



2010 STATE RECOGNITION AWARDS

Team Award

For Contributing to a Significant and Positive Impact on Student Learning

Cheney Grade 8-12 Mathematics Instructors

Cheney Middle School and Cheney High School, Cheney Public Schools

The Cheney Middle and High School Algebra I teachers exemplify the concept of professional collaboration. At the core of their collaboration is a commitment to ensure that their students are successful. The team has developed a tightly aligned mathematics curriculum for all Algebra I students regardless of teacher or grade level. “This collaboration has led to an algebra revolution in the Cheney School District, with record number of 8th and 9th graders taking the class.” The teachers have collaboratively researched and adopted a new math curriculum, developed and implemented common assessments and helped to shape the teaching schedule, maximizing instructional time. Along with aligning curriculum and assessment, the team meets weekly and engages in student-centered, reflective dialog that helps shape their instructional practice. Nearly all of these teachers are Nationally Board Certified and have played an active part in local, state and national mathematics education.