

PARIS PEACE CONFERENCE UNIT PLAN (VER. 2 – SEPT 2007)

Student-Friendly Learning Target Statements

<p>Knowledge Targets</p> <p><i>“What I need to know!”</i></p>	<p><input type="checkbox"/> I know the definition of these terms and how they were factors affecting the Treaty of Versailles:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">imperialism</td> <td style="width: 33%;">neo-imperialism</td> <td style="width: 33%;">capitalism</td> </tr> <tr> <td>nationalism</td> <td>militarism</td> <td>self-determination</td> </tr> <tr> <td>communism</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can identify the countries on a pre-1919 map of Europe and a post-1919 map of Europe</p> <p><input type="checkbox"/> I can identify major differences between the pre-1919 and post 1919 maps of Europe.</p> <ul style="list-style-type: none"> ➤ land lost by Germany, Austria-Hungary & the Ottoman Empire ➤ newly formed countries of Europe <p><input type="checkbox"/> I can explain the importance of these people at the Paris Peace Conference:</p> <ul style="list-style-type: none"> ➤ Wilson, Clemenceau, Lloyd-George, Vittorio Orlando <p><input type="checkbox"/> I can explain how the following terms applied to Germany in 1919:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">‘stab in the back’ theory</td> <td style="width: 33%;">Sudetenland</td> <td style="width: 33%;">self-determination</td> </tr> <tr> <td>reparations</td> <td>‘Blank Cheque’</td> <td>Article 231 (War Guilt)</td> </tr> <tr> <td>Schlieffen Plan</td> <td>14 Points</td> <td>Saar</td> </tr> <tr> <td>Polish Corridor</td> <td>Anschluss</td> <td>Rhineland</td> </tr> <tr> <td>‘diktat’</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can explain how the following terms applied to Italy in 1919:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">‘stab in the back’ theory</td> <td style="width: 33%;">Dalmatian Coast</td> <td style="width: 33%;">Italia Irredenta</td> </tr> <tr> <td>14 Points</td> <td>South Tyrol</td> <td></td> </tr> </table> <p><input type="checkbox"/> I can list and describe Wilson’s 14 Points.</p> <p><input type="checkbox"/> I can list the main <u>conditions</u> of the Treaty of Versailles:</p> <ul style="list-style-type: none"> ▶ territorial losses ▶ military conditions ▶ reparations <p><input type="checkbox"/> I can list which conditions of the Treaty of Versailles Germany considered to be unfair.</p>	imperialism	neo-imperialism	capitalism	nationalism	militarism	self-determination	communism			‘stab in the back’ theory	Sudetenland	self-determination	reparations	‘Blank Cheque’	Article 231 (War Guilt)	Schlieffen Plan	14 Points	Saar	Polish Corridor	Anschluss	Rhineland	‘diktat’			‘stab in the back’ theory	Dalmatian Coast	Italia Irredenta	14 Points	South Tyrol	
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<p style="text-align: center;">Reasoning Targets</p> <p style="text-align: center;"><i>“What I can do with what I know.”</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can evaluate to what extent Wilson’s 14 Points are reflected in the Treaty of Versailles. <input type="checkbox"/> I can evaluate to what extent France (and its leader Clemenceau) were satisfied with the Treaty of Versailles. <input type="checkbox"/> I can evaluate the extent to which Lloyd George and the British Government were satisfied with the treaty of Versailles. <input type="checkbox"/> I can evaluate the role that nationalism and imperialism played in the formation of the Treaty of Versailles. <input type="checkbox"/> I can determine and or argue where self-determination was and was not applied to people after 1919. <input type="checkbox"/> I can explain how the Treaty of Versailles may have led to increased nationalism in a number of different groups/nations. <input type="checkbox"/> I can explain how the Mandate system under the League of Nations angered the Arab people of the Middle East.
<p style="text-align: center;">Skill Targets</p> <p style="text-align: center;"><i>“What I can demonstrate.”</i></p>	<p>Depending on whom I represent at the Paris Peace Conference:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can apply the interests of either Britain, France, or the USA in a PPC group negotiation or <input type="checkbox"/> I can argue for self-determination on behalf of a smaller delegation in a PPC group negotiation <input type="checkbox"/> I can prepare a 2 minute speech to give to the delegates at the Paris Peace Conference (minorities only) <input type="checkbox"/> I can prepare a 1-2 minute speech outlining how either Britain, France or the USA approach one of these key issues: <ul style="list-style-type: none"> ▶ war costs and reparations ▶ map of Europe and colonies ▶ future military strength considerations ▶ war guilt and prevention
<p style="text-align: center;">Product Targets</p> <p style="text-align: center;"><i>“What I can make to show my learning.”</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> I can write a 1-2 page reflection on the PPC, incorporating the following topics: <ul style="list-style-type: none"> ▶ my overall impression of the experience ▶ elements I found frustrating and/or successful ▶ how it affected my understanding of the difficulties associated with war guilt, colonies, self-determination and the prevention of future wars.