What might a target sheet look like?

An example from a variables unit

Frequent Monitoring of Teaching and Learning

Variables and Patterns

date	6.2.A	6.2.B	6.2.C	6.2.D	6.2.E	6.2.F	6.3.B	6.3.D	7.S.A
	Write a mathematical expression and equation with variables to represent information in a table or given situation.	Draw a first-quadrant graph in the coordinate plane to represent information in a table or given situation.	Evaluate mathematical expressions when the value for each variable is given.	Apply the commutative, associative, and distributive properties, and use the order of operations to evaluate mathematical expressions.	Solve one step equations and verify solutions.	Solve word problems using mathematical expressions and equations and verify solutions.	Write ratios to represent a variety of rates.	Solve single and multi – step word problems involving ratios, rates and percents and verify solutions	