

Homework Tracking Descriptions

1. Homework Good / Tests Good

Students who fall into this category generally have learned to do their homework well. They practice their skills and as a result are prepared and do well on tests. For these students, there is a need to continue practicing all of the questions to be prepared for tests.

2. Homework Good / Tests Satisfactory

Students who fall into this category generally try to do most of their work but either do not ask for help on difficult questions or do not make connections to similar types of questions on the test. Details are often missed or instructions are not clearly read. Simple errors or oversight result in a test mark that is lower than desired. Several of the students in this category write tests quickly and make silly mistakes.

3. Homework Good / Tests Low

Students who fall into this category generally try to complete their homework because they know it needs to be done. They often need to rely on their notes, a friend, or the teacher to complete the questions and then do not go over these questions again on their own to check for understanding. Some students do not check the answers in the book or the bottom of the worksheet to make sure they are doing the work correctly. Some students are very anxious about tests and are not able to communicate what they know on to paper. Students in this category need to find a more efficient means of completing homework with understanding.

4. Homework Satisfactory / Tests Good

Students who fall into this category generally do as much homework as they have time for in class or that they need to complete to do well on a test. These students often do not have to practice a lot to learn the material well. They tend to learn easily and make connections without extra practice. Students in this category need to be aware that they are responsible for deciding how much of the homework practice they need to maintain high grades. This choice requires some sophisticated reasoning.

5. Homework Satisfactory / Tests Satisfactory

Students who fall into this category generally do as much homework as they have time for in class or that they are able to complete. Often the last few questions are not finished on each assignment. When students cannot answer the questions they often do not ask for help. These are usually the higher level thinking questions and thus those questions are generally not well done on the test. For most students in this category, if all of the work were completed and discussed marks would probably improve.

6. Homework Satisfactory / Tests Low

Students who fall into this category generally complete the homework they have time for in class or that they are able to complete. Often the last few questions are not finished on each assignment. When students cannot answer the questions they often do not ask for help. Several students are answering the questions but not checking for accuracy. For most students in this category, more effort is needed on finishing more questions correctly. Focusing on what is known and not known is important. Getting extra help where ever possible is necessary.

7. Homework Low / Tests Good

Students who fall into this category generally work on their assignments in class only. Often times the work is scattered, lost or randomly chosen. These students often learn easily and need very little practice. Connections are made when they go through the lesson. They often make wise choices about whether the practice will benefit their understanding more. Some students do not use class time wisely and are lucky that they catch on easily. These students who would like to improve their mark to as close to perfection as possible need to focus on the details of the concepts.

8. Homework Low / Tests Satisfactory

Students who fall into this category generally do not use class time wisely to complete work. They often do not like to take work home, and stop when they get frustrated. Many are fine with a satisfactory result as they are not willing to put forth extra effort. If these students were to improve the amount of homework completed the results on tests would improve. Effort is the key.

9. Homework Low / Tests Low

Students who fall into this category generally do not use class time wisely, do not have a habit of completing work and do not make connections quickly. These are normally the students who need focus more in class and ask questions about every assignment. More effort and more daily quality work would start to improve the mark and the confidence. Extra help is needed daily to make connections. Often these students have always struggled and there are many gaps in the mathematics. Sometimes outside factors are contributors to the problem and need to be addressed so that students are able to concentrate in class.