

SATURDAY, 9/12 @9-10:30A PST

FACILITATING POWERFUL CONVERSATIONS IN VIRTUAL SPACES

District Leaders, School Leaders, Instructional Coaches

Description: Coaching in a virtual space looks and feels much different than when we are physically seated shoulder to shoulder. Identify the characteristics of powerful conversations, including advancement of an agenda, shared learning, and a stronger relationship. Examine how the principles of great listening (i.e., focusing in a visible way, sorting and compartmentalizing needs and wants, recognizing the feeling as well as the content, and balancing inquiry, advocacy, and judgment) manifest in virtual spaces. Explore the five primary types of powerful conversations. Practice facilitating conversations that actualize strategy

Learners will:

- Identify the characteristics of powerful conversations, including advancement of an agenda, shared learning, and a stronger relationship.
- Examine how the principles of great listening (i.e., focusing in a visible way, sorting and compartmentalizing needs and wants, recognizing the feeling as well as the content, and balancing inquiry, advocacy, and judgment) manifest in virtual spaces.
- Explore the five primary types of powerful conversations.
- Practice facilitating conversations that *actualize strategy*.

SATURDAY, 9/19 @9-10:30A PST

MONITORING LEARNING PROGRESS IN VIRTUAL SPACES

Professional Learning Facilitators & Teachers

Description: Whether we are facilitating for student or adult learners, it can be challenging to monitor learner progress, particularly when we are collaborating in virtual space. Share challenges monitoring learner progress in a virtual versus a face-to-face environment. Identify virtual mechanisms for capturing learner growth at multiple depths of understanding. Explore varied approaches for providing learner feedback in virtual spaces. Consider and share digital tools to support monitoring learner progress.

Learners will:

- Share challenges monitoring learner progress in a virtual versus a face-to-face environment
- Identify virtual mechanisms for capturing learner growth at multiple depths of understanding.
- Explore varied approaches for providing learner feedback in virtual spaces.
- Consider and share digital tools to support monitoring learner progress.



SATURDAY, 10/03 @9-10:30A PST

CRAFTING SPACE: AN INTRODUCTION TO FACILITATING EFFECTIVE VIRTUAL PROFESSIONAL LEARNING

District Leaders, School Leaders, Professional Learning Facilitators

Description: Facilitating effective professional learning looks much different in a Zoom room or learning management system than it does in a classroom or auditorium. Examine research-based practices for effective virtual adult learning experiences. Develop an understanding of the concepts of priming, ushering, launching, socially constructing, and extending the learning loop (PULSE) as a framework for designing and facilitating effective virtual professional learning experiences. Reflect on how these concepts can improve the quality of participants' virtual professional learning design and facilitation.

Learners will:

- Examine research-based practices for effective virtual adult learning experiences.
- Develop an understanding of the concepts of priming, ushering, launching, socially constructing, and extending the learning loop (PULSE) as a framework for designing and facilitating effective virtual professional learning experiences.
- Reflect on how these concepts can improve the quality of participants' virtual professional learning design and facilitation.