



**Looking
Through the
Kaleidoscope:
Focusing on the Learner**

2010 WSASCD – OSPI - WAEYC
Annual Conference

**OVERALL CONFERENCE
EVALUATION**

Very Low	Low	Moderate	High	Very High
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|---|-----------------------|------------|
| 1. Overall rating of conference event | 32 respondents | 4.2 |
| 2. Overall rating of format and content . . . | 32 respondents | 4.5 |
| 3. Rating of keynote presenters: | | |
| Michael Gurian (Friday) | 32 respondents | 4.8 |
| Jose-Luis Orozco (Saturday) | 14 respondents | 3.7 |
| 4. Concurrent sessions attended: | | |

Concurrent Session D - title: **Grade Level Standards**
13 attendees - no respondents

Value of content presented:	no evaluation
Presenter's delivery of content:	no evaluation

Concurrent Session D - title: **Effective Facilitation**
23 attendees - 6 respondents

Value of content presented:	5.0
Presenter's delivery of content:	5.0

Concurrent Session D - title: **Climate Change to Youth Conflict**
16 attendees - no respondents

Value of content presented:	no evaluation
Presenter's delivery of content:	no evaluation

Concurrent Session D - title: **Five Essential Skills**
25 attendees - 5 respondents

Value of content presented:	4.5
Presenter's delivery of content:	4.5

Concurrent Session D - title: **Boosting Brain Power**
54 attendees - 9 respondents

Value of content presented:	4.9
Presenter's delivery of content:	4.9

Concurrent Session D - title: **Misconceptions in Math**
38 attendees - 7 respondents

Value of content presented:	4.7
Presenter's delivery of content:	4.6

Concurrent Session D - title: **Intuitive Teaching**

<i>23 attendees - 2 respondents</i>		
Value of content presented:		4.5
Presenter's delivery of content:		4.0
<u>Comment:</u> Provide notes or slow down. I couldn't read all of the quotes.		
<u>Concurrent Session D - title: <u>Statewide Collaboration</u></u>		
<i>19 attendees - 2 respondents</i>		
Value of content presented:		4.0
Presenter's delivery of content:		5.0
<u>Concurrent Session D - title: <u>Pre-K – 3rd Grade Aligned Early Learning</u></u>		
<i>20 attendees - no respondents</i>		
Value of content presented:		no evaluation
Presenter's delivery of content:		no evaluation
<u>Concurrent Session D - title: <u>Building Statewide Network in Math</u></u>		
<i>no attendees - no respondents</i>		
Value of content presented:		no evaluation
Presenter's delivery of content:		no evaluation
<u>Concurrent Session E - title: <u>Closing the Gap in Algebra</u></u>		
<i>17 attendees - 2 respondents</i>		
Value of content presented:		4.0
Presenter's delivery of content:		4.5
<u>Comment:</u> Seemed like a sales pitch.		
<u>Concurrent Session E - title: <u>Equipping Leadership Teams</u></u>		
<i>24 attendees - 6 respondents</i>		
Value of content presented:		4.5
Presenter's delivery of content:		4.5
<u>Concurrent Session E - title: <u>Active Reading Strategies</u></u>		
<i>40 attendees - 9 respondents</i>		
Value of content presented:		4.7
Presenter's delivery of content:		4.7
<u>Concurrent Session E - title: <u>Layered Leadership</u></u>		
<i>11 attendees - 2 respondents</i>		
Value of content presented:		3.0
Presenter's delivery of content:		3.0
<u>Concurrent Session E - title: <u>Engaging Autistic Students</u></u>		
<i>11 attendees - no respondents</i>		
Value of content presented:		no evaluation
Presenter's delivery of content:		no evaluation
<u>Concurrent Session E - title: <u>Activating Teacher Leadership</u></u>		
<i>12 attendees - 2 respondents</i>		
Value of content presented:		4.0
Presenter's delivery of content:		4.0
<u>Concurrent Session E - title: <u>Focus on the Learner: Student Voice</u></u>		
<i>39 attendees - 9 respondents</i>		
Value of content presented:		4.7

Presenter's delivery of content:	4.7
<u>Concurrent Session E - title: Early Numeracy</u>	
<i>13 attendees - 2 respondents</i>	
Value of content presented:	5.0
Presenter's delivery of content:	4.0
<u>Concurrent Session E - title: Closing the Achievement Gap: P-3 Initiatives</u>	
<i>9 attendees - 2 respondents</i>	
Value of content presented:	4.0
Presenter's delivery of content:	4.5
<u>Concurrent Session E - title: Navigating Common Core Standards</u>	
<i>32 attendees - 6 respondents</i>	
Value of content presented:	5.0
Presenter's delivery of content:	5.0
<u>Concurrent Session F - title: Education as a Cooperative Art</u>	
<i>23 attendees - 6 respondents</i>	
Value of content presented:	5.0
Presenter's delivery of content:	5.0
<u>Comments:</u> (1)Thoughtful and thought-provoking. (2) Brilliant!	
<u>Concurrent Session F - title: OSPI Math Systems Framework</u>	
<i>? attendees - 3 respondents</i>	
Value of content presented:	5.0
Presenter's delivery of content:	5.0
<u>Concurrent Session F - title: Increasing Academic Rigor</u>	
<i>? attendees - no respondents</i>	
Value of content presented:	no evaluation
Presenter's delivery of content:	no evaluation
<u>Concurrent Session F - title: 21st Century School</u>	
<i>? attendees - 3 respondents</i>	
Value of content presented:	4.0
Presenter's delivery of content:	3.0
<u>Concurrent Session F - title: Thinking Outside the Box</u>	
<i>? attendees - 7 respondents</i>	
Value of content presented:	4.9
Presenter's delivery of content:	4.9
<u>Concurrent Session F - title: Building a Standards-Based Ed System in Math</u>	
<i>? attendees - 2 respondents</i>	
Value of content presented:	5.0
Presenter's delivery of content:	4.0
<u>Comment:</u> Excellent!	
<u>Concurrent Session F - title: Diagnostic Learning Environment</u>	
<i>? attendees - 3 respondents</i>	
Value of content presented:	3.5
Presenter's delivery of content:	3.5
<u>Comment:</u> Was listed as elementary/secondary, but is really only 6 th grade – college. Presenter read off powerpoint/computer most of the time.	

Concurrent Session F - title: **Leading with Character**

? attendees - no respondents

Value of content presented:

no evaluation

Presenter's delivery of content:

no evaluation

Concurrent Session F - title: **The Everyday Classroom as an Active DLE**

? attendees - 2 respondents

Value of content presented:

5.0

Presenter's delivery of content:

4.0

5. Please rate the following events for networking value:

Exhibitors' /President's Reception

32 respondents

4.0

Exhibit Breaks

32 respondents

4.0

Overall comments/suggestions:

- Great!
- Thank you!
- Maybe we could start on Thursday evening and end on Saturday at noon or 1 pm.
- Not as many good choices for 3rd breakout session.
- The Saturday lunch session was long – perhaps it could be shortened and Saturday's sessions could end at 3:00. There needs to be more publicity about the conference overall.
- Excellent and timely.
- Excellent presenters both days! Relevant information I can actually use immediately. Thank you! I am looking forward to next year's conference now!!
- Large rooms were cold. The keynote during Saturday's lunch was fun/funny, but not the inspiration I look forward to at conferences. Kind of a waste of time... Sorry!
- Totally engaged. Excellent vendor information. I loved my Saturday action lab.
- I felt like 3 hours of my Saturday was taken away from potential learning due to breaks and a terrible keynote. I not only gave up my Saturday to be here but paid to attend the conference with my own money. Not sure if I will attend WSASCD conference again due to the cost and poor use of time.
- Great sessions! Many tools I can use in my classroom.
- I really gained from this conference experience. Thank you!
- Saturday presentation by Tammy Campbell was outstanding!
- Saturday's session had too long of a lunch/. Put the keynote in Saturday's breakfast; start at 9 am and take one hour or less for lunch.
- Closing the Gap – seemed like a sales pitch. Others were great.
- While Jose-Luis Orozco was mildly entertaining, a little goes a long way. I'm not sure of the keynote's role in changing the way I teach or provide effective instruction. Keynote's generally provide a 'spark' re: the conference' message. I'm not sure where he fits with 'Looking through the Kaleidoscope.'
- Overall a fantastic conference. I rated Jose-Luis Orozco lower only because this was not my learning style.
Suggestion: More options geared toward middle, early high school.

