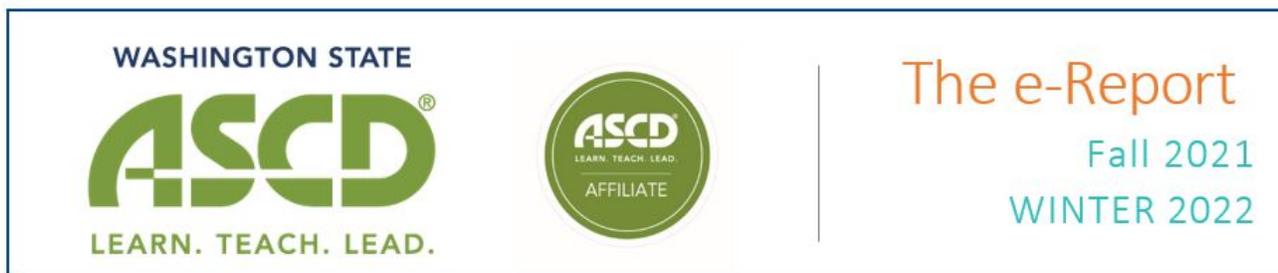


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Visit us at [wsascd.org](https://wsascd.org)

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## WSASCD Whole Child

Our mission to support the Whole Child cannot be done in just one month. Here are some ways that you can promote the Whole Child beyond January!

- January is Whole Child Month in Washington State as [declared by Jay Inslee](#), Governor of the State of Washington.
- Read [Washington State ASCD's 2022 Whole Child Proclamation](#).
- Thank a school counselor for the social and emotional learning supports they provide to our students.
- Share the [WC calendar](#) with your school counselor, principal or school leaders.
- Nominate your school for the WSASCD 2022 Whole Child Award - Nomination window opens February 4, 2022 (Whole Child Award nomination form below).
- Review these websites to learn more about best practices in whole child education ([ANet](#), [TWC](#), [ASCD](#), + [WSASCD](#)).
- Read about the Whole Child partnership that is flourishing in Tacoma—[Intentional Community Partnerships Centered on Supporting the Whole Child, Tacoma Whole Child 2022](#).

## Attend WSASCD + ASCD -virtual- Whole Child (free) Institute!

[DETAILS + REGISTRATION HERE](#) | [BREAKOUT SESSIONS](#)

## A free, virtual statewide event by Educators, for Educators



A free, one-day virtual statewide event

**By Educators, for Educators**

 Saturday, February 26, 2022  
9:00 a.m. – 2:00 p.m. PST

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**Register Today!**

<https://wasaoly.org/wholechildinstitute>

Registration closes on February 25

### Updated: Research - to - Practice Brief

Teaching the Whole Child: [Instructional Practices That Integrate Equity-Centered Social, Emotional, and Academic Learning](#) (Full article)

This brief refines pioneering work on the integration of SEL with academics and specifically addresses 10 educator practices that promote social, emotional, and academic development (Yoder, 2014a). Given the advancements in the field, particularly on culturally responsive sustaining practices (Jagers et al., 2019), SoLD principles (SoLD Alliance, 2020), trauma-informed instruction (Guarino & Chagnon, 2018), healing-centered engagement (Ginwright, 2015) and adult SEL (Jennings & Greenberg, 2009), we have updated the practices to reflect these principles and be more inclusive of the multiple spaces in which students learn and develop. Further, in our review of literature on SEL integration, we noticed substantive lists of alignments, example practices, and broad approaches. To help clarify what integration means, we provide a taxonomy of SEL-academic integration that includes four categories. Prior to digging into the integrative taxonomy and the 10 educator practices (inclusive of explicit examples), we first provide a high-level overview of SEL and the interconnectedness of social, emotional, and academic learning.

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### WSASCD is Hiring for the next Executive Director

Washington State ASCD invites the next Executive Director (ED) to lead our small and focused organization. The ED provides strategic direction, board support to the working board, and organizational operations. We are seeking a visionary, passionate, whole -child leader with education background and funding/budget experience. This position is part -time and available to the most qualified candidate starting April 1, 2022. The board is responsible for hiring this position and can negotiate the start date to allow for the available schedule of the selected candidate.

[WSASCD Executive Director Job Description](#)  
[WSASCD Executive Director Application Form](#)

## Washington State ASCD Curriculum in Context e-Journal



Many thanks to contributors of the latest issue of the CinC! If you missed our spring/summer issue of the Curriculum in Context e-Journal, you can check it out here: [Where do we go from here? Teaching, leading, and learning after 2020 \(PDF\)](#).

**Theme: Teaching, Leading and Learning in a Continually Changing Climate**

The single issue of *Curriculum in Context* in 2022 will center on the ways that schools and schooling are leading and learning in a new reality. Teachers and leaders have been innovative, committed, and persistent, and caring for the whole child has taken on a whole new meaning. We invite authors to consider writing articles or book reviews that address the following suggested questions and topics:

- How can the WSASCD commitments to the whole child be reimagined for this moment?
- How can we commit to care for kids and also care for adults in 2022?
- How are we adjusting to humanize our work with school stakeholders?
- What are some exemplar revisions to curriculum and professional practice regarding topics like race and sustainability?
- What are some helpful practices for working with families and community members regarding the polarization in our political climate and its impact on curriculum and schooling practices?

Full manuscript guidelines are located here: [Curriculum in Context Information](#).

**Please submit questions or articles for consideration by April 15, 2022, to:**

- » Dr. Jill Heiney-Smith, Managing Editor [heineysmithj@spu.edu](mailto:heineysmithj@spu.edu)
- » Dr. Pete Renn, Co-editor [rennp@spu.edu](mailto:rennp@spu.edu)
- » Emily Huff, Co-editor [huffe@spu.edu](mailto:huffe@spu.edu)

## WSASCD 2022 Awards Program

WSASCD welcomes YOU to participate in the 2022 WSASCD awards program!

**Washington State ASCD Awards Program**

Nomination Applications are being accepted February 4–April 15, 2022

[Nomination Form: 2022 Whole Child Award](#)

[Nomination Form: 2022 Outstanding Young Educator Award](#)

## Washington State Whole Child Award

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This award seeks to identify a school in Washington that has created a school culture with programs that exemplify two or more of the five tenets of The Whole Child Initiative: Healthy, Safe, Engaged, Supported, and Challenged. The Whole Child School Award recipient will receive \$500, sponsored by SHAPE WA.



## Outstanding Young Educator Award (OYEA)



The Washington State ASCD Outstanding Young Educator Award nominee is our way of recognizing an emerging educational leader, 40 years of age or younger, who demonstrates exemplary practices with the education community.

Learn more about WSASCD’s awards program + past award recipients [here](#).



WASA is currently seeking nominations for the 2022 PEMCO Robert J. Handy Most Effective Administrator Awards. One highly effective superintendent, central office administrator, or building administrator will be selected from a small, medium, and large-sized district.

This is a great opportunity to honor the outstanding work being done in our state. Please consider nominating a worthy administrator or sending a self-nomination. The deadline to

submit a nomination/application is **March 10, 2022**. To submit a nomination/application, visit the [WASA website](#), or view the [2022 Handy Award Nomination/Application form](#).

## Applications are now open for the Social Emotional Learning Curriculum Grant from OSPI!

School districts can apply for up to \$30,000 in funding for evidence-based Social Emotional Learning curriculum. School districts that receive funding are required to use the adopted [Washington SEL Standards](#).

Priority for funding will be given to school districts that have not already purchased evidence-based social emotional learning curriculum and are eligible for high-poverty allocations from the learning assistance program.

Interested districts should apply by February 17, 2022, to be considered. For more details and to apply, go to [iGrants](#), log in, and search for Form Package 167.

For more information visit: Social Emotional Learning (SEL) Grant

Contact Ben Everett(link sends e-mail), SEL Program Specialist at 564-200-3083.

## Professional Development Opportunities



### Learning Opportunities from Our Partners

**ONLINE SEL TRAINING PROGRAM**

# THE WHOLE EDUCATOR SERIES

Dr. Benner delivers proven, trauma-sensitive, social and emotional learning (SEL) strategies and tools ready for classrooms, buildings or district-wide.

In six practical, flexible training modules, you'll develop a toolkit based on the latest research that will allow you to elevate student learning while decreasing stress levels and potential burnout among staff.

Designed for K-12 educators and administrators.



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The Center for Educational Effectiveness

To purchase, visit [effectiveness.org/workshops](http://effectiveness.org/workshops)

**MEET YOUR DISTRICT'S SEL TRAINING REQUIREMENTS TODAY!**

Early-Bird Pricing  
Pre-purchase by July 21 and SAVE!

\$599 per building  
Call 425.283.0384 for districtwide pricing

Get all the details here >> [Whole Educator Series](#)



Get to Know Our Latest Partner:

[The Growth Collective](#)

Gain more clarity, confidence, and calm at work and in life. SAVE \$50 when you enroll in the **Core Values Academy** (self-paced course) Details + register information [here](#).

This course is eligible for 3 clock hours for WA State educators.

Curriculum and Training that shifts school culture. Learn more here: <https://characterstrong.com/>.

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## WSASCD Sponsorship Spotlight



Many thanks to **SHAPE Washington**, for their continued support for the past four years of Washington State ASCD's Whole Child School Award. The Whole Child School Award seeks to identify a Washington State School that has created a school culture with programs that exemplify two or more of the five tenets of the Whole Child. The recipient of the 2022 Whole Child School Award will receive \$500 sponsored by SHAPE Washington. **About** [SHAPE Washington](#)

Did You Know?



Support Washington State ASCD when you shop at [smile.amazon.com](https://smile.amazon.com) use this link: [WSASCD AmazonSmile](#). Thank you for your support!

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Join WSASCD

*Please forward this message on to any of your colleagues who may be interested in joining WSASCD.*



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