

Targets and Instructional Strategies

Claims –Claims are arguments derived from evidence about college and career readiness.

Targets – Targets are the bridge between the content standards and the assessment evidence that supports the claim. Targets insure sufficiency of evidence to justify each claim.

Claim 1: Reading - Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

<i>Literary Texts</i>	<i>Informational Texts</i>
1— Key Details [MC, HOT TEXT]	8— Key Details[MC, HOT TEXT]
2— Central Ideas* [MC, HOT TEXT, SHORT ANSWER]	9— Central Ideas* [MC, HOT TEXT, SHORT ANSWER]
3— Word Meaning [MC, HOT TEXT]	10— Word Meaning [MC, HOT TEXT]
4— Reasoning and Evidence*[MC, HOT TEXT, SA]	11— Reasoning and Evidence*[MC, HOT TEXT, SA]
5— Analysis Within and Across Texts [MC, HOT TEXT]	12— Analysis Within and Across Texts [MC, HOT TEXT]
6— Text Structures and Features [MC, HOT TEXT]	13— Text Structures and Features [MC, HOT TEXT]
7— Language Use [MC, HOT TEXT]	14— Language Use [MC, HOT TEXT]

Claim 2: Writing - Students can produce effective and well-grounded writing for a range of purposes and audiences. -

1a— Write Brief Texts (narrative) [BRIEF WRITE]
1b— Revise Brief Texts (narrative) [MC, HOT TEXT]
2— Compose Full Texts (narrative) [PERFORMANCE TASK]
3a— Write Brief Texts (informational/explanatory) [BRIEF WRITE]
3b— Revise Brief Texts (informational/explanatory) [MC, HOT TEXT]
4— Compose Full Texts (informational/explanatory) [PERFORMANCE TASK]
5— Use Text Features ^{NA}
6a— Write Brief Texts (opinion/argument) [BRIEF WRITE]
6b— Revise Brief Texts (opinion/argument) [MC, HOT TEXT]
7— Compose Full Texts (opinion/argument) [PERFORMANCE TASK]
8— Language and Vocabulary Use [MC, HOT TEXT]
9— Edit [MC, HOT TEXT]
10— Technology ^{NA}

Claim 3: Speaking and Listening - Students can employ effective [speaking and] listening skills for a range of purposes and audiences

<i>Listening</i>
4— Listen/Interpret [MC, HOT TEXT]

Claim 4: Students can engage in research/inquiry to investigate topics, & to analyze, integrate, & present information.

1— Plan/Research ^{NA}
2— Gr 3-5 Interpret and Integrate Information GR 6-HS Analyze/Integrate Information [MC, HOT TEXT]
3— Analyze Information/Sources [MC, HOT TEXT SHORT ANSWER]*
4— Use Evidence [MATCHING TABLE, SHORT ANSWER]*

