Who took the debrief survey?

- Teacher Responses
- Inst Coach Responses
- Dean Responses
- TOSA Responses
- Non-Disclosed Response
- No Survey Response

Home District of All Enrolled Participants

- Federal Way PS
- Tacoma PS
- Renton SD
- Entiat SD

All educators who responded to the survey said they would attend another WSASCD professional learning opportunity.

Great information! Content. Great professional development opportunity! Great quality and value! Very informative. It will help with my professional learning. Great applicable information!

What are 3 facts that stood out today? (open-ended)

- Integrated literacy instruction across the content areas is the way to go!
- Math talk, technology, aligned standards for subjects
- Curriculum Mapping process, lesson development, how to make a map with standards; Need for mentor texts in science and social studies; preparedness of afternoon presenters – very interactive!
- Talk moves can successfully be used at all grade levels. WA State Learning Standards = CCSS & NGSS. Discourse is more than just discussion.
- Math talk strategy. Resources/books that can be used in the classroom or help my instruction. Digital literacy resources.
- Curriculum mapping. Facilitating accountable talk. Integrating technology into daily learning.
- Integrated lesson planning allows freedom of schedules throughout the day, establishing classroom community is important, mentor texts can provide easy avenues to hit multiple standards.
- There is wonderful work going on! Technology resources abound. Integrated learning is key!
- Loved learning about “talk moves” and how to begin implementing them in my classroom. Liked seeing the many different samples of curriculum maps, etc.
- Integrating social studies and science into a literacy block will really open up my schedule to be more productive with the students in meeting their needs.
- I learned how to integrate time slots for all subjects. I learned a variety of ways for math talk. I learned that one lesson can be used for all subjects.
- The info Hannah shared about Washington State Standards – all encompassing. The work done by FW on modules – this is a helpful model to think about for our school planning. I took many notes on specific resources.
- Lots of great math talk ideas that I can implement on Wednesday! I will be able to utilize the curriculum mapping with reading, science, and writing - Math is pretty set in stone. I learned better questioning techniques such as would you like to add on...or do you have an idea to add?

What are 2 things you learned today? (open-ended)

- Move from “teacher” to facilitator to improve classroom & student-student discourse.
- Curriculum mapping, technology in the classroom.
- Integration of ss/sc/ela/math makes life easier!
- List of resources
- WA State Learning Standards = CCSS & NGSS. Edmodo use in the classroom.
- Good resources/books that can be used to improve our practice. New lesson planning format to facilitate integration.
- How to effectively integrate instructional technology into daily learning and teaching.
- There are ways to use curriculum mapping to plan integrated lessons across subject areas to free up pressures of hitting all content areas.
- The effectiveness of Math Talk and setting up norms to facilitate student-to-student conversations.
- The phrase “Talk Moves”. New ways to Curriculum Map.
- Enjoyed learning about resources – professional books, websites, books for students, etc.
- That you can use Google Docs to have a discussion on one paper. Recentering my class to be less dependent on my and more independent.
- ASCD is an international organization. WSASCD is willing to help other people.
- New ways to think about mentor texts – interrogating the text for the teaching possibilities in the way we did today was powerful and I want to do this with teachers. I appreciated the Edmodo example for integrating technology – I need to get stronger in this area.
- Questioning techniques as well as relinquishing the locus of control to the students.

What is 1 question you still have after today? (open-ended)

- Can follow-up be offered?
- How could I effectively transition into this mid-way through my school year?
- How can the arts be integrated within these as well?
- Would love more specific book lists for science/social studies.
- I would like to know more places to get resources for close reads.
- I need to spend more time working on integration with teachers.
In terms of process & professional development design, what are 2 good things about today? (open-ended)

- Loved that the Integrated Literacy group modeled and shared their embedded instructional strategies in the context of their session.
- Videos and examples we can use in the classroom. Interactive activities.
- Calling out instructional strategies
- Time to process and talk with team. Group of presenters moving about.
- Overall the discussion around creating talk moves in math across grade levels and the importance of setting up norms.
- Resources & instructional/practical strategies.
- I like how it was separated between math and ELA. I also liked the amount of resources provided.
- It was helpful to work with grade level teams during the literacy portion. There were great resources provided as well!
- You gave us the freedom to ask questions and inquire. You brought valuable resources and tools that are used in the “real” classroom.
- Many practical ideas were given. Loved the inclusion of the videos – it’s great to see the strategies in practice.
- Lots of modelling and talk time.
- Professional teachers are meeting together on Saturday to share ideas and information. It has a catered lunch.
- Moving back and forth between presentation and table talk. Back and forth between the presenters – and representation of classroom teachers in presenting.
- Lots of great information and the fact that it is very user friendly. I will be able to implement on Wednesday.

In terms of process & professional development design, what are 2 things you wish would have been different about today? (open-ended)

- More grade level representation (to discuss the big picture) and time for grade level collaboration.
- Go deeper with ELA - more. More in the morning.
- More time for discussion and hands on opportunity.
- I would have liked to see some curriculum mapping for math. In the afternoon, the period of sitting was too long.
- During math, I would’ve liked to work with grade level teams. I would’ve liked more time to actually apply the information to writing a collaborative lesson plan/map.
- Sometimes too much time was spent sharing with our tables...
- A little more time to practice or collaborate and access to classroom examples. More breaks and more videos
- 1st half of the day was great as a lot more videos to observe and discuss. 2nd half of the day could have had more videos and maybe one more break.
What future PD are you interested in? (select top 5 workshops out of 21 options)

1. SBAC
2. Designing and Using Standards-Based Classroom Assessments
3. Designing Standards-Based Units and Lessons
4. Engaging the Unengaged Students
5. Instructional and Assessment Strategies for supporting English Language Learners (ELLs)