

2017 Washington State Whole Child Awards



WASHINGTON STATE ASCD
Learn. Teach. Lead.

Washington State ASCD sponsors this award program in support of ASCD Worldwide and The Whole Child Initiative. This program seeks to identify schools in Washington that have created a school culture with programs that exemplify one or more of the five tenets of The Whole Child Initiative: *Healthy, Safe, Engaged, Supported, and Challenged*.

NOMINATE TODAY! *Your participation is essential to ensuring we celebrate the work, dedication and contributions of our colleagues and the programs that make a difference for learning and teaching.*

Submission Deadline – Friday, April 14, 2017
Notifications Made by April 28th

**Washington State Association for Supervision & Curriculum
Development (WSASCD)**



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Application 2017 Whole Child Award Program

Schools applying for the award will be required to submit a completed application along with supporting evidence to Washington State ASCD according to program timelines. All applications will be reviewed by a selection committee to determine which schools should receive recognition at a venue within the award recipients' school district or Educational Service District.

Criteria:

- Clearly written goals related to one or more of The Whole Child tenets
- Relationship of The Whole Child emphasis to the school's stated vision/mission
- Length of time the emphasis of one or more of The Whole Child tenets have been present at the school
- Evaluation data as to measure the success of The Whole Child tenet(s)
- Any evidence that The Whole Child tenet(s) is/are being implemented
- Degree of collaboration with stakeholders in promoting the focus of The Whole Child tenets

Nominations do not need to be made by a WSASCD member. Submit a nomination portfolio which includes the following:

Section 1. General Nominee Information

Section 2. Nominator(s)

Section 3. References - A minimum of two, but not more than three, references.

Section 4. Supervisor Letter - One letter from the immediate district level supervisor is required, addressing the support for the nomination.

Section 5. School Information – Vision or mission statement and demographic information

Section 6. Summary Statement - A statement (200-word maximum) describing how your school has created a school culture that exemplifies the Whole Child approach to teaching and learning. Summaries will be used in the conference program and on the WSASCD website for award recipients.

Section 7. Description of Whole Child Approach to teaching and learning in two-pages or less.

Submit nominations by email or by mail to:

Marissa Rathbone

Co-Chair, WSASCD State Recognition Awards

OSPI

600 Washington St SE

Olympia, WA 98504

marissa.rathbone@k12.wa.us

Phone: 360-481-5842

DEADLINE: FRIDAY, APRIL 14, 2017



2017 State Whole Child Awards Nomination Form

Submit a nomination portfolio that includes the information below.

Section 1. GENERAL NOMINEE INFORMATION

Nominee: Name of School and District

Contact Person

Address City/Zip Code

Telephone E-Mail

Name of Community Partner, if part of nomination

Section 2. NOMINATOR(S)

Please list nominator(s) name, position, and contact information.

Name/Position

Phone/E-mail

Name/Position

Phone/E-mail

Section 3. REFERENCES

A minimum of two, but not more than three references are required. References should be active employees, students, parents/guardians, and/or community members who have experienced the impact of your school's Whole Child efforts. List the name, positions, email and phone number of the individuals serving as references:

	Name	Positions	Email	Phone
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____

Section 4. SUPERVISOR LETTER

One letter from the immediate district level supervisor is required, addressing the support for the nomination. Please list the name, position and contact information:

Name/Position

Phone/E-mail

Section 5. SCHOOL INFORMATION

1. What is your school's vision/mission statement?
2. Type of School: Rural Suburban Urban
3. Number of Students in this school?
4. Please indicate grade levels served by this school?
5. Ethnicity: Please indicate the percentage of students in each category:
 American Indian or Alaskan Native Hispanic
 Asian or Pacific Islander White
 Black
6. Special Programs: Please indicate the percentage of students in each category.
 Free or Reduced Meals Migrant
 Special Education Section 504
 Transitional Bilingual Foster Care

Section 6. SUMMARY STATEMENT

Attach a summary statement describing the nominee's specific contributions related to the Whole Child. 200-WORD MAXIMUM. Summaries will be used in the conference program and on the WSASCD website for award recipients.

Section 7. SPECIFIC WHOLE CHILD TENET INFORMATION

The Whole Child Initiative

ASCD calls on parents, educators, policymakers, and communities to join forces to ensure our children become productive, engaged citizens. Our children deserve an education that emphasizes academic rigor as well as the essential 21st century skills of critical thinking and creativity.

Visit ascd.org or wholechild@ascd.org for more information regarding The Whole Child Initiative.

In two pages (one-sided each) or less, describe how your school addresses one or more elements of The Whole Child Tenets in their policies, programs, and/or instructional strategies. The lists below can provide some guidance for the application content, however, schools can also explain how they innovate within The Whole Child approach.

HEALTHY SCHOOLS TENET

Recognizing educator(s) who contribute to providing a healthy school where students learn about and practice a healthy lifestyle.

WHOLE CHILD TENET: HEALTHY—To ensure that all students are healthy:

- Schools have a health advisory council/wellness committee with students, family, community, and business members.
- Students are routinely screened for immunizations and vision, hearing, dental, and orthopedic concerns.
- Physical Education and health classes emphasize lifetime healthy behaviors.
- Healthy food choices are available at school.

SAFE SCHOOLS TENET

Recognizing educator(s) who contribute to providing a safe school where students learn in an environment that is physically and emotionally safe for students and adults.

WHOLE CHILD TENET: SAFE AND SECURE—To ensure that all students are safe:

- Students, school staff, family members establish and maintain behavioral expectations, rules, and routines.
- Families are welcomed by school staff as partners in their children's education.

STUDENT ENGAGEMENT TENET

Recognizing educator(s) who contribute to providing a school where students are actively engaged in learning and are connected to the school and broader community.

WHOLE CHILD TENET: ENGAGED—To ensure that all students are adequately engaged:

- Students may participate in a wide array of extracurricular activities.
- Schools provide opportunities for community-based apprenticeships, internships, or projects.
- Teachers use active learning strategies such as cooperative learning and project-based learning.

SUPPORTED SCHOOLS TENET

Recognizing educator(s) who contribute to providing a school where students have access to personalized learning and is supported by qualified, caring adults.

WHOLE CHILD TENET: SUPPORTED—To ensure that all students are adequately supported:

- Every student has an adult advisor or mentor.
- Students have access to school counselors or other student support systems.

CHALLENGED SCHOOLS TENET

Recognizing educator(s) who contribute to providing a school where students are challenged academically and are prepared for success in college or further study and for employment and participation in a global environment.

WHOLE CHILD TENET: CHALLENGED ACADEMICALLY—To ensure that all students are challenged academically with a well-balanced curriculum:

- Schools provide a well-rounded curriculum for all students.
- Students have access to rigorous programs in arts, foreign languages, and social studies.
- Schools differentiate instruction and instructional practices.

For more information, contact:

Marissa Rathbone

Telephone: 360-481-5842

E-mail: marissa.rathbone@k12.wa.us

Washington State ASCD Mission

Washington State ASCD is a community of all educators committed to promoting promising practices to ensure ALL students are safe, healthy, engaged, supported and challenged.