

- Loved learning about “talk moves” and how to begin implementing them in my classroom. Liked seeing the many different samples of curriculum maps, etc.
- Integrating social studies and science into a literacy block will really open up my schedule to be more productive with the students in meeting their needs.
- I learned how to integrate time slots for all subjects. I learned a variety of ways for math talk. I learned that one lesson can be used for all subjects.
- The info Hannah shared about Washington State Standards – all encompassing. The work done by FW on modules – this is a helpful model to think about for our school planning. I took many notes on specific resources.
- Lots of great math talk ideas that I can implement on Wednesday! I will be able to utilize the curriculum mapping with reading, science, and writing - Math is pretty set in stone. I learned better questioning techniques such as would you like to add on...or do you have an idea to add?



What are 2 things you learned today? (open-ended)

- Move from “teacher” to facilitator to improve classroom & student-student discourse.
- Curriculum mapping, technology in the classroom.
- Integration of ss/sc/ela/math makes life easier!
- List of resources
- WA State Learning Standards = CCSS & NGSS. Edmodo use in the classroom.
- Good resources/books that can be used to improve our practice. New lesson planning format to facilitate integration.
- How to effectively integrate instructional technology into daily learning and teaching.
- There are ways to use curriculum mapping to plan integrated lessons across subject areas to free up pressures of hitting all content areas. The effectiveness of Math Talk and setting up norms to facilitate student-to-student conversations.
- The phrase “Talk Moves”. New ways to Curriculum Map.
- Enjoyed learning about resources – professional books, websites, books for students, etc.
- That you can use Google Docs to have a discussion on one paper. Recentering my class to be less dependent on my and more independent.
- ASCD is an international organization. WSASCD is willing to help other people.
- New ways to think about mentor texts – interrogating the text for the teaching possibilities in the way we did today was powerful and I want to do this with teachers. I appreciated the Edmodo example for integrating technology – I need to get stronger in this area.
- Questioning techniques as well as relinquishing the locus of control to the students.



What is 1 question you still have after today? (open-ended)

- Can follow-up be offered?
- How could I effectively transition into this mid-way through my school year?
- How can the arts be integrated within these as well?
- Would love more specific book lists for science/social studies.
- I would like to know more places to get resources for close reads.
- I need to spend more time working on integration with teachers.

