PLC Onsite Workshop
OVERALL EVALUATION RESULTS

<table>
<thead>
<tr>
<th>Very Low</th>
<th>Low</th>
<th>Moderate</th>
<th>High</th>
<th>Very High</th>
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<tbody>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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26 completed evaluations

1. Overall rating of event . . . . 4.5

2. Overall rating of format and content . . . 4.5

3. Rating of keynote presenter, Dr. Bob Eaker . . . 4.6
   Comment: Same as Salem, OR presentation

4. Concurrent sessions attended:
   
   **Friday Concurrent Session - title: RTI Team Meeting - Foothills RTI Team**
   
   3 respondents
   
   Value of content presented: 4.6
   Presenter’s delivery of content: 4.6

   **Friday Concurrent Session - title: Power Standards**
   
   2 respondents
   
   Value of content presented: 5.0
   Presenter’s delivery of content: 5.0

   **Friday Concurrent Session - title: Leadership Lessons Learned**
   
   3 respondents
   
   Value of content presented: 4.3
   Presenter’s delivery of content: 4.3
   Comment: Wow!

   **Friday Concurrent Session - title: RTI Nuts and Bolts**
   
   1 respondent
   
   Value of content presented: 5.0
   Presenter’s delivery of content: 5.0

   **Friday Concurrent Session - title: How do we organize our data?**
   
   2 respondents
   
   Value of content presented: 3.0
   Presenter’s delivery of content: 3.5

   **Friday Concurrent Session - title: Dysfunctional Teams - What do we do?**
   
   3 respondents
   
   Value of content presented: 4.3
   Presenter’s delivery of content: 4.3

   **Friday Concurrent Session - title: From Formative Assessment to Intervention Planning**
   
   7 respondents
   
   Value of content presented: 4.8
   Presenter’s delivery of content: 4.6
Friday Concurrent Session - title: Redefining Grading at the Middle School
5 respondents
Value of content presented: 4.6
Presenter’s delivery of content: 4.3
Comment: More please!

Saturday Concurrent Session #1 - title: Power Standards
2 respondents
Value of content presented: 5.0
Presenter’s delivery of content: 5.0

Saturday Concurrent Session #1 - title: Putting it all together - Shaw & Turner FP SD
5 respondents
Value of content presented: 4.8
Presenter’s delivery of content: 4.8
Comment: Wow!

Saturday Concurrent Session #1 - title: Leading PLCs - Striking Loose/tight balance
1 respondent
Value of content presented: 4.0
Presenter’s delivery of content: 3.0

Saturday Concurrent Session #1 - title: Behavioral RTI
1 respondent
Value of content presented: 5.0
Presenter’s delivery of content: 5.0

Saturday Concurrent Session #1 - title: Standards-based Assessment and Science
2 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 3.5
Comment: Very informative.

Saturday Concurrent Session #1 - title: What really is the work of the team?
4 respondents
Value of content presented: 4.6
Presenter’s delivery of content: 4.6
Comment: Enough information for two sessions 😊

Saturday Concurrent Session #1 - title: Impact of Unit Planning
4 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 3.7

Saturday Concurrent Session #1 - title: Intervention for Student Learning - Garrick Peterson
7 respondents
Value of content presented: 4.9
Presenter’s delivery of content: 4.9
Comment: Great workshop

Saturday Concurrent Session #1 - title: Embedding and Using Common Formative Assessment
4 respondents
Value of content presented: 4.8
Presenter’s delivery of content: 4.8
Comment: Great ideas.
Saturday Concurrent Session #2 - title:  High School Interventions - WRHS staff
6 respondents
Value of content presented: 4.6
Presenter’s delivery of content: 4.6
Comment: Q & A was helpful.

Saturday Concurrent Session #2 - title:  Putting it all together -Shaw & Turner FP SD
2 respondents
Value of content presented: 5.0
Presenter’s delivery of content: 5.0

Saturday Concurrent Session #2 - title:  High School Interventions - Scott Seaman
2 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 4.0

Saturday Concurrent Session #2 - title:  Embedding Common Formative Assessment
3 respondents
Value of content presented: 4.6
Presenter’s delivery of content: 4.6

Saturday Concurrent Session #2 - title:  SOAR: Assessment Data System
1 respondent
Value of content presented: 5.0
Presenter’s delivery of content: 4.0

Saturday Concurrent Session #2 - title:  Leading PLC: Tight and Loose
2 respondents
Value of content presented: 4.5
Presenter’s delivery of content: 4.5

Saturday Concurrent Session #2 - title:  Impact of Unit Planning
4 respondents
Value of content presented: 4.6
Presenter’s delivery of content: 4.6

Saturday Concurrent Session #2 - title:  A Critical Look at Question 1 and 2
1 respondent
Value of content presented: 4.0
Presenter’s delivery of content: 4.0

Saturday Concurrent Session #3 - title:  Dysfunctional Teams - Dr. Eaker
3 respondents
Value of content presented: 3.0
Presenter’s delivery of content: 3.8
Comment: Some of what was presented was a repeat of the opening session

Saturday Concurrent Session #3 - title:  Intervention for Student Learning
4 respondents
Value of content presented: 5.0
Presenter’s delivery of content: 5.0
Saturday Concurrent Session #3 - title: Singletons
   4 respondents
   Value of content presented: 4.3
   Presenter's delivery of content: 4.3
   Comment: Q & A was helpful.

Saturday Concurrent Session #3 - title: Primary PLC in Action
   4 respondents
   Value of content presented: 4.3
   Presenter's delivery of content: 4.3

Saturday Concurrent Session #3 - title: SOAR: Assessment Data System
   1 respondent
   Value of content presented: 5.0
   Presenter's delivery of content: 5.0

Saturday Concurrent Session #3 - title: District Leadership for RTI
   1 respondent
   Value of content presented: 3.0
   Presenter's delivery of content: 3.0

Saturday Concurrent Session #3 - title: Collaborative Analysis of Student Learning
   4 respondents
   Value of content presented: 4.6
   Presenter's delivery of content: 4.8

Saturday Concurrent Session #3 - title: Directed, Timely and Systemic Supports for MS
   2 respondents
   Value of content presented: 5.0
   Presenter's delivery of content: 5.0

Saturday Concurrent Session #3 - title: Leading PLC: Tight and Loose
   1 respondent
   Value of content presented: 5.0
   Presenter's delivery of content: 5.0

Saturday Concurrent Session #3 - title: From Data to Action: Middle School Achievement
   2 respondents
   Value of content presented: 4.0
   Presenter's delivery of content: 4.0
   Comment: Fantastic! I want to visit...

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Saturday Concurrent Session #4 - title: High School Grading - Mike Hagedon
   3 respondents
   Value of content presented: 5.0
  Presenter's delivery of content: 5.0

Saturday Concurrent Session #4 - title: Top Down vs Bottom Up - Greg Borgerding
   5 respondents
   Value of content presented: 4.2
   Presenter's delivery of content: 4.2

Saturday Concurrent Session #4 - title: Directed, Timely and Systemic Supports for MS
   1 respondent
   Value of content presented: 5.0
   Presenter's delivery of content: 5.0
Saturday Concurrent Session #4 - title: Team Leaders and the PLC
2 respondents
Value of content presented: 5.0
Presenter’s delivery of content: 5.0

Saturday Concurrent Session #4 - title: Middle School Intervention
1 respondent
Value of content presented: 4.0
Presenter’s delivery of content: 4.0

Saturday Concurrent Session #4 - title: PLCs: Q & A
1 respondent
Value of content presented: 5.0
Presenter’s delivery of content: 5.0

Saturday Concurrent Session #4 - title: How do we organize our data?
4 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 3.7
Comment: Content not what I need right now.

Saturday Concurrent Session #4 - title: Team Time
2 respondents
Value of content presented: 5.0
Presenter’s delivery of content: 5.0
Comment: It’s great to have time to debrief!

5. Overall comments/suggestions:
- SOAR - more interactive - show in action or hands on. Time got cut in Friday night breakout session. Perhaps indicate or highlight different sessions for schools at different levels. Some people got speakers off topic because they didn’t have the background knowledge. Breakout sessions much more interesting and helpful. Dr. Eaker is a great speaker but I gained information to apply in classroom from the sessions. However, the last talk was very inspirational. Event went seamlessly - excellent organization.
- In sessions 2-5 there was not enough seating
- White River is a beautiful and this was a wonderful conference. Thanks!
- White River MS principal was excellent. The man from Utah was super. The principal from Tacoma was offensive in her description of the demographics of the district.
- Great workshop, helpful and inspiring! Great food.
- Very helpful. Gave me good direction. I feel more comfortable with the process.
- Very informational. Great job presenting overwhelming material in a non-threatening way.
- This seminar was very informative and the information provided and presented by the speakers was very resourceful and helpful. Keep it up WRSD!
- The breakout sessions were great. The group session was lacking. It seemed impractical and the real value was in the breakout sessions.
- Excited about what’s going on - Learning... it’s what we do!
- Excellent choices! Very high quality presenters and presentations. Excellent!!
- No suggestions for improvement.
• Wow! Thank you.
• A campus map would be useful. Sessions with handouts were more helpful for visual people and remembering when we go back to school. Many rooms were too hot and packed. 15 minute transitions between sessions were great.
• Handouts on all classes. The people that made copies of their powerpoints allowed us to really listen to their presentations. Beautiful building but got hot toward end. Dinner and lunch was great... so were all the snacks.
• Bravo! Thanks for doing this. 😊
• The session I was in for Session #3 ran over. When I got to the session I wanted for Session #4, the room was overpacked.
• Please have bigger rooms and hold people to honor the schedule.
• It was beneficial to hear the same terminology and concepts being implemented in White River as well as our district. Each presenter presented from a little different perspective. Repetition will help me to learn, understand and use it myself.
• It was great to realize that our district is on the right track.