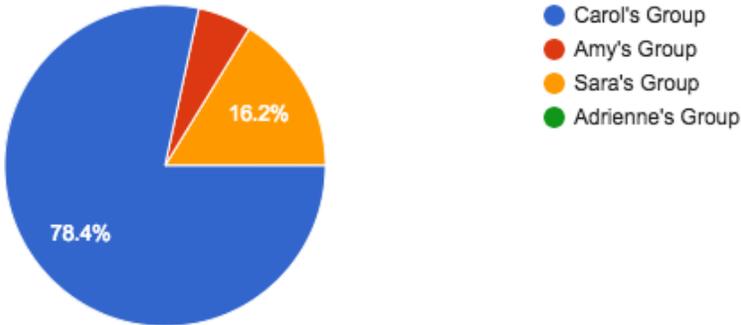# Educurious Summer Institute Survey: 7.20.17
Survey Responses

1. Which group did you work with this week?
37 responses
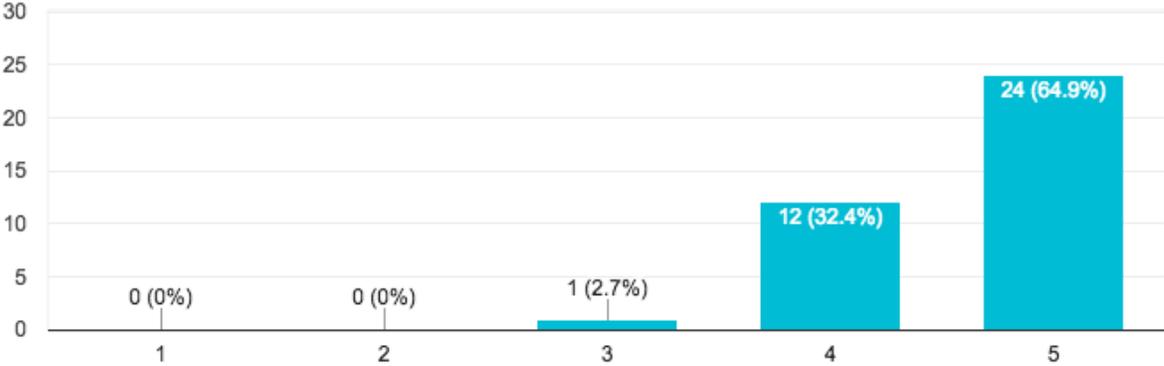

- Carol's Group
- Amy's Group
- Sara's Group
- Adrienne's Group

16.2%

78.4%

1. Which group did you work with this week?
5 responses

- Carol's Group
- Amy's Group
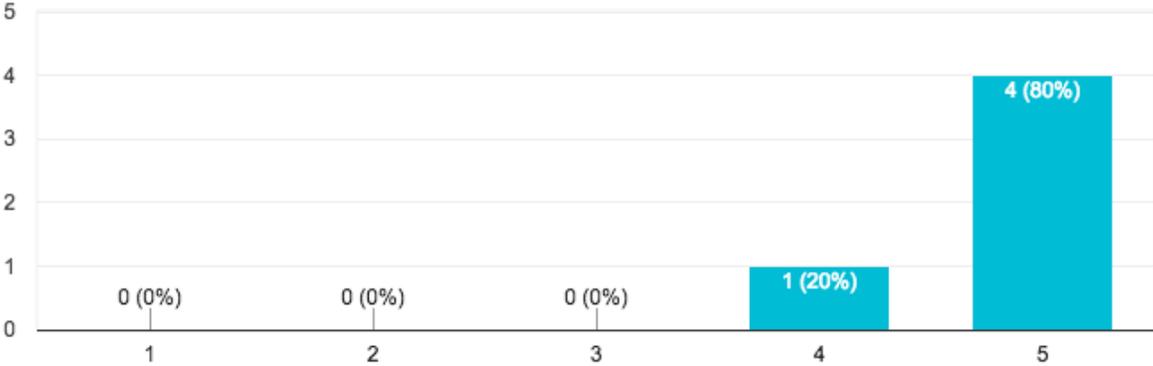- Sara's Group
- Adrienne's Group

100%

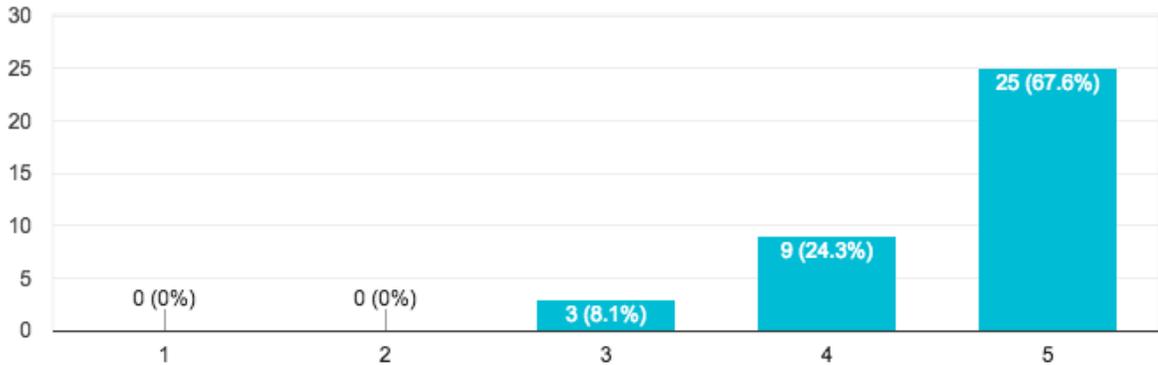## 2. How satisfied were you with the content of this workshop?

37 responses

2. How satisfied were you with the content of this workshop?
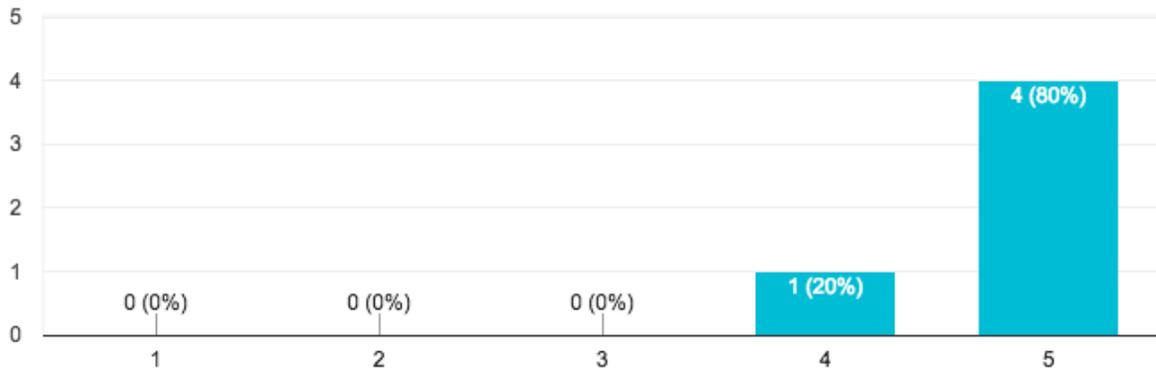
5 responses

3. How satisfied were you with the organization of this workshop?

37 responses

3. How satisfied were you with the organization of this workshop?

5 responses

4. Please explain how we can improve this workshop for future participants like you.

37 responses

I felt like we needed more time to work as a team apart from the whole group.
The guest speakers were all from middle and high schools. I would have liked to hear from intermediate grade teachers.
I loved the student panel and would love students available for our launch programs.
Needed a bit more time to finish planing the unit
I would have liked it split into groups based on age group so that we could focus on relevance for our groups.
more group work

More worktime.

More workshops and speakers geared towards kindergarten vs. the older grades.

I like the guest speakers- maybe include more primary focused sources/guests too!

The learning time in the afternoon should be more interactive.

N/A

Have this closer to the school year

Possibly more access to links about other PBL's.

I appreciate that you honored our needs by adapting the daily schedules to accomodate

Nothing! Make sure you KEEP the extended work time.

I would like to see guest speakers that were more geared to my grade level.

More project work time on the last day

I really did not feel like we launched into any of the Educurioius courses at all. I felt this workshop was intended for individuals who are looking to adopt Educurious into their school, or who are creating an entire PBL curriculum from scratch.

I would love some built in brain breaks. I feel that by Thursday I was a little bit brain dead.

Make sure all grade level teachers have the curriculum for the next year if it is changing.

I would like speakers to be relevant to the age group I teach.

Give time for lunch- not a working lunch

As a 4th grade teacher, sharing with K-1 teachers took a lot of time to explain and then they didn't really have many suggestions to warrant that time spent. It was hard for me to focus on other projects and then try to regain my momentum for my own project.

Though I loved hearing all of the projects and information from all grade levels, I would love to have more at my specific projects and info for my grade level

More worktime

Although I thoroughly enjoyed the workshop, I felt that the guest speakers and other materials were geared more towards the intermediate grades. I think it would be beneficial to have primary teachers talk about how they launch a project especially so early in the school year when you're also working on establishing and cultivating culture (as well as basic how-to's such as lining up, etc, for kindergarteners).

Focus just on elementary

Day 4- we could have used more work time.

A little more K-5 focus.

I wish there was an alternative to the beginning on Monday for those that have attended previous workshops like either a way we could give to the intro or a way to meet with others that have attended Educurious before and discuss how previous PBL lessons have gone.

I can't think of anything.

Doing the surveys at 3:30, not right at the end of the workshop. Having more examples of K-2 PBL, such as speakers, videos, sample projects, etc.

I think the workshop was very well planned and the presenters were amazing!!

Have more time with each group to sit down and offer suggestions and feedback.Possibly less time or no time on Thursday to gallery walk for all lessons as it'd be great having more tie to work on projects. I did love having time to get feedback/suggestions from other breakout groups however.

Special speakers with a focus for elementary/primary topics

Have the leadership teams meet in the mornings and then we can join our teams during the afternoons. This would combine the two weeks?

- Have students stay for the launch to give feedback - One thing that was difficult was to get feedback on the launch and then not have any time to implement it. Our team of three got different feedback on the launch, so we needed time to come back together to determine how to change our product.

Adrienne's group (5 responses):
give us more autonomy on what we need to work on to best prepare for the year with our site teams. Maybe one key simulation, but then I think it would be more helpful for us to be able to have the ability and time to think through the teaching end of things.
I think if we could gain access to the online materials and technology earlier it would have been easier. Seeing the student facing side and actually beginning to edit the materials on canvas.
I think the course on graphic novels would be more beneficial to my needs as a teacher if it was centered around how to implement teaching the skills needed to create a graphic novel verses having me create one. I didn't find it very engaging or helpful to how I would implement it in my class.
More time spent going over the curriculum, including how to navigate through the sites, how to change the Canvas page, how to set the students up with their own pages, etc.
Bringing in the experts was awesome, so bringing in more experts.

5. What would you like to learn more about or do in the future regarding PBL?

37 responses
How to integrate PBL into specific ELA (Expeditionary Learning) units.
How to workshop our current EL units.
The always difficult question of ways to improve group work with peers for the projects we design.
How to condense/modify my districts mandated ELA curriculum into PBL friendly units.
I am excited to continue my learning on finding problems and authentic opportunities for this age group.
n/a
Feedback
Implement more units!
How to integrate curriculum
I would love how to use PBL specifically for ELA or is PBL possible in Thematic Units
N/A
I would like to see PBL in action from start to finish from other schools
I would be interested in seeing what resources are available so that I don't have to reinvent the wheel every time.
Im still feeling apprehensive about implementing!
Create more units so I have a whole year's worth.
I don't have an answer for this at this moment, however, as I begin my PBL project I think I will have a better insight as to what I need to learn.
More integration of required curriculum
See Educurious enter the history realm with more force or see Educurious begin to align courses with novels.

How to create a PBL that incorporate stem
Grade level vertical teaching: teaching with the next grade level in mind
I feel like I will learn so much from actually using/trying process with students.
More projects that correlate with our grade level
Have an expert sit with our group more and give suggestions for improvement.
I would love to have access to shared projects with other schools at my grade level
how to design a first grade rubric for self assessment
I'm excited to develop more PBL's with my team!
Assessments and how to teach younger children to reflect.
More time with experts
Support with creating projects.
I want to know more strategies to help promote student understanding.
Creating rubrics/checklists for the projects.
Feedback, rubrics, and grading around PBL.
Opportunities for trainings and SD options in my region. I feel I will need some support in future
planning of projects
Just needing more practice/ confidence with essential questions for projects... and work with
various assessments for diffrent typs of projects.....
It would have been helpful to have a "field trip" of the NTN template form we had to use to
complete our project...it was a bit overwhelming and promoted confusion and frustration within
our group. Can it be simplified?
Everything! Sentence stems for questioning that I can rely on when supporting staff that
encourages them to process and problem-solve.
- Seeing examples of how lessons throughout the unit explicitly connect to the final project. We
struggled a bit with how much guidance to give throughout.

Adrienne's group (5 responses):
Figure out how to embed the teaching of skills into the units so that kids are able to consciously
build the skills they'll need to be successful.
I would like to learn more strategies for implementation and frankly would love to come back
after trying the pr0gram first.
Focus on different ways to launch a unit to ensure we cover what the content will be but get
students excited about what they are going to learn and produce.
How to assess individual students, how to determine individual grades in a project setting
have a more variety of projects for each unit to choice from.

6. If you had to teach your PBL unit next week, what would you still need to accomplish or know how to do in order to feel successful?
32 responses

ACK! SO MUCH! We need to flesh out our launch and plan specific lessons.
We would still need to get materials and engineering activities to give students practice before
they design their own.
Just really fine tuning each lesson.

We need to acquire materials for the hands on work, we need to establish our calendar and duration. I need
I would still need to focus on the specific lessons we will be doing and the specific challenges.
I would need more work time, to finish lessons
I want to solidify the launch/the first module to have a better idea of where I will take the project the following week.
Time to plan day by day
Getting assessments completed and ironed out
We would need to do more local history research
Individual daily lesson plans.
finalize the details in my lessons
Specific lessons and activities daily schedule
More time. Need to find resources for my students to use.
I would need more detailed lesson plans and the products.
A valid hook, list of books, confidence in the direction the unit is going.
The project and lessons need to be refined.
I would need to create a rubric
Make the entry packet that contains rubrics and templates.
I feel good about the project itself and adding and adjusting my lessons around the needs of the students and integrating curriculum within the project. I feel most anxious about aligning the learning standards to the project.
more time needed to design unit
There are still two modules that we need to work on as well as our culminating activity.
I would need to flush out the individual lessons and assessments. I feel like I can do this, I just need the administration to give me time to do so with my team.
clarification of student groups and end product
Make sure I've included all the components of a successful project.
I would need to finalize other lessons.
Finish the letter and finish planning the beginning activities.
I need more information about making projects authentic for K-2 students. A lot of our examples were for 4th grade, middle school, or high school.
I need to solidify the individual lessons, add in assessments
Right now I'm comfortable with our project, but will still tweak it with teammate as we're about to teach it in October.
Besides more time (although our team accomplished soooo much), just all the unknown factors that will occur with our kindergartners...we must be ready to make adjustments whenever necessary..."go with the flow" but maintain the essentials.
N/A – Admin

Adrienne's group (5 responses):
aligning to district standards and adding in opportunities for scaffolded learning of skills throughout the unit.
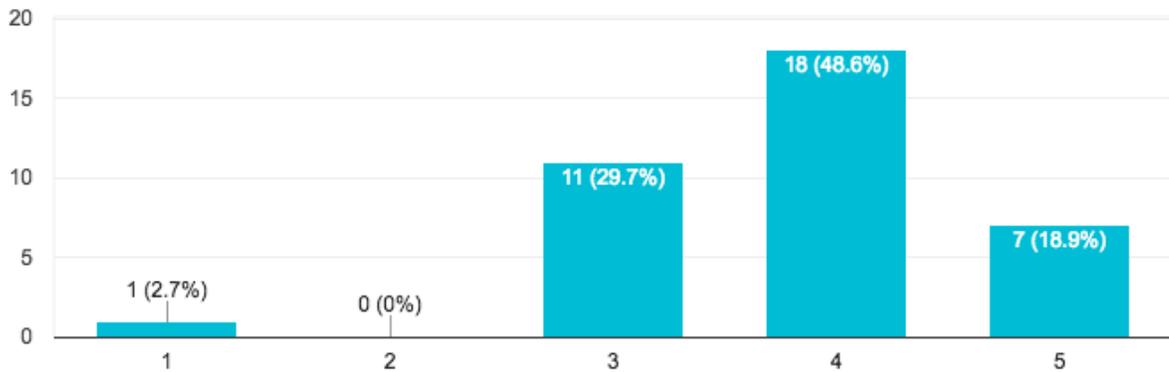Tech help
I think for me to be successful I would need to still think through the logics of each unit. How should my classroom be split up, how should I group students etc.
How to navigate all of the technology (change Canvas page, set up students pages, etc)
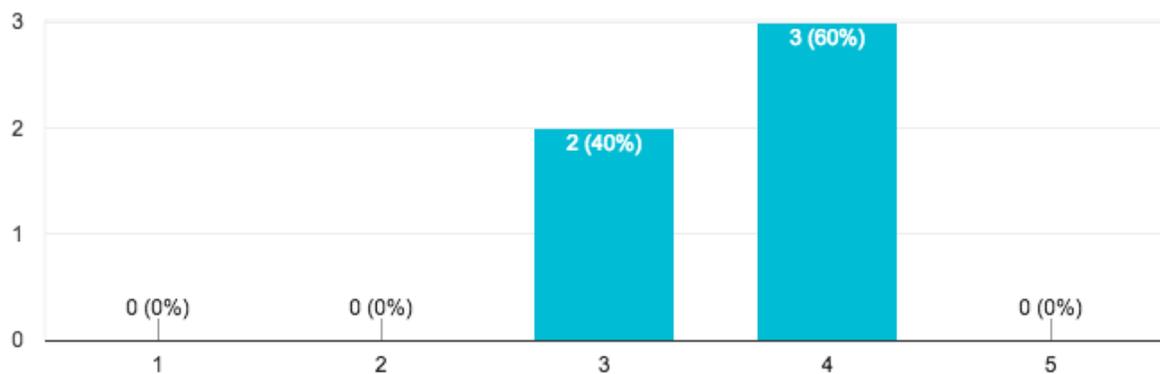
Just plan everything out to be more prepared.

7. How confident do you feel about implementing your PBL unit?

37 responses

7. How confident do you feel about implementing your PBL unit?

5 responses

8. Is there anything else you want to share?

21 responses

Thank you!
Thank you
This was very helpful! Thank you! :)
Thank you for the training, I appreciate it so much! :)

Thanks for an awesome training. I feel like I have improved my practice and can't wait to implement.

Sharing with other groups/grade levels VERY useful, productive and positive!

Nope

THANK YOU. :D

Thank you for presenting, you have obviously spent a long time preparing this seminar and it shows!

I found the combination of instruction and work time with an expert available the most useful. I enjoyed this training and got a lot out of it. Thank you.

Thank you for your help and patience during this process.

Perhaps have a wider range of field trip experiences although I appreciate the choices that you offered.

Please give us all a means to share what we have and what we are doing for each grade level within our school district. Less time for the sharing and feedback and more time for work time on day 4 would have been nice.

Thank you! It's been a very helpful week of learning!!

Thank you all! You have blessed and enriched our process so much!

I can't think of anything.

Thank you for giving us time to work in our groups

I really appreciate the instruction and pacing of the course. Our help/guidance of getting us to think out of the box was wonderful! Thank you for helpng us with the structure and support!! Thanks leaders!

Really appreciated the time to work alongside my staff with the amazing amount of support that the educurious team has provided!

I think our PBL is a work in progress and there is still a lot to iron out. However, the thinking we were able to do with the guidance around PBL and the time to collaborate allowed us to make a better collaborative project than anything we could have made alone!

Adrienne's group (1 response):

LOVED the student panel. Keep that if possible. I think that was the most helpful and reassuring part of the whole program.