Call for Articles: 2020 Spring/Summer Issue

The theme for the Spring/Summer 2020 issue of Curriculum in Context is **THE 21st CENTURY IS NOW**. The next issue will focus on the reality that educators, public sector and business leaders alike discuss “21st century skills” as a forward-thinking mentality, while in actuality we are already twenty-percent through the century by the year 2020.

Some related topics under this theme that may contribute to the conversation include but are not limited to:

» Examples of programs, school or district initiatives that redefine or exemplify what “readiness” means for 2020 graduates

» Examples of innovative pathways for teaching civics, CTE, or social studies

» Incorporation of the new Social Studies standards as a way to prepare students who are globally aware citizens

» Examples of curriculum or pedagogy that empowers and prepares students to be environmental change agents

» School or district initiatives that prepare students for digital literacy and/or digital safety

» Higher education studies that examine digital literacy

Submission Guidelines

Potential articles submitted for the Learn section should be a current book review between 500 and 750 words and should include the APA reference for the book.

Manuscripts for the Teach and Lead section should be between 850 and 2500 words, focus on either the classroom (i.e., teacher) perspective or the leadership perspective, and include citations written in APA format.

Please submit questions or articles for consideration by **April 1, 2020** to:

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