The Report - June 2017

WSASCD Association News

Welcome, Marie Verhaar
Washington State ASCD is pleased to have Marie Verhaar, Assistant Superintendent Teaching and Learning, Tacoma Public Schools, beginning her 2nd term as President. Marie has served on the Board of Directors since 2014, serving this last year as President-Elect. Marie is dedicated to empowering educators with professional learning experiences to promote the success of all students. WSASCD is fortunate to have Marie’s leadership.

Thank you, Janet Regge
On behalf of WSASCD, we’d like to thank Janet Regge, Instructional Facilitator, Renton School District and Adjunct Faculty at Seattle University, for her service as our president for 2015-17. She now enters her role as Past President on the Board of Directors after serving on the board for the past seven years. Janet has held the positions of board member, president-elect, president, and now as past president. During her tenure on the board, Janet has focused on listening to the needs of educators in order to support students. She has encouraged the board to offer relevant professional learning opportunities that increase equity and access for all students.

Director Change, Carrie Lam
Since 2006, Kathy Clayton has been a dedicated executive director for Washington State ASCD. Kathy leaves this position to work more closely with Communities In Schools of Benton Franklin and spend more time with her grandchildren. Kathy worked closely with the new leader of WSASCD, Carrie Lam, as Carrie transitioned into her new role as the executive coordinator. Carrie, a former teacher and mom of two, brings organizational and management skills that will enhance the associations ongoing work in learning, teaching and leading.

Thank You Departing Board Members
Washington State ASCD exists because of the time and commitment of the educators who serve three-year terms to promote the mission of our Association. Several board members will be completing their terms in June. These board members will be honored at a special board dinner in June. The contributions of our entire Board of Directors have been centered on supporting you, as educators, so you can best serve the children of our state. Thank you to these outstanding board members!

WSASCD Board of Directors for 2017-2018
Members of the Board of Directors who will depart in June:

- Mrs. Christie Christman, Instructional Specialist and Teacher, South Kitsap School District, representing ESD 114
• **Dr. Hannah Gbenro**, Administrative Project Manager, Tacoma Public Schools, Technology Support and ASCD Liaison  
• **Mr. Kevin Parr**, Fourth Grade Teacher, Lincoln Elementary, Wenatchee School District, representing ESD 171  
• **Dr. Lori Johnson**, Associate Professor, Whitworth University, serving as co-editor  
• **Dr. Lisa Laurier**, Associate Professor, Whitworth University, serving as co-editor  
• **Abigail T Dekoekkoek**, Student Intern, Whitworth University, serving as university student representative

Members of the Board of Directors who will continue their service are:

• **Celina Brennan**, Principal, Salnave Elementary, Cheney School District, representing ESD 101  
• **Sheree Clark**, Associate Principal, Washougal High School, Washougal School District; representing ESD 112  
• **Heidi Hellner-Gomez**, Executive Director of Instructional Leadership, Sunnyside School District, representing ESD 105  
• **Jennifer Klauss**, Principal, Enterprise Middle School, Richland School District, representing ESD 123  
• **Dr. Keith Lambert**, Assistant Professor and Director of Student Teaching, Whitworth University, as the university representative  
• **Dr. Thomas Mosby**, Executive Director for Career Pathways and Partnerships, Highline School District, representing ESD 121 North  
• **Marissa Rathbone**, Director of Operations for Teaching and Learning at OSPI, serving as the OSPI representative;  
• **Marci Shepard**, Superintendent, Orting School District, representing ESD 121 South  
• **Brian Stewart**, Assistant Principal, Alderwood Middle School, Edmonds School District, representing ESD 189  
• **Janet Regge**, Instructional Facilitator, Renton School District, serving as Past-President  
• **Marie Verhaar**, Assistant Superintendent Teaching and Learning, Tacoma Public Schools; Serving as President

New members of the Board of Directors who will begin their terms of service in July are:

• **Dr. Forrest Griek**, Principal, Browns Point Elementary, Tacoma Public Schools; representing ESD 121  
• **Ashley Leneway**, Curriculum & Technology Integration Specialist, Morgen Owings Elementary, Chelan School District, representing ESD 171  
• **Dr. Shannon Thompson**, Exec. Director Categorical Programs, Innovation & Assessment, South Kitsap School District, representing ESD 114  
• **Dr. Doreen Keller**, Assistant Professor, Secondary Coordinator Master in Teaching, Whitworth University, serving as editor
UPCOMING PROFESSIONAL LEARNING OPPORTUNITY

October 27, 2017 at Whitworth University
Registration will open soon www.wsascd.org

Target Audience: Administrators, Counselors, Teachers, and Health & Community Leaders
Supporting our Schools

Presenter:

Kristin Souers
Mental Health Counselor/Consultant

About the Summit ... More and more children come into classrooms with physical, mental and emotional needs that go far beyond standard educational training. How can we help these children to thrive as learners, and how can we support the adults who strive to teach them? This summit is an opportunity to bring our health and education partners together to learn about shaping our school systems, community partners, classroom practices, and cultures to create compassionate, versatile, and healthy teaching and learning environments.

Co-Author of the ASCD Publication
Fostering Resilient Learners:
Strategies for Creating a Trauma-Sensitive Classroom

Event Partners
Congratulations to Hamilton Elementary
Port Angeles School District
2017 WSASCD State Whole Child Award Recipient

This award is designed to acknowledge and honor a school that has made significant contributions to student learning by creating a school culture with programs that exemplify one or more of the five tenets of The ASCD Whole Child Initiative: Healthy, Safe, Engaged, Supported, and Challenged.

High CEE scores, high expectations, and above state average academic scores reflect what Hamilton Elementary proudly refers to as “The Hamilton Way.” Hamilton Elementary exemplifies a school that supports The Whole Child, ensuring each student is healthy, safe, engaged, supported and challenged. Read more about Hamilton Elementary

Principal Gary Pringle, students and staff of Hamilton Elementary were honored to receive the Washington State Whole Child Award last week!

Front Row: Storey Schmidt (1st Grade student), Mr. Gary L. Pringle (Principal) Second Row: Marissa Rathbone (Director of Operations, Learning and Teaching, OSPI), Shana Warsky (Parent), Rebecca Gransbury (Para-Educator), Rebecca Gundersen (5th Grade Teacher), Allison Adamich (2nd Grade Teacher), Dan Cobb (Music Teacher), Adam Taylor (Counselor), Krista Winn (PE Teacher), Alex Che (6th Grade Student), Heidi Williams (6th Grade Student), Dr. Joshua Jones (School Board President) Back Row: Dr. March Jackson (Superintendent)

“Hamilton Hawk Heroes Help Themselves and Others to Learn!”
Help Support the Whole Child Approach in Your Community

Spread the Word

Discuss the information in the snapshot with your friends, colleagues, community members, and policymakers.

- What are the most and least surprising findings?
- Which indicators do you think most need to be improved?
- Are the state results consistent with conditions in your local area?

Take Action

1. **See the action steps** in the snapshot for initial ideas about how communities can work together to support the whole child.
2. **See school-level indicators** (PDF) that provide more detail about how schools can help ensure that students are healthy, safe, engaged, supported, and challenged.
3. **Use ASCD's School Improvement Tool**, a free online needs assessment survey, to measure your school's or district's performance on the whole child indicators and components.

Learn More About the Whole Child Approach to Education

Access additional resources, including examples of schools that are supporting the whole child and blog posts and podcasts on whole child topics, at [www.wholechildeducation.org](http://www.wholechildeducation.org)

Congratulations to
Alissa Farias
2017 Washington State ASCD Outstanding Young Educator Award Recipient

Alissa advocates for improvement in the profession and acts on current issues, she is consistently seeking opportunities to engage in professional growth. Alissa keeps her eyes on the future as she actively encourages her students to consider the education field as a career
option by inviting college students who are majoring in Spanish to share their stories. She exemplifies exceptional teaching and leadership. More about Alissa

Alissa Farias, MA, NBCT  |  Spanish Teacher  |  Lincoln High School

Washington State ASCD wishes to thank McGraw Hill Education for their continued sponsorship of the Outstanding Young Educator Award!

Critical Question Series

Thank you to our Critical Question Series Authors
Each year, WSASCD provides a forum for educators in our state to write about topics of interest to our members. Thank you to the following authors, whose articles are available on the WSASCD website www.wsascd.org

- Tenet: Supported: Reflections on Senior Year: Should We “Just Keep Swimming?”
- Tenet: Supported: Would Cinderella Feel Safe, Cared About, and Successful in Your School?
- Tenet: Engaged: How Does Game Based Learning Work?
- Tenet: Engaged: How Does Project Based Learning (PBL) Ignite Enthusiasm and an Appetite for Deep Learning for Both Students and Teachers?
- Tenet: Challenged: If Something Isn’t Working, Do We Try Harder – Or Do Something Different?
- Tenet: Supported: Is it time for us to change the way we respond to discipline?
- Tenet: Supported: Should We Rethink How We Prepare Students to be College and Career Ready?
- Tenet: Engaged: Why Stem?
- Tenet: Healthy: How Does Social Emotional Learning Intersect with School Mental Health?  Tenet: Supported: TPEP 2.0: Is a Growth Mindset Just for Students?

International ASCD News

Do You Have What It Takes to Advocate?
From Capitol Hill to state legislatures, from the state board of education to the school board, advocacy has never been as important as it is today. Join the ASCD Educator Advocates program to get in the know about what is happening in the halls of Congress and enhance your influence. Educator advocates have access to invitation-only briefings and Q&A sessions with policy experts on issues such as funding, special education, and accountability; ESSA webinars with ASCD’s Government Relations team; and customizable policy and advocacy resources to inform colleagues, parents, and the local community about important education issues. Regardless of role or experience, anyone can be an educator advocate and determine both their focus and level of involvement. “Our voice is so important because we know what’s happening [in schools] day to day,” notes ASCD President Ben Shuldiner.
Visit www.ascd.org/educatoradvocates to sign up and hear from colleagues who have joined. Follow the conversation on Twitter using #EdAdvBecause. Get informed, get involved, and make a difference.

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WSASCD Partner Spotlight

Washington State ASCD would like to thank a new partner KAISER PERMANENTE for their Gold Level partnership for the Trauma Informed Practice Summit held June 2017.

In 2017, Kaiser Permanente acquired Group Health Cooperative and its subsidiaries, which have been caring for the citizens of Washington since 1947. Now Kaiser Permanente Washington, we serve more than 651,000 members and support the health of communities in Northwest Washington, Central Washington, Eastern Washington, the Coastal and Olympic region, and Puget Sound.

Our Vision
We are trusted partners in total health, collaborating with people to help them thrive and creating communities that are among the healthiest in the nation.

Our Mission
Kaiser Permanente exists to provide high-quality, affordable health care services and to improve the health of our members and the communities we serve.

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