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WSASCD 2021-22 Board of Directors Update



Congratulations are in order for Dr. Shannon Thompson! She has accepted a grant writer position at Clark County School District in Las Vegas. We are sincerely grateful for her leadership for the board retreat and continued dedication as an actively engaged WSASCD executive board member + board member, beginning in 2017. We wish her the best in her new role!

To assume the WSASCD president role, we are excited to welcome back Marissa Rathbone. Marissa served WSASCD as the OSPI representative from 2015-19 until she began her current position at WSSDA.

Marissa Rathbone is the Director of Strategic Advocacy with the Washington State School Directors' Association, serving the 1,477 locally elected school board members from across Washington state. Marissa's current professional goal is to provide the knowledge, tools, and resources that Washington school directors need to effectively advocate at the local, state, and federal levels to ensure each and every student has what they need to be successful within our state's public education system. This current goal relates to Marissa's ongoing professional aspirations as a former health and physical educator in Colorado Springs, health and safety policy and program director in Austin, and most recently as a staff and program manager at OSPI in Olympia. In each of these roles, Marissa aimed to provide the supports and pathways that students and educational leaders needed to lead healthy and inspired lives.

Marissa was born and raised in Olympia but lived in Oregon, New York, Colorado, Oklahoma, and Texas before returning to home in the Pacific Northwest in 2013. She currently resides in Tacoma, Washington with her wife, Kellyn, four fur babies, and 56 house plants.

President | Marissa Rathbone, Director of Strategic Advocacy, Washington State School Directors' Association (WSSDA)

Past President | Dr. Hannah Gbenro, Chief Academic Officer (CAO), Olympia School District

ASCD Representative | Mannu Sikka, Strategic Advisor, Consortium for Educational Change

Dr. Ginger Callison, Snoqualmie Valley School District

Angel Carrizales, Sunnyside School District

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Todd Setterlund, Burlington-Edison School District

Ken Turner, Office of Superintendent of Public Instruction

Dana Richardson, South Kitsap School District

Erica Walters, Central Valley School District

Carrie Lam, WSASCD Executive Coordinator

Washington State ASCD Curriculum in Context e-Journal



Many thanks to contributors of the latest issue of the CinC! If you missed our spring/summer issue of the Curriculum in Context e-Journal, you can check it out here: [Where do we go from here? Teaching, leading, and learning after 2020](#) (PDF)

This journal addresses current issues in education. Past topics and current call for writers (due October 1, 2021) can be found here: [Curriculum in Context Information](#).



[CEE](#) is excited to share the positive news about your school and the 37 other schools in Washington who have successfully removed barriers for Black, Latino/a, American

Indian/Alaska Native, and students experiencing poverty:

- The 2019-21 landscape analysis of all schools in Washington, which partially occurred during the twin pandemics, highlighted the pervasive inequities affecting students of color within our education system and revealed that against these obstacles based on five years of historical achievement and engagement data, the Positive Outliers schools far exceeded the performance and improvement of their peers.
- Adults are not the only equity leaders in these schools. Students are the agent of change and take a role in educating their peers and teachers about race.
- These schools demonstrate that it is possible to illuminate the strengths of diverse students and dismantle unproductive systems put in place when the US public school system began.

For the full press release, visit: https://www.effectiveness.org/s/CEEBMGF-Press_Release.pdf

For the full report, visit: <https://www.effectiveness.org/s/CEE-Outlier-Study-Final-Report.pdf>

For the brief, visit: <https://www.effectiveness.org/s/CEE-Outlier-Brief.pdf>

For the full list of schools, visit: <http://www.effectiveness.org/s/CEEBMGF-Study-School-List.pdf>

For social media template, see here: <http://www.effectiveness.org/s/CEEBMGF-Social-Media-Images.docx>

Congratulations and thank you for your commitment to improving the outcomes for all your students. Your leadership not only positively influences your school community but now has the potential to change the trajectory for other students in WA and across the nation. For that we are grateful and hopeful.

If you have any questions, please reach out to John & the CEE Team

Congratulations to WSASCD 2021 Award Recipient!

Outstanding Young Educator Award (OYEA)



The Washington State ASCD Outstanding Young Educator Award nominee is our way of recognizing an emerging educational leader, 40 years of age or younger, who demonstrates exemplary practices with the education community.

CONGRATULATIONS to the **2021 OYEA! Winner—Molly Strand**, Kindergarten teacher at Mullenix Ridge Elementary in the South Kitsap School District.



Read about the exceptional work and accomplishments of 2021 Outstanding Young Educator award recipient, Molly Strand in the press release [here](#).

WSASCD welcomes YOU to participate in the 2022 WSASCD awards program!

Professional Development Opportunities

Need STEM Clock Hours?

Washington State ASCD is offering STEM clock hours for the following **ASCD Online PD Courses**: *STEM for All* and *The Next Generation Science Standards: An Introduction*.

For clock hour details visit: <https://wsascd.org/clock-hours/>



STEM for All | [Syllabus](#) | [Buy Course](#)



The Next Generation Science Standards: An Introduction

[Syllabus](#) | [Buy Course](#)

When you are purchasing books and resources from ASCD please use the promotional code **WAAFF** A portion of your purchase will go directly to our Washington State ASCD affiliate.



Learning Opportunities from Our Partners

ONLINE SEL TRAINING PROGRAM
THE WHOLE EDUCATOR SERIES

Dr. Benner delivers proven, trauma-sensitive, social and emotional learning (SEL) strategies and tools ready for classrooms, buildings or district-wide.

In six practical, flexible training modules, you'll develop a toolkit based on the latest research that will allow you to elevate student learning while decreasing stress levels and potential burnout among staff.

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 The Center for Educational Effectiveness To purchase, visit effectiveness.org/workshops

Get all the details here >> [Whole Educator Series](#)



Thu. September 23, @ 4:00 p.m. PDT [Elevating How We Teach and How All Students Learn with Science of Learning Research and Next-Day Strategies](#) | [Summary](#) | [Registration](#)

Wed. September 29, @ 1:30 p.m. PDT [Elevate Intellectual Engagement with Performance Assessments](#) | [Summary](#) | [Registration](#)

Wed. October 13, @ 3:30 p.m. PDT [Keeping the Spotlight on SEL](#) | [Summary](#) | [Registration](#)

Wed. January 26, @ 1:30 p.m. PDT [From Classrooms to Staff Rooms: Inquiry-based Learning Engagements For Your Students and Staff](#) | [Summary](#) | [Registration](#)



Curriculum and Training that shifts school culture. Learn more here:
<https://characterstrong.com/>



Look for ASCD Affiliate Express Resources, an exclusive benefit for members of WSASCD, in the next WSASCD e-brief.

WSASCD Sponsorship Spotlight



Many thanks to Curriculum Associates, for their support of the joint Affiliates reception

at Empower18 in Boston, MA and WSASCD's reception at Empower17 in Anaheim, CA. Curriculum Associates also co-sponsored WSASCD's 2016 Teachers Conference. Curriculum Associates has partnered with Washington State ASCD to provide presenters—*Dr. Norman Webb*, developer of Depth of Knowledge and *Grace Kelemanik & Amy Lucenta*, authors of *Routines for Reasoning: Fostering the Mathematical Practices in All Students* and most recently, *Dr. Gladis Kersaint* for *Inclusive Mathematics Instruction: Center Student Learning*.

For 50 years, Curriculum Associates (CA) has been united around one common purpose: to make classrooms better places for teachers and students. In the years since, we've remained driven by this mission, introducing and then constantly improving innovative and exciting products that give every student the chance to succeed. We believe teachers are the essential glue between our programs and classroom success, so we strive to empower them with the tools and resources to accelerate student growth. Together with educators we're making equitable learning programs a reality—raising the bar and making it reachable for all.



Many thanks to **SHAPE Washington**, for their continued support for the past four years of Washington State ASCD's Whole Child School Award. The Whole Child School Award seeks to identify a Washington State School that has created a school culture with programs that exemplify two or more of the five tenets of the Whole Child. The recipient of the 2022 Whole Child School Award will receive \$500 sponsored by SHAPE Washington. **About [SHAPE Washington](#)**

Did You Know?



Support Washington State ASCD when you shop at smile.amazon.com use this link: [WSASCD AmazonSmile](#). Thank you for your support!



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