



WASHINGTON STATE ASCD

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Theme: Building Resiliency

The next issue of Curriculum in Context will address the topic of resiliency, referred to as one of the other 21st Century Skills. We want to hear about the great things that you are seeing and doing to help students, families, and educational employees manage emotions or bounce back in the face of challenges, trauma, or failure.

The American Psychological Association, on their website, points out that “the road to resilience is likely to involve considerable emotional distress. Resilience is not a trait that people either have or do not have. It involves behaviors, thoughts and actions that can be learned and developed in anyone.”

Resilience has been around for many years, with early research by Werner (1989), Bernard (1991) and others indicating that one of the major contributing factors towards resiliency is a positive relationship with an adult. We recognize that teachers and schools have the power to change lives.

From the preparation of teachers and students, to supporting those in their journey there are tools and strategies you use at the classroom, school, or district level. Address any of the tools or topics as it relates to resiliency. The following may be central to your work on building resiliency:

- Trauma
- Social Emotional Learning
- Core Tier 1 (Response To Intervention) strategies and systems in addition to Tier 2 & 3
- Positive Behavior Interventions and Supports (PBIS)
- Adverse Childhood Experiences (ACEs)

This issue of Curriculum in Context will focus on how schools are supporting teachers, students, families, and staff in their resiliency. There is research linking support achievement for all learners. Authors are invited to address any aspect of building resiliency. These are just some of the questions that you might consider when submitting an article or book review for consideration. The editorial staff invites you to submit a manuscript on this topic to Doreen Keller, Ed.D. dkeller@whitworth.edu by September 15, 2017.