

Reflective Cycle Goal Chart

Appendix B from *Teach, Reflect, Learn* (Hall & Simeral, ©ASCD, 2015)

	Unaware	Conscious	Action	Refinement
REFLECTIVE CYCLE GOALS:	<ul style="list-style-type: none"> OBSERVE THINK INTENTIONALLY NOTICE LEARNING MAKE CHANGES PRACTICE REFLECTION 	<ul style="list-style-type: none"> NOTE CAUSE/EFFECT RELATIONSHIPS PLAN WITH INTENTIONALITY RECOGNIZE THE RESULTS OF YOUR ACTIONS RESPOND TO THE NEEDS YOU SEE COMMIT TO REFLECTING EACH DAY 	<ul style="list-style-type: none"> ZOOM IN ON THE DETAILS STRATEGIZE CONSIDER STUDENT THINKING AS YOU ASSESS RESPOND IN THE MOMENT DEVELOP A PATTERN OF REFLECTION 	<ul style="list-style-type: none"> BRING ALL THE VARIABLES TOGETHER MOVE BEYOND STRATEGY TO DESIGN ASSESS WITH A PURPOSE TRUST YOUR INTUITION CULTIVATE REFLEXIVE REFLECTION
Self	<ul style="list-style-type: none"> Reflective Journal Reflective Wow/Yikes 	<ul style="list-style-type: none"> Reflective Journal w/Wow Yikes Closer look at habits Reflect on obstacles to following through Set a goal 	<ul style="list-style-type: none"> Reflective Journal w/Wow Yikes Lesson to examine closely Belief how students learn 	<ul style="list-style-type: none"> Reflective Journal w/Wow Yikes Research best practices
Student	<ul style="list-style-type: none"> Class list of interests Students need to know more about Student to become an expert on 	<ul style="list-style-type: none"> Student to become an expert on Change questioning strategy – note response to change Assumptions you have of students 	<ul style="list-style-type: none"> Student to become an expert on Analyze student mistakes Coach teach lesson so you can watch students 	<ul style="list-style-type: none"> Lead a team data-driven dialogue Analyze student mistakes
Collaborative	<ul style="list-style-type: none"> Think Content you are teaching Visit colleague’s class Play give one get one 	<ul style="list-style-type: none"> Ask colleagues what does reflection look like to you? Ask colleague to lesson plan Analyze student work w/colleague Participate in book study 	<ul style="list-style-type: none"> Visit colleague’s class Analyze student work w/colleague Spearhead a book study 	<ul style="list-style-type: none"> Join a colleague’s book study Establish a team action research project
Coach	<ul style="list-style-type: none"> Coach teach lesson Coach cover your class-you observe colleague Coach examine admin feedback 	<ul style="list-style-type: none"> Coach teach lesson Develop detailed action plan w/coach Coach examine admin feedback 	<ul style="list-style-type: none"> Develop partnership w/coach Coach cover your class-you observe colleague Coach examine admin feedback Analyze video of your teaching 	<ul style="list-style-type: none"> Discuss innovative strategies and approaches Coach teach lesson – you analyze students Analyze video of your teaching
Administrator	<ul style="list-style-type: none"> Admin visit room feedback Interactive reflective journal Ask clarifying questions w/admin & coach 	<ul style="list-style-type: none"> Request regular admin visits with feedback Ask clarifying questions w/admin & coach Set short term goal w/admin 	<ul style="list-style-type: none"> Request admin visit & feedback Interactive reflective journal Ask clarifying questions w/admin & coach Request opportunities to extend learning (conference, journal) 	<ul style="list-style-type: none"> Request admin visit & feedback Interactive reflective journal Volunteer to be a teacher leader in your building Offer to host colleagues’ visits and student teachers