

Empowered Learners:

Teaching and Leading
for Student Success



Seattle Airport Hilton Hotel
October 12-13, 2012

Keynote Speaker: Dr. Tammy Campbell—Leading with our Students in Mind
Action Lab Presenter: Doug Fisher—Better Learning through Structured Teaching

WE NEED YOUR HELP! Please fill out this questionnaire to help us plan for an outstanding event next year...

1. Your School District/University: Auburn, Bainbridge Island, Bellevue, Bethel, Bridgeport, Central Valley, Cheney, Everett, EWU, Federal Way, Franklin Pierce, Gonzaga, Ingraham HS, Kent, Lake Chelan, Northshore, NCESD 171, O'Dea HS, Renton, Seattle, South Kitsap, SPU, Tacoma, Vancouver, Warden, West Valley (Spokane)
2. What is your role in education? Classroom Teacher (13); District Math (2); French Teacher (1); Instructional Coach (13); Art Teacher/Librarian (1); Assessment Coordinator (1); Director (2); University Professor (4); University Students (8); Science TOSA (1); Social Studies TOSA (1); LA Honors TOSA (1); Exec Dir/Operations (1); Sp ED IA (1); Assistant Principal (3); Principal (15); Superintendent (2)
3. How did your school district use this day this year?
13—non-contracted day
13—district-wide staff development day
38—regular school day
Other (please explain):
1-religious holiday—day off (private school)
3—optional day
1—state waiver day
1—school based PD
4. Did you have a substitute to attend this conference? 16—yes 46— no
5. If you could only attend a conference for one day, which day would you prefer?
53—Friday 9—Saturday 11—No Preference

6. Related to professional development, what curriculum, instruction, or assessment strategies, programs or initiatives are being promoted in your school district?

- | | |
|---|--|
| 1 - AFL | 3 - Learning Targets |
| 1 - Algebraic Success | 2 - Learning Walks |
| 2 - AVID | 2 - MAP Assessments |
| 1 - Behavior Management | 9 - PLCs |
| 2 - CEL—Five dimensions of Teaching & Learning | 1 - Post Secondary readiness |
| 6 - Classroom Instruction that Works - CITW | 6 - Power Standards |
| 1 - Coaching | 5 - Power Walk-throughs |
| 7 - Common Assessments | 1 - Powerful Teaching & Learning |
| 6 - Common Core State Standards | 1 - Read 180 |
| 1 - Common Instructional Frameworks | 6 - RTI |
| 2 - Daily Five | 1 - SBGR |
| 1 - Danielson framework | 3 - SIOP—Complex Instruction |
| 6 - Differentiation | 1 - Standards Based Education |
| 2 - DRA II Assessments | 2 - Standards-Based Assessment |
| 1 - Equity, Race, Achievement Gap | 1 - Standards-Based Gradebook—Pinnacle |
| 1 - Framework for Teaching | 6 - Standards-Based grading |
| 2 - GLAD | 4 - Standards-Based Instruction |
| 3 - Gradual Release of Responsibility (Frey/Fisher) | 2 - Standards-Based Teaching and Reporting |
| 1 - High Expectations/Rigor | 1 - STEM |
| 1 - High Leverage Math Practices | 1 - Student Learning Protocol |
| 1 - Highly Effective Teacher Moves | 1 - Student-led Conferences |
| 1 - HS and MS that Work | 2 - Target Walls |
| 1 - IB | 2 - Tiered Intervention |
| 1 - Incorporating IEPs in general ed | 3 - TPEP |
| 1 - Instructional Frameworks | 1 - WSLA |
| 1 - Instructional Technology | |

7. Is your school district working with any particular consultants on a regular basis?

30—yes 20—no

If yes, who and what topic(s)?

- Algebraic Thinking (NTN Nicole Beck) - Federal Way
- Cambridge—Federal Way
- Complex Instruction -(Ruth Tsu) - Franklin Pierce
- Duane Baker—Bethel
- Global Scholar—Federal Way
- Gradual Release of Responsibility (Frey/Fisher) - Northshore
- High Leverage Math Practices (Dr. Gini Stimpson UW) - Northshore
- IBD—Tacoma
- Classroom Instruction that Works (McRel) - Central Valley
- RTI (Mike Mattos) - South Kitsap
- Instruction and Assessment (Pinnacle) - Federal Way
- IB/MYP, AVID, AP, 5 Dimensions, Gear Up—Vancouver
- PLCs
- TDG Math (Pearson Learning Teams) - Tacoma & Kent
- WSLA work on instructional frameworks—Cheney, West Valley (Katy Karschney)

8. In what ways could WSASCD use technology to support profession development for our members either at the conference or throughout the school year?

- Webinars on relevant topics
- Regular online video conferencing
- Some kind of follow-up online
- Web-based collection of best practices
- K-20 PD Events
- Video clips of good teaching practices
- Recorded presentations
- Twitter link for conference
- Create CDs of presentations
- Provide wireless access—username, password at conference
- Internet access to download presentations as you were watching them
- I-phone App for Conference schedule
- iPad—How one iPad with one teacher can influence learning positively
- How to use 'data dashboard' to make decisions
- Teleconference
- Share good websites
- Sharing ways to use the digital world to enhance our instruction
- More links for educators
- Provide trainings and student lessons (for kids to watch) online for free
- Ideas on how to use technology in the classroom.
- Online videos of teachers
- Programs posted online
- Continued examples of what other things are going on in schools across the state
- Encourage blogging during conference

9. You are at this conference, but many of your colleagues are not. What is your best guess for why they did not attend the conference?

19—travel expense 22—substitute costs 13—hotel cost

19—registration too expensive

4—program did not meet their needs

15—saving funds to attend another PD event later in the year

7—attended another professional development event

Other:

2—Time of Year

1—Lazy

2—Needed to be at school—job responsibilities

1—Wanted day off

1—Staff using PD money for medical insurance

1—Four-day weekend

2—PD in their buildings

1—No travel out of district

2—Not aware of conference

10. What other advice do you have for the conference committee to help in their planning?

- Thanks for engaging and connecting us to great innovators of teaching and learning
- Opportunities to see all rather than concurrent breakouts
- FOCUSED— Where a superintendent can send a team for a specific take-away (Bainbridge)
- Rooms small; dining room cold
- Good location—keep it there; good time of year; good program this year (Bethel)
- Getting good quality presenters to come. Doug Fisher is a big draw for me (Federal Way)
- Keep it fresh
- Sessions on integrating technology in the classrooms
- Keep up the good work.
- More diversity; variety of concurrent sessions
- Please don't start the day so early on Saturday
- Heat; larger rooms
- As a racial minority, I feel out of place among this very homogeneous group of educators. This is evidence of the work, the struggle, the revolution that is needed in our schools. Even the award recipients were white. I don't see myself in anyone in this room. This is the same for the children in my school. They don't see themselves in their teachers. How can you plan PD for the participants that has a sense of equity beyond gender and disability? What is the real dilemma: the biggest issues? The questions and issues that have a right to never go away? When this room is filled with equal representatives of race and culture, then we can celebrate the good work. Thank you for the message of hope—it's not a frivolous luxury, but an absolute necessity. (Federal Way)
- A lens of equity—as we think about the whole child, bring to the forefront of people's minds the issues of social justice and how do we be culturally responsive educators to a diverse student and family population. (Federal Way)
- Don't be discouraged. Know that you are doing good work.
- Would be nice to have slides for keynote (even just a few) for beginning of day.
- Hang in there—keep doing what you're doing!
- Please pack more information in. I don't need inspirational lectures—I need info and strategies, not quotes. Also, the lunchtime awards are nice to read about, but again we're using limited time and funds to be here and want to leave with tools in my bag.
- Reach out to curriculum and instruction folks in district office