### Claim 1 (Reading) General Rubric for Central Idea for **Literary Text**  
(Target 2)

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| 2     | A response:  
- Gives sufficient evidence of the ability to determine the theme/central idea/main idea, or to summarize what happens after or during a key event  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains the theme/central idea/main idea or summary with clearly relevant information based on the text |
| 1     | A response:  
- Gives limited evidence of the ability to determine the theme/central idea/main idea, or to summarize what happens after or during a key event  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of the theme/central idea/main idea or summary with vague/limited information based on the text |
| 0     | A response:  
- Gives no evidence of the ability to determine the theme/central idea/main idea, or to summarize what happens after or during a key event  
OR  
- Gives the theme/central idea/main idea or summary, but includes no examples or no examples/details that make reference to the text  
OR  
- Gives the theme/central idea/main idea or summary, but includes no explanation or no relevant information from the text |

### Claim 1 (Reading) General Rubric for Central Idea for **Informational Text**  
(Target 9)

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
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</table>
| 2     | A response:  
- Gives sufficient evidence of the ability to determine a main idea, or to summarize using key details.  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains the main idea or summary with clearly relevant information based on the text |
| 1     | A response:  
- Gives limited evidence of the ability to determine a main idea or to summarize using key details.  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of the main idea or summary with vague/limited information based on the text |
| 0     | A response:  
- Gives no evidence of the ability to determine a main idea or to summarize using key details.  
OR  
- Gives a main idea, but includes no examples or no examples/details that make reference to the text  
OR  
- Gives a main idea, but includes no explanation or no relevant information from the text |
### Claim 1 (Reading) General Rubric for Reasoning/Evaluation for Literary/Informational Text (Target 4/11)

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| 2     | A response:  
• Gives sufficient evidence of the ability to make a clear inference/draw a conclusion  
• Includes specific examples/details that make clear reference to the text  
• Adequately explains inference/conclusion with clearly relevant information based on the text |
| 1     | A response:  
• Gives limited evidence of the ability to make an inference/draw a conclusion  
• Includes vague/limited examples/details that make reference to the text  
• Provides a limited explanation of the inference/conclusion with vague/limited information based on the text |
| 0     | A response:  
• Gives no evidence of the ability to make an inference/draw a conclusion  
OR  
• Gives an inference/conclusion but includes no examples or no examples/details that make reference to the text  
OR  
• Gives an inference/draws a conclusion but includes no explanation or no relevant information from the text |