1. Overall rating of conference event . . . . 32 respondents 4.2
2. Overall rating of format and content . . 32 respondents 4.5
3. Rating of keynote presenters:
   Michael Gurian (Friday) 32 respondents 4.8
   Jose-Luis Orozco (Saturday) 14 respondents 3.7
4. Concurrent sessions attended:
   Concurrent Session D - title: Grade Level Standards
   13 attendees - no respondents
   Value of content presented: no evaluation
   Presenter’s delivery of content: no evaluation
   Concurrent Session D - title: Effective Facilitation
   23 attendees - 6 respondents
   Value of content presented: 5.0
   Presenter’s delivery of content: 5.0
   Concurrent Session D - title: Climate Change to Youth Conflict
   16 attendees - no respondents
   Value of content presented: no evaluation
   Presenter’s delivery of content: no evaluation
   Concurrent Session D - title: Five Essential Skills
   25 attendees - 5 respondents
   Value of content presented: 4.5
   Presenter’s delivery of content: 4.5
   Concurrent Session D - title: Boosting Brain Power
   54 attendees - 9 respondents
   Value of content presented: 4.9
   Presenter’s delivery of content: 4.9
   Concurrent Session D - title: Misconceptions in Math
   38 attendees - 7 respondents
   Value of content presented: 4.7
   Presenter’s delivery of content: 4.6
   Concurrent Session D - title: Intuitive Teaching
23 attendees - 2 respondents
Value of content presented: 4.5
Presenter’s delivery of content: 4.0
Comment: Provide notes or slow down. I couldn’t read all of the quotes.

Concurrent Session D - title: **Statewide Collaboration**
19 attendees - 2 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 5.0

Concurrent Session D - title: **Pre-K – 3rd Grade Aligned Early Learning**
20 attendees - no respondents
Value of content presented: no evaluation
Presenter’s delivery of content: no evaluation

Concurrent Session D - title: **Building Statewide Network in Math**
no attendees - no respondents
Value of content presented: no evaluation
Presenter’s delivery of content: no evaluation

Concurrent Session E - title: **Closing the Gap in Algebra**
17 attendees - 2 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 4.5
Comment: Seemed like a sales pitch.

Concurrent Session E - title: **Equipping Leadership Teams**
24 attendees - 6 respondents
Value of content presented: 4.5
Presenter’s delivery of content: 4.5

Concurrent Session E - title: **Active Reading Strategies**
40 attendees - 9 respondents
Value of content presented: 4.7
Presenter’s delivery of content: 4.7

Concurrent Session E - title: **Layered Leadership**
11 attendees - 2 respondents
Value of content presented: 3.0
Presenter’s delivery of content: 3.0

Concurrent Session E - title: **Engaging Autistic Students**
11 attendees - no respondents
Value of content presented: no evaluation
Presenter’s delivery of content: no evaluation

Concurrent Session E - title: **Activating Teacher Leadership**
12 attendees - 2 respondents
Value of content presented: 4.0
Presenter’s delivery of content: 4.0

Concurrent Session E - title: **Focus on the Learner: Student Voice**
39 attendees - 9 respondents
Value of content presented: 4.7
<table>
<thead>
<tr>
<th>Concurrent Session E - title: Early Numeracy</th>
<th>13 attendees - 2 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of content presented:</td>
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<tr>
<td>Presenter’s delivery of content:</td>
<td>4.0</td>
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<table>
<thead>
<tr>
<th>Concurrent Session E - title: Closing the Achievement Gap: P-3 Initiatives</th>
<th>9 attendees - 2 respondents</th>
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<tbody>
<tr>
<td>Value of content presented:</td>
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<tr>
<td>Presenter’s delivery of content:</td>
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<table>
<thead>
<tr>
<th>Concurrent Session E - title: Navigating Common Core Standards</th>
<th>32 attendees - 6 respondents</th>
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<tr>
<td>Presenter’s delivery of content:</td>
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<table>
<thead>
<tr>
<th>Concurrent Session F - title: Education as a Cooperative Art</th>
<th>23 attendees - 6 respondents</th>
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<tbody>
<tr>
<td>Value of content presented:</td>
<td>5.0</td>
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<tr>
<td>Presenter’s delivery of content:</td>
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</table>

Comments: (1) Thoughtful and thought-provoking. (2) Brilliant!

<table>
<thead>
<tr>
<th>Concurrent Session F - title: OSPI Math Systems Framework</th>
<th>? attendees - 3 respondents</th>
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<tbody>
<tr>
<td>Value of content presented:</td>
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<td>Presenter’s delivery of content:</td>
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<table>
<thead>
<tr>
<th>Concurrent Session F - title: Increasing Academic Rigor</th>
<th>? attendees - no respondents</th>
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<tbody>
<tr>
<td>Value of content presented:</td>
<td>no evaluation</td>
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<tr>
<td>Presenter’s delivery of content:</td>
<td>no evaluation</td>
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<table>
<thead>
<tr>
<th>Concurrent Session F - title: 21st Century School</th>
<th>? attendees - 3 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of content presented:</td>
<td>4.0</td>
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<tr>
<td>Presenter’s delivery of content:</td>
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</table>

<table>
<thead>
<tr>
<th>Concurrent Session F - title: Thinking Outside the Box</th>
<th>? attendees - 7 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of content presented:</td>
<td>4.9</td>
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<tr>
<td>Presenter’s delivery of content:</td>
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<table>
<thead>
<tr>
<th>Concurrent Session F - title: Building a Standards-Based Ed System in Math</th>
<th>? attendees - 2 respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of content presented:</td>
<td>5.0</td>
</tr>
<tr>
<td>Presenter’s delivery of content:</td>
<td>4.0</td>
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</table>

Comment: Excellent!

<table>
<thead>
<tr>
<th>Concurrent Session F - title: Diagnostic Learning Environment</th>
<th>? attendees - 3 respondents</th>
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<tbody>
<tr>
<td>Value of content presented:</td>
<td>3.5</td>
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<tr>
<td>Presenter’s delivery of content:</td>
<td>3.5</td>
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</tbody>
</table>

Comment: Was listed as elementary/secondary, but is really only 6th grade – college. Presenter read off powerpoint/computer most of the time.
Concurrent Session F - title: Leading with Character
? attendees - no respondents

Value of content presented: no evaluation
Presenter’s delivery of content: no evaluation

Concurrent Session F - title: The Everyday Classroom as an Active DLE
? attendees - 2 respondents

Value of content presented: 5.0
Presenter’s delivery of content: 4.0

5. Please rate the following events for networking value:

<table>
<thead>
<tr>
<th>Event</th>
<th>Attendees</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibitors’/President’s Reception</td>
<td>32 respondents</td>
<td>4.0</td>
</tr>
<tr>
<td>Exhibit Breaks</td>
<td>32 respondents</td>
<td>4.0</td>
</tr>
</tbody>
</table>

Overall comments/suggestions:

- Great!
- Thank you!
- Maybe we could start on Thursday evening and end on Saturday at noon or 1 pm.
- Not as many good choices for 3rd breakout session.
- The Saturday lunch session was long – perhaps it could be shortened and Saturday’s sessions could end at 3:00. There needs to be more publicity about the conference overall.
- Excellent and timely.
- Excellent presenters both days! Relevant information I can actually use immediately. Thank you! I am looking forward to next year’s conference now!!
- Large rooms were cold. The keynote during Saturday’s lunch was fun/funny, but not the inspiration I look forward to at conferences. Kind of a waste of time... Sorry!
- Totally engaged. Excellent vendor information. I loved my Saturday action lab.
- I felt like 3 hours of my Saturday was taken away from potential learning due to breaks and a terrible keynote. I not only gave up my Saturday to be here but paid to attend the conference with my own money. Not sure if I will attend WSASCD conference again due to the cost and poor use of time.
- Great sessions! Many tools I can use in my classroom.
- I really gained from this conference experience. Thank you!
- Saturday presentation by Tammy Campbell was outstanding!
- Saturday’s session had too long of a lunch/. Put the keynote in Saturday’s breakfast; start at 9 am and take one hour or less for lunch.
- Closing the Gap – seemed like a sales pitch. Others were great.
- While Jose-Luis Orozco was mildly entertaining, a little goes a long way. I’m not sure of the keynote’s role in changing the way I teach or provide effective instruction. Keynote’s generally provide a ‘spark’ re: the conference’ message. I’m not sure where he fits with ‘Looking through the Kaleidoscope.’
- Overall a fantastic conference. I rated Jose-Luis Orozco lower only because this was not my learning style.
Suggestion: More options geared toward middle, early high school.