Blended Learning: What is it and how do we get there?

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Essential Question

What do teachers and school leaders need to implement models of blended learning effectively?
Outcomes

• Understand current models of blended learning

• Name learning and teaching challenges for each model

• Determine the best blended learning model for your context

• Apply new learning to plan how to support teachers and school leaders for implementation
Energy Continuum

10 = I got it, I can help others get it

5 = I’ve been reading, thinking, talking with others about blended learning

1 = This is an interesting topic for me and I want to learn more
Infographic: How to Implement Blended Learning
What will the world look like in 50 years?

“The problems facing our world are so large that they demand disruptive thinking. We don't have time to think in incremental terms. It's time to challenge the status quo, and dare to imagine what we can do.”

Dare To Imagine - Skoll World Forum
“Blended learning is a formal education program in which a student (or teacher) learns at least in part through online delivery of content and instruction with some element of student control over time, place, path, and/or pace and at least in part at a supervised brick-and-mortar location away from home.”

Blended Learning

- **Is not**: Just tech-rich instruction or simply the use of 1-to-1 devices

- **Is**: A blend of online learning of content, group and individual work facilitated by a skilled teacher

- **Using**: A set of design principles that drive students to do authentic work
Social Learning Platform

Pathogenika Game

Disciplinary Tools

Badges
No Longer Restricted

TIME: To the school day
PLACE: To the walls of the classroom
PATH: To a single pedagogical approach
PACE: To the entire classroom of students
Models: Christianson Institute
Case Studies of Blended Learning

- A la Carte Model
- Enriched Virtual Model
- Flex Model
- Rotation Model

- Choose a case
- Read through it
- What would teachers and school leaders need to know to implement this model in your context?
- Jot down notes
- Find two other people in the room who have the same case study
- Find a place in the room to discuss
The Summit Schools Model

9:00 AM
- Office Hours
- 1st / 2nd
- 3rd / 4th
- Lunch
- 5th / 6th

3:45 PM
- Connections

4:00 PM

Students seek individual help as needed

Classes
Three two hour blocks of classes.

- English/History ↔ Science & Spanish
- Math (blended)

Khan Academy
Self-paced online exercises and assessments to build skills

Teacher-Led
Face-to-face instruction for connections and deeper meaning

Consistent, small group mentoring and life skills (meets 70 minutes on Fridays)
Infusing Project Based Learning

Engage students in authentic projects built to emerging standards

Transform teaching to inspired facilitation

Connect students with a network of disciplinary and career experts

Inspire a technology rich learning experience that fosters enthusiasm, creativity and collaboration

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Framework for Blended Competencies
Teachers at Work

Okay, I get this = check
I want to talk about this = !
I have questions about this = ?

Feel free to work with a neighbor.

Discuss the ? and the !
12 Ways Technology Impacts Teaching

- Content delivery
- Information abundance
- Assessment
- Personalization
- Motivation/engagement
- Insights from data
- New student roles
- Collaboration
- Extended time
- Scheduling and grouping
- Mobile and social learning
- Community/communication

*Improving Conditions & Career: How Blended Learning Can Improve the Teaching Profession*
Lessons From Mooresville

“Ninety percent of our visitors come here talking about hardware and leave talking about culture”.

- Build a foundation
- Form strategic alliances
- Thoroughly think through logistics
- Rethink fund allocation
- Apply gentle yet sustained pressure
Lessons from Mooresville

• Empower and educate your teachers
• Watch the transformation
• Collect and use data wisely
• Share best practices
• Continue to evolve
Resources

Alive in the Swamp – Michael Fullan

Figure 3: The three forces of stratosphere (Fullan, 2013)
“Blended learning is not just buying a tablet for every student. It’s about using technology as a delivery system to create a shift in the instructional model that gives students more controls and flexibility, and allows for that instructional change toward personalization to take place.”

Susan Patrick, President and CEO of iNACOL
For more information, go to www.educurious.org

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