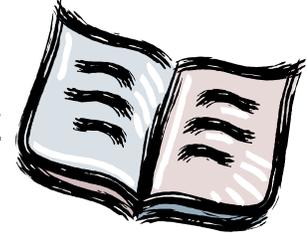




Reading STEMS for Literary Text



1. Students will be able to make or confirm **inferences** or predictions based on the text.

*An **inference** is making a guess, coming to a conclusion or forming an opinion about something on the basis of evidence or reasoning.

2a. Students will be able to demonstrate understanding of **main or central idea** and supporting details.

*The **main/central idea** is the major topic of the passage or central thought.

2b. Students will be able to **summarize** with evidence from the text.

*A **summary** is a shortened version of what was read stating the main points.

3a. Students will be able to **analyze in detail** how a story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

3b. Students will be able to demonstrate understanding of **cause and effect** within the text.

*A **cause** is the reason for an action, feeling, or response.

*An **effect** is the result of a cause.

4. Students will be able to understand and apply content **vocabulary** that is critical to the meaning of the text.

***Vocabulary** is key words that help describe the meaning of the text and paint a picture (figurative, connotative, word structure, and technical meanings).

5. Students will be able to distinguish between **fact and opinion**.

***fact** is something actually happening or truth.

***opinion** is what one thinks about something or somebody not based on facts.

6. Students will be able to analyze **author's purpose or point of view** including distinguishing between fact and opinion and evaluate effectiveness for different audiences.

***Author's purpose** is the reason an author writes, such as to entertain, inform or persuade.

***Point of view** is the position from which something or someone is observed.

7. Students will be able to **analyze relationships** among literary elements (dialogue, advancing action, character actions/interactions, point of view) within or across texts.

8. Students will be able to **evaluate reasoning/arguments** and ideas/themes to draw conclusions and develop insights related to the text.

*When you **evaluate reasoning**, you draw conclusions.

9. Students will be able to **compare/contrast** information presented in the text.

*A **comparison** emphasizes the similarities between two things.

* **Contrast** emphasizes the differences between two things.

12. **Underline the text** where you copied your answers.

13. Use **Umbrella Writing Rules**!!

14. Cite textual evidence by **copying your answers from the selection, using quotation marks and refer to the paragraph number(s)**.

