WSASCD website
☐ from the OSPI website

Please rate the following from 1 (low) to 5 (high):
12 participants; 11 respondents

A. Please rate the session for content, knowledge, and information gained. 4.9
B. Rate the usefulness of the workshop. 4.9
C. Rate the application and relevance of this to your daily efforts to improve student learning. 4.9
D. Rate the preparation and knowledge of the presenters. 5.0
E. Rate the presenters’ response to needs of the audience. 5.0
F. Rate the skills with which the topic was presented. 5.0

Comments:
• Best workshop I have attended in 10 years of teaching.
• I learned so many things I am going to go back and implement. This was the best use of my Saturday. It was informative and Pete’s humor kept me engaged.
• I came to support WSASCD today not really anticipating learning as much as I did. Furthermore, I have an action plan to take back – thank you.
• Thanks for this workshop! I learned a lot and I’m excited to share these resources. I’ll be in touch about permissions as related to this material.
• Excellent! Thank you!
• Great presentation – The role-play was especially helpful.
• Fabulous! Most helpful training I’ve received since being a coach. Fun, interactive, and motivational. Thank you!
• Thanks for providing a strategy rather than ‘one-time’ ideas. I will use what I learned today in many situations for a long time into the future.
• Great professional training, thanks!
• All pertinent to my job and I will incorporate into the classroom to benefit teachers.