

Constructed Response: Short Answer Item Stems (Claim 1) – gr 6-12

Literary Texts:

Target 2 - Central Ideas

- Determine the central idea of the text. Explain the central idea and support your answer using key details from the text.
- Summarize the central idea of the [sentence(s)/line(s)/paragraph(s)]. Use key [details/events] from the text in your summary.
- Summarize what happens [after/during] [provide text event]. Use key [details/events] from the text in your summary.

Appropriate Stems for Dual-Text Stimuli Only:

- What [theme/central idea] can be found in both [title text #1] and [title text #2]? Use details from **both** texts to support and explain your answer.
NOTE: This stem can only be used with two literary passages.
- What [theme/central idea] from [title text #1] is made clear by the description of [provide idea/event/character/etc.] in [title text #2]? Use details from [title text#1] to support and explain your answer.

Target 4 - Reasoning and Evaluation

- What [inference/conclusion] can be made about [provide character's name(s)/event/theme/topic]? Use key evidence from the text to support and explain your answer.
- What [inference/conclusion] can be made about the narrator's feelings toward [provide character's name(s)/event/literary element]? Use key evidence from the text to support and explain your answer.
- What [inference/conclusion] can be made about [character's name]'s relationship with [character's name]? Use key evidence from the text to support and explain your answer.
- What inference/conclusion can be drawn about [provide character's name(s)/event/theme/topic]. NOTE: must be narrow/specific as in "character's reaction to X" or "author's inclusion of (event, idea, etc.)."]? Use key evidence from the text to support and explain your answer.
- Based on the text, [what conclusion/inference can be drawn/what can a reader conclude/infer] about [the author/the speaker/the narrator/or provide character's name]'s [thoughts/beliefs] about [provide character's name/provide information about character/idea/event in the text]? Use key details from the text to support and explain your answer.

Appropriate Stems for Dual-Text Stimuli Only:

- Read the [sentence(s)/line(s)/set of lines/paragraph(s)] from [title text #2].

[excerpt from text]

Based on this information, [what inference can be made/what can a reader infer] about [provide character's name/setting/event/theme/topic/etc.] in [title text #1]? Support and explain your answer with evidence from [title text #1/both texts].

- Read the [sentence(s)/line(s)/set of lines/paragraph(s)] from [title text #2].

[excerpt from text]

Based on this information, [what conclusion can be drawn/what can a reader conclude] about [provide character's name/setting/event/theme/topic/etc.] in [title text #1]? Support and explain your answer with evidence from [title text #1/both texts].

- Read the [sentence(s)/line(s)/set of lines/paragraph(s)] from [title text #2].

[excerpt from text]

Based on this information, [what conclusion can be drawn/what can a reader conclude] about [the author/the speaker/the narrator/or provide character's name]'s [thoughts/beliefs] about [provide character's name/provide information about character/idea/event] in [title text #1]? Support and explain your answer with key details from [title text #1/both texts].

Informational Texts:

Target 9 - Central Ideas

- Determine the central idea of the text. Explain the central idea and support your answer using key details from the text.
- Summarize the central idea of the [first paragraph/introduction]. Use [key details/events] from the text in your summary.
- Summarize what happens [after/during] [provide text event]. Use [key details/events] from the text in your summary.

Appropriate Stems for Dual-Text Stimuli Only:

- What central idea can be found in **both** [title text #1] and [title text #2 name]? Use evidence from **both** texts to support and explain your answer.
NOTE: This stem can only be used with two informational passages.
- What central idea from [title text #2] is made clear by the description of [provide idea/event] in [title text #1 name]? Use evidence from [title text #1] to support and explain your answer.

Target 11 - Reasoning and Evaluation

- What [inference/conclusion] can be made about the [provide key individual/event/or idea is introduced/illustrated/elaborated OR author's purpose/relevance of evidence/elaboration to support claims, concepts, and ideas/etc.]? Use key evidence from the text to support and explain your answer.
- What [inference/conclusion] can be made about the author's opinion about [provide idea/concept in the text]? Use key evidence from the text to support and explain your answer.
- What did the author **most likely** intend by mentioning [provide target detail] in the text? Use key evidence from the text to support and explain your answer.
- Based on the text, [what conclusion/inference can be drawn/what can a reader conclude/infer] about [the author/the speaker/the narrator/or provide individual's name]'s [thoughts/beliefs] about [provide individual's name/provide information about individual/idea/event in the text]? Use key details from the text to support and explain your answer.

Appropriate Stems for Dual-Text Stimuli Only:

- Read the [sentence(s)/section(s)/paragraph(s)] from [title text #2].

[Provide excerpt from text]

Based on this information, [what inference can be made/what can a reader infer] about [provide connections or distinctions between individuals, ideas, or events/author's line of reasoning/purpose/relevance of evidence/elaboration to support claims, concepts, and ideas/etc.] in [title text #1]? Support and explain your answer with evidence from [title text #1/both texts].

- Read the [sentence(s)/section(s)/paragraph(s)] from [title text #2].

[Provide excerpt from text]

Based on this information, [what conclusion can be drawn/what can a reader conclude] about [provide connections or distinctions between individuals, ideas, or events/author's line of reasoning//purpose/relevance of evidence/elaboration to support claims, concepts, and ideas/etc.] in [text #1 name]? Support and explain your answer with evidence from [title text #1/both texts].

- Read the [sentence(s)/line(s)/set of lines/paragraph(s)] from [title text #2].

[excerpt from text]

Based on this information, [what conclusion can be drawn/what can a reader conclude] about [the author/the speaker/the narrator/or provide individual's name]'s [viewpoint/perspective/point of view] about [provide individual's name/provide information about individual/idea/event] in [title text #1]? Support and explain your answer with key details from [title text #1/both texts].

- Read the [sentence(s)/line(s)/set of lines/paragraph(s)] from [title text #2].

[excerpt from text]

Based on this information, [what inference can be made/what can a reader infer] about [the author/the speaker/the narrator/or provide individual's name]'s [viewpoint/perspective/point of view] about [provide individual's name/provide information about individual/idea/event] in [title text #1]? Support and explain your answer with key details from [title text #1/both texts].