

<b>First Name</b>	<b>Last Name</b>	<b>Session Name</b>
Kelley	Akins	Opening Keynote: #Together
Kelley	Akins	Opening Keynote: #Together
Kelley	Akins	Opening Keynote: #Together
Kelley	Akins	Opening Keynote: #Together
Craig	Barry	Inclusive Math Co-Teaching for the Whole Child
Craig	Barry	Inclusive Math Co-Teaching for the Whole Child
Craig	Barry	Opening Keynote: #Together
Craig	Barry	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Melissa	Biele	On the Journey to Decolonize in a Colonized System
Melissa	Biele	On the Journey to Decolonize in a Colonized System
Melissa	Biele	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Melissa	Biele	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Melissa	Biele	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Melissa	Biele	Supporting Our Students by Supporting Each Other
Melissa	Biele	Supporting Our Students by Supporting Each Other
Melissa	Biele	Supporting Our Students by Supporting Each Other
Melissa	Biele	Supporting Our Students by Supporting Each Other
Melissa	Biele	Supporting Our Students by Supporting Each Other
Cheryl	Bockus	Grading Practices Need Change: Where to Begin
Cheryl	Bockus	Grading Practices Need Change: Where to Begin
Cheryl	Bockus	Grading Practices Need Change: Where to Begin
Cheryl	Bockus	Grading Practices Need Change: Where to Begin
Cheryl	Bockus	On the Journey to Decolonize in a Colonized System
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Cheryl	Bockus	On the Journey to Decolonize in a Colonized System
Erich	Bolz	Opening Keynote: #Together
Erich	Bolz	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Erich	Bolz	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Jody	Burke	Academic Rigor for All Students: Equitable Expectations and Support
Jody	Burke	Academic Rigor for All Students: Equitable Expectations and Support
Jody	Burke	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Jody	Burke	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Jody	Burke	Improving Homeless Student Identification in an Urban High School
Jody	Burke	Improving Homeless Student Identification in an Urban High School
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Jody	Burke	Inclusive Math Co-Teaching for the Whole Child
Jody	Burke	Inclusive Math Co-Teaching for the Whole Child
Jody	Burke	Opening Keynote: #Together
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Avery	Butler	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
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Lucy	Carrillo	Assessing with Respect Honors the Dignity of All Students
Lucy	Carrillo	Assessing with Respect Honors the Dignity of All Students
Lucy	Carrillo	Deeper Engagement Through Arts Integration and STEAM
Lucy	Carrillo	Deeper Engagement Through Arts Integration and STEAM
Lucy	Carrillo	Inclusive Math Co-Teaching for the Whole Child
Lucy	Carrillo	Inclusive Math Co-Teaching for the Whole Child
Lucy	Carrillo	On the Journey to Decolonize in a Colonized System
Lucy	Carrillo	On the Journey to Decolonize in a Colonized System
Lucy	Carrillo	Opening Keynote: #Together
Lucy	Carrillo	Opening Keynote: #Together
Lucy	Carrillo	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Nalisha	Carter	Academic Rigor for All Students: Equitable Expectations and Support
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Nalisha	Carter	Academic Rigor for All Students: Equitable Expectations and Support
Nalisha	Carter	Authentic (Whole Child) Communication
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Nalisha	Carter	Authentic (Whole Child) Communication
Nalisha	Carter	Authentic (Whole Child) Communication
Nalisha	Carter	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Nalisha	Carter	Opening Keynote: #Together
Nalisha	Carter	Opening Keynote: #Together
Nalisha	Carter	Opening Keynote: #Together
Nalisha	Carter	Opening Keynote: #Together
Nalisha	Carter	Opening Keynote: #Together
Nalisha	Carter	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
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Gemma	Cass	Opening Keynote: #Together
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Gemma	Cass	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Gemma	Cass	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Casey	Church	Opening Keynote: #Together
Casey	Church	Opening Keynote: #Together
Casey	Church	Opening Keynote: #Together
Casey	Church	Opening Keynote: #Together
Michaela	Clancy	Creating a Sustainable, Scalable Culture of Social Emotional Learning
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Michaela	Clancy	Grading Practices Need Change: Where to Begin
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Michaela	Clancy	Improving Homeless Student Identification in an Urban High School
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Michaela	Clancy	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Michaela	Clancy	Meaningful Supports for Whole Child Success: Project Leadership - Part 2
Brianna	Clark	Academic Rigor for All Students: Equitable Expectations and Support
Brianna	Clark	Opening Keynote: #Together
Brianna	Clark	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Brianna	Clark	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges

Brianna	Clark	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Donald	Crider	Academic Rigor for All Students: Equitable Expectations and Support
Donald	Crider	Academic Rigor for All Students: Equitable Expectations and Support
Donald	Crider	Culturally Relevant Family Partnerships
Donald	Crider	Culturally Relevant Family Partnerships
Donald	Crider	Opening Keynote: #Together
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Donald	Crider	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
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Jennifer	Cronquist	Grading Practices Need Change: Where to Begin
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Andrea	Edwards	Deeper Engagement Through Arts Integration and STEAM
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Andrea	Edwards	Grading Practices Need Change: Where to Begin
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Andrea	Edwards	MPIRs Strike Back
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Andrea	Edwards	Opening Keynote: #Together
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Andrea	Edwards	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
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Erin	Fiorini	Academic Rigor for All Students: Equitable Expectations and Support
Erin	Fiorini	Grading Practices Need Change: Where to Begin
Erin	Fiorini	Inclusive Math Co-Teaching for the Whole Child
Erin	Fiorini	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Erin	Fiorini	MPIRs Strike Back
Erin	Fiorini	On the Journey to Decolonize in a Colonized System
Erin	Fiorini	Opening Keynote: #Together
Erin	Fiorini	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Erin	Fiorini	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Vallerie	Fisher	Culturally Relevant Family Partnerships
Vallerie	Fisher	Culturally Relevant Family Partnerships
Vallerie	Fisher	On the Journey to Decolonize in a Colonized System
Vallerie	Fisher	On the Journey to Decolonize in a Colonized System
Vallerie	Fisher	Opening Keynote: #Together
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Vallerie	Fisher	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
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Keith	Frasier	Assessing with Respect Honors the Dignity of All Students

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Keith	Frasier	Inclusive Math Co-Teaching for the Whole Child
Keith	Frasier	Inclusive Math Co-Teaching for the Whole Child
Keith	Frasier	MPIRs Strike Back
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Keith	Frasier	Opening Keynote: #Together
Keith	Frasier	Opening Keynote: #Together
Keith	Frasier	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Keith	Frasier	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Abigail	French	Grading Practices Need Change: Where to Begin
Leroy	Fulfs	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Karlynne	Ganzer	Academic Rigor for All Students: Equitable Expectations and Support
Karlynne	Ganzer	Authentic (Whole Child) Communication
Karlynne	Ganzer	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Karlynne	Ganzer	Culturally Relevant Family Partnerships
Karlynne	Ganzer	Deeper Engagement Through Arts Integration and STEAM
Karlynne	Ganzer	Grading Practices Need Change: Where to Begin
Karlynne	Ganzer	Inclusive Math Co-Teaching for the Whole Child
Karlynne	Ganzer	Meaningful Supports for Whole Child Success: Project Leadership - Part 3
Karlynne	Ganzer	MPIRs Strike Back
Karlynne	Ganzer	On the Journey to Decolonize in a Colonized System
Karlynne	Ganzer	Opening Keynote: #Together
Karlynne	Ganzer	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Karlynne	Ganzer	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Karlynne	Ganzer	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Karlynne	Ganzer	Supporting Our Students by Supporting Each Other
Tracy	Garza	Academic Rigor for All Students: Equitable Expectations and Support
Hannah	Gbenro	Inclusive Math Co-Teaching for the Whole Child
Hannah	Gbenro	Inclusive Math Co-Teaching for the Whole Child
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Lisa	Gibbs	Grading Practices Need Change: Where to Begin
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Lisa	Gibbs	Improving Homeless Student Identification in an Urban High School
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Millie	Gideon	Academic Rigor for All Students: Equitable Expectations and Support
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Millie	Gideon	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
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Emily	Hamilton	Opening Keynote: #Together
Sydney	Helphenstine	Academic Rigor for All Students: Equitable Expectations and Support
Sydney	Helphenstine	Grading Practices Need Change: Where to Begin
Sydney	Helphenstine	Inclusive Math Co-Teaching for the Whole Child
Sydney	Helphenstine	Opening Keynote: #Together

Sydney	Helphenstine	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Pastora	Hernandez Barbee	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Pastora	Hernandez Barbee	Grading Practices Need Change: Where to Begin
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Pastora	Hernandez Barbee	Grading Practices Need Change: Where to Begin
Pastora	Hernandez Barbee	Grading Practices Need Change: Where to Begin
Pastora	Hernandez Barbee	Improving Homeless Student Identification in an Urban High School
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Pastora	Hernandez Barbee	Improving Homeless Student Identification in an Urban High School
Pastora	Hernandez Barbee	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Pastora	Hernandez Barbee	On the Journey to Decolonize in a Colonized System
Pastora	Hernandez Barbee	Opening Keynote: #Together
Pastora	Hernandez Barbee	Opening Keynote: #Together
Pastora	Hernandez Barbee	Opening Keynote: #Together
Pastora	Hernandez Barbee	Opening Keynote: #Together
Pastora	Hernandez Barbee	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Pastora	Hernandez Barbee	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Marti	Howerton	Opening Keynote: #Together
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Marti	Howerton	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
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Ryan	Howland	Opening Keynote: #Together
Ryan	Howland	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
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Deepak	Janagaraja	Grading Practices Need Change: Where to Begin
Deepak	Janagaraja	Inclusive Math Co-Teaching for the Whole Child
Deepak	Janagaraja	Opening Keynote: #Together
Deepak	Janagaraja	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Ashley	Jenkins	Academic Rigor for All Students: Equitable Expectations and Support
Ashley	Jenkins	Assessing with Respect Honors the Dignity of All Students
Ashley	Jenkins	Authentic (Whole Child) Communication
Ashley	Jenkins	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Ashley	Jenkins	Culturally Relevant Family Partnerships
Ashley	Jenkins	Deeper Engagement Through Arts Integration and STEAM
Ashley	Jenkins	Grading Practices Need Change: Where to Begin

Ashley	Jenkins	Improving Homeless Student Identification in an Urban High School
Ashley	Jenkins	Inclusive Math Co-Teaching for the Whole Child
Ashley	Jenkins	Manitou Park Elementary - Where Together All Bulldogs Rise and Thrive
Ashley	Jenkins	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Ashley	Jenkins	Meaningful Supports for Whole Child Success: Project Leadership - Part 2
Ashley	Jenkins	Meaningful Supports for Whole Child Success: Project Leadership - Part 3
Ashley	Jenkins	MPIRs Strike Back
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Ashley	Jenkins	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Ashley	Jenkins	Supporting Our Students by Supporting Each Other
Adrienne	Johnson	Creating a Sustainable, Scalable Culture of Social Emotional Learning
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Andra	Kelle-Batstone	Grading Practices Need Change: Where to Begin
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Andra	Kelle-Batstone	Grading Practices Need Change: Where to Begin
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Andra	Kelle-Batstone	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
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Andra	Kelle-Batstone	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Andra	Kelle-Batstone	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Nicole	Kohlbecker	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Nicole	Kohlbecker	On the Journey to Decolonize in a Colonized System
Nicole	Kohlbecker	Opening Keynote: #Together
Nicole	Kohlbecker	Opening Keynote: #Together
Nicole	Kohlbecker	Opening Keynote: #Together
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Nicole	Kohlbecker	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges



Nicole	Kohlbecker	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Anita	Koyier-Mwamba	Assessing with Respect Honors the Dignity of All Students
Anita	Koyier-Mwamba	Assessing with Respect Honors the Dignity of All Students
Anita	Koyier-Mwamba	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Anita	Koyier-Mwamba	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Carrie	Lam	Inclusive Math Co-Teaching for the Whole Child
Carrie	Lam	Inclusive Math Co-Teaching for the Whole Child
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Kelly	Latimer	Opening Keynote: #Together
Kelly	Latimer	Opening Keynote: #Together
Kathleen	MacComber	Improving Homeless Student Identification in an Urban High School
Kathleen	MacComber	Improving Homeless Student Identification in an Urban High School

Mariana	Medina	Academic Rigor for All Students: Equitable Expectations and Support
Mariana	Medina	Opening Keynote: #Together
Kristy	Miller	Academic Rigor for All Students: Equitable Expectations and Support
Kristy	Miller	Grading Practices Need Change: Where to Begin
Kristy	Miller	Opening Keynote: #Together
Kristy	Miller	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Bianca	Muller	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Tammy	Musiowsky-Borneman	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Tammy	Musiowsky-Borneman	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Tammy	Musiowsky-Borneman	Grading Practices Need Change: Where to Begin
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Tammy	Musiowsky-Borneman	Opening Keynote: #Together
Tammy	Musiowsky-Borneman	Opening Keynote: #Together
Tammy	Musiowsky-Borneman	Supporting Our Students by Supporting Each Other
Tammy	Musiowsky-Borneman	Supporting Our Students by Supporting Each Other
Tricia	Nicholas	Improving Homeless Student Identification in an Urban High School
Tricia	Nicholas	Improving Homeless Student Identification in an Urban High School
Tricia	Nicholas	Meaningful Supports for Whole Child Success: Project Leadership - Part 2
Tricia	Nicholas	On the Journey to Decolonize in a Colonized System
Tricia	Nicholas	On the Journey to Decolonize in a Colonized System
Tricia	Nicholas	Opening Keynote: #Together
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Elyse	Postlewaite	Academic Rigor for All Students: Equitable Expectations and Support
Elyse	Postlewaite	Grading Practices Need Change: Where to Begin
Elyse	Postlewaite	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Elyse	Postlewaite	On the Journey to Decolonize in a Colonized System
Elyse	Postlewaite	On the Journey to Decolonize in a Colonized System
Elyse	Postlewaite	On the Journey to Decolonize in a Colonized System
Elyse	Postlewaite	On the Journey to Decolonize in a Colonized System
Elyse	Postlewaite	Opening Keynote: #Together
Elyse	Postlewaite	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Lindsay	Prendergast	Inclusive Math Co-Teaching for the Whole Child
Lindsay	Prendergast	Opening Keynote: #Together
Lindsay	Prendergast	Opening Keynote: #Together
Lindsay	Prendergast	Opening Keynote: #Together
Lindsay	Prendergast	Opening Keynote: #Together

Lindsay	Prendergast	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Lindsay	Prendergast	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Lindsay	Prendergast	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Lindsay	Prendergast	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Cori	Reinhardt	Academic Rigor for All Students: Equitable Expectations and Support
Cori	Reinhardt	Academic Rigor for All Students: Equitable Expectations and Support
Cori	Reinhardt	MPIRs Strike Back
Cori	Reinhardt	MPIRs Strike Back
Cori	Reinhardt	Opening Keynote: #Together
Cori	Reinhardt	Opening Keynote: #Together
Cori	Reinhardt	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Cori	Reinhardt	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Cori	Reinhardt	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Cori	Reinhardt	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Cori	Reinhardt	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Cori	Reinhardt	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Don	Rumsey	Opening Keynote: #Together
Don	Rumsey	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Don	Rumsey	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Matthew	Smith	Assessing with Respect Honors the Dignity of All Students
Matthew	Smith	Assessing with Respect Honors the Dignity of All Students
Matthew	Smith	Assessing with Respect Honors the Dignity of All Students
Matthew	Smith	Assessing with Respect Honors the Dignity of All Students
Matthew	Smith	Deeper Engagement Through Arts Integration and STEAM
Matthew	Smith	Deeper Engagement Through Arts Integration and STEAM
Matthew	Smith	Deeper Engagement Through Arts Integration and STEAM
Matthew	Smith	Deeper Engagement Through Arts Integration and STEAM
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Inclusive Math Co-Teaching for the Whole Child
Matthew	Smith	Opening Keynote: #Together
Matthew	Smith	Opening Keynote: #Together
Matthew	Smith	Opening Keynote: #Together
Matthew	Smith	Opening Keynote: #Together
Athena	Sparrow	Inclusive Math Co-Teaching for the Whole Child
Athena	Sparrow	On the Journey to Decolonize in a Colonized System

Athena	Sparrow	Opening Keynote: #Together
Athena	Sparrow	Physical Activity for Healing: What Educators can Learn from Trauma Informed Sports
Athena	Sparrow	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Debbie	Speirs	Academic Rigor for All Students: Equitable Expectations and Support
Debbie	Speirs	Grading Practices Need Change: Where to Begin
Debbie	Speirs	Grading Practices Need Change: Where to Begin
Debbie	Speirs	Grading Practices Need Change: Where to Begin
Debbie	Speirs	Grading Practices Need Change: Where to Begin
Debbie	Speirs	Grading Practices Need Change: Where to Begin
Debbie	Speirs	Opening Keynote: #Together
Debbie	Speirs	Opening Keynote: #Together
Debbie	Speirs	Opening Keynote: #Together
Debbie	Speirs	Opening Keynote: #Together
Debbie	Speirs	Opening Keynote: #Together
Debbie	Speirs	Opening Keynote: #Together
Live	Support 1	Grading Practices Need Change: Where to Begin
Live	Support 1	Inclusive Math Co-Teaching for the Whole Child
Live	Support 1	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Hope	Teague-Bowling	Grading Practices Need Change: Where to Begin
Hope	Teague-Bowling	Grading Practices Need Change: Where to Begin
Hope	Teague-Bowling	Grading Practices Need Change: Where to Begin
Hope	Teague-Bowling	Grading Practices Need Change: Where to Begin
Hope	Teague-Bowling	Opening Keynote: #Together
Hope	Teague-Bowling	Opening Keynote: #Together
Hope	Teague-Bowling	Opening Keynote: #Together
Hope	Teague-Bowling	Opening Keynote: #Together
Hope	Teague-Bowling	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Hope	Teague-Bowling	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Hope	Teague-Bowling	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Hope	Teague-Bowling	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Hope	Teague-Bowling	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Stefani	Terry	Opening Keynote: #Together
Stefani	Terry	Opening Keynote: #Together
Stefani	Terry	Opening Keynote: #Together
Stefani	Terry	Opening Keynote: #Together
Stefani	Terry	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Stefani	Terry	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Stefani	Terry	SEL Isn't One More Thing to Add to the Plate, it is The Plate!

Stefani	Terry	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Donita	Torres	Grading Practices Need Change: Where to Begin
Donita	Torres	Grading Practices Need Change: Where to Begin
Donita	Torres	Grading Practices Need Change: Where to Begin
Donita	Torres	Grading Practices Need Change: Where to Begin
Donita	Torres	Grading Practices Need Change: Where to Begin
Donita	Torres	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Donita	Torres	Student-Teacher Partnerships: A Catalyst for Joyful Learning
Deanna	Turner	Inclusive Math Co-Teaching for the Whole Child
Deanna	Turner	MPIRs Strike Back
Deanna	Turner	MPIRs Strike Back
Deanna	Turner	MPIRs Strike Back
Deanna	Turner	MPIRs Strike Back
Deanna	Turner	Opening Keynote: #Together
Deanna	Turner	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Deanna	Turner	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Deanna	Turner	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Deanna	Turner	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Marguerite	Walker	Academic Rigor for All Students: Equitable Expectations and Support
Marguerite	Walker	Academic Rigor for All Students: Equitable Expectations and Support
Marguerite	Walker	Improving Homeless Student Identification in an Urban High School
Marguerite	Walker	Improving Homeless Student Identification in an Urban High School
Marguerite	Walker	Opening Keynote: #Together
Marguerite	Walker	Opening Keynote: #Together
Marguerite	Walker	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Marguerite	Walker	SEL Isn't One More Thing to Add to the Plate, it is The Plate!
Lea	Wallace	Academic Rigor for All Students: Equitable Expectations and Support
Lea	Wallace	Assessing with Respect Honors the Dignity of All Students
Lea	Wallace	Authentic (Whole Child) Communication
Lea	Wallace	Creating a Sustainable, Scalable Culture of Social Emotional Learning
Lea	Wallace	Culturally Relevant Family Partnerships
Lea	Wallace	Deeper Engagement Through Arts Integration and STEAM
Lea	Wallace	Inclusive Math Co-Teaching for the Whole Child
Lea	Wallace	Inclusive Math Co-Teaching for the Whole Child
Lea	Wallace	Meaningful Supports for Whole Child Success: Project Leadership - Part 1
Lea	Wallace	Meaningful Supports for Whole Child Success: Project Leadership - Part 3
Lea	Wallace	On the Journey to Decolonize in a Colonized System
Lea	Wallace	On the Journey to Decolonize in a Colonized System
Lea	Wallace	Opening Keynote: #Together

Lea	Wallace	Opening Keynote: #Together
Lea	Wallace	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Rob	Webb	Opening Keynote: #Together
Sue	Williams	Academic Rigor for All Students: Equitable Expectations and Support
Sue	Williams	Academic Rigor for All Students: Equitable Expectations and Support
Sue	Williams	Assessing with Respect Honors the Dignity of All Students
Sue	Williams	Assessing with Respect Honors the Dignity of All Students
Sue	Williams	Grading Practices Need Change: Where to Begin
Sue	Williams	Grading Practices Need Change: Where to Begin
Sue	Williams	Opening Keynote: #Together
Sue	Williams	Opening Keynote: #Together
Sue	Williams	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Sue	Williams	Practical Trauma-Responsive Strategies for Youth Experiencing Emotional and Behavioral Challenges
Marissa	Winmill	On the Journey to Decolonize in a Colonized System
Matthew	Woods	Assessing with Respect Honors the Dignity of All Students
Matthew	Woods	Meaningful Supports for Whole Child Success: Project Leadership - Part 3
Joshua	Zarling	Inclusive Math Co-Teaching for the Whole Child
Joshua	Zarling	Inclusive Math Co-Teaching for the Whole Child
Joshua	Zarling	MPIRs Strike Back
Joshua	Zarling	MPIRs Strike Back

Question	Response
1. Rate the session to which the objectives have been met	3
2. Rate the application, relevance, and quality of the session	3
3. Rate the extent to which the participant outcome(s) identified in the session were met	3
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	3
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
NULL	NULL
NULL	NULL
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
7. Please share suggestions for improving the session if repeated	
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	3
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	4
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
NULL	NULL
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	3
2. Rate the application, relevance, and quality of the session	3
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	4
2. Rate the application, relevance, and quality of the session	4
3. Rate the extent to which the participant outcome(s) identified in the session were met	4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	4
6. What one important takeaway for you from the session?	Younger students a

7. Please share suggestions for improving the session if repeated	The instructor needs to be more	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		4
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		4
7. Please share suggestions for improving the session if repeated	It would be nice to	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
NULL	NULL	
1. Rate the session to which the objectives have been met		3
2. Rate the application, relevance, and quality of the session		3
3. Rate the extent to which the participant outcome(s) identified in the session were met		3
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		1
7. Please share suggestions for improving the session if repeated	The video was not	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5



1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
7. Please share suggestions for improving the session if repeated		
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		3
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		2
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	Communication pla	
7. Please share suggestions for improving the session if repeated	This was a nice forr	
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		3
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		4
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1. Rate the session to which the objectives have been met		2
2. Rate the application, relevance, and quality of the session		3
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		3
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		3
2. Rate the application, relevance, and quality of the session		3
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
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1. Rate the session to which the objectives have been met		3
2. Rate the application, relevance, and quality of the session		3
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		3
2. Rate the application, relevance, and quality of the session		3
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		4

2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		5
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1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
3. Rate the extent to which the participant outcome(s) identified in the session were met		4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		4
6. What one important takeaway for you from the session?	While we are apart	
7. Please share suggestions for improving the session if repeated	Longer introduction	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5

3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
7. Please share suggestions for improving the session if repeated	Access to the links
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	4
6. What one important takeaway for you from the session?	The enormous gap
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
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1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	All learning is social	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	Get started. Emphasize	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
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1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
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1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	Co-teaching allows	
7. Please share suggestions for improving the session if repeated	n/a	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	While we are apart	
7. Please share suggestions for improving the session if repeated	n/a	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	The info around tra	
7. Please share suggestions for improving the session if repeated	n/a	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	We need to unders	
7. Please share suggestions for improving the session if repeated	n/a	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	Bring joy back into	
7. Please share suggestions for improving the session if repeated	n/a	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4

NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		4
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5



1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		1
2. Rate the application, relevance, and quality of the session		1
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		4
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
6. What one important takeaway for you from the session?	Co-teaching can be	
7. Please share suggestions for improving the session if repeated	No	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
NULL	NULL	
NULL	NULL	

NULL	NULL
NULL	NULL
NULL	NULL
NULL	NULL
1. Rate the session to which the objectives have been met	3
2. Rate the application, relevance, and quality of the session	3
3. Rate the extent to which the participant outcome(s) identified in the session were met	3
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	3
6. What one important takeaway for you from the session?	This type of decisio
7. Please share suggestions for improving the session if repeated	My poor choice- Ju
1. Rate the session to which the objectives have been met	3
2. Rate the application, relevance, and quality of the session	3
3. Rate the extent to which the participant outcome(s) identified in the session were met	3
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	1
6. What one important takeaway for you from the session?	We are all a mess a
7. Please share suggestions for improving the session if repeated	This was too down
NULL	NULL
NULL	NULL
NULL	NULL
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	4
2. Rate the application, relevance, and quality of the session	4
3. Rate the extent to which the participant outcome(s) identified in the session were met	4
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	4
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
7. Please share suggestions for improving the session if repeated	Relevant, practical
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice	5
1. Rate the session to which the objectives have been met	5
2. Rate the application, relevance, and quality of the session	5
3. Rate the extent to which the participant outcome(s) identified in the session were met	5

4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
7. Please share suggestions for improving the session if repeated	The platform for th	
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
3. Rate the extent to which the participant outcome(s) identified in the session were met		5
4. Rate the extent to which the session provided the opportunity for participants to reflect on next steps or implementation of the learning in their practice		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		4
2. Rate the application, relevance, and quality of the session		2
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
NULL	NULL	
NULL	NULL	
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5

2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
NULL	NULL	
NULL	NULL	
NULL	NULL	
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5
1. Rate the session to which the objectives have been met		5
2. Rate the application, relevance, and quality of the session		5