



## Washington State ASCD

January 4, 2022 | 4-6pm Zoom Meeting

**Attended:** Hannah Gbenro, Marissa Rathbone, Ken Turner, Mannu Sikka, Jill Heiney-Smith, Alissa Farias, Ginger Callison, Pam Schaff, Erica Walters, Greg Larsen, Carrie Lam

### Meeting Resources:

- [12/04/2021 Meeting Notes](#)
- **Action Planning resources** [Slide](#) ([Funding request](#) + [Whole Child Institute planning info](#)), [Meeting slide deck](#)

### Meeting Items:

1. Opening – Alissa

Alissa engaged the group with a fun Kahoot activity. It was fun to experience the platform together and she modeled how she would engage students with the Kahoot (for working with EL learners). Thank you Alissa!

2. WSASCD Business items - Carrie

- a. Financial Updates (expected Jan. 4) Financials were not received as expected. Carrie will check in with Eve and share any updates via email.
- b. Membership Update - Carrie spoke to the latest [membership report](#). **Please check the report to ensure your membership status is current.** We see a decline in the join ASCD membership and Carrie going to look to see if something has changed since last spring as ASCD has updated their website this summer. We are anticipating an update to the membership form/process in February.

WSASCD Membership Summary	March 2016	March 2017	October 2018	April 2019	Sept 2021	January 2021	Sept 2021	January 2022
ASCD Joint Dues	263	183	173	197	161	145	76	51
District Paid	242	329	226	219	173	174	157	187
Conference Attendees	366	176	285	201	160	206	234	245
Complimentary	22	6	35	19	20	17	24	15
Student/Retiree	5	8	0	1	3	3	2	0
Totals	899	702	719	637	517	545	493	498

3. Updates on Action Items from 12/4/2021 meeting:

a. Funding request update – Marissa, Hannah, Carrie

We are continuing to wait and check in with OSPI for updates. Last communication from OSPI was right before winter break, it sounds like we might be going through iGrants, Carrie has set up a profile and we have a CODIST code and have submitted a Statewide Vendor Number for distribution of funds. Carrie will continue to keep the board updated on the latest.

b. Information re: student wellbeing screener options from the LEA recovery plan requirements – Ken

Ken – spoke to Academic&StudentWell-beingPlans\_SummaryOfData\_ALIOSPI.pptx - thank you for bring this information to the board and there is a lot of data and some could be telling of what the SEL needs are and how WSASCD can support with future programming.

c. CinC update – Jill

Jill shared an update on potential authors (we have maybe one or two). The group brainstormed updating the call/title for the 2022 Issue that (submissions due April 1, 2022) having one issue came from low authorship though it will help with costs related to publishing one journal vs two. Some of the thoughts that Jill will use to craft an update title were: Where do we go from here, Leading and Learning now or in this moment... Leading and Learning in a continually changing climate?; Leading, Learning, Recharging; how do we adapt? Jill will keep in mind the feedback for a title that is asset based. Jill's term is ending and she will be meeting with other higher ed groups. She will be seeking the next higher ed rep to serve WSASCD while keeping in mind the support we need for an editor or editorial team for the CinC. **Please support WSASCD's publication by making personal connections to colleagues that may be a good fit for submitting an article – once you have a solid commitment, please connect Jill with your colleague and Jill and our wonderful editorial team can take it from there. Here is the current call.**

d. Potential partners: Houston Kraft/CharacterStrong (meeting schedule for the upcoming week), Katherine STEM @ Pacific Education Institute: <https://pacificeducationinstitute.org/> PEI, Tanya OSPI Sped Director – Marissa

Marissa gave an update on the meetings with above partners. The intent of meeting with each group was to learn/share about the work that each organization seeks to do and begin building a relationship with WSASCD. These initial meetings could lead to future partnerships and opportunities to collaborate.

e. Meeting with [GALE](#) + Whole Child Month in Washington State toolkit from TPS/UW Tacoma + upcoming WSASCD awards program + ASCD assessment tool data + Clock hours – Carrie

Carrie shared similar meeting with the groups above. Gale is potentially interested in supporting the OYEA award. They are interested in sharing their resources with districts

(they have easily accessible digital book bundles that can be customized for district/building specific needs).

Carrie will meet with UW Tacoma to learn more about how we might further our partnership to support the WC. We were connected to UW Tacoma as we sought TPS as a partner to highlight WC month/January in our state. The proclamation was dated 2021 – so we are seeking some clarification prior to sharing it out. WSASCD is interested in continuing to collaborate and seek leaders in WC like Tacoma and their community partners/UW Tacoma.

4. Brief discuss an overall system for inquiries to share info from other organizations (what should the parameters be?) +recs: audit person: check list: how do mission/vision align, how do you see this promoted? What is the expectation, protects our integrity, use tenets, form to filter, journal, clock hours, e-briefs, website \*\*Ken shared OSPI work around \*\*Hope
  - a. TAF inquiry to share Feb event
  - b. Zoo inquiry on Masters course

Carrie was able to gain thought feedback and input on putting together a form to reply to inquiries so that we can maintain our integrity and consistently support the work/opportunities and organizations that align closely with our mission and values. Carrie shared two examples to get a temp check on what the general consensus was for each inquiry. Carrie will work on the google form and share with the executive committee.

5. Book Study Update – Mannu + Carrie

We have 9 registered for the book study as of 1/5/22. Mannu and Carrie are meeting to further plan framework for the sessions this week. Please continue to support this opportunity. We are going to keep registration open past Friday as the first chapter is accessible online in the case that books aren't received by the first session of the series beginning on 1/31. Thank you to Mannu for leading the book study!

6. WCI Update – Hannah

Hannah shared updates about the WCI (Thank you to for leading this institute, Hannah!) she has registration drafted for WASA and flyers created as well. There are 18 presenters secured and looking for a non-traditional keynoter for the event. We planned to start with sharing a save the date \*2/26\* though after speaking with WASA team member we have been cautioned to potential restricts of promoting/opening registration without the contract in hand. We are going to seek further guidance on the best way to proceed.

7. Work session

- Leadership needed for responsibility for events highlighted
  - Whole Child Institute (Hannah)
  - Whole Educator Institute (Hannah)
  - TWO breakouts:
    - **Room 1**/Support for New Educator Institute (need leadership for this institute)

- Initial ideas from 12/4/21 New Educator time-frame—May 2-3 Tues 4-5:30p get a keynote, 90 Ignite session, mini commercial and choose your own adventure based on role, breakout rooms for personalization for like roles, coordinating with the BEST leads and OSPI communication ===Institute Session #1 = Keynote + Ignite previews of Breakout Sessions. Sessions #2 and #3 (following 2 Tuesday evenings) engage in your breakout pathway. (Summary of what Pam said)
- 1/04/2022: **Pam, Greg, Jill, Erica\***
  - Day 1: keynote, and break out? Then, show and tell upcoming sessions; for Day 2: Offer two sessions for participants to pick from
  - Aiming for May and need to continue to do some heavy building around this, considerations sub shortage, teacher capacity
  - \* I will plug in additional notes as they come in. \*\*\*We need additional leadership for this institute – please reach out to Carrie to support. Thank you!
- **Room 2/Support** for seeking/creating additional paid PD opportunities to calendar (need leadership). 1/04/2022 Mannu, Marissa, Alissa, Jill Ginger Support from ASCD, asking them for a sense of what they are doing and what their response has been for offerings; what is working for educators, big names, opportunities during non-school hours (no subs), clock hours, planning period, Saturday morning at leisure, SEL + academic acceleration, gifted + high capable training, Trauma focused, on demand courses (meeting a need outside of school), offerings to university course, offer membership; ELs,
- 1. ASCD questions 2. SEL + academic acceleration, gifted + high capable training 3. soon to be teachers.
- Is there interest in working off initial [Teaching in a Team PD?](#) It was postponed this fall?
- \*\*\*We need additional leadership for this institute – please reach out to Carrie to support. Thank you!

**Next meeting** is scheduled for Tuesday, February 1, 2022 \*\*please indicate your attendance via the calendar invite. Thank you!

Event/Activity	When?	Who?
1. Whole Child Institute Planning Committee (w/sponsors external to WSASCD)	February/March	Hannah Alissa or
2. Whole Educator Institute Planning	May/June	Hannah Alissa

Committee (to be invented)		
3. New Educator Institute Planning Committee (starting)	By August 31, 2022	Need additional leadership Subcommittee: Jill, Greg, Pam
4. Add'l for-pay learning sessions to be planned	2022-2023	Need leadership subcommittee

Notes submitted by Carrie Lam