
The Report: End of School Year Edition

Washington State ASCD <wsascd@wasa-oly.org>
Reply-To: wsascd@wasa-oly.org
To: claytonkathy11@gmail.com

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The Report

June 2016

WSASCD ASSOCIATION NEWS

Thank You Dr. Ismael Vivanco

On behalf of WSASCD, we'd like to thank **Dr. Ismael Vivanco**, superintendent of Entiat and Palisades School Districts, as he is leaving the Board of Directors after serving for the past six years. On the board, Ismael has held the positions of ESD 171 Representative, president-elect, president for two years, and past president. During that time, Ismael also transitioned from serving as the Associate Executive Director of Migrant Education and Academic Achievement at ESD 171 in Wenatchee to becoming the superintendent in two different school districts. During his tenure on the board, **Dr. Vivanco** focused on strengthening relationships within the organization, encouraging our board to offer professional learning opportunities that increases equity and access for all students to improve graduation rates. With his leadership, WSASCD has undergone many changes which have strengthened the association. **Dr. Vivanco** will be greatly missed!

Thank You Departing Board Members

Washington State ASCD exists because of the time and commitment of the educators who serve three-year terms to promote the mission of our association. Several board members, in addition to Dr. Ismael Vivanco, will be completing their terms in June. These board members will be honored at a special board dinner in June. The contributions of our entire Board of Directors have been centered on supporting you, as educators, so you can best serve the children of our state. Thank you to these outstanding board members!

WSASCD Board of Directors for 2016–17

We are pleased to announce that Marie Verhaar will serve as President-elect next year serving alongside President

Janet Regge.

Members of the Board of Directors who will depart in June:

- **Mr. Brad Brown**, Director, Student and Family Services, Kent School District, representing ESD 121 South.
- **Dr. Sue Ann Bube**, Program Director, Center for Change in Transition, Seattle University, serving as editor.
- **Mr. David Cooke**, Principal, Jemtegaard Middle School, Washougal School District, representing ESD 112.
- **Mr. Kurt Hatch**, Principal, Mountain View Elementary, North Thurston Public School, representing ESD 114.
- **Ms. Anastasia Sanchez**, Director, State and Federal Programs, Toppenish School District, representing ESD 105.
- **Dr. Ismael Vivanco**, Superintendent of Palisades and Entiat School Districts, serving as President.

Members of the Board of Directors who will continue their service are:

- **Janet Regge**, Instructional Facilitator, Renton School District, serving as President.
- **Celina Brennan**, Principal, Salnave Elementary, Cheney School District, representing ESD 101.
- **Christie Christman**, Instructional Specialist and Teacher, South Kitsap School District, representing ESD 114.
- **Hannah Gbenro**, Administrative Project Manager, Tacoma Public Schools, Technology Support and ASCD Liaison.
- **Jennifer Klauss**, Principal, Enterprise Middle School, Richland School District, representing ESD 123.
- **Dr. Keith Lambert**, Assistant Professor and Director of Student Teaching, Whitworth University, as the university representative.
- **Kevin Parr**, Fourth Grade Teacher, Lincoln Elementary, Wenatchee School District, representing ESD 171.
- **Marissa Rathbone**, Director of Operations for Teaching and Learning at OSPI, serving as the OSPI representative.
- **Marie Verhaar**, Assistant Superintendent, Teaching and Learning, Tacoma Public Schools; serving as President-elect.

New members of the Board of Directors who will begin their terms of service in July are:

- **Sheree Clark**, Associate Principal, Washougal High School Washougal School District; representing ESD 112.
- **Heidi Hellner-Gomez**, Executive Director of Instructional Leadership, Sunnyside School District, representing ESD 105.
- **Dr. Lori Johnson**, Associate Professor, Whitworth University, serving as co-editor.
- **Dr. Lisa Laurier**, Associate Professor, Whitworth University, serving as co-editor.
- **Dr. Thomas Mosby**, Executive Director for Career Pathways and Partnerships, Highline School District, representing ESD 121 North.
- **Marci Shepard**, Superintendent, Orting School District, representing ESD 121 South.
- **Brian Stewart**, Assistant Principal, Alderwood Middle School, Edmonds School District, representing ESD 189.

Congratulations WSASCD Whole Child Award Recipients



These awards are designed to acknowledge and honor schools that have made significant contributions to student learning by creating a school culture with programs that exemplify one or more of the five tenets of The ASCD Whole Child Initiative: **Healthy, Safe, Engaged, Supported, and Challenged.**

Healthy School Award

Recognizing educator(s) who contribute to providing a healthy school where students learn about and practice a healthy lifestyle.

Recipient
Meadows Elementary School

Principal/Superintendent
Angie DeAguiar, Principal

Safe School Award

Recognizing educator(s) who contribute to providing a safe school where students learn in an environment that is physically and emotionally safe for students and adults.

Recipient

Centennial Elementary
Olympia School District

Principal/Superintendent

Shannon Ritter, Principal
Dick Cvitanich, Superintendent

Student Engagement Award

Recognizing educator(s) who contribute to providing a school where students are actively engaged in learning and are connected to the school and broader community.

Recipient

Secondary Academy for Success
Northshore School District

Principal/Superintendent

Donna Tyo, Principal
Larry Francois, Superintendent

Supported Students Award

Recognizing educator(s) who contribute to providing a school where students have access to personalized learning and are supported by qualified, caring adults.

Recipient

Olympia High School
Olympia School District

Principal/Superintendent

Matt Grant, Principal
Dick Cvitanich, Superintendent

Challenged Students Award

Recognizing educator(s) who contribute to providing a school where students are challenged academically and are prepared for success in college or further study and for employment and participation in a global environment.

Recipient

WestSide High School
Wenatchee School District

Principal/Superintendent

Kory Kalahar, Principal
Brian Fiones, Superintendent

Curriculum in Context

Many thanks to the sponsorship of **Seattle University** and the editorship of **Dr. Sue Ann Bube** for our two issues of Curriculum in Context this year. We would also like to thank our format editor **Deb Ramsay**, Executive Director, Technology and Design Services, NEWSD 101. Check out these issues:



[Supporting Culturally and Linguistically Diverse Learners \(Journal pdf\)](#)



[Equity, Access and Achievement for All \(Journal pdf\)](#)

A Message from the Editor—Bube
A Message from the President—Regge
Open Doors for Multicultural Families—Onaka
Reflections on Race to Reach Students—Huff
Preparing Teachers to be More Inclusive: The First Step in
Addressing the Opportunity Gap—Keller
The Potential of Project Based Learning and English Language
Learners—Miller
Executive Directions—Clayton

A Message from the Editor—Bube
A Message from the President—Regge
Critical Thinking for All—Stobaugh/Love
High-Poverty Schools and Distinction Creating
Success—Olsten
Bullying: What is it? What can we do?—Donlin
Inclusion—Cummings
The Seven Rs: Learning Beyond Content—
Gaytley
Compassionate Schools: A Washington State
Initiative—Hertel/Johnson
Taking Notes: Jazz and the American Story—
Mountain
Executive Directions—Clayton

Manuscript Submission Guidelines for Fall/Winter 2016 Issue

Deadline: September 16, 2016

Theme: Redefining Literacy in Education

The next issue of *Curriculum in Context* will address the intersection of education and literacy. As an educator, how do you define literacy? What are the critical elements of literacy for the 21st century? What does it mean to be literate? How can schools help students to become literate? What process have local districts used to define a literacy curriculum? *Curriculum in Context* is accepting articles that address literacy in the broadest sense. Examples might be: Biliteracy, Computer Literacy, Cultural Literacy, Data Literacy, Digital Literacy, Emotional Literacy, Functional Literacy, Global Literacy, Health Literacy, Information Literacy, Media Literacy, Multicultural Literacy, Music Literacy, Physical Literacy, Political Literacy, Poverty Literacy, Social Literacy, Technology Literacy, Visual Literacy, and so many more. These are just some of the questions that you might consider when submitting an article or book review for consideration. The editorial staff invites you to submit a manuscript on this topic to Lisa Laurier, Ed.D. (llaurier@whitworth.edu) by September 16th. Final manuscripts are typically 850–2500 words and citations are written in APA format.

Critical Question Series

Thank You to Our Critical Question Series Authors

Each year, WSASCD provides a forum for educators in our state to write about topics of interest to our members. Thank you to the following authors, whose articles are available on the WSASCD website.

- Tenet: Engaged: [Why Do I Want to Be a Teacher?](#) Dr. Keith Lambert, Whitworth University
- Tenet: Supported: [What Messages Do Students Receive During a School Day?](#) Kelli Dizmang, Washougal School District
- Tenet: Engaged: [How Do We Create a Classroom Culture That Fosters a Growth Mindset?](#) Monte Syrie, Cheney School District
- Tenet: Engaged: [How Can the Use of Inclusive Language Reduce Bullying?](#) Laurie Dils and Marissa Rathbone, OSPI
- Tenet: Support: [How Do I Prepare Myself to Teach in an Inclusion Classroom?](#) Bulmaro Ruiz and Carie Ruiz, Toppenish School District
- Tenet: Engaged: [Why is it Important to Teach Native History and Culture? Lesson Photos](#), Dr. Anthony Craig, Chelsea Craig, Chrissy Dulik-Dalos, Marysville School District
- Tenet: Supported: [What is the True Meaning of Discipline?](#) Brian Amundsen, Washougal School District
- Whole Child Overview: [What Do We Mean by 'Whole Child?'](#) Kevin Parr, Wenatchee School District
- Tenet: Engaged: [What Does it Mean to 'Be a Learner'?](#) Ann Ottmar, Cheney School District

UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES

WSASCD, Cheney School District and Tacoma will present the
1st Annual Washington Teachers' Conference



Saturday, November 5, 2016

**One conference, two locations! There will be an Eastside and a Westside location:
Westwood Middle School (Cheney School District)
Professional Development Center (Tacoma School District)**

More information available in July

Target Audience: Classroom Teachers, School and District-Level Administrators, Instructional Coaches, Mentors, Teacher Leaders, and Professional Developers.

Keynote Speakers

Eastside Location



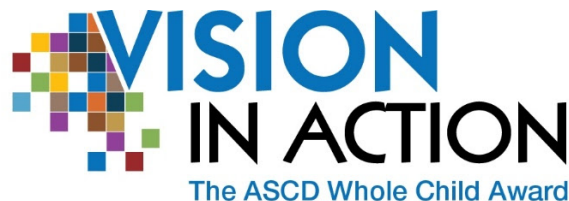
Dr. Flint Simonsen
Positive Behavioral Interventions and Supports

Westside Location



Dr. Kathleen Budge and Dr. William Parrott
Turning High-Poverty Schools Into High-Performing Schools

INTERNATIONAL ASCD NEWS



Jason Lee Middle School, from Tacoma Public Schools, was awarded the prestigious ASCD Vision in Action Award at the National ASCD Conference in Atlanta on April 2nd. Congratulations to principal Christine Brandt and her staff!

To learn more about Jason Lee Middle School and its approach to a whole child education, listen to an episode of the [Whole Child Podcast](#) featuring Jason Lee staff and read the full [press release](#).

Help Support the Whole Child Approach in Your Community Spread the Word

Discuss the information in the snapshot with your friends, colleagues, community members, and policymakers.

- What are the most and least surprising findings?

- Which indicators do you think most need to be improved?
- Are the state results consistent with conditions in your local area?

Take Action

1. **See the action steps** in the snapshot for initial ideas about how communities can work together to support the whole child.
2. **See [school-level indicators](#)** (PDF) that provide more detail about how schools can help ensure that students are healthy, safe, engaged, supported, and challenged.
3. **Use [ASCD's School Improvement Tool](#)**, a free online needs assessment survey, to measure your school's or district's performance on the whole child indicators and components.

Learn More About the Whole Child Approach to Education

Access additional resources—including examples of schools that are supporting the whole child and blog posts and podcasts on whole child topics—at www.wholechildeducation.org.

WSASCD PARTNER SPOTLIGHT



Many thanks to [Seattle Pacific University](#) (Center for Professional Education, School of Education, and Graduate Center) for their Gold Level partnership for 2016–17.

Do you want to become an educator with both the competence and the character to bring hope into the lives of students? Is it your goal to become a leader in making our schools work for all children, not just some children? Graduates of the School of Education at Seattle Pacific University are among today's most sought-after educators, expertly prepared to meet the challenges of their field and serve their communities. Our broad range of master's, doctoral, and certification programs prepare outstanding teachers, counselors, principals, superintendents, administrators, and other school leaders.

Washington State ASCD
825 Fifth Avenue SE, Olympia, WA 98501
[360.357.9535](tel:360.357.9535) | [Visit Our Website](#) | [Email Us](#)

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