

WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

Q1 What's one take-away from today that will impact your day-to-day work?

Answered: 68 Skipped: 0

#	RESPONSES	DATE
1	Everything	11/12/2017 5:23 PM
2	Recognizing that behaviors could be indicators of other needs	11/8/2017 6:55 PM
3	The strategies at the end...amazing reminder	11/8/2017 2:38 PM
4	I was able to utilize resources to help craft our PBIS program.	11/8/2017 11:13 AM
5	It's a marathon - not a sprint... along with ALL the incredible information shared, I need to remember this!	11/7/2017 12:48 PM
6	Can't specify one area. Everything that was presented was a take-away. Excellent conference!	11/7/2017 12:05 PM
7	I am able to be more validating of my students as unique individual by honoring their experiences and not expecting change to meet my expectations of how they "should" fit into the school. I am willfully focusing on the strengths of the students to drive the ways in which I can connect to them in more meaningful ways.	11/7/2017 12:01 PM
8	I will look for signs of students dealing with trauma.	11/7/2017 11:55 AM
9	We are on the right track with PBIS and supporting trauma affected students.	11/7/2017 11:41 AM
10	It was helpful to talk about triggers for adults and what needs kids are trying to find via that behavior. The need for control was most helpful for me.	11/2/2017 11:48 AM
11	Classroom management.	11/1/2017 7:28 AM
12	the seven seconds that it takes us to come up with our idea of what a person is like	10/31/2017 6:26 AM
13	The red and yellow folder idea. The buddy break.	10/30/2017 5:30 PM
14	The Three R's	10/30/2017 2:05 PM
15	I will share with my team of teachers the index card activity and help lead us in conversations about knowing our kids of concern better. Not just knowing they are kids of concern, but to encourage each of us to get to know them as people.	10/30/2017 12:16 PM
16	How to not let my biases about families of low SES and high trauma get in my way of helping them be successful.	10/30/2017 11:02 AM
17	How to handle children when they're in the downstairs brain. Common terms and dialect is important.	10/30/2017 10:56 AM
18	That being sensitive to where we are coming from, as well as the student has far more influence on a situation than first considered.	10/30/2017 10:54 AM
19	The importance of building relationships	10/30/2017 10:20 AM
20	Giving myself and others "grace."	10/30/2017 10:00 AM
21	Regulation, Relationships, and Responsibilities	10/30/2017 9:56 AM
22	Regulation strategies	10/27/2017 2:04 PM
23	The notecards. Writing the frustrations and then looking at the whole child.	10/27/2017 1:59 PM
24	Loved learning all this content and excited to apply both within my classroom and for work in my masters in social and emotional learning	10/27/2017 1:59 PM
25	Grace and the idea of the whole educator!!	10/27/2017 1:56 PM
26	Good strategies for building responsibility and honoring youth's history (trauma) and also noticing change re: students	10/27/2017 1:56 PM
27	Fear...drives culture	10/27/2017 1:55 PM
28	Connect kids with people who are tolerant of the triggers	10/27/2017 1:55 PM
29	Good stuff	10/27/2017 1:55 PM
30	Allowing students to use signals to show where their brains are functioning. Remembering to give grace to students, be patient, and don't forget self-care in order to effectively care for others	10/27/2017 1:54 PM
31	Whisper Wish	10/27/2017 1:54 PM
32	All practical ideas shared!	10/27/2017 1:54 PM
33	Loved the follow up info about the ACES research	10/27/2017 1:54 PM
34	Many strategies for listening to student needs and ideas to make improvements in my classroom.	10/27/2017 1:54 PM
35	Getting rid of the "but"	10/27/2017 1:54 PM
36	Grace Think of a child-3x5 card	10/27/2017 1:53 PM
37	This is an important lens to use for our students.	10/27/2017 1:53 PM
38	It's okay to hold kids accountable and make them responsible for what they have done	10/27/2017 1:53 PM
39	Sensitivity to both adults and students who could be tired, facing trauma, or living in their downstairs brain.	10/27/2017 1:52 PM
40	Practical strategies in regulation, relationship, and responsibility to try with my students	10/27/2017 1:52 PM
41	Learning about what relationships and consequences means. Kristin did a good job connecting relationships and discipline together.	10/27/2017 1:52 PM
42	That our job IS hard, but we are ABLE if we take care of ourselves and THEN take care of our kids.	10/27/2017 1:52 PM
43	Teaching my students the importance of self-care	10/27/2017 1:52 PM
44	The hand signal	10/27/2017 1:52 PM

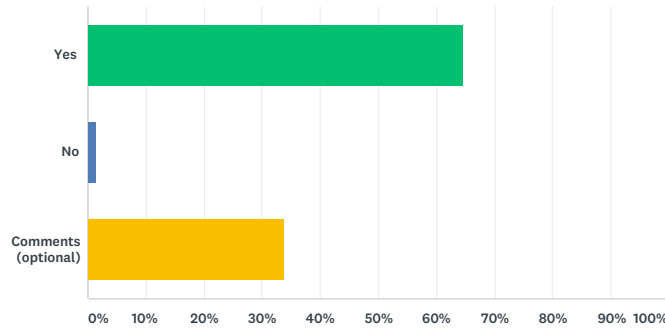
WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

45	The 3 R's	10/27/2017 1:52 PM
46	Keeping things from being a power struggle, and recognizing what students do to help themselves feel safe.	10/27/2017 1:52 PM
47	How Trauma effects brain. The three R's	10/27/2017 1:52 PM
48	Importance of learning more about the lives/strengths/goals of my students.	10/27/2017 1:52 PM
49	Not sure, all a repeat	10/27/2017 1:51 PM
50	Teaching students to self regulate	10/27/2017 1:51 PM
51	Relationships are powerful	10/27/2017 1:51 PM
52	The concept of Grace...To give kids grace and coworkers	10/27/2017 1:50 PM
53	The 3 r's	10/27/2017 1:50 PM
54	3 part model of understanding behaviors	10/27/2017 1:50 PM
55	Repair before re-entry.	10/27/2017 1:50 PM
56	How the brain reacts to trauma in students and in myself	10/27/2017 1:50 PM
57	Looking at the whole child and looking past the behavior we see and start looking at what the child needs.	10/27/2017 1:50 PM
58	Making sure I make space to foster strong relationships with my students	10/27/2017 1:50 PM
59	Relationship and grace	10/27/2017 1:50 PM
60	Strategies for working with kids who have experienced trauma	10/27/2017 1:49 PM
61	Learning to look at kids as multifaceted individuals	10/27/2017 1:49 PM
62	I love the triple whammy	10/27/2017 1:49 PM
63	Trauma aware vs trauma informed	10/27/2017 1:49 PM
64	Strategies to take back to staff as we find more meaningful ways to understand, connect with, and support with our kids.	10/27/2017 1:44 PM
65	I like the 3 R' s information and will be looking more into this.	10/27/2017 1:41 PM
66	The triple whammy	10/27/2017 1:03 PM
67	Mindset of how to look at students and how to look at my own perception of students with trauma	10/27/2017 11:30 AM
68	Use empathy building statements	10/27/2017 11:28 AM

WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

Q2 Would you recommend today's professional learning experience to a colleague? If yes, please describe who you would recommend.

Answered: 68 Skipped: 0



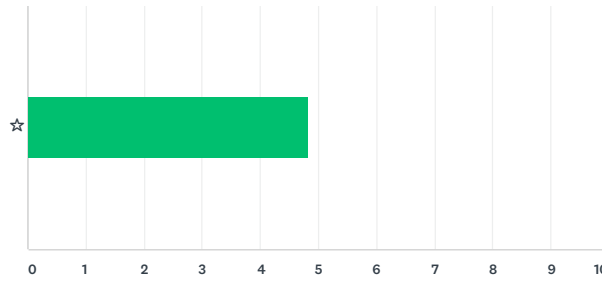
ANSWER CHOICES	RESPONSES	
Yes	64.71%	44
No	1.47%	1
Comments (optional)	33.82%	23
TOTAL		68

#	COMMENTS (OPTIONAL)	DATE
1	I wish my entire school staff could attend this training.	10/30/2017 2:05 PM
2	I thoroughly enjoyed it and it was very affirming to the work we already do. Our building has done some book studies and we covered much of the same material. I would encourage staff to go to a "step 2" version of this presentation.	10/30/2017 12:16 PM
3	Yes, if they haven't hear much about the topic.	10/30/2017 10:54 AM
4	I would recommend this to any professional working in an educational setting. It's valuable to all who work with students and I would love to see this information available to classified staff, including bus drivers, para-educators, office staff and food service staff.	10/30/2017 10:00 AM
5	This experience was very engaging and informative, Kristin was awesome!	10/27/2017 2:04 PM
6	Would love to have this training for my staff and administrators	10/27/2017 1:59 PM
7	All of my colleagues in my school district and my colleagues in my master's program.	10/27/2017 1:56 PM
8	Teachers	10/27/2017 1:55 PM
9	I would especially recommend this for teachers who don't believe that children who have experienced trauma have needs that need to be addressed.	10/27/2017 1:54 PM
10	Awesome day!	10/27/2017 1:54 PM
11	All teachers in my school!	10/27/2017 1:54 PM
12	Anyone who wants additional tools	10/27/2017 1:54 PM
13	Yes!!! I would recommend this to all staff, especially the overwhelmed. It is a lot to ask for someone to take a 6hr seminar, but this is incredibly worth it and so filling.	10/27/2017 1:52 PM
14	Foster Parents	10/27/2017 1:52 PM
15	Staff	10/27/2017 1:52 PM
16	All of our high school staff!	10/27/2017 1:52 PM
17	Most info and stories a repeat from her other trainings	10/27/2017 1:51 PM
18	Jim Bannister	10/27/2017 1:50 PM
19	Admin and leadership team	10/27/2017 1:50 PM
20	Everyone in my building!	10/27/2017 1:50 PM
21	My entire staff!	10/27/2017 1:50 PM
22	Any teachers or administrators or counselors & social workers or para-educators	10/27/2017 1:41 PM
23	Our whole staff at Shaw	10/27/2017 11:30 AM

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Q3 We want our events to be well organized so that you can focus on learning and enjoy connecting with colleagues. How would you rate the organization of this event (i.e. communication, registration, sign-in, seating, meals...)

Answered: 68 Skipped: 0



	VERY POOR	POOR	OKAY	GOOD	GREAT!	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	1.47% 1	13.24% 9	85.29% 58	68	4.84

WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

Q4 In terms of organization of this event, what did we do well and what are areas we can improve (i.e. communication, registration, sign-in, seating, meals...)?

Answered: 68 Skipped: 0

#	RESPONSES	DATE
1	Seating could have been better... Great speaker.	11/12/2017 5:23 PM
2	None	11/8/2017 6:55 PM
3	It was great! Space was a little small for the number of attendees.	11/8/2017 2:38 PM
4	Everything was EXCELLENT!	11/8/2017 11:13 AM
5	Everything! Thank you!	11/7/2017 12:48 PM
6	Whitworth was an awesome location for the event.	11/7/2017 12:05 PM
7	The communication I received was through ESD101 which is the organization for which I work. I had wanted more of the teachers and administration from the school I serve to attend so that would be one area to focus on more perhaps; how can your content help the school professional in the classroom/system.	11/7/2017 12:01 PM
8	All good.	11/7/2017 11:55 AM
9	Facilities were great. Bathrooms, and food close by	11/7/2017 11:41 AM
10	Parking and the location of the meeting was hard to find.	11/2/2017 11:48 AM
11	Communication was excellent.	11/1/2017 7:28 AM
12	it was all very well put together	10/31/2017 6:26 AM
13	Great! Communicatin good setting organized	10/30/2017 5:30 PM
14	My only complaint was the room was a bit cramped with all the tables.	10/30/2017 2:05 PM
15	Kristen was an awesome presenter. My only complaint was that I was seated behind a support beam, so the presenter was hidden much of the time unless I moved. It also felt cold where we were sitting. No complaints otherwise. Great venue. Coffee was awesome.	10/30/2017 12:16 PM
16	I thought everything flowed well and was engaging. I would suggest changing the seating arrangement. Depending on where a person sat, it was hard to see the board/presenter. Also, the presenter moved a little to fast for people taking notes.	10/30/2017 11:02 AM
17	Seating	10/30/2017 10:56 AM
18	Very responsive and timely in communication - Thanks!	10/30/2017 10:54 AM
19	It seemed to flow well!	10/30/2017 10:20 AM
20	It was a bit pricey and I'd love to see the cost come down especially for classified personnel.	10/30/2017 10:00 AM
21	This even was amazing! Please keep offering these kinds of trainings.	10/30/2017 9:56 AM
22	Communication and sign in and registration was so awesome! Sign in was great! There might be more seating as an option in the future I, but overall the event was amazing!	10/27/2017 2:04 PM
23	the seating was somewhat crowded	10/27/2017 1:59 PM
24	Great space... table arrangement made it hard to see in some areas	10/27/2017 1:59 PM
25	I like that this training was at Whitworth University. The facilities were excellent! The only problem was with seating that faces away from the speaker and powerpoint.	10/27/2017 1:56 PM
26	Whitworth was a good host. Thank you	10/27/2017 1:56 PM
27	It was all great. Maybe more time to stretch and break.	10/27/2017 1:55 PM
28	All was great	10/27/2017 1:55 PM
29	All of it	10/27/2017 1:55 PM
30	Great breakfast and lunch as well as venue!	10/27/2017 1:54 PM
31	All	10/27/2017 1:54 PM
32	Everything!	10/27/2017 1:54 PM
33	Nice job!	10/27/2017 1:54 PM
34	Nice jsving a cjsnce to discuss ideas and concepts.	10/27/2017 1:54 PM
35	Everything was great.	10/27/2017 1:54 PM
36	Only thing would be more movement.	10/27/2017 1:53 PM
37	All was good	10/27/2017 1:53 PM
38	Everything was great!	10/27/2017 1:53 PM
39	Timing of event was explained well, location inside Whitworth's building was a little confusing	10/27/2017 1:52 PM
40	Seating was the only thing that was not excellent - many of the seats in this venue had large poles blocking the screen. Perhaps consider a different venue at the school (Robinson teaching theater, ABC rooms, etc.?)	10/27/2017 1:52 PM
41	Very well organized. Great food and plenty of space. Loved all the interaction. It's very long time to sit but I don't know how that can be fixed maybe a couple shorter sessions if realistic.	10/27/2017 1:52 PM
42	Brain breaks were done really well. I am someone who cannot sit for a long time and listen without movement or change of topic. Seating was good, maybe just making all seats turned toward the speaker, but that's minor :).	10/27/2017 1:52 PM
43	It was a little cramped	10/27/2017 1:52 PM
44	Presentation was great	10/27/2017 1:52 PM

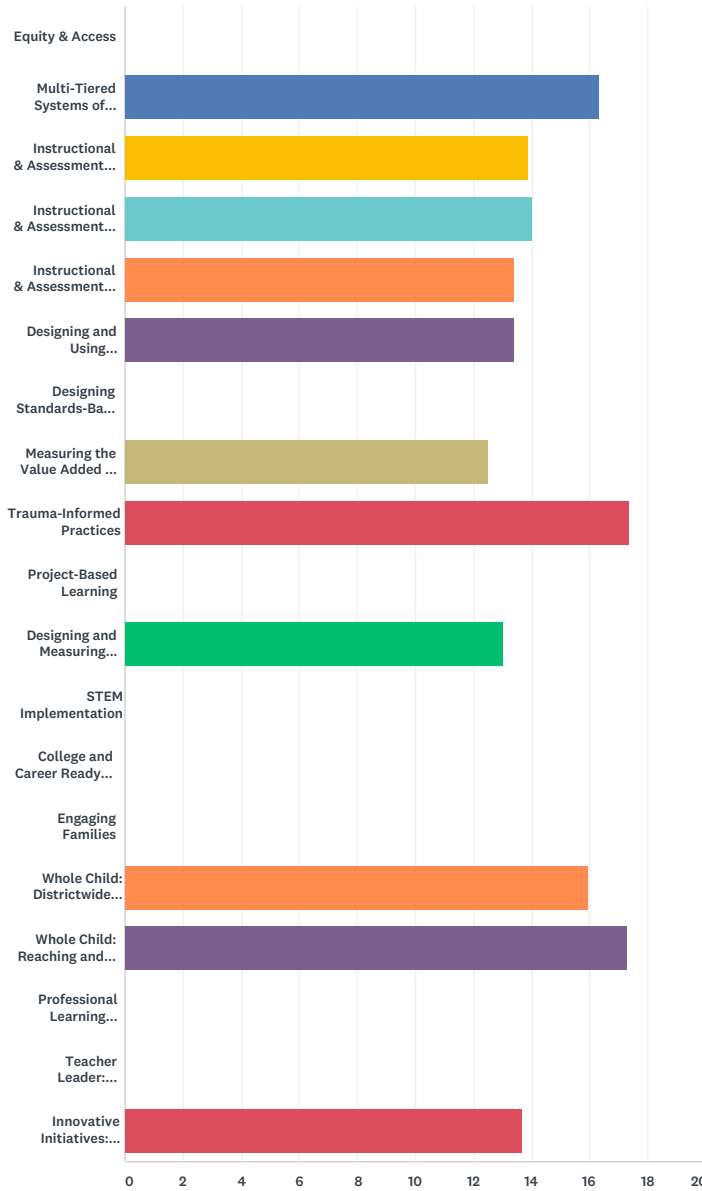
WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

45	N/a	10/27/2017 1:52 PM
46	I really enjoyed it and thought it was well organized.	10/27/2017 1:52 PM
47	Well organized, great speaker and relevant information	10/27/2017 1:52 PM
48	Great facility and easy to access lunch. Very well organized.	10/27/2017 1:52 PM
49	Good	10/27/2017 1:51 PM
50	Well organized and useful information I can bring to school Some of the tables it was difficult to see the screen	10/27/2017 1:51 PM
51	It was well organized in all areas	10/27/2017 1:51 PM
52	I thought it was very professionally organized. Nice work!	10/27/2017 1:50 PM
53	Everything was great	10/27/2017 1:50 PM
54	Loved the content relevance and practical strategies	10/27/2017 1:50 PM
55	All great	10/27/2017 1:50 PM
56	All good!	10/27/2017 1:50 PM
57	All aspects very informative and organized.	10/27/2017 1:50 PM
58	I thought it was great	10/27/2017 1:50 PM
59	Communication was good	10/27/2017 1:50 PM
60	Seating, presentation, location, snacks, activities	10/27/2017 1:49 PM
61	None. All good.	10/27/2017 1:49 PM
62	I thought it was great	10/27/2017 1:49 PM
63	It was great	10/27/2017 1:49 PM
64	Everything was fantastic!	10/27/2017 1:44 PM
65	The seating was very cramped and it was hard to find a seat where you could see without your neck being cricked.	10/27/2017 1:41 PM
66	Everything was great	10/27/2017 1:03 PM
67	Shorter lunch	10/27/2017 11:30 AM
68	Great event. Would love a shorter lunch so we can get out earlier.	10/27/2017 11:28 AM

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Q5 It is our mission to support the learning of educators to meet the needs of the Whole Child. Please rank the topics below to help us understand what professional learning opportunities WSASCD should focus on. 1 = 1st choice.

Answered: 64 Skipped: 4



	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Equity & Access	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Multi-Tiered Systems of Support (like RTI & PBIS)	23.26% 10	16.28% 7	13.95% 6	13.95% 6	11.63% 5	6.98% 3	9.30% 4	0.00% 0	0.00% 0	2.33% 1	2.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Instructional & Assessment Strategies for supporting students who are Highly Capable	11.76% 4	2.94% 1	14.71% 5	5.88% 2	11.76% 4	5.88% 2	5.88% 2	11.76% 4	5.88% 2	17.65% 6	5.88% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0
Instructional & Assessment Strategies for supporting students with special needs	2.94% 1	5.88% 2	17.65% 6	14.71% 5	5.88% 2	11.76% 4	2.94% 1	14.71% 5	11.76% 4	2.94% 1	8.82% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0

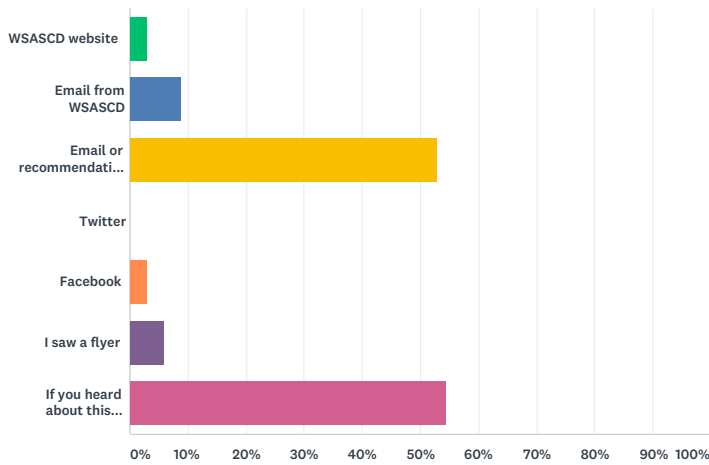
WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

Instructional & Assessment Strategies for supporting English Language Learners	2.94% 1	5.88% 2	2.94% 1	8.82% 3	17.65% 6	8.82% 3	14.71% 5	8.82% 3	14.71% 5	5.88% 2	8.82% 3	0.00% 0	0.00% 0	0.00% 0	0.00
Designing and Using Standards-Based Classroom Assessments	3.13% 1	6.25% 2	6.25% 2	12.50% 4	9.38% 3	9.38% 3	9.38% 3	9.38% 3	12.50% 4	18.75% 6	3.13% 1	0.00% 0	0.00% 0	0.00% 0	0.00
Designing Standards-Based Units and Lessons	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Measuring the Value Added by School/District use of Social Media	3.33% 1	10.00% 3	3.33% 1	10.00% 3	6.67% 2	0.00% 0	6.67% 2	10.00% 3	16.67% 5	0.00% 0	33.33% 10	0.00% 0	0.00% 0	0.00% 0	0.00
Trauma-Informed Practices	45.65% 21	21.74% 10	8.70% 4	6.52% 3	6.52% 3	2.17% 1	2.17% 1	2.17% 1	2.17% 1	0.00% 0	2.17% 1	0.00% 0	0.00% 0	0.00% 0	0.00
Project-Based Learning	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Designing and Measuring Professional Learning	3.13% 1	6.25% 2	6.25% 2	3.13% 1	0.00% 0	25.00% 8	12.50% 4	6.25% 2	15.63% 5	15.63% 5	6.25% 2	0.00% 0	0.00% 0	0.00% 0	0.00
STEM Implementation	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
College and Career Ready: Preparing Students for Transitions at all Levels	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Engaging Families	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Whole Child: Districtwide Supports & Accountability	2.86% 1	25.71% 9	28.57% 10	11.43% 4	5.71% 2	5.71% 2	8.57% 3	8.57% 3	0.00% 0	2.86% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Whole Child: Reaching and Teaching the Whole Child (incl Social-Emotional Learning)	45.00% 18	22.50% 9	10.00% 4	2.50% 1	5.00% 2	5.00% 2	0.00% 0	5.00% 2	2.50% 1	2.50% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Professional Learning Communities (PLCs)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Teacher Leader: Coaching, Collaborating, and Consulting	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00
Innovative Initiatives: Making Them Manageable & Measurable	3.03% 1	15.15% 5	3.03% 1	9.09% 3	12.12% 4	9.09% 3	12.12% 4	6.06% 2	9.09% 3	12.12% 4	9.09% 3	0.00% 0	0.00% 0	0.00% 0	0.00

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Q6 How did you hear about today's event? (check all that apply)

Answered: 68 Skipped: 0



ANSWER CHOICES	RESPONSES
WSASCD website	2.94% 2
Email from WSASCD	8.82% 6
Email or recommendation from a colleague	52.94% 36
Twitter	0.00% 0
Facebook	2.94% 2
I saw a flyer	5.88% 4
If you heard about this event from a colleague, please share who recommended it to you:	54.41% 37
Total Respondents: 68	

#	IF YOU HEARD ABOUT THIS EVENT FROM A COLLEAGUE, PLEASE SHARE WHO RECOMMENDED IT TO YOU:	DATE
1	NEWESD101	11/8/2017 11:13 AM
2	Kim Kosa	11/7/2017 12:48 PM
3	ESD101 Mona Griffin	11/7/2017 12:01 PM
4	Mona Griffin	11/7/2017 11:41 AM
5	Principal	11/1/2017 7:28 AM
6	Google search	10/30/2017 5:30 PM
7	NewESD101	10/30/2017 2:05 PM
8	Gregg Hare- Principal	10/30/2017 12:16 PM
9	Ross from Whitworth (Dornsife Center)	10/30/2017 10:56 AM
10	principal	10/30/2017 10:54 AM
11	Kristin told me about it.	10/30/2017 10:00 AM
12	Keith Lambert	10/30/2017 9:56 AM
13	Lisa Laurier Whitworth professor	10/27/2017 2:04 PM
14	Kara Melton	10/27/2017 1:59 PM
15	Jeff Baerwald, principal	10/27/2017 1:56 PM
16	Principal	10/27/2017 1:55 PM
17	Jeff Baerwald, Principal	10/27/2017 1:54 PM
18	Learning services Mead school district	10/27/2017 1:54 PM
19	FRan McCarthy ESD. 101	10/27/2017 1:54 PM
20	Esd 101	10/27/2017 1:54 PM
21	Kierstie Shellman	10/27/2017 1:53 PM
22	Lisa Laurier	10/27/2017 1:52 PM
23	Admin at Mead High School	10/27/2017 1:52 PM
24	Shaw Middle School	10/27/2017 1:52 PM
25	Lisa Laurier	10/27/2017 1:52 PM
26	Jake Dingman	10/27/2017 1:52 PM
27	Mona Griffin	10/27/2017 1:52 PM
28	Mona Griffin	10/27/2017 1:52 PM

WSASCD: 10/27 Trauma Informed Practice Summit (Exit Survey)

29	Kindra Clayton	10/27/2017 1:52 PM
30	University professor who is a friend	10/27/2017 1:52 PM
31	Required	10/27/2017 1:51 PM
32	Principle send our SIP Team	10/27/2017 1:51 PM
33	ESD 101	10/27/2017 1:51 PM
34	Jeff Baerwald	10/27/2017 1:50 PM
35	Le'Andra Fitzpatrick	10/27/2017 1:50 PM
36	Lisa Laurier	10/27/2017 1:50 PM
37	Le'Andra Meyers Fitzpatrick	10/27/2017 11:30 AM